



**CITY OF DOVER, DELAWARE
DOVER HUMAN RELATIONS COMMISSION
Tuesday, October 21, 2025 at 6:10 PM**

City Hall Council Chambers, 15 Lookerman Plaza, Dover, Delaware

AGENDA

VIRTUAL MEETING NOTICE

This meeting will be held in the City Hall Council Chambers with electronic access via WebEx. Public participation information is as follows:

Dial: 1-650-479-3208

Link: <https://tinyurl.com/bdfx44w6>

Event number: 2538 013 4576

Event password: DOVER (if needed)

If you are new to WebEx, get the app now at <https://www.webex.com/> to be ready when the meeting starts.

Public comments are welcomed on any item and will be permitted at appropriate times. When possible, please notify the City Clerk's Office at 302-736-7008 or cityclerk@dover.de.us should you wish to be recognized.

OPEN FORUM - 10 Minutes Prior to Official Meeting (6:00 p.m.)

The "Open Forum" segment is provided to extend the opportunity to the general public to share their questions, thoughts, comments, concerns, and complaints. Discussion of any item appearing on the agenda is prohibited during the Open Forum as an opportunity will be provided during consideration of that item. Citizen comments are limited to five (5) minutes. The Commission is prohibited from taking action since they are not in official session; however, they may schedule such items as regular agenda items and act upon them in the future.

ADOPTION OF AGENDA

APPROVAL OF MINUTES

- 1. Dover Human Relations Commission Meeting of September 16, 2025**

COMMITTEE REPORTS/UPDATES

- 2. Assessment (Ms. Mullen and Dr. Mishoe Sudler, I)**

3. **Community Programs (Mr. Faust and Dr. Mishoe Sudler, I)**
4. **School Programs (Mr. Lott, Ms. White and Dr. Mishoe Sudler, I)**
5. **By-laws (Dr. Mishoe Sudler, I and Ms. White)**
6. **Finance (Dr. Mishoe Sudler, I)**

NEW BUSINESS

7. **Open Discussion**

ADJOURNMENT BY 7:00 P.M.

**To assure that there will be a quorum,
please RSVP by contacting the City Clerk's Office
by email at cityclerk@dover.de.us or by calling 736-7008
as soon as possible.**

THE AGENDA ITEMS AS LISTED MAY NOT BE CONSIDERED IN SEQUENCE. PURSUANT TO 29 DEL. C. §10004(e)(2), THIS AGENDA IS SUBJECT TO CHANGE TO INCLUDE THE ADDITION OR THE DELETION OF ITEMS, INCLUDING EXECUTIVE SESSIONS, WHICH ARISE AT THE TIME OF THE MEETING

DOVER HUMAN RELATIONS COMMISSION

The Dover Human Relations Commission (DHRC) met on September 16, 2025, at 6:56 p.m., with Chairman Mishoe Sudler presiding. Members present were Mr. Fleming, Mr. Lott, Ms. White, Ms. Brinkley, and Mr. Faust. Ms. Mullen and Mr. Lott were absent.

Staff members present were Ms. Wheeler.

OPEN FORUM

The Open Forum was held at 6:03 p.m., prior to commencement of the Dover Human Relations Meeting.

Helena Rose and Chiara Fox, 420 East Wind Drive, addressed the Commission about Lemonade Day Dover, an initiative to bring the Lemonade Day Wilmington experience to Dover to give children entrepreneurial experience. She noted that they presented to council on September 8, 2025 and planned to meet with the Central Delaware Chamber of Commerce on October 5, 2025 to hopefully secure a 501c license. They requested support from Mayor Christiansen and council, financial backing through sponsorships and/or donations, and coverage of the \$2,500 licensing fee. They are encouraging local businesses to participate as a vendor, along with sponsors and mentors throughout the event. Lastly, identifying a date in the summer of 2026 to proclaim as Lemonade Day Dover. **(Attachment #1)**

Responding to Ms. Fox, Chairman Mishoe Sudler stated that if they needed further support from other city officials or agencies, please let them know, and they would look into providing that.

Responding to Chairman Mishoe Sudler, Ms. Fox stated that they have prepared a letter to send out and had individuals contact them to offer their support in the form of donations. Unfortunately, she noted that without a license holder yet, they could not officially begin fundraising. She noted that they have had outreach from the local Fraternal Order of Police (FOP), city council members, and local businesses.

