

School/Community Relations and Policy

Committee Meeting

Tuesday, August 13, 2024 5:30 PM

Via

Join Zoom Meeting

<https://us02web.zoom.us/j/85336839965>

Meeting ID: 853 3683 9965

Find your local number: <https://us02web.zoom.us/u/kbRUF0btwt>

1. Call to Order

Speaker(s): Mrs. Harris

1.A. Opening Ceremonies

Speaker(s): Mrs. Harris

1.B. Roll Call

Speaker(s): Mrs. Harris

1.C. Additions/Deletions to the Agenda

Speaker(s): Mrs. Harris

2. Public Portion

Speaker(s): Mrs. Harris

Prior to the commencement of any public meeting of any board of the city, the agenda for said meeting shall be posted in the meeting room and the first order of business of said meeting shall be the entertainment of public discussion on any item on said agenda and the conduct, length, and method of terminating said public discussion shall be determined by majority vote of the members of said board of commission.

3. Approval of Minutes

Speaker(s): Mrs. Harris

4. Review of Policies

Speaker(s): Mrs. Harris

4.A. Policy 6141.321 - One to One Device Program and Regulation

Speaker(s): Mrs. Harris, Dr. Conway, Mr. D'Onofrio

4.B. Policy 5131.81 - Electronic Devices - Cell Phones

Samples - Yondr

Speaker(s): Mrs. Harris, Dr. Conway

4.C. Discussion on Dress Code Policy 5132

Speaker(s): Mrs. Harris, Dr. Conway

5. Valley Community Foundation Partnership

Speaker(s): Mrs. Harris, Dr. Conway

6. Adjourn

Speaker(s): Mrs. Harris

**School/Community Relations and Policy
Committee Meeting
Tuesday, June 11, 2024 5:30 PM**

Join Zoom Meeting

<https://us02web.zoom.us/j/85336839965>

Meeting ID: 853 3683 9965

Find your local number: <https://us02web.zoom.us/u/kbRUF0btwt>

1. Call to Order

Speaker(s): Mrs. Harris

1.A. Opening Ceremonies

Speaker(s): Mrs. Harris

1.B. Roll Call

Speaker(s): Mrs. Harris

Mrs. Harris	Yes
Ms. Malerba	Yes
Mrs. O'Hara	No

Also Present

Dr. Conway, Superintendent of Schools

Mr. Ray Coplin, Assistant Principal, Derby High School, via zoom

Mrs. Jennifer Olson, Principal, Derby High School, via zoom

Ms. Gabrielle Delgado, Freshman Academy Coordinator

1.C. Additions/Deletions to the Agenda

Speaker(s): Mrs. Harris

No additions or deletions to the agenda

2. Public Portion

Speaker(s): Mrs. Harris

No one from the public was present.

3. Approval of Minutes

Speaker(s): Mrs. Harris

**Motion to approve the minutes from the May 14, 2024 School/Community Relations and Policy Committee meeting made by Ms. Malerba, second by Mrs. Harris. All in Favor.
Motion carried.**

Mrs. Harris	Yes
Ms. Malerba	Yes
Mrs. O'Hara	No

4. Review of Policies

Speaker(s): Mrs. Harris

4.A. Policy 1147 – Banners and Plaques

Speaker(s): Mrs. Harris, Dr. Conway

Mrs. Olson: While online I noticed that Portland Public Schools has a banner for their All State Band and Chorus students. It is a great way to recognize our performing arts students with All State recognition on banners in the gym.

Mrs. Harris: I have been very impressed with our music department over the past few years. Those students deserve the same recognition as athletes.

Ms. Malerba: It wasn't cool to be in band 12 years ago. I think it is great that to show the Arts community we notice and are proud to showcase their achievements.

Mrs Olson: For a number of years our kids have been qualifying for all state recognitions, but it wasn't as public back then as it is now. When we make this request we should look back to those who have previously achieved this recognition. Maybe invite them back during fall or winter concerts to be noticed. Names of past students with this achievement are painted on the wall near the music department.

Mrs. Harris: We will add #6 e. under all state banner for Band and Chorus and move forward to the full Board for a first read.

Dr. Conway: I noticed this is not our current policy on Banner and Plaques.

Ms. Malerba: Quick question for future so we don't have to change again. Do they do have something for Art as well, or just music at this point?

Mrs. Olson: Not Art for All State at this point.

Motion by Mrs. Harris to add #6 e on Policy 1147, Banners and Plaques, and move to the full Board for a First Read, Second by Ms. Malerba. All in favor. Motion Passed.

Mrs. Harris	Yes
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Ms. Malerba	Yes
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Mrs. O'Hara	No
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4.B. Policy 5131.81 - Electronic Devices

Speaker(s): Mrs. Harris, Dr. Conway

Mrs Harris: At the last Board meeting Andrew from Yondr spoke about the pouches. I was impressed with his presentation. Happy that Jennifer asked some questions. What are your thoughts about moving forward.

Ms Malerba: If allocating funds is an option, we should take. If we are noticing phones are a big issue, it is worth a try based on articles of other school that use them and finding it successful. Did you get an answer on if it is working for them?

Dr Conway: Yes I did. I would like to schedule Jen, Ray and Rachael to meet with Torrington staff and get the real information on things to look out for/technology students found that disrupts it the pouches.

Mrs Olson: I reached out to Torrington High School. One imperative will be managing the change process. A ton of work before school even started with parents, students and staff.

Dr Conway: I believe Yondr has schools that they have helped with that.

Mr. Coplin: At end of year meetings teachers talked about intervention. What about students with accommodations from a special education standpoint that require access to cell phones/devices? Kids will find a loophole for them to maintain their phone.

Mrs. Olson: To that point, the same expectation remains. Phone stays in the bag. Dr. Delgado just joined us and shared a link out for everyone. Dr. Delgado is the Freshmen Academy Coordinator.

Dr. Delgado: We would have to have more staff at the door to monitor students putting their cell phone in the pouch and in their backpacks. More responsibility for staff.

Mr. Coplin: We would have 7 docks to lock and unlock which could cause a bottle neck at dismissal.

Ms. Malerba: Is there a way to keep it in school and have a custodian lock and unlock the docks?

Mr. Coplin: I think it would be better for the bags to stay in our possession. Maybe in a homeroom situation to manage it there.

Mrs. Olson: Good question to ask other schools that have piloted.

I have my phone in my hands all the time. I'm the first one to say I get it. Tremendous problem across all grades. It is changing how teachers are interacting and spending time with students. Cell phones are a distraction. This is the number 1 reason we have administrative problems with students. It is worth a serious look at. It is a big financial investment but it will reduce/eliminate the distraction and challenges kids are facing with peers.

Kids don't make eye contact with others. This is a good way to help kids to reconnect with people. Some benefits that we have all talked about.

Mrs. Harris: We have more work to do. We should schedule visits to schools that are using the Yondr pouches and speak with administrators and teachers at other schools.

Dr. Conway did you speak with other Supts. that are using Yondr?

