

Special Board of Education Meeting Revised

Tuesday, May 20, 2025 6:30 PM

DMS Cafetorium 73 Chatfield Street

and via

Join Zoom Meeting

<https://us02web.zoom.us/j/89155620034>

Meeting ID: 891 5562 0034

Find your local number: <https://us02web.zoom.us/u/kdmTihWXTL>

1. Call to Order

Speaker(s): Mr. Gildea

1.A. Opening Ceremonies

Speaker(s): Mr. Gildea

1.B. Roll Call

Speaker(s): Mr. Gildea

2. Public Portion

Speaker(s): Mr. Gildea

* Prior to the commencement of any public meeting of any board of the city, the agenda for said meeting shall be posted in the meeting room and the first order of business of said meeting shall be the entertainment of public discussion on any item on said agenda and the conduct, length, and method of terminating said public discussion shall be determined by majority vote of the members of said board of commission.

3. Board of Education Recognition - Laura Harris

Speaker(s): Mr. Gildea

4. Executive Session

Speaker(s): Dr Conway

Motion: The Board of Education enter into Executive Session to review the Appointment List for New Hires and the Superintendent of Schools attend.

5. Appointment of New Hires

Speaker(s): Mr. Gildea

Motion: The Board of Education approve the Appointment List of New Hires.

6. Subcommittee Reports

Speaker(s): Mr. Gildea

Finance Committee

Negotiations and Personnel Committee

School/Community Relations and Policy

Plant and Facilities Committee

Academic & Curriculum

Athletic Committee

Student Health and Safety Committee

Mrs. O'Hara

Mrs. Mongillo

Mrs. Harris

Mr. Foley

Mrs. O'Hara

Mrs. Tovar

Mr. Gildea

7. Superintendent's Report

Speaker(s): Dr. Conway

8. Administrator Reports

8.A. Facilities Report

Speaker(s): Mr. Hoffman

8.A.1. Bradley School Playground Update

Speaker(s): Mr. Gildea, Dr. Conway, Mr. Hoffman

8.B. Strategic Planning

Speaker(s): Dr. Rafferty

8.C. Bradley School Monthly Report

Speaker(s): Dr. Ciccarini

8.D. Special Education Department Report

Speaker(s): Ms. McCoart, Mrs. Abakumova

8.E. Athletic Department Report

Speaker(s): Miss Moffat

9. Approval of Minutes

Speaker(s): Mr. Gildea

Motion: The Board of Education approve the minutes from the April 2, 2025 Committee of the Whole, April 22, 2025 Special Board of Education and May 6, 2025 Committee of the Whole meetings.

10. Food Services Program Update

Speaker(s): Mr. Gildea, Dr. Conway, Mr. Giannotti

11. Financial Report

Speaker(s): Mr. Gildea, Mr. Trainor

Motion: The Board of Education approve the Financial Report through the period of April 30, 2025.

12. Out of State Field Trip, Derby High School to Trills and Thrills Six Flags New England & Chicopee HS, MA

Motion: *The Board of Education approve the Out of State Field Trip for Derby High School to Six Flags New England and Chicopee HS, MA for adjudication on May 30, 2025.*

13. Adjourn

Speaker(s): Mr. Gildea

Motion: The Board of Education adjourn its meeting.

Special Board of Education Meeting

Tuesday, May 20, 2025 6:30 PM

DMS Cafetorium 73 Chatfield Street

and via

Join Zoom Meeting

<https://us02web.zoom.us/j/89155620034>

Meeting ID: 891 5562 0034

Find your local number: <https://us02web.zoom.us/u/kdmTihWXTL>

1. Call to Order

Speaker(s): Mr. Gildea

1.A. Opening Ceremonies

Speaker(s): Mr. Gildea

1.B. Roll Call

Speaker(s): Mr. Gildea

2. Public Portion

Speaker(s): Mr. Gildea

* Prior to the commencement of any public meeting of any board of the city, the agenda for said meeting shall be posted in the meeting room and the first order of business of said meeting shall be the entertainment of public discussion on any item on said agenda and the conduct, length, and method of terminating said public discussion shall be determined by majority vote of the members of said board of commission.

3. Board of Education Recognition - Laura Harris

Speaker(s): Mr. Gildea

4. Executive Session

Speaker(s): Dr Conway

Motion: The Board of Education enter into Executive Session to review the Appointment List for New Hires and the Superintendent of Schools attend.

5. Appointment of New Hires

Speaker(s): Mr. Gildea

Motion: The Board of Education approve the Appointment List of New Hires.

6. Subcommittee Reports

Speaker(s): Mr. Gildea

Finance Committee

Negotiations and Personnel Committee

School/Community Relations and Policy

Plant and Facilities Committee

Mrs. O'Hara

Mrs. Mongillo

Mrs. Harris

Mr. Foley

Academic & Curriculum
Athletic Committee
Student Health and Safety Committee

Mrs. O'Hara
Mrs. Tovar
Mr. Gildea

7. Superintendent's Report

Speaker(s): Dr. Conway

8. Administrator Reports

8.A. Facilities Report

Speaker(s): Mr. Hoffman

8.A.1. Bradley School Playground Update

Speaker(s): Mr. Gildea, Dr. Conway, Mr. Hoffman

8.B. Strategic Planning

Speaker(s): Dr. Rafferty

8.C. Bradley School Monthly Report

Speaker(s): Dr. Ciccarini

8.D. Special Education Department Report

Speaker(s): Ms. McCoart, Mrs. Abakumova

8.E. Athletic Department Report

Speaker(s): Miss Moffat

9. Approval of Minutes

Speaker(s): Mr. Gildea

Motion: The Board of Education approve the minutes from the April 2, 2025 Committee of the Whole, April 22, 2025 Special Board of Education and May 6, 2025 Committee of the Whole meetings.

10. Food Services Program Update

Speaker(s): Mr. Gildea, Dr. Conway, Mr. Giannotti

11. Financial Report

Speaker(s): Mr. Gildea, Mr. Trainor

Motion: The Board of Education approve the Financial Report through the period of April 30, 2025.

12. Adjourn

Speaker(s): Mr. Gildea

Motion: The Board of Education adjourn its meeting.

**Laura
Harris**

**Secretary
Board of Education
2025**





DERBY PUBLIC SCHOOLS

35 Fifth Street

Derby, Connecticut 06418

(203) 736-5027 fax (203) 736-5031 www.derbypride.org

Dr. Matthew Conway, Jr.
Superintendent of Schools

April 2025

Academics

- CAPSS Federal and State Legislative Committee Meeting
- Testimony at SpEd Public Hearing
- CAPSS Officers' Call
- Meeting with Director of Teaching and Learning
- CAPSS Assessment & Accountability Committee
- CAPSS Board of Director's Meeting
- CAPSS Planning Meeting
- Attended Harvard Leadership Institute

Human Capital

- Held Interview for Certified Staff Vacancies
- Held District Paraeducator of the Year Selection Committee
- Attended Professional Development and Evaluation Committee (PDEC)
- Held DEA Executive Board Meeting
- Met with Special Education Supervisors
- Held Negotiations and Personnel Committee Meetings
- Met with Human Resources Manager

Operations

- Attended Valley Special Education Regionalization Meeting
- Participated in Insurance Meeting on New Offerings
- Attended School Community Relations and Policy Committee Meeting
- Held weekly meeting with Business Manager
- Attended Board of Aldermen/Aldermen Meeting
- Coordinated and Held Meeting to Discuss Regionalization of Special Education Services
- Met with 093 Intern
- Attended Board of Aldermen/Aldermen Property & Development Committee
- Attended Plants and Facilities Meeting
- Attended Board of Education Meeting
- Attended Committee of the Whole Meeting
- Attended Mayor's Meeting
- Attended Meeting with Capital One
- Attended Meeting with Mayor on Bradley School Playground

Culture/Climate

- Celebrated Assistant Principal's Week
- Attended Korean War Veterans Event
- Attended Tri-M Concert
- Visited all Schools



- Parent Meeting on Disciplinary Matter
- Participated in Meeting on Rotary Interactor's of the Year
- Attended Bradley School K-5 Family Math Night
- Attending National Junior Honor Society Induction
- Attended Derby High School Honors Induction Ceremony
- Celebrated National School Volunteers Week
- Celebrated National Bus Driver Appreciation Day
- Celebrated Administrative Professional's Day
- Attended Derby Elks National Youth Week
- Celebrated National School Lunch Hero Day
- Attended the SCASA Student Awards Banquet
- Held Meeting with Cheerleading Coaches
- Celebrated National Teacher Appreciation Week
- Celebrated National Nurse's Day