Responding to Ms. White, Ms. Fox stated that they have had significant outreach regarding sponsorship, but noted they could not accept sponsorship donations until a license holder was in place.

Responding to Ms. White, Ms. Fox clarified that they were looking into non-profits for assistance.

Responding to Ms. White, Chairman Mishoe Sudler stated that while the commission could not provide direct financial support to Ms. Fox, they could assist by sharing contact information for agencies able to help. He added that the commission could explore supporting her efforts through facilities, vending, or event space, including helping to expedite processes and assess costs for constituents.

Ms. Fox suggested that the city council and the mayor's office supported their initiative by encouraging the Central Delaware Chamber of Commerce to consider their presentation and offer their support as a license holder. If the Central Delaware Chamber of Commerce declines, she would then ask for recommendations of other local nonprofits to consider. She noted that they would also need support from the city for licensing and related items once a date was set to make the event

successful.

Responding to Ms. White, Ms. Fox clarified that since they are not a 501(c) organization, her daughter's lemonade stand was a family event at home. However, as Lemonade Day moves forward, they plan to use sites throughout the city to host the event and any associated events.

Responding to Ms. White, Ms. Fox clarified that once they received the license holder, they would be looking for financing immediately.

Responding to Ms. White, Ms. Fox clarified that donations could not be accepted if they hoped to become a Lemonade Day affiliate city. She explained that Lemonade Day was a national program, and they require a license holder before any fundraising or sponsorships could be accepted.

Responding to Ms. Fox, Ms. Brinkley offered her support and volunteered to assist with the event.

Responding to Mr. Faust, Ms. Fox stated that they have not reached out to the governor's office. She noted that her work with students in the juvenile justice and behavioral health systems on career and technical education and mentioned that there were grant opportunities available. She stated that there was currently an open call for Grant-Made applications, but since they were not a 501(c) organization, securing a license holder was essential to proceed.

Responding to Ms. Fox, Ms. Brinkley stated that literacy was currently an initiative of Governor Meyer and suggested that as a resource to explore.

Ms. Carolyn Brinkley, a Dover Resident, in regard to Lemonade Day, the program was a wonderful opportunity for parents and children of the community to work together. She explained that it was an opportunity for parents to support their children in an endeavor where they could learn how to earn money and work together.

Dr. Reshid Walker, 49 Heartleaf Lane, expressed frustration with the Capital School District Board, superintendent, and leadership regarding the Dover High School girls' dance team. He noted the team was dropped without sufficient reason, despite parents following all protocols, and communications going unanswered. He expressed concern about inequity and injustice to the children, advocating not only for current students but future students inspired to dance. He asked how the commission could assist in continuing the discussion, noting that he felt the platform at the Capital School District had been closed and that an injustice had been done to the children.

Responding to Mr. Fleming, Dr. Walker stated that he had sent emails to the superintendent and the president of the school board, and he had not received a response.

Responding to Mr. Faust, Dr. Walker stated that the age group ranged from 14 to 18 years old.

Responding to Mr. Faust, Dr. Walker was unaware of the funds that were needed to reinstate the dance team. He noted that they had not been allowed to discuss that with the school district.

Responding to Mr. Faust, Dr. Walker estimated that funding to support the after-school dance program, including a licensed teacher or paraprofessional to supervise rehearsals and games, would be approximately \$15,000 to \$20,000.

Responding to Mr. Faust, Dr. Walker stated that he was not aware of any meetings with the Capital School District regarding cuts to other programs, such as basketball, football, or other sports, and noted that he was unaware if that information had been disclosed to the parents.

Chairman Mishoe Sudler stated that the commission does not provide immediate responses to concerns raised during the open forum. He noted that he had spoken with another parent about the issues Mr. Walker raised and encouraged both parents to complete an intake form. He explained that the commission cannot make decisions regarding school district matters but would stay informed and follow up where possible. He acknowledged concerns about the dance program affecting academic scholarships and expressed intent to discuss the situation with other individuals, including Bishop Lott of District Two (2), to address any potential disregard by the Capital School District.

Responding to Chairman Mishoe Sudler, Dr. Walker clarified that there were approximately 15 girls on the team.