Dr. Conway: Yes. Matt was resistant, but he is now sold on it. They started at middle school and are now going to high school. He is a big supporter of these now. Social interaction piece in the cafeteria – kids are talking to each other.

Mrs. Olson: – I know plenty have navigated it successfully. A zoom meeting might be best to meet with other schools. We talked about potentially being a Fall start. Who will schedule – me or Dina, central office – to get conversations happening with a group of community and school staff happening?

Dr. Conway: I would be happy to do it the way we have done during COVID. Give it the same level of communication.

Mrs. Olson: I thought that we were potentially targeting a Fall start?

Dr. Conway: I would ask Andrew if they have done it mid-year, if it was success/pitfalls experienced that they didn't when starting at the beginning of the school year.

Mrs. Harris: On the monetary side. We have ESSERS funds.

DR C – Yes. We have the ARP ESSERS funding we were going to use for the fencing. We do have to encumber funds by September of 2024. I have a couple of things on the list right now between replacement of steps, computers and the badge system. Should we move forward with this it can fall within this. We would need a decision by September 30th.

Mrs. Harris: That is cutting it close.

Dr. Conway: We can plan to implement and the beginning between October and January as a timetable should we chose to move forward.

Ms. Malerba: Can you use ESSERS funding for multiple things.

Dr. Conway: The funding is to improve the learning environment for students. This would fit within the eligibility of that grant. We have a balance of \$358,000 we set aside for security fencing with the City providing the balance. That fell through, so we don't have enough to get it done by September.

Ms. Malerba: If we did move forward, can we use the remaining for computers for teachers.

Dr. Conway: We can use it on anything we want as long as it is for student learning.

Mrs. Harris: We can contact some groups of student council officers, etc. to talk about it. We can meet with Community groups on zoom.

We will add Policy 5131. 81 on our next agenda and continue this conversation.

5. Adjourn

Speaker(s): Mrs. Harris

Motion to adjourn the School/Community Relations and Policy Committee meeting made by Ms. Malerba, second by Mrs. Harris. All in favor. Motion carried.

Mrs. Harris	Yes
Ms. Malerba	Yes
Mrs. O'Hara	No

Adjourn at 6:11 p.m.

Derby Public School District

Instruction

One-to-One Device Program

The Board of Education (Board) recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that students need to be proficient users of information, media, and technology in a digital world.

Therefore, the Derby Public School District will use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways. It is the District's goal to provide students with rich and ample opportunities to use technology for important purposes just as individuals in workplaces and other real-life settings. The District's technology will enable educators and students to communicate, learn, share, collaborate and create, to think and solve problems, to manage their work and to take ownership of their lives.

To help ensure student safety and citizenship in online activities, all students will be educated about appropriate behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyberbullying awareness and response.

The Board directs the Superintendent or designee to create strong electronic educational systems that support innovative teaching and learning, to provide appropriate staff development opportunities and to develop procedures to support this policy.

To achieve this philosophy, the Board believes the implementation and focus of a 1:1 Device Program is to provide the necessary tools and resources for a progressive learning environment characterized by flexibility, collaboration, personalization, creativity, and technology-rich learning.

Technology shall be integrated throughout the educational program in a seamless and timeless fashion. The 1:1 Device Program will empower students and teachers to use technology like adults do, accessing and using purposeful technology-based tools anytime a task calls for them.

Learning in District schools must be a continuous, dynamic interaction among students, parents, and the extended community. Implementation of a 1:1 Device Program enables anywhere, anytime learning that is not limited by the physical confines of a classroom or school building. The Board believes that purposeful technology integration liberates teachers from being deliverers of content, and instead, allows them to be facilitators of deep, individualized learning for all students.

The focus of the 1:1 Device Program in the Derby Public School District is to provide necessary tools and resources for a progressive learning environment characterized by

flexibility, collaboration, personalization, creativity, and technology-rich learning. In District schools technology will be integrated throughout the educational program in a seamless and timely fashion. The 1:1 Device setting empowers students and teachers to use technology like adults do in the real world, accessing and using purposeful technology-based tools anytime a task calls for them.

The Board of Education believes learning is a continuous dynamic interaction among students, educators, parents, [guardian](#) and the extended community. Implementation of a 1:1 Device initiative enables anywhere, anytime learning that is no longer limited by the four walls of a classroom or building. Purposeful technology integration liberates teachers from being deliverers of content and, instead, allows them to be facilitators of deep, individualized learning for all students.

The policy, procedures, and information within this document apply to all District-owned/leased Device used in District schools, including any other device considered by the administration to come under this policy. Individuals or teams of teachers may set additional requirements for use in their classroom.

(cf. [5131.81](#) - Use of Electronic Devices)
(cf. [5131.911](#) - Bullying)
(cf. [5131.913](#) - Cyberbullying)
(cf. [6141.321](#) - Acceptable Computer Use Policy)
(cf. [6141.323](#) - Filtering Access to Electronic Networks)
(cf. 6141.324 - Posting of Student work/Photographs)
(cf. 6141.325 - Blogging/Podcasting)
(cf. 6141.326 - Online Social Networking)
(cf. 6141.327 - Electronic Resources)
(cf. 6141.328 - Bring Your Own Device)
(cf. 6141.329 - Electronic Reading (e-reader) Devices)

Legal Reference: Connecticut General Statutes

[10-221](#) Boards of education to prescribe rules

18 U.S.C. §§ 2510-2522, Electronic Communication Privacy Act

P.L. No 110-385, Protecting Children in the 21st Century Act

Policy Adopted: June 21, 2018

Revised: September 15, 2022

DERBY PUBLIC SCHOOLS

Derby, Connecticut

Derby Public Schools

Instruction - Administrative regulation

One-to-One Device Program

Agreement for Use of Derby Public School District Student Devices

The device you will be using renting for \$10.00 a year is the property of the Derby Public School District and is made available to you as a tool for learning. The \$10.00 renting fee covers the repair cost of one incident for the year. Any costs of Subsequent repairs to damaged devices are to be paid by the parent/guardian.

This Agreement defines device usage standards for using the device.

Like textbooks and other school property, a device is assigned to the student and **MUST** be returned to the District at the end of the school year or upon withdrawal/ transfer.

This agreement, signed by both student and parent/guardian, is required before a device will be issued to a student.

The use of a device is a privilege that can be revoked. Inappropriate use or neglect of a device can result in limits to or loss of use of the device. Consequences for inappropriate use will vary according to infraction, but may include any or all of the following:

- School discipline code consequences for minor infractions
- Loss of privileges or increased daytime controls
- Loss of device for a period of time

Violations are subject to applicable district policies pertaining to discipline.

All use standards for the school network under Policy and Procedures # [6141.321](#) "Acceptable Use Policy" applies to use of the device.

Students have no reasonable expectation of privacy in the use of district electronic devices or resources including school-owned computers and tablets, district networks, and school email and other electronic accounts.

Students will bring the device to school each day with a full battery charge unless otherwise instructed by District personnel.

Students are not permitted to synchronize the device with a personal computer, or to change or otherwise "hack" the device to alter the configuration or functionality that has been established by the District.