Athletic Updates

- Jaylen Titus was formerly honored at the National Football Foundation Casey O'Brien New Haven Chapter Scholar Athlete Banquet on 4/27
- Celebrated our Unified Sports Player of the Year Antonio Ortiz and Partner of the Year Emma Hyder at the banquet on 4/28
- Baseball played Naugatuck at Dunkin Park in Hartford on 4/24 which is always an exciting experience for the team
- Unified Sports team at DHS has hosted our DMS team for volleyball and kickball. We will be hosting them again on May 7th for a track meet. The DMS Unified Sports team will be hosting the CIAC Cornhole tournament on May 21 3-5pm
- Currently planning the 14th annual PINK day of games that will be happening on 5/17 to raise funds for the Hewitt Center for Breast Wellness at Griffin Hospital. Senior Kaelyn DiMartino has taken the lead on the planning of the event this year as her National Honor Society Community Service Project. Baseball will play Ansonia at 10am, Softball will play Ansonia at 2pm and Notre Dame vs Stratford softball will play at 5pm with the alumni fun game at approximately 7:30pm. We have almost 100 raffle prizes up for grabs as well as food and music throughout the day
- DHS Spring sports are at the halfway point. The baseball team has 4 wins and the softball team has 3 wins. Track is off to a great start as well with the NVL Championship meet coming up on 5/24 (All info as of 5/1/25)
- DMS spring sports are now in full swing and will continue through May. All teams have recorded at least 1 victory on the season.
- Continued work with Parks & Rec and Public Works to update some field issues that need attention. The roof of the 1st base side dugout still needs to be repaired from the large rocks that were thrown through it. We have new banners with the distances on them but they have yet to be hung by public works. I have sent the Director of Parks & Rec the invoice for the required repairs for the Payden Park scoreboard
- Celebrated our CAS/CIAC Scholar Athletes of the Year at a banquet at the Aqua turf on May 4th



For Information on School Events:

Little Raiders University: <https://www.derbypride.org/our-schools/little-raiders-university#h.gj07dzf6p0r7>

Bradley School: <https://www.derbypride.org/our-schools/bradley-school#h.fc3zn7up45xr>
Please check out this week's [newsletter](#)

Irving School: <https://www.derbypride.org/our-schools/irving-school#h.3sgf6fd5kmc7>
Irving School Newsletter: <https://secure.smores.com/n/9qzqd>.

Derby Middle School: <https://www.derbypride.org/our-schools/derby-middle-school#h.z4nyo2f9doub>
DMS Newsletter: <https://secure.smores.com/n/yr8kq-dms-staff-week-ahead?ref=email>

Derby High School:
<https://www.derbypride.org/our-schools/derby-high-school#h.edwh8wnag2na>
Latest Newsletter: Check it out here: <https://secure.smores.com/n/g3n1s>

Derby Public Schools – Facilities Report

Prepared by: Jim Hoffman

Date: May 14, 2025

Bradley School

DERBY PUBLIC SCHOOLS FACILITIES REPORT

May 2025

Bradley

1. Playground Inspection

- Description: Multiple bids and playground designs submitted; working on a fourth bid. Three of the four bids are from DAS-certified vendors.
- Responsibility: **City/BOE**
- Status: **In Progress**

DMS (Derby Middle School)

2. HVAC Preventive Maintenance

- Description: Air filters changed, belts replaced, condenser coils cleaned, and drains serviced on all three York rooftop units.
- Responsibility: **In-house**
- Cost: **\$750**
- Savings: **\$2,000–\$3,000**
- Completion Date: **5/3/2025**

3. Cooling Tower

- Description: Cooling tower cleaned and filled. Fan and belt operation checked.
- Responsibility: **In-house**
- Completion Date: **5/13/2025**

4. Chiller Replacement

Status: Out to public bid.

- Update: Three quotes submitted; all vendors are DAS certified. Working on quotes for chilled water piping repairs. Bids submitted by Blizzard Mechanical and Hitchcock Mechanical. Awaiting bid from Controlled Air.

5. **C-3 Exhaust Fan (Science Lab)**

- Description: Centralized exhaust system motor failed. Replacement motor ordered through Troy Industries; ETA 5/22.
- Responsibility: **In-house**
- Cost: **\$1,376**
- Estimated Completion: **5/23/2025**

DHS (Derby High School)

6. **Temperature Regulation Issues**

- Description: Continued work on temperature regulation. 10 PTAC units ordered with a 4/23 ETA. Rooms G-06 and G-07 are next on the replacement schedule.
- Responsibility: **In-house**
- Status: **Ongoing**

7. **Staff Restroom – Music Hallway**

- Description: Main sewer line obstruction in the staff restroom near the cafeteria (music hallway). Line was obstructed by non-flushable items; jetted and scoped. This is the third occurrence this school year.
- Responsibility: **Johnny B Sewer**
- Cost: **\$1,200**
- Completion Date: **5/9/2025**

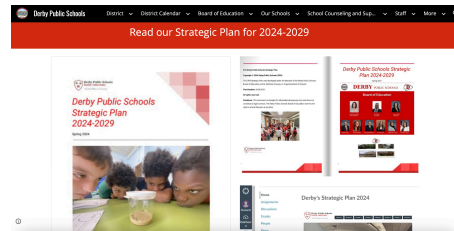
Irving

8. **School Hot Water Mixing Valve**

- Description: The mixing valve for the domestic hot water (school side) was recalibrated and adjusted to a 120-degree outlet temperature.
- Responsibility: **Van-Eatton**
- Cost: **\$350**
- Completion Date: **5/8/2025**



Derby Strategic Planning



[Derby GC Source Document](#)

School Year 2024-2025

[DHS on WTNH](#) **Apr 30, 2025**

Stratford Affinity Purposeful Play Visit **May 12, 2025**

[TOY New Manual and Process](#) **May 12, 2025**

[Derby 350 Trial Unit](#) **Jun 2, 2025**

Kalliopi Tsakpounidou PhD
Secondary Spec. Ed. Teacher
Department of Educational and Social Policy
University of Macedonia, SKG 54636, Greece
email: tsakpounidoukalliopi@uom.edu.gr

Yale Partnership Co-Teaching Anatomy Class ([Research](#), [Letter](#), and [Draft Unit](#))

New: Apr 29, 2025

ECE Investigations **New: Apr 9, 2025**

[MLE Exploratory Talk PD Hub](#) **New: Apr 10, 2025**

[New Curriculum Landing Site \(New Format\)](#) **New: Apr 10, 2025**

[New Curriculum Document Format](#) **New: Apr 11, 2025**

Yale Partnership [Research](#) ([Letter](#) and [Draft Unit](#)) **New: Mar 14, 2025**

Mentoring Update ([Draft Cohort for 8-9](#)) **New: Mar 14, 2025**

[PDEC Update and TOY](#) **New: Feb 25, 2025**

[MLE Live from DHS](#) **New: Feb 27, 2025**

Tutoring Study (West Ed Update) **New: Mar 12, 2025**

[Affinity Cohort Meeting \(Writing Focus\)](#) **New: Feb 10, 2025**

[TNTP Reading Support Update](#) **New: Feb 20, 2025**

CREC Coaching Support **New: Feb 20, 2025**

Summer School Planning Update **New: Feb 20, 2025**

[National Network of Partnership Schools](#) (John Hopkins) **New: Feb 20, 2025**

[Mentoring Manual](#) **New: Jan 10, 2025**

TNTP Reading Partnership PD for Teachers **New: Jan 17, 2025**

MOY Assessment Window Opens **New Jan 15, 2025**

Yale Med School Supporting Health Curriculum Connecting **New: Jan 30, 2025**

PDEC and MLE for 2025 **New: Jan 28, 2025**

[MOY Teacher Growth Process](#) **New: 1-22-25**

[Math Achievement Presentation](#) **New: Dec 19, 2024**

[Mentoring Training Underway](#) **New: Dec 10, 2024**



[ELA Achievement Presentation](#) **New: Nov 20, 2024**

ACES Affinity Group **New: Nov 20, 2024**

[Deep Dive in Derby](#) **New: Oct 1, 2024**

Affinity Cohort Continues (School Literacy Teams) **New: Oct 11, 2024**

[Assistent Tutoring Program Orientation and Training](#) **New: Oct 16, 2024**

Educator Growth Plan Roll Out: **New: Oct 1, 2024**

[MLE 2024-2024](#) **New: Oct 22, 2024**

Bookworms Reading Visits Continue (Compliments) **New: Oct 7, 2024 Oct 10, 2024**