Responding to Chairman Mishoe Sudler, Dr. Walker stated that he was not there to criticize the school district but to advocate for the students.

Chiara Fox, 420 East Wind Drive, stated that she worked with parents and families in Kent County to promote civic education and engagement in local government. Regarding Dr. Walker's concerns, she noted that the public comments at the last school board meeting were strong, and parent representatives had received a letter from the superintendent. She encouraged those with questions or concerns to attend the school board meeting on Wednesday, September 18th. She also referenced the Student Advocacy Center, which could help support families when the district had not addressed issues. She noted that the center offers education and equity ambassador training beginning in October to help parents engage effectively with their schools and boards.

Jacklyn McClain, 15 Terry Circle, stated that her daughter was a captain of the Dover High School Dancing Divas. In response to Mr. Faust, she noted that the school district had not incurred costs for the team. The parents had funded uniforms and competition fees for the past three years. Dover High School only provided the coach's salary, who has since been let go. She raised concerns about recent issues with uniforms and noted that her daughter learned via email that the team would no longer perform at football games, limiting performances to home basketball games. She questioned how the team could continue to represent Dover High School in competitions and parades under those restrictions.

Responding to Chairman Mishoe Sudler, Ms. McClain stated that initially, the dance team was part of the Century 21 after-school program. She explained that the dance team became involved with the school band, performing in the stands during games.

Responding to Chairman Mishoe Sudler, Ms. McClain stated that she was unsure who oversaw the entire Century 21 program. She explained that it was an after-school program that had several different activities for the children to partake in.

Chairman Mishoe Sudler stated that he planned to attend the Capital School District Board meeting on September 18th. He noted that if too many commissioners attended, it could create a quorum and violate protocol. He added that the commission would discuss the meeting afterward if other

commissioners were unable to attend.

Responding to Ms. Brinkley, Ms. McClain stated that over the summer, the girls' dance team learned routines prepared by the coach. She noted that the coach had appointed an individual to oversee the team and had arranged for the dance room to be available on Mondays and Wednesdays, but the schedule would not resume until the Century 21 program begins.

Suzanne Sanders, 183 Willis Road, followed up regarding the challenges faced by the Dover High School Dancing Divas. She noted that 11 seniors would miss the opportunity to complete portfolios for Historically Black Colleges and Universities (HBCU) applications. In response to Mr. Faust, she stated that other sports programs at Dover High, such as basketball and football, have not been canceled or faced similar challenges. She explained that repeated attempts to meet with Dr. Solomon were unsuccessful, as meetings were either declined or delegated to other principals. Ms. Sanders noted that Dr. Shawndell Solomon initially approved the dance team but later reversed the decision without providing a valid explanation.

Belinda Jones, 2485 Chestnut Grove Road, followed up regarding the Dover High School Dancing Divas. She clarified that the correct program name was 21st Century, not Century 21, and noted that Ms. Brittany Smith was now working with the Dancing Divas team. She expressed concern for both current and future students, highlighting that the majorette dance team would be stopped starting in 2026, which prompted the parents to raise the issue.

Responding to Chairman Mishoe Sudler, Ms. Jones noted that she has not yet spoken with the Dover High Alumni and will reach out to them regarding the situation.

For the record, Chairman Mishoe Sudler wanted to clarify that it was the 21st Century program, not Century 21.

Dr. Walker clarified that he spoke with the Dover High School principal regarding the issues, but, unfortunately, no resolution was reached.

ADOPTION OF AGENDA

Mr. Faust moved for approval of the agenda, seconded by Ms. White, and unanimously carried.

ADOPTION OF MINUTES

Ms. Brinkley moved to adopt the minutes from the Dover Human Relations Commission (DHRC) meeting on August 19, 2025. The motion was seconded by Mr. Faust and unanimously carried.

COMMITTEE REPORTS/UPDATES

Assessment

Chairman Mishoe Sudler shared an assessment template for outlining goals, noting that it included the mission and vision statements, which were also posted on the City of Dover website. He reminded members that at the August 19, 2025 meeting, he distributed a folder containing the non-discrimination complaint and compliance review procedure, along with the commission's strategic plan. He asked the commission to review the packet and use the information to complete the assessment template.

Responding to Chairman Mishoe Sudler, Ms. Wheeler stated that she did not receive his email with the attached template to print out for the commission.