Students must not leave the device unattended at any time while at school unless otherwise instructed by District personnel. If a student needs to store his/her device during the school

day, he/she must follow all school procedures for securing an unattended device when necessary (athletic events, etc.). The cost of a loss/theft of a device due to negligence of the student will be charged to the parent/student/guardian and recovered as authorized under Policy 6161.21 (Fees, Fines, Charges)

All the device software that students will need for classes will be made available by the District. Students are not allowed to uninstall or modify any application or the operating system in any way. Installation of applications by students is permitted with the expectation that these devices are primarily for educational purposes rather than entertainment and/or amusement. The District reserves the right to remove or disable any student-installed applications that are determined to be inappropriate or that interfere with the learning process. All downloading of applications or online costs incurred by the student for authorized or unauthorized personal use of the device is the sole responsibility of the parents/guardians/students.

File-sharing, including downloading music or any other activity that violates copyright laws is not permitted. Any music or other commercial files installed on the device must be legally owned by the student user.

Student and parent/guardian will be charged for any damage resulting from intentional abuse or mishandling, or non-accidental loss or damage to a device due to negligence. A police report is required for any stolen device. The following are not considered to be accidental damage and repair costs will be assessed.

Excessive scratches/wear to device exterior.

Intentional marking, defacing, and/or abusing the device for student amusement, anger, frustration, etc.

Damage caused by tampering with hardware components or operating systems (i.e. jailbreaking) to alter district configuration.

General Handling and Required Care of the Device

Any loss or theft of a device must be reported to the technology support office immediately, so that recovery efforts can be initiated. Failure to immediately report a lost device can result in the student being assessed the full replacement value of the device.

Do not mark the device in any way with markers, stickers, scratches, engraving, etc. Each device is labeled with district-identified label(s). Do not remove them.

Unauthorized personalization of the device will be subject to the cost of the repair of part that was defaced. Parent/Guardian may purchase cases or device protection. Do not insert foreign objects (paper clips, pens, etc.) into the ports (openings) of the device.

Do not eat or drink near the device. There should never be any food or drink around the device.

Protect your device from other sources of moisture such as rain when outdoors and bathrooms or kitchens near toilets or sinks.

Make sure hands are clean before using the device - the glass screen should be regularly wiped clean with a dry clean soft cloth - a microfiber cloth is recommended, but any soft cotton fabric will work. Do NOT use commercial liquid or spray cleaners on the device screen. Do NOT use paper towels to clean the screen.

When the charging cable needs to be connected, be sure to line it up correctly when inserting and removing. Students are responsible for damage to the charger port or connector pin resulting from mishandling. Use only the school-approved charger assigned with the device.

If you experience issues with the device, stop using the device and contact Tech Support for assistance at DPSITSupport@derbyps.org or by calling 203-446-3963, or alternatively if you are unable to send an email or call please contact a staff member assistance you with getting in contact with IT.

Internet Rules and Expectations

Derby Public School District's Acceptable Use Agreement must be followed at all times.

Any inappropriate web or email activity can result in loss of the device privilege. The use of unapproved proxy servers is strictly forbidden and is a violation of the District's network policy.

If you unintentionally link to an inappropriate website, report it to your teacher immediately so District officials can remove access to the site.

All activity conducted on the District/School Internet/Network is monitored and can be tracked/traced. All use of the Internet/Network should be to further the student's education and enrich the student's educational resources.

Parent/Guardian Information

The device is meant for student use only. It is not meant to be a family computer or to be used by siblings in any way.

Parents/Guardians are responsible for supervising student Internet use while at home; the filtering services we implement transfer to home as well through our software if the student is using our device. Parents/Guardians should monitor the use of the device at home to ensure that its primary function is academic and that students are completing assigned school work rather than excessive gaming, chatting, etc.

Use of Internet resources, including online curriculum content purchased by the District, will be an integral part of the learning activities in your child's classes. If you have reservations or objections about your child having access to the Internet while at school, please contact your school administration to discuss the matter.

All families will have the option to participate in a device self-insurance program to provide limited protection in the event of negligent loss or damage to the device. This is a District self-insured program managed by the District. Arrangements can be made through the building Administrators for families that require financial assistance if the parent/guardian/student desires the insurance.

The optional insurance program (self-insured, managed by the District) has the following features:

- Covered losses - We will cover direct physical loss caused by accidental damage, unavoidable theft or loss, fire, flood, natural disasters, manufacturer defects, or power surge due to lightning; occurring during the school year. There is \$0 deductible for accidental damage, fire, flood, natural disasters, manufacturing defects or power surges. - Leaving the device unattended, failing to secure it per school recommendations, leaving it in an unlocked car, leaving it on the bus, etc. do NOT qualify as a legitimate claim for unavoidable theft or loss. These and similar situations will result in the replacement cost being assessed.
- Accidental damage includes damage resulting purely by accident despite following all guidelines for care and handling of the device. The following are not considered to be accidental damage and are not covered:

- . Intentionally marking, defacing, and/or abusing the device (amusement, anger, frustration, etc.)

- . Damage caused by tampering with hardware components or operating system (i.e. jailbreaking) to alter district configurations

Repair information Options are as follows:

If a parent/guardian does not purchase additional insurance an arrangement can be made through the building administrators for families that require financial assistance if the parent/guardian desires the insurance.

Parent/Guardian can purchase non-refundable additional insurance options on or before October 1st at the initial time of rental:

Insurance coverage options are as follows:

- \$10 Dollars for 1 incident repair for the current school year
 - \$15 Dollars for 2 incident repairs for the current school year
 - \$25 Dollars for 3 incident repairs for the current school year
- ~~— \$15.00 — One additional (1) non-refundable incident coverage for the year,~~
- ~~— \$35.00 — Two additional (2) non-refundable incident coverage for the year,~~

Parent/Guardian will be notified of the incident by a letter from IT about the repair. ~~If they have insurance, they will have the opportunity to pay out of pocket and not use the insurance for the repair.~~

Pricing for repairs will remain the same throughout the year. Pricing will be set before the first day of school. It is the intent that all repairs will be done on premises by Derby Public School technical staff. Prices are published on the Derby Public School's website.

Parent/Guardian/Student Duties in the event of loss or damage:

Report lost or damaged devices to the IT Department as soon as possible by Contacting IT the following ways: Email: DPSITSupport@derbyps.org or by calling 203-446-3963, or alternatively if you are unable to send an email or call please contact a staff member to assist you with getting in contact with IT.

Notify the local police immediately if the loss is due to theft or fire.

Multiple damage or theft claims, especially if lack of due diligence is evident can result in assessment of full repair costs, restriction of take-home privileges, or removal from the 1:1 Program.

A loaner device will be issued to the student. The fixed device will be returned to the student once payment has been received or payment arrangements have been made with school officials.