[Status of the Curriculum Maps](#) **New: Sep 3, 2024**

[Strategic Plan Community Engagement](#) **New: Sep 10, 2024**

[Report Cards](#) **New: Sep 10, 2024**

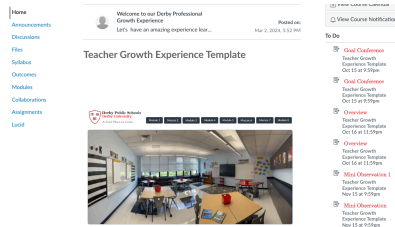
Affinity and Beyond Continues (Derby, Stratford and East Haven) **New: Sep 18, 2024**

[Derby 350th Project](#) **New: Sep 19, 2024**

[New Hire Orientation](#) [Onboarding Document](#) **New: Aug 26, 2024**

[District WebSite Curriculum Updates](#) **New: Aug 26, 2024**

Administrator Training on new Educator Growth Process (Canvas) **New: Aug 22, 2024**



Follow Up Q&A Strategic Plan (The Final Analog and Digital Editions) **New: Jul 18, 2024**

[Website Update & Link to Flip Book](#) **New: Jul 18, 2024**

Curriculum Update Sample: ([Military History](#)) *The Process* **New: Jul 18, 2024**



School Year 2023-2024

Strategic Plan (The Final Analog and Digital Editions) **New: Jun 20, 2024**

[Web Site Update & Link to Flip Book](#)

[Educator Growth Plan](#) [FLIP Version](#) (Draft to Schools after PDEC Review)

[DPS Professional Learning Calendar \(DRAFT\)](#) **New: Jun 4, 2024**

[The Science of Reading Webinar \(DPS Highlighted\)](#) **New: May 30, 2024**

[2024-2025 DPS Theme](#) **New: Jun 7, 2024**

Leadership Retreat Plan **New: Jun 20, 2024**

[Educator Growth Plan](#) [FLIP Version](#) (Draft to Schools after PDEC Review) **New: May 9, 2024**

[Strategic Plan Draft](#) [FLIP Version](#) (Heading Back to Schools: Feedback Loop) **New: May 2, 2024**

More Elementary Reading Visits (PA, Norwich, Monroe, and Beyond) **New: May 24, 2024**

[Coach Symposium](#) **New: Jun 4, 2024**

[Family Resource Site \(Under Construction\)](#) **New: May 15, 2024**

[MLE Workshop](#) **New: Apr 23, 2024**

[PDEC Update](#) **New: Apr 30, 2024**

[Strategic Planning Phase 3 \(The Writing\) New:](#) **Apr 30, 2024** [Sample Flip Book](#)

[State Webinar Presentation Elementary Literacy New:](#) **Apr 25, 2024**

[Elementary Literacy Showcase at Irving \(Cromwell, Coventry Visit\) New:](#) **Apr 24, 2024** ...

"...Many thanks for letting us visit today. You have so much to be proud of in Derby." Asst Super North Haven

[Leaders and Special Education Programming New:](#) **Mar 18, 2024**

[CAS Leadership Presentation New:](#) **Mar 14, 2024**

[Interdistrict Reading PD Bookworms Demo \(Derby Hosting\) New:](#) **Feb 23, 2024** *"..Thank the rest of your team for me, as well as those eager second and third grade learners, who impressed us all with the way in which they worked together, and for their willingness to let us watch." CSDE*

[Elementary Literacy Team Meeting New:](#) **Feb 22, 2024**

[Strategic Planning Draft Template and Next Steps: New:](#) **Mar 18, 2024**

[SoR Masterclass Affinity Meeting \(Derby Hosting\) New:](#) **Feb 28, 2024**

[K Waiver Process New:](#) **Jan 19, 2024**

[Strategic Subcommittee Planning New:](#) **Jan 15, 2024** [Slide Show](#)

[PDEC Draft One \(New Teacher Capacity System\) New:](#) **Jan 30, 2024** [Agenda](#)

[Curriculum Writing Planning New:](#) **Feb 1, 2024**

[Affinity Cohort Meeting \(Stratford and East Haven\) New:](#) **Feb 28, 2024**

[Strategic Subcommittee Planning New:](#) **Jan 8, 2024**

[Assessment of School Practice \(Inclusive Ed\) New:](#) **Jan 8, 2024**

[Dallas Fort Worth Educators Collaborative Presentation New:](#) **Jan 25, 2024**

[Groton Visits to View our Literacy Work New:](#) **Jan 22, 2024**

[CAS Leadership Conference Presentation New:](#) **Mar 14, 2024**

[Reading Resource Update: New:](#) **Jan 12, 2024**

[Superintendent Network Visit New:](#) **Dec 12, 2023**

[Strategic Planning Update New:](#) **Dec 13, 2023**

[Personalize Assessment Process Update New:](#) **Dec 20, 2023**

[PDEC Asynchronous Meeting New:](#) **Dec 5, 2023**

[Reading Mandate Update: Waiver Process Explained: New:](#) **Dec 1, 2023**

[Net Stat CSDE Workshop \(Funding and Hiring Info\)](#) **New: Nov 1, 2023**

[CT State BOE Visits DMS for CN](#) **New: Nov 6, 2023**

[Strategic Planning Update](#) **New: Nov 13, 2023**

[PDEC Update](#) **New: Nov 9, 2023**

[Right to Read Grant Update](#) **New: Nov 14, 2023**

[New Staff / TEAM PL](#) **New: Oct 19, 2023**

Strategic Planning Focus Surveys ([Parents/Community Sample](#)) **New: Oct 12, 2023**

Coming Soon: [Opening Canvas Site for Strategic Planning](#)

[Performance Matters Presentation](#) **New: Oct 12, 2023**

Right To Read Update: **New: Oct 11, 2023** (Our work: Coaching/Teacher Support, Feedback and Resource Implementation, Classroom libraries update, Increased writing focus, More grade level reading tasks, etc.)

[SoR Masterclass](#) Year 2 Class **New: Oct 10, 2023** [East Haven Affinity Meeting:](#) **Oct 25, 2023**

CAS Leadership Session 2 ([Action Research](#)) **New: Oct 19, 2023**

[PDEC Update and Teacher Evaluation](#) **New: Sep 26, 2023**

[Strategic Planning Focus Groups Project](#) Dates: **Oct 3, 2023** **Oct 4, 2023** **Oct 6, 2023**

New: Sep 11, 2023

[Curriculum Mapping Update \(Elective Sample Pre Calculus\)](#) **New: Sep 5, 2023**

[Personalized Assessments for Math and Literacy](#) **New: Sep 5, 2023**

[SoR Strategy Map \(Draft\)](#) **New: Sep 12, 2023**

[SoM Strategy Map \(Draft\)](#) **New: Sep 12, 2023**

Strategic Planning Update: Initial Planning Meeting Set Up With PEL (Regular Updates coming)

[New Safety and Security Training Resources/Training \(Website\)](#) **New: Aug 17, 2023**

[New Staff Orientation](#) **New: Aug 28, 2023 and Aug 29, 2023**

Summer Projects 2023 ([Teaching and Learning Punchlist](#)) **New: Jul 6, 2023**

New Safety and Security Signage ([Student Artwork](#)) **New: Jul 12, 2023**

District Strategic Planning Process ([Website](#)) **New: Jul 6, 2023**

School Year 2022-2023

Lab Site in Math ([Live Learning Lab](#)) New: **May 22, 2023 (12pm) DMS**

Strategic Planning Update: [One Page Summary](#) New: **May 9, 2023**

[HQI PD District PD Planning](#): New: **May 1, 2023**

SoR District Journey on the Masterclass ([Video View From Audience](#))

[\(Great Scott Video: Original\)](#) New: **Apr 26, 2023**

Principal TLC In Person Meeting **New: Apr 17, 2023**

[New HQI Draft](#) **New: Mar 31, 2023**

[Coaching Coherence Work](#) **New: Apr 17, 2023**

[HQI PD for All Schools](#) **New: Mar 28, 2023**

[Building Thinking Classrooms](#) New: **Mar 15, 2023**

[SOR Storyboard](#) New: **Mar 13, 2023**

[Vetting Reading Resources](#) New: **Mar 8, 2023**

[Coaching Coherence](#) New: **Mar 1, 2023**

[Teacher Perspective on Pandemic Perseverance Recipe](#) New: **Feb 15, 2023**

[Reading Resource Preview Party](#) New: **Feb 14, 2023**

[Harvard PL at Derby Public Schools](#) **Jan 19, 2023**

[HQI PD for All Schools](#) **Jan 19, 2023**

[SoR MasterClass Affinity Group Derby Presentation](#) **Jan 13, 2023**

[Strategic Planning 23-27](#) **Jan 5, 2023**

[Reading Resource Review Process](#) **Dec 9, 2022**

Coaching Training Sessions (PL with Partners for Educational Leadership) **Dec 5, 2022**

[HQI November Session \(Collective Efficacy and Credibility\)](#) **Nov 29, 2022**

[SOR Walk Throughs \(Sample\)](#) **Nov 28, 2022**

[Safety and Security Training \(School Team Training\)](#) **Nov 10, 2022**

[Harvard PL at Middle School](#): *Articulating the Intangibles of Teaching: Aligning Your Purpose and Practice for Instructional Leadership* Oct 14, 2022

[The Live Learning Lab](#) Oct 14, 2022

[SOR Masterclass \(Literacy Plan\)](#)

[PDEC \(Opening Meeting/Planning\)](#)

[HQI Collective Efficacy](#) (District Strategic Learning)

[Opening Day Planning](#) Aug 18, 2022

Convocation Theme: We are all diamonds.