Chairman Mishoe Sudler stated that at the next Dover Human Relations Commission (DHRC) meeting, they would review the template for the Assessment Committee.

Community Programs

Mr. Faust distributed 211 cards (**Attachment #2**), printed in English and Spanish with resource information. He suggested providing the remaining cards to council members for distribution and noted more could be obtained as needed. He reported attending an American Civil Liberties Union (ACLU) meeting with Ms. Vondalear Smack. He noted that the next meeting is expected in November but was unaware of the exact date. He stated that housing information from the City of Dover could not be printed due to a clerical error but would be available at the next meeting. He was also compiling accurate phone numbers for an information card to be distributed once finalized.

Chairman Mishoe Sudler reported meeting with residents of Barrister Place and informed them of the Dover Human Relations Commission (DHRC) meeting on September 16th. He noted that he would be meeting with District Two Commissioners, Mr. Faust and Ms. White, at 101 Babb Drive, Luther Village, Building 2, Activity Room 2, at 6:00 p.m.

Ms. Wheeler, responding to Chairman Mishoe Sudler, stated that no business should be conducted outside City Hall and that a quorum could not be held.

Responding to Ms. Wheeler, Chairman Mishoe Sudler stated that there would be no quorum.

School Programs

Chairman Mishoe Sudler stated that they heard the concerns from the constituents regarding the schools, which were some of the items he was going to discuss during the meeting. He urged the Commission to remain focused to what was happening, particularly to the comments raised by the constituents during the open forum. He noted that he plans to attend the Capital School District Board Meeting on Wednesday, September 17th, so he can get an update from the school board itself and hear what they are saying about the interaction between the community and the board itself. He did remind commissioners that they do not want to create a quorum, but that he would be at that meeting.

Responding to Chairman Mishoe Sudler, Mr. Faust mentioned that if he were detained at work, he could be contacted by call or text, and he would be available to fill in if needed for the Capital School District Board Meeting.

By-laws

Chairman Mishoe Sudler stated that everyone should have a copy of the bylaws. He has not made any changes but emphasized the need to review them, especially the changes going on with the Diversity, Equity, and Inclusion (DEI) concerns. He stressed that the bylaws should reflect their commitment to DEI and asked members to review them for future discussion.

Finance

Chairman Mishoe Sudler reported that the commission had spent money only on shirts and carts, noting that every fiscal year, they receive a \$3,000 budget. He encouraged the commissioners to be

proactive with any questions or activities, noting that they were planning for the Community Relations Weekend. He suggested coordinating the Community Relations Weekend with the city calendar to align with existing events for the benefit of both the Commission and the City of Dover.

NEW BUSINESS

Chairman Mishoe Sudler stated that he and Ms. White had a productive visit with state officials to observe operations and explore potential collaboration with the Attorney General's Office.

Open Discussion

There was nothing discussed.

ADJOURNMENT BY 7:00 P.M.

Chairman Mishoe Sudler moved for adjournment of the Dover Human Relations Commission (DHRC) meeting, hearing no objection, the meeting adjourned at 7:10 p.m.

Meeting adjourned at 7:10 p.m.

Travis Mishoe Sudler, I
Chair

TMS/cw

Attachments

Attachment #1 – Lemonade Day flyer and PowerPoint Presentation

Attachment #2 – 211 cards provided by Mr. Faust



Lemonade Day!®

PREPARING

YOUTH FOR LIFE

An experiential learning journey where kids learn how to start a business, manage money, and build critical life skills.



THE PROGRAM

Kids [grades K-8] are introduced to entrepreneurship through the real-world experience of starting their own business - a lemonade stand - the quintessential first business for budding entrepreneurs! Our mission is to help prepare youth for life through a free, fun, proactive and experiential program infused with life skills, character education, financial literacy, and entrepreneurship. With the help of a mentor, kids gain the foundational business and life skills to prepare them for a lifetime of success.

Our Program has Four Phases...



*The average experience consists of: 4 - 1hr sessions + workshops and contests + a Lemonade Day where kids set up their businesses and sell!

A city-wide Lemonade Day Event is held annually* to celebrate all participants and community stakeholders.