Revised Regulation: August 17, 2023



DERBY PUBLIC SCHOOLS

35 5th Street

Derby, Connecticut 06418

(203) 736-5027 ▪ fax (203) 736-5031 ▪ www.derbypride.org

Technology Department

Dear Parents/Guardians

Laptop repairs are done in the district and the district covers the cost of labor. If you choose to purchase Insurance, please note this will only cover incident(s) for the 2024-2025 School Year. The Insurance coverage payment is non-refundable. The maximum number of damage instances you can choose to cover ahead of time are 3 repairs. For any damage instance after the chosen insurance option is used up, the cost of repairs will be enforced at the time of the incident.

We are offering Insurance coverage options as follows:

\$10 Dollars for 1 incident repair for the current school year

\$15 Dollars for 2 incident repairs for the current school year

\$25 Dollars for 3 incident repairs for the current school year

I want to purchase insurance to cover the cost of the repair,

and have included payment of \$_____ (Number of Incidents requested _____)

Please return this letter with payment to the school the student attends no later than October 1st, 2024. Insurance cannot be purchased after October 1st, 2024.

Only cash or money order is accepted at this time.

If paying with a money order please make it out to Derby Public Schools.

Please ensure that your child receives a receipt.

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____

Thank you,

Derby Public Schools Technology Department

If you have any questions, please email us at: DPSITSupport@derbyps.org

Students

Electronic Devices

Students shall not use or display electronic devices including cell phones during school hours in a manner that disrupts the educational environment, including using the device to cheat, signal others, to record individuals, or otherwise violate student conduct rules.

A person who discovers a student using or displaying a cell phone in a disruptive manner, shall implement the appropriate consequences. Each school shall establish consequences, for the violation of the cell phone use policy and upon approval of the Board of Education shall publish those consequences in the school handbook.

Derby High School Policy:

1. Use of electronic devices is permitted with administrative approval in common areas such as (but not limited to): hallways, cafeteria and senior lounge.
2. Teachers shall permit the use of electronic devices for educational purposes in class by displaying a "green" card; this allows students to use their device as directed by the teacher.
3. Teachers shall limit the use of electronic devices in class by displaying a "red" card, cell phones and other personal electronic devices should be stored and out of view.
4. Students who violate the technology policy will receive the following progressive discipline.

A. First Violation: Verbal/Written Warning

B. Second Violation: Teacher Detention and Office Referral

C. Third Violation: In-School Suspension and Device Confiscation (Failure to turn over device will result in increased disciplinary action for insubordination)

D. Fourth Violation: Out of school suspension for continued violation of school policy, parent conference required for return. A behavior plan may be designed at this time to prevent further infractions.

Derby Middle School Policy:

It is the understanding and mission of Derby Middle School to employ technology appropriately and responsibly for the safe and logical advancement of learning. Digital responsibility is essential in the application of any device and it is a privilege that is maintained through trust and responsible usage. The level of responsibility will be progressive and commensurate with the student's ability to maturely control the device.

1. The use of personal electronic devices in grade six is not permitted. Students who own devices and bring them to school must store them either in their locker or their backpack. Devices are not permitted during school hours unless authorized by administration. Students who violate this school rule will be subject to progressive discipline.

A. First Violation: Verbal/Written Warning and call home

B. Second Violation: Teacher Detention, Office Referral and a call home

C. Third Violation: In-School Suspension and Device Confiscation. The parent/guardian must pick the phone up from school. (Failure to turn over device will result in increased disciplinary action for insubordination)

D. Fourth Violation: Out of school suspension for continued violation of school policy, parent conference required for return. A behavior plan may be designed at this time to prevent further infractions.

2. Beginning in grade seven teachers shall permit the use of electronic devices for educational purposes in class by displaying a "green" card; this allows students to use their device as directed by the teacher. Students in grade seven may also use their personal electronic device in the cafetorium during their assigned lunch. Students who violate this school rule will be subject to progressive discipline.

A. First Violation: Verbal/Written Warning and call home

B. Second Violation: Teacher Detention, Office Referral and a call home

C. Third Violation: In-School Suspension and Device Confiscation. The parent/guardian must pick the phone up from school. (Failure to turn over device will result in increased disciplinary action for insubordination)

D. Fourth Violation: Out of school suspension for continued violation of school policy, parent conference required for return. A behavior plan may be designed at this time to prevent further infractions.

3. Teachers of students in grade eight shall permit the use of electronic devices for educational purposes in class by displaying a "green" card; this allows students to use their device as directed by the teacher. Students in grade eight may also access their personal electronic device during their assigned lunch and between classes only on the "C" level, the eighth grade floor. Students who violate this school rule will be subject to progressive discipline.

A. First Violation: Verbal/Written Warning and call home

B. Second Violation: Teacher Detention, Office Referral and a call home

C. Third Violation: In-School Suspension and Device Confiscation. The parent/guardian must pick the phone up from school. (Failure to turn over device will result in increased disciplinary action for insubordination)

D. Fourth Violation: Out of school suspension for continued violation of school policy, parent conference required for return. A behavior plan may be designed at this time to prevent further infractions.

Bradley and Irving School Policy:

1. Cell phones and personal electronic devices are not permitted to be used by students during school hours.

Legal Reference: PA 95-304 An Act Concerning School Safety

PA 96-108 An Act Concerning Student Use of Telecommunication Devices and the Establishment of Graduation Dates