[Administration Convention](#): Aug 22, 2022

[New Hire Orientation](#) Aug 24, 2022

[Curriculum Mapping Update](#) Jul 12, 2022



Derby Strategic Planning



2020-2022

[Strategic Planning Dashboard](#)

A virtual dashboard to illustrate the progress of the components of the Strategic Vision

[Plan for Derby Strategic Plan Creation](#)

The plan that was shared with the Academic Sub-committee & Guiding Coalition to keep the work on track

[Derby Strategic Planning GC 1](#): The Google Slides presentation for the 1st Guiding Coalition meeting

[Derby Strategic Planning GC 2](#): The Google Slides presentation for the 2nd Guiding Coalition meeting

[Derby Strategic Planning GC 3](#): The Google Slides presentation for the 3rd Guiding Coalition meeting

[HQI Learning Series \(Slideshows: Guiding Coalition\)](#)

[HQI Learning Series and PD Calendar for 2021-2022 \(Links embedded\)](#)

[New Roadmap plan for 2022](#) (Updating strategy maps-draft for district update)

[DPS Four Buckets for Improvement \(School and Coaching Focus Areas\)](#)

[Curriculum Update \(Latest version\)](#)

[ELA Curriculum Training \(Interactive Read Aloud Mapping Project\)](#) Feb 17, 2022

[HQI Learning Series \(Slideshows\): Latest Workshop](#) Feb 17, 2022

[Assessment Summit:](#) Mar 10, 2022

[Strategy Symposium](#) (with Partners for Educational Leadership): Mar 11, 2022

TLC Principal Meeting: (April 2022) Strategy Mapping/Assessing Update Apr 21, 2022

[Latest State Monitoring Update](#) Jul 11, 2022 (Moved Out of Opportunity District in Light of Growth)

[Curriculum Revisions with Portrait of the Graduate Lens:](#) Jul 14, 2022

[Strategic Action Planning \(SY 2022-2023\).](#) Jul 19, 2022

[After School Planning](#)

School Strategy Maps (Drafts: Revised Across the Year)

Action Planning for Four Buckets
DMS Planning for 2020-2021
Formal of the Graduate

Central Office learn and do	Building leaders will learn	Building leaders will	Teacher Leaders (Coaches) will learn	Teacher Leaders (Coaches) will	Teachers will learn...	Teachers will...	HQI for students (SI)
SOCIAL EMOTIONAL LEARNING (RELATIONSHIPS)							
CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time	CO will provide a monthly check of progress with building leaders and support work time

[Derby Public Schools Strategy Map](#)

[Bradley School Strategy Map](#)

[Irving Strategy Map](#)

[Derby Middle School Strategy Map](#)

[Derby High School Strategy Map](#)

[LRU Strategy Map](#)

[RAISE Strategy Map](#)

[Math and Literacy Action Plan](#)

Action Planning the Strategy Map
District Planning for 2021-22



Strategic Planning-Backwards Design (Connecting the Coherence)

Central Office Capacity Learn/Do	Leader Capacity Learn/Do	Teacher Leader (Coach) Learn/Do	Teacher Capacity Learn/Do	High Quality Teach /Learn Element	Portrait of the Graduate
<ul style="list-style-type: none"> Provide resources and support for capacity building and professional learning 	<ul style="list-style-type: none"> Provide calendarized events to have teachers review and analyze student learning 	<ul style="list-style-type: none"> T/Ls learn unpacking protocols to close read units of study T/Ls lead unpacking sessions to review big ideas before teaching unit 	<ul style="list-style-type: none"> Teachers learn new instructional model Teachers implement the new IM resources Teachers engage in monthly PL sessions 	<ul style="list-style-type: none"> high quality aligned Math for K-12 (IM) A problem based math experience for all students 	
<ul style="list-style-type: none"> Provide resources and supports for researching and vetting materials and methods 	<ul style="list-style-type: none"> Different ways and resources to improve literacy and the five components (NRP) 	<ul style="list-style-type: none"> T/Ls learn systems for evaluating and assessing impact of new resources (impact on big 5) 	<ul style="list-style-type: none"> Ways to integrate new resources (Foundations) into present routines and structures 	<ul style="list-style-type: none"> ...researching and vetting core literacy materials consistent small group instructional models 	

[Derby Public Schools- Curriculum Website](#)

[Curriculum Dashboard](#)



Curriculum Mapping Dashboard

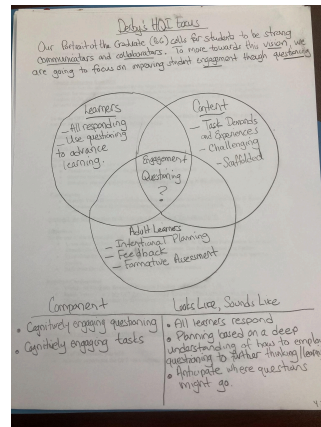
Content	Curriculum Map Status	Curriculum Implementation Status	Year of Implementation
Career & Technology Includes Business, Family & Consumer Science, Computer, Tech Ed	Upcoming	Upcoming	22-23
English Lang Arts	PK-12	Vetting Resources	20-21
Fine Arts Includes Art, Music	In Research	In Research	21-22
Math	PK-12	Unit Unpacking	20-21

[HQI Draft \(Starting Point Sketch\)](#)

[HQI Sketch 2.5 SY 2021-2022](#)

Derby's HQI focus:
We have a Portrait of a Graduate that calls for students to be —
In order to move closer to this vision, we are going to focus on improving student engagement. We recognize that "engagement" is "boozy", & so we are going to be as explicit as possible:
Component
Looks like, sounds like

- Cognitively engaged in challenging tasks
 - sts are working on something that is worthy
 - planning has to be based on deep understanding of how to employ questioning to cause student thinking
 - to need to anticipate where qs might go
 - questions require responses from all students
- Cognitively engaging questioning — the purpose of the question is to cause thinking by students & to provide info to ts
 - Component
 - Looks Like, Sounds Like
 - Cognitively engaging questioning
 - Cognitively engaging tasks
 - All learners respond
 - Planning based on a deep understanding of how to employ questioning to better thinking/learning
 - Anticipate where questions might go





Bradley School

155 David Humphreys Road • Derby, CT 06418-2250

Dr. Mario Ciccarini, Principal

Nicole Giardini, Dean of Students

Phone: (203) 736-5040 • www.derbyps.org/Bradley

Email: MCiccarini@derbyps.org

At Bradley School, we leave our P.A.W.S. on everything we do. We Persevere, Act Responsibly, Work and Play Safely, and Show Respect. These characteristics define us and help us become positive role models in our school and community.