YOUTH WILL

- START THEIR OWN BUSINESS**
- MAKE THEIR OWN MONEY**
- SAVE THEIR OWN MONEY**
- SUPPORT THEIR COMMUNITY**
- BE INDEPENDENT**
- BE THEIR OWN BOSS!**
- BE CREATIVE**

OUR THREE PRONGED APPROACH

Curriculum includes participants repaying loans, reporting results, and continuing to run their business with confidence for years to come.



SAVE

Teaching them how to earn their own money and successfully open a bank account to save some for later



SHARE

Exposing them to philanthropy where kids share some of their profits with a cause they care about



SPEND

Encouraging them to spend some on themselves for all their hard work



THIS METHOD...

- Inspires kids to **work hard** and **make a profit**.
- Builds **foundational skills** and **improves self-esteem**.
- **Cultivates** a new generation of **entrepreneurs and future business and civic leaders**.
- Inspires **solution-oriented thinking** through experiential learning.
- Plants the seed of innovation to **create new mindsets**.
- Prepares youth to transition to whatever comes next in life.
- Ensures a lifetime **free of financial burdens**.
- Imparts knowledge to apply lessons learned and **explore** other career pathways that **propel them to success**.
- Provides a **fun and impactful experience** for the whole family.

PROGRAM BENEFITS

EDUCATIONAL BENEFITS

-  FINANCIAL LITERACY
-  ECONOMICS
-  SOCIAL STUDIES
-  MATH
-  READING
-  WRITING
-  ART/CREATIVITY
-  CRITICAL THINKING
-  PROBLEM SOLVING

SKILLS FOR LIFE

-  TECHNOLOGY
-  CONFIDENCE/SELF-ESTEEM
-  PUBLIC SPEAKING
-  BUSINESS SKILLS
-  GOAL SETTING
-  RESPONSIBILITY
-  TEAMWORK
-  ENTREPRENEURIAL MINDSET
-  CUSTOMER SERVICE
-  HARD WORK/ MOTIVATION

40 DEVELOPMENTAL ASSETS

INTERNAL ASSETS

-  COMMITMENT TO LEARNING
-  SOCIAL COMPETENCIES
-  POSITIVE VALUES
-  POSITIVE IDENTITY

EXTERNAL ASSETS

-  SUPPORT
-  BOUNDARIES/ EXPECTATIONS
-  EMPOWERMENT
-  CONSTRUCTIVE USE OF TIME

EXTERNAL EFFECTS

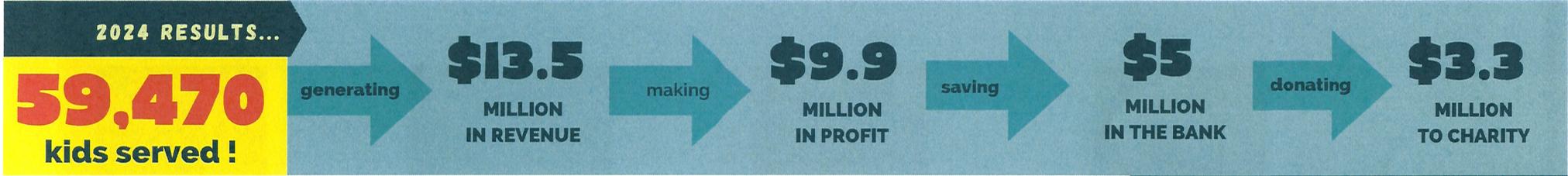
-  SOCIAL IMPACT, PHILANTHROPY, COMMUNITY CHANGE
-  SAVING FOR THE FUTURE
-  MULTI-GENERATIONAL IMPACT/EFFECTS & INVOLVEMENT FOR THE ENTIRE FAMILY UNIT
-  CAREER PLANNING/ PREPERATION/ LEARNING
-  ECONOMIC GROWTH
-  COMMUNITY HEALTH/ CHANGE

PROGRAMATIC OUTCOMES

- INSPIRES KIDS TO WORK HARD AND MAKE A PROFIT.
- ENSURES A LIFETIME FREE OF FINANCIAL BURDENS.
- PLANTS THE SEED OF INNOVATION TO CREATE NEW MINDSETS.
- BUILDS FOUNDATIONAL SKILLS AND IMPROVES SELF-ESTEEM.
- INSPIRES SOLUTION-ORIENTED THINKING THROUGH EXPERIENTIAL LEARNING.
- PREPARES YOUTH TO TRANSITION TO WHATEVER COMES NEXT IN LIFE.
- CULTIVATES A NEW GENERATION OF ENTREPRENEURS AND FUTURE. BUSINESS AND CIVIC LEADERS.
- IMPARTS KNOWLEDGE TO APPLY LESSONS LEARNED AND EXPLORE OTHER CAREER PATHWAYS THAT PROPEL THEM TO SUCCESS.