Policy adopted: January 19, 2017

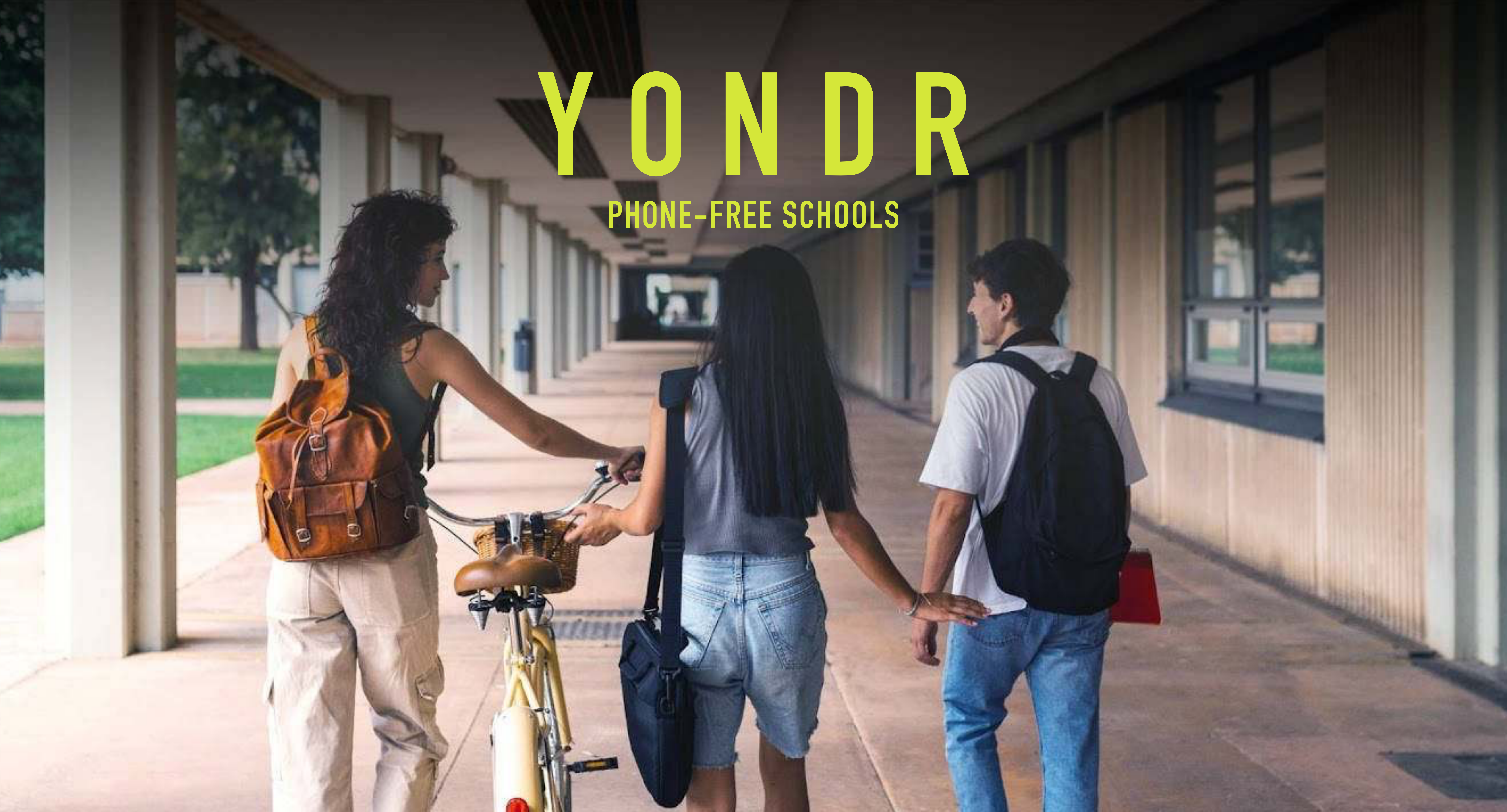
Revised: September 21, 2023

DERBY PUBLIC SCHOOLS

Derby, Connecticut

YONDR

PHONE-FREE SCHOOLS



PHONE-FREE SCHOOLS FEEL DIFFERENT

Classrooms are focused. Students are less anxious. The cafeteria is loud and lively. Without the constant inundation of technology, kids can be kids again.

YONDR SHIELDS STUDENTS FROM THE NEGATIVE EFFECTS OF CELL PHONE USE:

ANXIETY AND DEPRESSION • SOCIAL ALIENATION • BEHAVIORAL ISSUES • CYBER BULLYING • POOR ACADEMIC PERFORMANCE

YONDR: THE TRUSTED SCHOOL PARTNER

Yondr pioneered the concept of phone-free schools in 2014. Our team has developed the products and guidance to help schools create engaging, phone-free learning environments from arrival to dismissal.

YONDR SCHOOL SURVEY

86%

Saw positive impact on student safety and wellness

84%

Saw positive change in student engagement

72%

Saw positive change in student behavior

“

The schoolyard is buzzing with dialogue-rich student interaction and, quite significantly, eye contact between peers.

”

—Jason L, School Principal

OVER 1 MILLION STUDENTS USE YONDR EVERY DAY
VISIT [EVERYONDR.COM](https://everyondr.com) TO LEARN MORE

YONDR

THE COMPLETE PHONE-FREE SOLUTION



YONDR EDUCATION PROGRAM

Phone-free school equipment and support.
Complete solution—\$30 per student.

YONDR EQUIPMENT

Easy lock-and-release phone-free solution.
Simple, durable, patented design.

- Student Phone Pouches
- Quick Access Medical Pouches
- Unlocking Magnets
- Storage Totes + Hampers

YONDR SUPPORT

Ongoing guidance for launching and maintaining
a successful school program.

- Policy + Implementation Support
- Training Content + Communication Templates
- Customer Success Support
- Additional Inventory



THE YONDR SOLUTION

Yondr uses a patented pouch and unlocking magnet that allows students to experience the focus, creativity, and relief that come from a phone-free school day. Students maintain ownership of their phones without constant distraction.

Yondr uses patented products and a Tier 1 intervention model that proactively addresses phone-related challenges and provides support to schools.

OVER 1 MILLION STUDENTS USE YONDR EVERY DAY
VISIT [EVERYONDR.COM](https://everyondr.com) TO LEARN MORE

IMPACT OF PHONE-FREE SCHOOLS

Studies, legislation, feedback, and survey results underscore the impact of phone use on adolescents.



SURGEON GENERAL WARNS THAT SOCIAL MEDIA MAY HARM CHILDREN AND ADOLESCENTS

The report by Dr. Vivek Murthy cited a "profound risk of harm" to adolescent mental health and urged families to set limits and governments to set tougher standards for use.

The nation's top health official issued an extraordinary public warning on Tuesday about the risks of social media to young people, urging a push to fully understand the possible "harm to the mental health and well-being of children and adolescents."

MENTAL HEALTH



A cross-sectional study of almost 500 adolescents (age = 11–15) found a **positive association** between **social media use and poorer sleep quality, anxiety, and depression**; this association was even more pronounced for adolescents who had higher levels of emotional investment in social media.

Social Media Use and Display of Depressive Symptoms Online by Adolescents and Young Adults

The mere presence of **smartphones diminishes the attention resources** for engaging with the task at hand. Defined and protected periods of separation from devices are recommended to reduce interruptions and to increase available cognitive capacity.

Adrian Ward, et.al., "Brain Drain," *Journal of the Assoc. for Consumer Research*, 2017



ACADEMIC PERFORMANCE & BEHAVIOR

- After a ban on phones in high schools, students in the lowest quartile improved by 14.23% of a standard deviation.
- Banning cell phones could be a low-cost way for schools to address educational inequality.

Beland and Murphy, "Ill Communication," *London School of Economics*, 2015



An observational study of middle school, high school, and college students shows how easily young people are distracted by technology... Observers recorded minute-by-minute activities over a 15-min period and found that participants averaged less than 6 min on their main task before being distracted by technology such as checking their social media and texting with friends.

Media Multitasking and Cognitive, Psychological, Neural, and Learning Differences

"Rates of teen depression and suicide have skyrocketed since 2011. It's not an exaggeration to describe iGen as being on the brink of the worst mental-health crisis in decades. Much of this deterioration can be traced to their phones."

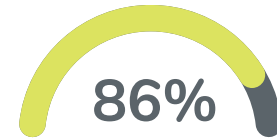
- Jean M. Twenge, *The Atlantic* (2017)
Have Smartphones Destroyed a Generation?



LEGISLATION

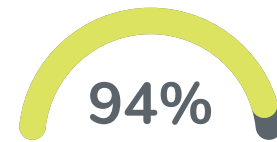
Since 2018, all legislation highlights mental health as the main concern when focusing on cell phone use and adolescents. The impact is global and so is the growing conversation.

California, France, Australia, Canada, Israel and China have all passed legislation to limit or prohibit student cell phone use.