May 2025 Monthly Report

Academics

- Ongoing - Flexible Friday schedules (K-1, 2-3, 4-5)
- 4/22 - Math USNS assessment window opens
- 4/23 - Grade 4 Math Bee
- 4/30 - Grade 3 Math Bee

Human Capital

- Ongoing - Academic SST meetings
- 4/01 - SBA text feature meeting
- 4/24 - Civic Canopy meeting with Derby Neck Library
- 4/29 - PDEC meeting at DMS
- 4/30 - Valley Community Index Education Meeting (Mario)

Operations

- 4/11 - Report cards issued to all students
- 4/24 - Lifetouch Spring Photo Day
- 4/24 - Paraeducator of the Year selection committee meeting
- 4/28 - Teacher of the Year nomination window opened
- 4/28 - April emergency drill (Fire)
- 4/30 - Safety & Security PLC

Culture/Climate

- 4/01 - Spring book fair
- 4/02 - Paraeducator breakfast
- 4/03 - Band student celebration (All-City Concert participants)
- 4/04 - Grades K-2 author visit (PTA)
- 4/08 - Outdoor Classroom parent presentation (virtual)
- 4/09 - Talent Show for Grades K-2

- 4/09 - PTA meeting
- 4/10 - 2025 Bradley School Talent Show
- 4/11 - Kindergarten Easter egg hunt
- 4/21 - EL student celebration
- 4/23 - Grades 3-5 author visit (PTA)
- 4/23 - Family Math Night
- 4/25 - Character Silhouette Challenge celebration
- 4/29 - Grade 5 Outdoor Classroom field trip





**Special Education
Derby Public Schools
Derby, Connecticut 06418**

*Pre K-Elementary Supervisor: Stacey McCoart
Secondary Supervisor: Brigitta Abakumova*

Update to Board of Education - May 6, 2025

Our Shared Focus and Priorities:

- Supporting and growing teacher practice
- Collaboration with and support of families
- Continuing educational opportunities for inclusion and individualized growth
- Develop and grow Special Education programs within the district

Current Happenings

Academics

- Attending Academic Student Support Teams (ASST) meetings
- Implementation and continuation of Lexia CORE 5 and Power Up Programs
- Conducting evaluations and programming for children transitioning from Birth to Three
- Monitor usage Goalbook to support IEP development and progress monitoring
- Continue Everyday Speech Lessons for SEL
- Conducting initial assessments and re-evaluations to determine eligibility
- Planning and Delivering Scientific Research Based Interventions
- Evaluating caseloads for Special Education Teachers and Related Service Providers
- Fostering and exploring inclusive practices through co-teaching and push in models of instruction and service delivery
- Transition assessments and curriculum provided through Life Centered Education (LCE), Brigance, Transition Planning Inventory

Human Capital

- Planning for Extended School Year and Summer School Programming
- Coordinating staffing and support for all special education programming
- Onboarding new Paraeducators (Irving, DMS, DHS)
- Reviewing applications and holding interviews for Paraeducator positions, special education teachers
- Working with Learning Center Paraeducator and RISE room paraeducator on obtaining RBT certification
- Conducting formal and mini observations of staff
- Ongoing Special Education Department Meetings for all schools
- Mentoring 092 intern at DHS, supporting 092 intern at DMS
- Supporting special education student teacher through process of IEP creation
- Held Speech and Language Pathologist Interviews for the 25/26 School Year

Operations

- Attended regionalization meeting with valley superintendents and special ed directors with ACES to discuss collaborative services (4/23/25)

- Drafting goals for IDEA Grant due 5/12/25
- Held Private School Meaningful Consultation meeting with SMSM for IDEA Grant (5/2/25)
- Scheduled meetings to discuss transition of elementary to middle school, middle to high school
- Scheduling and conducting Transition Planning and Placement Team Meetings
- Ongoing weekly check in meeting with BHCare for School Based Services
- Troubleshooting CT-SEDS IEP and 504 programming
- Bi-Weekly finance meetings
- Approving contracts and Purchase orders
- Ordering of supplies and resources for teachers/staff
- Connecting DDS eligible students with DDS, coordinating application process
- Provided transition assessments and curriculum to DMS and DHS staff to support student goal and skill development
- CAS coaching sessions focusing on professional growth goals
- Held para of the year nomination committee meetings
- Districtwide para of the year committee met (4/23/25)

Culture/Climate

- Celebrated Paraeducator Appreciation Day with a staff Breakfast (4/3/25)
- Planning and Fundraising for Autism Walk and Planning (5/18/25)
- Paraeducator of the Year Nominations reviewed with selection committee
- Autism Awareness UA Day at Irving (4/11/25)
- Best Buddies Friendship Walk
- Attended Elementary Talent Shows
- Provide positive feedback to all staff
- Team meetings with department and new staff/team building
- Coaching and support of new staff in support of students with disabilities
- Attended track meet (4/30/25)

RAISE Academy

24-25 Focus and Priorities:

- Establishing and Implementing program expectations
 - Prioritize SEL support through twice weekly Everyday Speech group counseling lessons

New/Current Happenings

Academic Skills:

IEP Goals and Objectives

RAISE Chemistry:

Class project designing a bulletin board to describe the different structures and make-up

of the various planets in the solar system.

RAISE Anatomy:

Engaging in various interactive activities to learn about the 5 senses.

RAISE Geometry:

Using sine, cosine, and tangent relationships to solve for angle and side lengths of triangles.

RAISE Skills Transition:

Reviewing the process of obtaining a driver's permit/driving school and providing students with opportunities to prepare for the driver's permit exam through practice tests and activities.

RAISE English:

Completing and presenting slideshows connecting various mental health disorders with "Of Mice and Men" characters and theme.

Human Capital

- 8 students currently enrolled; 6 IEP, 2 504
- 1 special education teacher, 1 RBT

	Cont. Placement	Moved into District	Moved from DHS	Moved out of District	Moved to DHS	Total
Start	8	0	0	1	6	9
Sept	8	1	1	0	0	10
Oct	9	1	1	0	0	11
Nov	11	0	1	0	0	12
Dec	12	0	0	0	0	12
Jan	12	0	0	1	0	11
Feb	11	0	0	1	0	10
March	10	0	0	0	0	10

April	8	0	0	2	0	9
-------	---	---	---	---	---	---

Operations

- co-teaching model for academic instruction
- Group and individual counseling sessions

Culture/Climate

Strong focus and improvements in participation, academic stamina, and positive classroom behavioral habits to develop the skill set necessary to transition into the general education setting



Derby High School Athletics
75 Chatfield Street
Derby, Connecticut 06418
203-736-5032 ▪ www.derbypride.org
Athletic Director, Jennifer Moffat CMAA



- Jaylen Titus was formerly honored at the National Football Foundation Casey O'Brien New Haven Chapter Scholar Athlete Banquet on 4/27
- We celebrated our Unified Sports Player of the Year Antonio Ortiz and Partner of the Year Emma Hyder at the banquet on 4/28
- Baseball played Naugatuck at Dunkin Park in Hartford on 4/24 which is always an exciting experience for the team
- Our Unified Sports team at DHS has hosted our DMS team for volleyball and kickball. We will be hosting them again on May 7th for a track meet. The DMS Unified Sports team will be hosting the CIAC Cornhole tournament on May 21 3-5pm
- We are currently planning the 14th annual PINK day of games that will be happening on 5/17 to raise funds for the Hewitt Center for Breast Wellness at Griffin Hospital. Senior Kaelyn DiMartino has taken the lead on the planning of the event this year as her National Honor Society Community Service Project. Baseball will play Ansonia at 10am, Softball will play Ansonia at 2pm and Notre Dame vs Stratford softball will play at 5pm with the alumni fun game at approximately 7:30pm. We have almost 100 raffle prizes up for grabs as well as food and music throughout the day
- DHS Spring sports are at the halfway point. The baseball team has 4 wins and the softball team has 3 wins. Track is off to a great start as well with the NVL Championship meet coming up on 5/24 (All info as of 5/1/25)
- DMS spring sports are now in full swing and will continue through May. All teams have recorded at least 1 victory on the season.
- I am continuing to work with Parks & Rec and Public Works to update some field issues that need attention. The roof of the 1st base side dugout still needs to be repaired from the large rocks that were thrown through it. We have new banners with the distances on them but they have yet to be hung by public works. I have sent the Director of Parks & Rec the invoice for the required repairs for the Payden Park scoreboard
- We celebrated our CAS/CIAC Scholar Athletes of the Year at a banquet at the Aqua turf on May 4th

APRIL 2, 2025 COMMITTEE OF THE WHOLE

CALL TO ORDER

Mr. Gildea: Good evening, everyone. Called to order at 6:30.

OPENING CEREMONIES

Pledge of Allegiance

ROLL CALL

Ms. Harris: Jim Gildea; Melissa Mongillo; Rebecca O'Hara; Dan Foley; Kim Tovar; Laura Harris; Karla Malerba. We have a quorum.

Ken Marcucio, absent; Erica Nuzzo, absent.

ADDITIONS OR DELETIONS TO THE AGENDA

Mr. Gildea: Any additions, deletions, corrections to the agenda. Seeing none. I will move on to public portion.

PUBLIC PARTICIPATION

Mr. Gildea: Anyone from the public who wishes to speak before the Derby Board of Education this evening going once. Anyone from the public going twice. Anyone from the public three times.

Anyone remote who wishes to speak before the Derby Board of Education. Going twice, remote. Going three times, remote.

Public Portion is closed.

2025 DMS/DHS UNIFIED SPORTS TEAMMATES OF THE YEAR

Ms. Caggiano: From Derby Middle School, Makaila Briscoe and Austin Strackman.

Ms. Olson: From Derby High School, Antonio Ortiz and Emma Hyder.

SOUTH CENTRAL AREA SUPERINTENDENT STUDENT AWARDS SCASA

All principals and vice principals presented.