Who makes up A CITY-WIDE PROGRAM?





\$322
Avg. Revenue



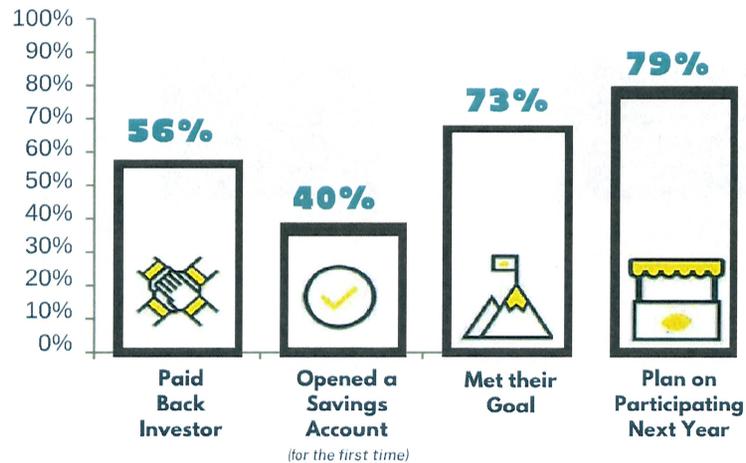
\$79
Avg. Amount Shared



85%
↑
SELF ESTEEM
RESPONSIBILITY
COMMUNICATION
PROBLEM SOLVING
SENSE OF PURPOSE

87%
improvement
MATH ↔ real world.

MENTORS SAY
86% of kids
have better communication skills after Lemonade Day.



[SINCE 2006]

\$96 MILLION
IN SAVINGS

650,000+
LOCAL CHARITIES
SUPPORTED

600,000+
NEW SAVINGS
ACCOUNTS
OPENED



Compared to the Gallup student poll...

Lemonade Day youth
run their own business
at a rate that is
3x the average
U.S. students in
grades 5-12.



Lemonade Day!®

Item 1.

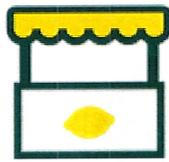
Our Program

IN FOUR EASY STEPS...

- ✓ SET A GOAL
- ✓ MAKE A PLAN
- ✓ WORK THE PLAN
- ✓ ACHIEVE THEIR DREAMS

Lemonade Day is committed to instilling the core developmental assets youth (K-8) need to succeed through a unique entrepreneurial and experiential program infused with life skills, character development, financial literacy, career exploration, and mentorship. Our program, an innovative hybrid of STEM + social-emotional learning + project based-education, introduces youth to foundational lessons through the real-world experience of starting their own business—a lemonade stand—the quintessential first business for young entrepreneurs!

KIDS WILL LEARN...



BUSINESS SKILLS



RESPONSIBILITY



FINANCIAL LITERACY



GOAL SETTING



TEAMWORK

Our Cities



“

It is proven that children who receive business education are more willing to seek opportunities, are more persevering, have greater ability to speak in public and solve problems, and adapt more easily to overcome challenges, That “I can do” mentality is applied for the rest of one’s life.

”

My Lemonade Day APP



OVER THE LAST 15 YEARS...

- 1.5M kids impacted since inception
- +90 licensed cities in U.S. & Canada
- +550 youth-service partnerships
- +200,000 volunteer mentors
- 25 new cities in the pipeline



4 MODULES, 21 LESSONS ▼

WATCH VIDEOS & SLIDESHOWS ▼

COMPLETE ACTIVITIES & EARN BADGES ▼

SET GOALS & MAKE BUSINESS DECISIONS

Aspiring to be the nationally recognized leader in preparing youth (K-8) for life through a unique entrepreneurial and experiential program that empowers youth to start their own business - a lemonade stand - the quintessential first business for young entrepreneurs.