86% of school leaders indicated that parents would support a policy limiting cell phone use during the school day.

"Cell Phone Use Policies in US Middle and High Schools,"
JAMA Pediatrics, 2021



Of teachers identified more teaching and learning time in their classrooms after implementing Yondr

Wyong HS: 2021 Yondr Impact Study

YONDR'S IMPACT

We received responses to our annual surveys from **over 1,200 school partners**, and after implementing the Yondr Education Program:

84%
Saw a change in student engagement

72%
Saw a positive change in student behavior

68%
Saw a positive change in academic performance

Of our most recent impact survey of over 370 of our school partners: **86% saw a positive impact in student safety and wellness.**

...

"The changes have already been profound. There's so much more joy and interaction, and I can't count the number of parents who have asked me, 'How do I buy this for my home?'"

*"We **reclaimed the classroom learning environment**. Kids spoke to one another in the cafeteria. We had two lockdown situations and without student phones we were able to deliver critical info to families without misinformation being spread. We also keep the **building more secure and calm because of it**. My CEO said it was her most important purchase of the year."*

— Mariana Bracetti Academy Charter HS, New Jersey

YONDR

YONDR

PARTNER TESTIMONIALS



YONDR PARTNERS:

LA VEGA HIGH SCHOOL, TEXAS

DETAILS:

This TV report from Texas is worth watching, where La Vega HS showcased their remarkable achievements since becoming phone-free with Yondr.

RESULTS

“The school saw student engagement levels soar, and a 50 percent reduction in all disciplinary issues. Their state passing rates have also significantly increased.”

[LINK TO FULL VIDEO](#)

YONDR PARTNERS: WATERVLIET HIGH SCHOOL, NEW YORK

DETAILS:

This is a video produced by Watervliet School District in New York, where you can hear directly from the school community about the positive changes they've seen since introducing Yondr.

RESULTS

“The halls of Watervliet High School are echoing with something new: engaged conversations, laughter, and genuine connection. Why? The district's decision to go phone-free with YONDR pouches has sparked a transformation.”

[LINK TO FULL VIDEO](#)

YONDR PARTNERS:
SAN MATEO HIGH
SCHOOL, CALIFORNIA

DETAILS:

San Mateo HS has been phone-free with Yondr for 5 years, and they have had a hugely positive experience. This article highlights how behaviour and overall student wellbeing have improved.

RESULTS

‘Principal Shiu notes that banning phones has helped with online bullying,’ “Students are actually talking to one another..”you can see students’ faces and eyes as they’re walking in the hallways and not looking down at their phones.’”

[LINK TO ARTICLE](#)

YONDR PARTNERS: CAPE CENTRAL HIGH SCHOOL, MISSOURI

DETAILS:

10 weeks into the Yondr Program, and a Cape Central High School staff survey shows how transformative The Yondr Program can be, in a very short amount of time.

RESULTS

“(94.4%) staff members have noticed an improvement in student engagement, feel their overall effectiveness in the classroom has increased and believe the program has helped create a more focused and conducive learning environment for students.”

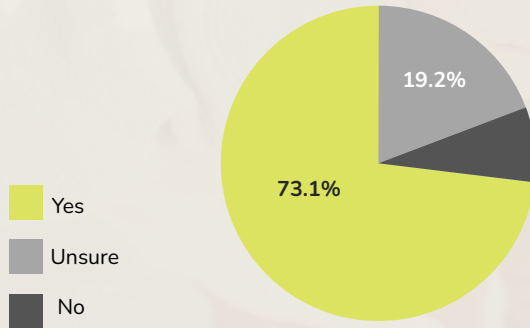
[LINK TO ARTICLE](#)

22-23 SOUTH ST PAUL MS YONDR POLICY AND IMPACT SURVEY RESULTS

YONDR SURVEYED 52 TEACHING STAFF AT SSP MS

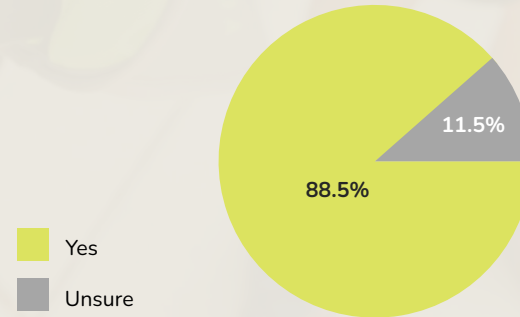
MAXIMIZE INSTRUCTIONAL TIME

Has instructional time increased after implementing Yondr?



RENEWAL FEEDBACK

Now that the Yondr program has been implemented for 4 months, do you feel the school should continue with Yondr pouches next year?

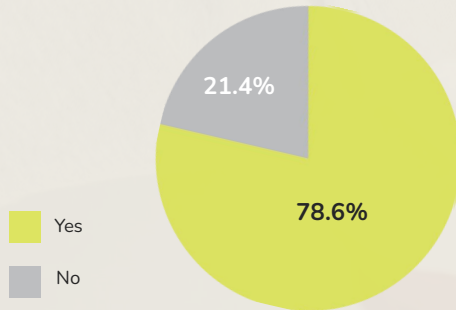


SCHOOL DISTRICT OF PHILADELPHIA SURVEY FEEDBACK

YONDR SURVEYED SDP'S TEACHING STAFF ON THE EFFECTS OF YONDR

POSITIVE SOCIAL INTERACTION

The implementation of the Yondr Program has increased positive social interaction amongst students.



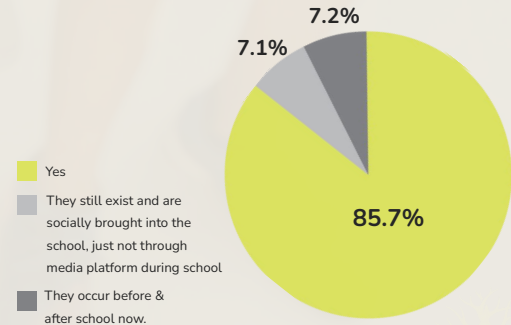
MINIMIZED DISRUPTION IN SCHOOLS

Instructional disruption due to cell phones has been minimized post implementation of Yondr.



LEARNING & ENGAGEMENT

The implementation of the Yondr Program has reduced distractions to student learning and engagement.