Dr. Cicarrini: Presenting fifth grade student from Bradley School, Demarni Beech.

Mr. Russo: Presenting Irving School fifth grade student, Cameron O'Donnell.

Ms. Caggiano: Boy and girl for Derby Middle School, eighth grade students, Bianca Pizarro and Isael Martinez.

Ms. Olson: Two more students for Derby High School, 12th grade students, Quinlan Gray and Julissa Flores.

CAPSS STUDENT AWARDS

Ms. Caggiano and Ms. Olson: Presenting CAPSS awards, for eighth grade at Derby Middle School, Samiya Batista and Veer Patel. For 12th grades at Derby High School, Trioni Wright and Syndell Cooper.

CONNECTICUT ASSOCIATION OF BOARD OF EDUCATION CUBE STUDENT LEADERSHIP AWARDS

Ms. Olson: Presenting CUBE for Derby High School award to Cassandra Silkoff and Aniyah Rogers. And for Derby Middle School award to Amara Reid and Anthony Funicello.

2025 CONNECTICUT MIDDLE LEVEL SCHOLAR LEADER AWARD

Ms. Caggiano: Presenting awards for Derby Middle School to Maya Winkowski and Jack Bouton

2025 CIAC SCHOLAR – ATHLETE AWARDS

Ms. Moffat: Presenting awards for Derby High School to Brianna Kling and Nicholas Sheridan.

CASEY O'BRIEN SCHOLAR – ATHLETE AWARD

Ms. Moffat: Presenting award for Derby High School to Jaylen Titus.

2024 – 2025 INDOOR TRACK ALL-STATE RECOGNITION

Coach presenting recognition to the following students, Jarell Williams, Quincy Carter, Zyare Petree and Jayle Titus 4x200m Relay State Champions.

2024-2025 WRESTLING ALL-STAR RECOGNITION – ANTHONY SHIVAS

Ms. Moffat: Presenting recognition to Anthony Shivas.

CAS HIGH SCHOOL ART AWARDS

Ms. Olson: Celebration of high school arts award for Derby High School to Ferdinando Amartey and Joseph Izquierdo.

Mr. Gildea: On behalf of the Board of Education I want to say that you guys are the best and the brightest we have. You make us proud and the hard work that you do the commitment, the work that you do in the community. And you do all of that while you have jobs, do chores, go to school. It's really remarkable. And you all have bright futures ahead of you.

NATIONAL ASSISTANT PRINCIPAL WEEK APRIL 7 – 11

Like to recognize the assistant principals, Ms. Quartiano, Mr. Coplin and Ms. Ghiardini for Irving and Bradley School.

Mr. Gildea: We appreciate all the work that you do that you do.

NATIONAL PARAEDUCATOR APPRECIATION DAY APRIL 2, 2025

Ms. McCoart: Appreciating all the paraeducators are the heart of our schools. They provide support and dedication every day. It does not go unnoticed. Tonight we celebrate you. So, we thank you all very much for everything you do. And we cannot do the work that you do each and every day. So, thank you.

Brigita: We're so thankful for everything you do. And thank you for being here tonight.

Ms. Caggiano: Saying good luck to retiree, Robin Griskus. I wanted to publicly thank her for all that she's done for Derby Middle School and wish her all the best.

Mr. Gildea: I just wanted to say thank you on behalf of the Board. You guys are the unsung heroes. Working with students, working with teachers, filling in for teachers.

NATIONAL SCHOOL LIBRARIAN DAY, APRIL 4, 2025

Mr. Russo: Recognizing Ms. Holly Smith.

Dr. Cicarrini: Recognizing Mrs. Linda Gray.

Ms. Olson: Recognizing Ms. Amy Riley.

Mr. Gildea: Thank you on behalf of the Board for all that you do.

BIRTHDAYS

Rebecca O'Hara.

EXECUTIVE SESSION

Motion that the Committee of the Whole enter into Executive Session to review the Appointment List of New Hires and the Superintendent of Schools is invited to attend. Passed with a motion made by Ms. Laura Harris and a second by Ms. Karla Malerba.

Jim Gildea	Yes
Melissa Mongillo	Yes
Rebecca O'Hara	Yes
Dan Foley	Yes
Kim Tovar	Yes
Karla Malerba	Yes
Laura Harris	Yes
Ken Marcucio	Absent
Erica Nuzzo	Absent

Ms. Harris: Making motion at 7:07.

Ms. Malerba: Second.

Mr. Gildea: Motion carries. Back in at 7:27.

APPOINTMENT LIST OF NEW HIRES

Motion that the Committee of the Whole approve the Appointment List of New Hires.

Passed with a motion made by Ms. Laura Harris and a second by Ms. Rebecca O'Hara.

Jim Gildea	Yes
Melissa Mongillo	Yes
Rebecca O'Hara	Yes
Dan Foley	Yes
Kim Tovar	Yes

Karla Malerba	Yes
Laura Harris	Yes
Ken Marcucio	Absent
Erica Nuzzo	Absent

Ms. Harris: Making motion.

Ms. O'Hara: Second.

Mr. Gildea: Motion carries.

Motion that the Committee of the Whole approve the appointment of Ms. Swerta Gianna. Passed with a motion made by Ms. Laura Harris and a second by Ms. Rebecca O'Hara.

Jim Gildea	Yes
Melissa Mongillo	Yes
Rebecca O'Hara	Yes
Dan Foley	Oppose
Kim Tovar	Oppose
Karla Malerba	Yes
Laura Harris	Yes
Ken Marcucio	Absent
Erica Nuzzo	Absent

Ms. Harris: Paraeducator for DHS making motion.

Ms. O'Hara: Second.

Ms. Tovar: Oppose.

Mr. Foley: Oppose.

Mr. Gildea: Motion carries.

Ms. McCoart: Introducing and welcoming Swerta Gianna she will be joining us at Derby Middle School as a para educator. We're really excited to welcome her back.

Ms. Moffat: Introducing and welcoming Assistant Baseball Coach at Derby High School.

Welcoming back as a volunteer coach.

Mr. Gildea: Congratulations both of you.

ADMINISTRATOR REPORTS

EARLY CHILDHOOD PROGRAM REPORT

Ms. Conway: Most exciting thing for March beginning of month we talk about Leprechauns. On March 17 they might come and raise havoc. So, on March 17th they come for each classroom. It's the most fabulous thing ever.

Mr. Gildea: Waiting list.

Ms. Conway: We have 5.

Mr. Gildea: Just a space issue.

Ms. Conway: We have phenomenal teachers and paras. I'll leave it at that.

DERBY HIGH SCHOOL REPORT

Ms. Olson: Happy to share a bunch of things happening at the high school. Student Leadership experiences which were the Connecticut Association of School's Student Councils. They had their spring convention and the students interacted with schools around the State and learned about student government and leadership and being able to serve the school community.

We also had JA in a day Mr. Swierb brought a bunch of students back down to Irving School and they got to work with the little ones about financial literacy and needs and wants.

We also had a lot of student performances. We had the student city wide band performance. There was also a talent show and a High School Musical of course. They did a top 10 breakfast, this is our third annual right now. Our Italy trip is coming up.

Class of 2025. It is coming up quick. Graduation is Friday, June 13th.

BRADLEY SCHOOL REPORT

Dr. Cicarrini: Good evening, everyone. Academic piece. We did host Family Literacy Night back on the March 5th. It was an impressive evening. Very well attended. Shout out to the three putting everything together. It was as impressive as I've seen in my 28 years. One final literacy night in the spring. We go out in the community. Very impressive. Very proud of our team. Increase family engagement.

Ms. Ghiardini: Giving her report on human capital for Irving and Bradley for our play-based learning. I have applied for and been accepted for a play-based learning cohort for leaders. And what has that allowed me to do is dive in to what play-based learning looks like make those connections to standards and then have an amazing professional

development at Bradley and Irving where teachers were taking on activities and learning not only academically but also to build their executive functioning skills for them to access their academics.

IRVING SCHOOL REPORT

Mr. Russo: March was a very busy month. But I'm going to highlight one in each area. We had a Junior Achievement event on March 10th. Junior Achievement of Greater Fairfield County I should say comes to the school. But the Derby High School Business Students teach classes. So, we had 21 high school students and two wonderful chaperones teaching the curriculum of Junior Achievement.

We're on a nice model now where we have four different models per month, staff meetings. We also have staff development professional learning. We had our first PTO Executive Board meeting. They're doing anything to help the kids and help the school.

Culture and Climate, many spirit days we're putting into school next year. Irving School spirit special. Pretty good.