The Program:

With support from a volunteer mentor, children take a free, step by step learning journey to become an entrepreneur.

IN FOUR EASY STEPS...

Students hard work culminates on a city-wide Lemonade day, where youth open their stands for business in public locations around town!



1. SET A GOAL

- Learn what is an Entrepreneur
- Spending goal
- Saving goal
- Sharing goal



2. MAKE A PLAN

- Make a business plan
- Create a product
- Develop a budget
- Find investors & pitch for a loan



3. WORK THE PLAN

- Design a stand & branding
- Execute a marketing plan
- Purchase supplies & taste test
- Determine business location



4. ACHIEVE THEIR DREAMS

- Setup your stand
- Run the business
- Sell the product
- Account business results

Our 3-Pronged Approach:

Curriculum concludes with participants repaying loans, reporting results, and continuing to run their business with confidence for years to come. Over time, our kids apply these foundational skills to integrate other business ventures to explore other career opportunities. As a result, the program prepares youth for a lifetime free of financial burdens by working a 3 pronged approach:

SPEND  Encouraging them to spend some on themselves for all their hard work

SAVE  Teaching them how to learn their own money and successfully open a bank account to save some for later

SHARE  Exposing them to philanthropy where kids share some of their profits with a cause they care about

My Lemonade Day App:

- ▼ **KIDS FOLLOW 'LEMMY' AND FRIENDS THROUGH 4 MODULES, 21 LESSONS**
- ▼ **COMPLETE ACTIVITIES & EARN BADGES**
- ▼ **WATCH VIDEOS & SLIDESHOWS**
- ▼ **SET GOALS & MAKE BUSINESS DECISIONS**
- ▼ **AVAILABLE IN ENGLISH, SPANISH & YOU DONT NEED INTERNET TO PLAY!**



DS WILL LEARN...

BUSINESS SKILLS ★ **RESPONSIBILITY** ★ **TEAMWORK** ★ **GOAL SETTING**
FINANCIAL LITERACY ★ **CONFIDENCE** ★ **AND SO MUCH MORE!**

¿NECESITA AYUDA? Llama al 211!

La Línea de Ayuda de Delaware está disponible de lunes a viernes, de 8 a. m. a 9 p. m., conectándote con servicios y apoyo locales.

Aquí para ayudarte en cada paso del camino.



Comida



Vivienda



Salud



Empleo



Asistencia Financiera



Intervención en tiempo de Crisis



Apoyo a jóvenes y familias



Apoyo para Nuestros Ancianos

Local: Marca 211 | Llamada gratuita: 800-560-3372
Enviar mensaje de texto: 898-211

- SIN COSTO
- CONFIDENCIAL
- MULTILINGÜE

211

Get Connected. Get Help.™

DELAWARE'S HELPLINE
HA RESPONDIDO A MAS
1 MILLION
DE SOLICITUDES DE AYUDA



UNITED WAY
of Delaware

NEED HELP? CALL 211!

Delaware's Helpline available Monday-Friday, 8 AM-9 PM, connecting you to local services and support.

Here to help, every step of the way.



Food



Housing



Health



Employment



Financial Assistance



Crisis Intervention



Support for Youth & Families



Support for Seniors

Local: Dial 2-1-1 | Toll Free: 800-560-3372 | Text: 898-211

- FREE
- CONFIDENTIAL
- MULTILINGUAL

211

Get Connected. Get Help.™

DELAWARE'S HELPLINE
HAS RESPONDED TO OVER
1 MILLION
REQUESTS FOR HELP



UNITED WAY
of Delaware

DHRC Assessment Part 1

Mission Statement, Goals, Objectives, Measures, and Target of Objective

This template is a suggested guideline for creating assessment plans to assess administrative unit-level student learning outcomes and/or administrative unit outcomes.

DISTRICT	COMMISSIONER
1.	
2.	
3.	
4.	
AT-LARGE	

For each measure describe the instrument used and attach a sample. Data for each measure should be collected annually.

DOVER HUMAN RELATIONS COMMISSION

Assessment Outline:

Mission: The mission of

Vision:

**I. Goal 1 –
Objective 1:**

**Goal 2:
Objective 1:**

**Goal 3:
Objective 1:**

**Goal 4:
Objective 1:**

**Goal 5:
Objective 1:**