CASE STUDY: STANHOPE ELMORE HS

School Type: Public High School

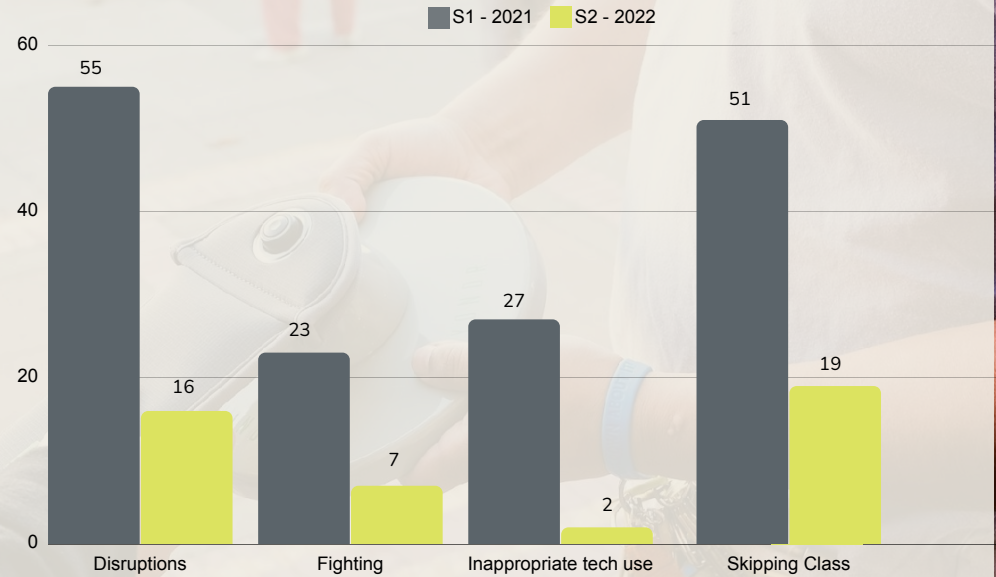
Enrollment: 1,100

After the first week of Yondr implementation:

"We've had more books
checked out in one week than
all of last year combined"

- Librarian,
Stanhope Elmore HS

FALL TERM YOY COMPARISON



SAN LUIS CONTINUATION HS - CALIFORNIA

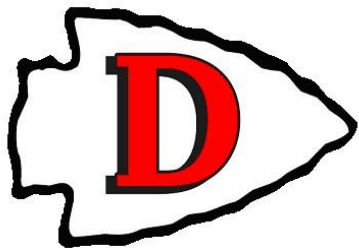
Term 1: Without Yondr pouches, students earned an average of **10+ credits**.
Avg 60 credits a year (6 terms).

Terms 2 – 5: With Yondr pouches, the average credit earned each term is **13+ credits**.
Avg 78 credits a year (6 terms).

If you think about us having 6 terms a year, that's huge.
Even more than the credits is the student interaction with each other, the teachers and the curriculum. The kids are actually looking at each other when they talk now, and that is almost (or maybe even more) exciting to me than the credits.

— Karen Ellington – Assistant Principal





Derby Public Schools

Derby, Connecticut

In accordance with the Derby Public School Uniform Policy, please read below:

All students in grades K-12 will wear mandatory uniforms every school day. Any student transferring into the Derby School District from another school district during the course of the School year will be allowed a seven-day grace period during which students will not be disciplined for failing to wear the mandatory uniform. The mandatory school uniform includes:

- Pants or shorts, dress or Docker style: Black or beige/khaki (no jeans)
- Skirts, jumpers or skorts (should be knee level or longer): Black or beige/khaki
- Shirts: Black, red or white collared polo shirt or dress shirt, crew neck or turtleneck (Long or short sleeved)
- Sweatshirt/sweaters: pullover, zippered or cardigan, in solid colors specific to the school (black, red, or white) without hoods, designs or wording
- Shoes/sneakers/appropriate everyday boots; no sandals, flip-flops, slides, Crocs or slippers

- Physical Education Day Attire: Student may wear sweatpants/shirts to school on scheduled physical education
-

School personnel should ensure that all students adhere to the School Uniform Policy. When a student fails to comply with the school uniform policy, the following discipline procedures will apply:

- First Offense: Consultation with parent/guardian
- Second Offense: Verbal warning and notification to parent/guardian
- Third and Subsequent Offense: Referral to administration

Students

Dress and Grooming

The following are considered inappropriate for all students to wear during the school day:

1. All pants or shorts shall be worn at the waist. Spandex and yoga pants will be allowed as long as they are not transparent. . Sweatpants will be allowed.

2. Tank tops, undershirts, halter tops, bare midriffs, transparent clothing, plunging neckline (front or back), or any other unduly revealing attire. No muscle body shirts, no tank tops with straps less than one inch wide, including half shirts that expose mid-body skin - equal for both genders.

Halter and tube tops of any type will not be allowed. Blouses/shirts that allow exposure of any portion of the waist, hips, midriff, or inappropriate exposure of the torso and the chest are not allowed (example: crop tops). ***This will mean that undergarments and/or private body areas must not be evident. No see-through shorts are acceptable. No low cut top that drop below the line from armpit to armpit will be allowed.

3. Clothing that has excessive exposure of skin and/or undergarments. Undergarments may not be worn as outerwear (Clarification: ripped jeans are permitted as long as they do not allow for excessive exposure of skin or undergarments).

4. Hats, earmuffs, curlers, goggles, sunglasses are prohibited. ***Exceptions to the mandatory dress code policy may be made by the school principal for bona fide religious or medical reasons. ***Where a student's bona fide religious beliefs, health needs or disability conflict with the mandatory dress policy, the school will provide reasonable accommodations. Any student who desires accommodation shall notify the school principal in writing of the requested accommodation and factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited.

5. Hooded shirts may be worn indoors provided the hoods are not used as head apparel. Hoods of any kind will not be used as a head covering during the school day.

6. Shorts and mini-skirts will be allowed only if they meet the minimum specification of striking the student's leg mid-thigh not exposing the upper thigh.

7. Clothing that displays inappropriate logos or references to drugs, sex, alcohol, obscene remarks, or tobacco and/or illegal substances are not allowed. Also clothing that displays racial, ethnic and/or religious slurs, is not permitted to be worn.

The Administration will make appropriate determination on the newest clothing fads or styles as they pertain to the above dress policy. The administration will determine what attire is unclean and dangerous, or distracts from the educational process.

Exemptions to the dress code policy for all school sanctioned uniforms on designated days by the administration such as prom dresses, school dances, homecoming, and spirit week.

Legal Reference: Connecticut General Statutes

[10-221](#) Board of Education to prescribe rules, policies and procedures

Policy adopted: January 19, 2017

Revised: October 17, 2019

Revised: April 20, 2023

DERBY PUBLIC SCHOOLS

Derby, Connecticut

Students

Student Dress

The Board of Education has determined that reasonable regulation of school attire can further important educational interests including:

- (1) Reducing distraction and loss of self-esteem caused by teasing or competition over clothing;
- (2) Providing an environment where students can focus more on learning;
- (3) Enhancing school safety by making it harder to conceal weapons or contraband;
- (4) Creating a greater sense of community amongst the students;
- (5) Preparing students for the future roles in the professional workplace;
- (6) Creating an atmosphere reflecting seriousness of purpose about education;
- (7) Presenting a more positive image to the community; and
- (8) Minimizing disruption from wearing inappropriate clothing or possessing inappropriate items at school.

It is the responsibility of parents to ensure that their children's dress conforms to requirements set forth below. The health, safety and education of the child must be the concern of every parent/guardian. It is the recommendation of professional school personnel that parents/guardians hold their children to the highest standard in regards to school attire.