SPECIAL EDUCATION REPORT

Ms. McCoart: So, just to kind of go off what Mark and Mario shared as far as the Culture and Climate and the spirit days. April is Autism awareness month. We start to prepare for our annual autism walk in May fundraising started. Every month for the month of April we are doing spirit days. It's May 18th at Quinnipiac University in North Haven. I did send out shirt order form. You can order it up online. Best Buddies friendship ball at beginning of March. We had representation at all schools. That was really nice to see the little ones at Irving and Bradley. The beginning of March Brigitta and I attended the legal conference which we attend every year. Continuing our

transition planning for our fifth graders transitioning up to the Middle School as well as our pre-K students transitioning up to Kindergarten.

Ms. Abakumova: Stacy and I pulled together our district mental health staff and I presented a screener for suicide intervention which is so important also be able to use that to guide procedures for interventions across the district so that everything is clear and consistent. Stacy mentioned transition meetings from Middle to High School. Those meetings occurred today. Stacy, Dr. Conway and myself attended a regionalization safety meeting with some valley Superintendents and Special Ed directors to be able to talk about regionalize some services for Special Education. Just starting the conversation.

We started reviewing Paraeducator of the Year nominations. I attended the Derby High School Talent show and brought my family. What an amazing event it was. I wanted to mention RAISE levels have remained stable since last month.

Mr. Gildea: Thank you.

DERBY MIDDLE SCHOOL REPORT

Ms. Caggiano: For Derby Middle School, I handed out to each of you guys invitations to the National Junior Honor Society induction. We will have 14 new members of National Junior Honor Society. Those students were informed today. They were very excited. We'll do our annual induction then our pasta dinner. April 14th to May 14th, a marathon to walk 22.6 miles. We'll walk with them around the gym. Then they'll get a CIAC medal for completing the marathon.

For Unified for Middle School, they were now doing today kind of like track and field events. We're going to start to expand for the kids to be a part of that. So, we're excited for that.

Ms. Quartiano: So, as I mentioned last time is to expand options for kids so they have more selections when it comes to their elective choices. There is an elective booklet. I don't think I've ever seen middle schoolers be so responsible in returning a form. We're doing the selection right online right on Power School.

ATHLETIC DIRECTOR REPORT

Ms. Moffat: Spring sports are underway. Working on the baseball mound for over a year now since March last year, it's resurfaced. That was done on Friday. The City has changed the restrictions on the field to no metal cleats so we can keep up with the normal thing. So, I make sure everyone in the league as well as outside of the league, you need to make sure you have turf shoes and sneakers.

There is an issue with our scoreboard. I've been working with OES, which is the company that provided it for us. We're just trying to figure out what the solution is. So, I am doing the troubleshooting. Public Works came out. I don't know if it's weather related. That needs to be replaced. And then they'll have to hire an electrician to put it in as well.

ADJOURN

Motion that the Committee of the Whole adjourn its meeting. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Karla Malerba.

Jim Gildea Yes

Melissa Mongillo Yes

Rebecca O'Hara Yes

Dan Foley	Yes
Kim Tovar	Yes
Karla Malerba	Yes
Laura Harris	Yes
Ken Marcucio	Absent
Erica Nuzzo	Absent

Ms. Tovar: Making motion at 8:09.

Ms. Malerba: Second.

Mr. Gildea: Motion carries.

Marianne Samokar

Recording Secretary

APRIL 22, 2025 SPECIAL BOARD OF EDUCATION MINUTES

CALL TO ORDER

Mr. Gildea: Call this meeting to order at 6:34.

OPENING CEREMONIES

Pledge of Allegiance

ROLL CALL

Jim Gildea; Melissa Mongillo; Dan Foley; Karla Malerba; Erica Nuzzo; Laura Harris.

Ken Marcucio, absent; Rebecca O'Hara, absent; Kim Tovar, absent.

Mr. Gildea: Six of nine members are here. Let the record reflect that Kim Tovar, Rebecca O'Hara and Ken Marcucio are absent. The other six members are in attendance and we can transact business.

Also Present:

Dr. Matthew Conway, Superintendent of Schools.

NO ADDITIONS/DELETIONS OR CORRECTIONS

Mr. Gildea; there are no additions/deletions or corrections as this is a Special Board of Ed meeting.

PUBLIC PORTION

Mr. Gildea: Anyone from the public who wishes to speak before the Board. Anyone from the public, remotely twice. Anyone from remote, three times. Anyone here in person wishes to speak before the Board. Anyone who wish to speak before the Board, twice. Anyone who wish to speak before the Board. Seeing none, we will close public portion.

Mr. Gildea: Without objection, we will move State Partnership Insurance Plan up.

STATE PARTNERSHIP INSURANCE PLAN

Joseph Pinto: Insurance broker for the City presented to the Board the State Partnership Insurance Plan and will meet with each of the Unions to discuss the new insurance.

Motion that the Board of Education to move forward by the Connecticut Partnership Plan as presented by Joe Pinto. Passed with a motion made by Ms. Laura Harris and a second by Mr. Dan Foley.

Jim Gildea

Yes

Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Karla Malerba	Yes
Melissa Mongillo	Yes
Rebecca O’Hara	Absent
Ken Marcucio	Absent
Kim Tovar	Absent

Mr. Gildea: Motion to approve the switch to Partnership Insurance Plan.

Motion to move forward by the CT partnership plan as presented by joe Pinto.

Mr. Foley: Second.

Mr. Gildea: Motion carries.

EXECUTIVE SESSION

Motion that the Board of Education entered into Executive Session to approve the Appointment List for New Hires and the Superintendent of Schools is invited to attend. Passed with a motion made by Ms. Laura Harris and a second by Ms. Erica Nuzzo.

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Karla Malerba	Yes
Melissa Mongillo	Yes
Rebecca O’Hara	Absent
Ken Marcucio	Absent
Kim Tovar	Absent

Ms. Harris: Making motion.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries at 6:56.

Back in at 7:03

APPOINTMENT LIST OF NEW HIRES

Motion that the Board of Education approve the Appointment of New Hires as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Laura Harris and a second by Ms. Erica Nuzzo.

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Karla Malerba	Yes
Melissa Mongillo	Yes
Rebecca O’Hara	Absent
Ken Marcucio	Absent
Kim Tovar	Absent

Ms. Harris: Making motion.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries.

Ms. Abukomova: Introducing and welcoming Ms. Giselle Contreras. Our newest Paraeducator at Derby High School and our Learning Center.

Mr. Gildea: Welcome to Derby.

SUBCOMMITTEE REPORTS

Finance Committee: Ms. Harris: We did not have a meeting. And I don’t believe there’s one scheduled.

Negotiations and Personnel Committee: Mr. Gildea: I’m going to come back to Negotiations.

School Community Relations and Policy Committee: Ms. Harris: Did everybody get our 4th Newsletter Edition. The next policy meeting will be May 13. And on the agenda is School Uniform updates.

Dr. Conway: Laura had put the idea and we followed through with it, is putting up lawn signs for advertising kindergarten registration is open. The signs came in today. And we'll be putting those up. I'll be attending the Community Relations Committee, the Board of Alderman on Thursday to request permission to put them on the green and then it will go to the full Board of Alderman after that. But it does require. We'll put them all around the schools now. Today they were. Just the green and other City areas, we'll just need their permission.

Ms. Harris: Thank you Doc. I think that's a great idea. Hopefully we'll do that yearly.

Plant and Facilities Committee: Mr. Foley: We did not have a meeting tonight. I didn't expect to be here.

Negotiations and Personnel Committee: Ms. Mongillo: The only topic was the insurance conversation report. We decided to skip our meeting and bring the topic directly to the full Board to not waste time. So, we did not meet.

Academic and Curriculum: Nothing to report.

Athletic Committee: Nothing to report.

Student Health and Safety Committee: Mr. Gildea: May 8th we'll be having a meeting. We'll be reviewing the school lunch program. We'll be asking Sal to show us his recommendations or his updates since we last met and thoughts for the upcoming year.

SCHOOL UNIFORM UPDATE

Dr. Conway: You have the update. We did our test run. Went very well. Put it out to the entire school population and have received first set of orders, which are already at Cities Pictures already being made. So, weekly we're sending a spreadsheet as orders come in. So far, it's been smooth. We do have a couple of items that parents have asked that will go back to the Committee to consider.

Other than that it's been fairly smooth so far.

Mr. Gildea: The biggest question the website is it up. That's typically I get the question the most.

Dr. Conway: Everybody got a link to it to the website. About two weeks ago now. If you do hear anything please reach out and share.