In order to maintain an environment conducive to the educational process, the Board of Education prohibits the following from wear during the academic school day:

- a. Coats, jackets, or other attire normally worn as outerwear. Outerwear includes: coats, jackets, windbreakers, nylon pullovers, down vests, and other clothing the administration deems inappropriate. Such clothing or outerwear shall not be worn, carried, or kept in the classroom during regular school hours except on the elementary level where it shall be kept in cubbies, closets or storage areas.
- b. Head coverings of any kind, including but not limited to scarves, bandanas, masks, headbands, visors, kerchiefs, athletic sweatbands, hats, caps or hoods. Approved coverings worn as part of a student's religious practice or belief shall not be prohibited under this policy. Head coverings shall not be worn, carried, hung on belts or around the neck, or kept in the classroom during regular school hours.
- c. Items a. and b. above must be secured in the student's locker or in a designated storage area, before school starts. Items not stored will be confiscated by the Principal and kept until such time as he/she feels it is appropriate to return them.
- d. Footwear which mars floors, causes damage to floors, excessive noise or is a safety hazard including but not limited to, flip-flops, spike heels, boots.
- e. Sunglasses, whether worn or carried or eyewear that is not medically necessary.
- f. Oversized metal belt buckles and all metal belts or belts featuring metal other than the buckle such as chains hanging off the belt or loops.

- g. Spiked or studded bracelets, brass knuckles, oversized or multi-finger rings, belts or any other article of attire with spikes or studs attached, or any other clothing item that may present a safety hazard to the student, other students, or staff.
- h. Attire or accessories which contain overly offensive or disruptive writing or pictures likely to unduly disrupt the educational environment, or which constitute "fighting words", gang colors, signage, etc., or which depict the logo or emblems of drugs, tobacco products or alcoholic beverages; or attire or accessories that encourage the use of such products.
- i. Skirts, shorts, dresses and jumpers must be at mid-thigh not exposing the upper thigh.
- j. See-through clothing, tank tops with straps less than one inch , spaghetti straps or strapless.
- k. See through Spandex garments are not allowed. .
- l. Pants that reveal any portion of the torso or the undergarments, or that are more than two sizes larger than the student's physical size would require.
- m. If permitted by the school administration, backpacks and/or book bags may be carried between classes, but shall not obstruct safe passage in the classroom or in the corridors.

Religious and Health Accommodations

Where the bona fide religious beliefs or health needs of a student conflict with the school attire policy, the schools will provide reasonable accommodation. Any student desiring accommodation shall notify their school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited under this policy.

Compliance

School administrators and teachers are encouraged to use positive reinforcement to obtain compliance with school attire requirements. However, when a student fails to comply with the school attire policy, discipline is appropriate. The following discipline procedures shall apply:

High School:	
First Offense:	Removal from class with a chance to correct and return to class. Written notification to parent/guardian of the incident. (If unable to correct, they will not be allowed to return to class.)
Second Offense:	After-school detention. Written notification to parent/guardian of the incident. Clothing must be corrected.
Third Offense:	In-school suspension. Written notification to parent/guardian of the incident. Clothing must be corrected.
Subsequent Offenses:	Out-of-school suspension*. Written notification to parent/guardian of the incident. Upon return to school, clothing must be corrected. (*This, beginning July 1, 2008, would violate the new law limiting out-of-

	<i>school suspension)</i>
Middle School:	
First Offense:	Removal from class with a chance to correct and return to class. Written notification to parent/guardian of the incident.
Second Offense:	After school detention. Written notification to parent/guardian of the incident. Clothing must be corrected.
Third Offense:	Extended detention. Written notification to parent/guardian of the incident. Clothing must be corrected.
Subsequent Offenses:	In school suspension issued. Written notification to parent/guardian of the incident. Clothing must be corrected
Elementary Schools:	
First Offense:	Verbal warning, removal from class with a chance to correct and return to class. Written notification to parent/guardian of the incident.
Second Offense:	Written notification to parent/guardian. Clothing must be corrected.
Third Offense:	Detention. Written notification to parent/guardian. Clothing must be corrected.
Subsequent Offenses:	Suspension* with parent/guardian conference. Written notification to parent/guardian. Clothing must be corrected. <i>(*In-school suspension recommended by CABA based on recent legislation)</i>

Regulation approved: April 20, 2017
Revised: April 20, 2023

DERBY PUBLIC SCHOOLS
Derby, Connecticut

The DHS Partnership with the Valley Community Foundation

The Valley Community Foundation (VCF) is a public charitable organization that provides financial support to the communities in the Valley which it serves. This work is accomplished through the permanent philanthropic funds established by its donors and managed by VCF.

DHS has partnered with VCF to manage these funds that benefit DHS and its students. These philanthropic funds support scholarships, extracurricular programs and/or specific classroom needs. This partnership insures that this financial support will benefit DHS and its students for many years to come.

“We established this fund to keep my son’s spirit and memory alive and to inspire others with this annual scholarship for a graduating DHS senior.”

-Scholarship Fund Founder



For more information, please contact:

DHS School Counseling Dept.
203-736-5036

Valley Community Foundation
203-751-9162
Email: contactus@valleyfoundation.org
www.valleyfoundation.org



VALLEY COMMUNITY
FOUNDATION

Create Your Legacy at Derby High School



- To honor or memorialize a loved one
- To create or continue a family legacy
- To express allegiances to your alma mater



ABOUT DERBY HIGH SCHOOL



INVESTING IN THE FUTURE

THE PROCESS AND ASSISTANCE



Derby High School (DHS) has a proud history of serving its students since 1898.

Vision : DHS Rigorously Prepares All Students for High Achievement & Success in a Competitive Society.

Mission: The Mission of DHS is to Partner with Our Community to Provide All Students with A High-Quality Education and the Tools Necessary to Compete & Succeed in a Diverse, Global Society.

Derby High School is grateful for all the support our families, staff and alumni have given to DHS to help students pursue their dreams by enriching our programs and scholarship opportunities.

We all know that the cost of education is skyrocketing. The quality of education and post-secondary experiences are critically important to our students – and there has never been a greater need for your financial support.

There are many reasons why individuals and families establish a permanent fund that will provide an annual gift to DHS:

- ✓ To support graduating seniors moving on to an institution of higher learning
- ✓ To support a team or club
- ✓ To support a program

“Derby High School graduates maintain a deep pride for the City and are proud to be an alumni of DHS. Many of these DHS scholarships have criteria that requires the recipients to maintain civic pride, perform community service and continue the spirit of Derby High School and the City.”

We have partnered with the Valley Community Foundation (VCF) to assist our DHS families, friends, and alumni with an easy way to establish a permanent fund in support of our school and students.

When you establish a fund at VCF, the choices are yours.

You:

- ✓ Name the fund
- ✓ Determine the intent
- ✓ Decide on the fund type
(i.e., scholarship fund or a fund designated for a specific program or department)
- ✓ Determine the requirements for making the award or grant

VCF will guide you through the process.

For more information on how you can establish a permanent fund at VCF to benefit DHS, call or visit www.ValleyFoundation.org.