SUPERINTENDENT OF SCHOOLS REPORT

Dr. Conway: You have my report highlights for this month. Continuing the Legislative work. I was just at a public hearing yesterday. They went well into the night on a new Special Education Bill that just came out. Both out of the House and the Senate. A lengthy public hearing. A lot of questions on the bill itself as an organization and within school districts support it but there was a number of private providers, as well as other applicants didn't necessarily support the language in the bill as it's written and some of that's interpretation of the language. So, they'll be some rewording and fixing and we'll see if it's moved forward.

There was a lot of opposition to the bill some of it as interpretation of language when they said they wanted to set rates. It was really, setting reasonable rates, not rates below what somebody needs to stay in business and make money but certainly what districts have experienced over the past two years in terms of the increase in rates, there's been significant percentage increases, year over year that didn't exist before. So, some of it is learning why and then having some rate setting. But we'll see what happens with it. Appropriations came out today. Came out with their first draft of their budget. There's already been changes to it as of an hour ago. Put more money in it than the Governor. Right now as we're speaking over the past hour, while they put money in it 40,000 for the excess cost piece that we kind of figured if you gave it to us this year, you'll give it to us next year and the year after, there was an amendment first submitted by one party to increase it by 84,000. That failed. It was then immediately brought back by another party and it passed.

But again, a lot of times between now and June to see what happens. But that's the activity right now anyway. So, I think that we're at least safe knowing that there's support for more dollars that the Governor put in the budget initially and what we built our budget on. So, more to come on that.

That follow-up meeting is tomorrow. We rescheduled it last meeting. I sent out all notices at the beginning of the week. So, that will take place tomorrow. So, ACES is coming back with responses to the four recommendations that we talked about at the last meeting.

That's it.

FACILITIES REPORT

Mr. Hoffman: Updating the Board on the Bradley School Playground inspection. Do you want me to just table that for 9 a.

Dr. Conway: Yeah, it's on there as an item.

Mr. Hoffman: Bradley School Access Control, alert alarms. We're supposed to install these key read badge readers on the 18th. We're having a little issues with the vendor. We have all materials in stock now. I think we might have to start looking for a new access control. So, I am reaching out through a few new vendors to move this along.

Irving School is a busy month. It was active. We had the four well food serving warmer rotted out. We had to replace that. It failed. We did replace that. It was \$6,200. We ended up installing it because they wanted 3,000 grand to install it. So, that's all set, back online.

We changed the locksets in between the connecting classrooms. So, now they're all on the same classroom locks so teachers can get in between the classrooms and into the closets themselves without fumbling for keys.

The 85-gallon water heater let go this morning at Irving. The bottom let go. We have one on order. It will be here tomorrow afternoon. I think we are going to end up installing it inhouse because they wanted quite a bit to install it. The original quote of \$7,200 by buying it ourselves. The tank was 11 years old. The life expectancy is 10 to 15, so it is right in the range.

The DMS chiller it's still ongoing there. Derby Middle School, we had the fire panel inspection. This was the semi-annual. No reports. Everything passed there.

DHS PTEX (phonetic), I have confirmation that we should have a delivery tomorrow. They should be on our loading dock, so it looks like we're going to start this weekend to start putting in those ten units.

District-wide we had all our back flow inspections. Reports, you can follow the link. Again, no issues there. District-wide, part of our playground inspections, we do have to bring up the mulch levels in LRU and Irving. The new national standard, we have to bring it up by seven inches. So, we're looking at about 14 inches of mulch right now for those two playgrounds.

BRADLEY SCHOOL PLAYGROUND UPDATE

Dr. Conway: I can give as much of an update as I have. So, put out a recommendation that we set up a committee, a building committee, similar to what you do to any type building committee that will include individuals from different boards and commissions, including three members from the Board of Ed, which will be the Plant and Facilities Committee is my thought and the Chairman's thought on it. And then somebody suggested from the Board of Alderman, somebody from the Boat Committee, somebody from Park and Rec Commission. Somebody that really would have hands on the playgrounds in the City. Because it is technically a City/and Board of Ed shared playground. So, it will go there, from

my understanding it will go before the Board of Alderman to establish that committee at their next meeting. And then that committee we'll see this through from start to finish.

It appears that the Board of Alderman is looking now at a particular bucket of funding to help support this. We have \$25,000 that Eric raised from the fundraiser. And in our, item number 11a, we'll be discussing potential surplus funding that we, looks like are going to have at the end of the year. Short of losing any more boilers or heaters that we can possibly discuss as a Board contributing to the playground as well. So, if everything goes in a timely manner, we're getting the quotes now from the playground.

Mr. Hoffman: Correct. We have three quotes. I didn't put them on the public folder because I didn't. There is one quote on there, it is last year's quote. He said that they will be a little higher but I just wanted to show you.

Dr. Conway: Why don't you just give the committee a ballpark of where you're in. You could break it down, equipment and installation.

Mr. Hoffman: Right. So, if we wanted to go similar to what we had which roughly was 60 to 90 kit. It was set up for play time. We're looking at equipment alone about 140,000 installation would be about another 100 and some change. This is similar to how it was currently. On the facilities report, if you click on the playground folder, there is designs in there. Actually, there's a whole presentation in there. There's three different designs.

Ms. Malerba: Were we aware this inspection was happening or these kind of things, unannounced?

Mr. Hoffman: They were scheduled. So, we had some volunteers reach out, local Derby residents, the contracting companies. That's why we're trying to look at equipment because if we go to the committee, I think we can get volunteers to help on the install.

Dr. Conway: A Bradley parent that reached out, it's a construction company, and shared that they are fully insured and any volunteer participation would also, under the City insurance, will be covered as well. We will clear that with our carrier but they'd be covered by the City. But the construction company shared that they are fully covered.

Mr. Hoffman: She does have other construction companies that she wants to bring out.

Mr. Foley: What about the chiller?

Mr. Hoffman: We're kind of at a standstill on the Boat Committee on the repairs. We have ABS ready to go. We have the vendor ready to go to do the repairs. We're just waiting on the funding.

Mr. Gildea: We did facility related money. So, we did have a Capital Planning Commission meeting. We'll have one I think next Monday. We did ask the question although we're waiting for the Board of Alderman to officially adopt it.

But part of the asphalt work will be in back of Little Raider's University. We did confirm that that was on the list that we are looking to forward to the Board of Alderman and get that done out of the road bond money.

The second piece I know we talked about the chiller. We talked about the rental and we talked about the 40,000 for the pipes. I know we already talked about the funding associated with the building project. We did bring up at the Capital Planning Commission that the long-term chiller we want to add to our list. At our next meeting I imagine Brian would be making our recommendation to the committee of the things that we feel we need them on. At the end of the day, the City has \$31 million dollars worth of needs on that capital planning commission not including that other 25 million that they would like us to spend on the new building. So, the City can't afford, the City can't bond out over 60 million, so Brian and the commission would probably pick out the little of everything for each department and probably come in around 10 million I would guess. So, hopeful that I'd like to think that the chiller will make it to the list. That's my capital planning update. Thank you, sir.

STRATEGIC PLANNING

Dr. Rafferty: Good evening, everyone. So, I'm going to go through a couple of items that are in my report. First, I put links in there so you can look at them at length. But we keep extending our partnership with Yale. A couple of neurologists are going to come in and co-teach a class at the high school. They've done some small projects and looking to extend it and getting a million kids to be knowledgeable about stroke and stroke prevention. There's some possible scholarship opportunities.

We co-created a draft unit with feedback from the neurologists at the medical school. Our students will get to engage in our stimulations. So people will understand how simple and how important it is to do stroke prevention. We're really enthusiastic about it being a groundbreaking kind of work that Yale plans on sharing beyond. It's really very exciting. We're ready to launch next week and the next two weeks after that. At the next Board meeting I'll come back how great it went.

The second thing on my agenda, I may have missed it earlier, Dr. Conway and I went to a workshop here. We're talking about the pathways for the high schoolers and we're in discussions with someone from the State or Uconn to be able to get our kids at Derby High School more early college experiences therefore widening the choices for the kids at the

high school which will afford our kids a tremendous opportunities and cost savings for families. That's a really exciting development. And once again, we'll come back with more information. We wanted our staff to have access to Professional Development all the time. So, I just wanted you to be aware of that.

APPROVAL OF MINUTES

Motion that the Board of Education approve the minutes from the following meetings: Committee of the Whole minutes from February 4, 2025 also Board of Education, February 20, 2025; Committee of the Whole meeting, March 4th, 2025 and Board of Education meeting March 20, 2025. Passed with a motion made by Ms. Laura Harris and a second by Ms. Karla Malerba.

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Karla Malerba	Yes
Melissa Mongillo	Yes
Rebecca O'Hara	Absent
Ken Marcucio	Absent
Kim Tovar	Absent

Ms. Harris: Making motion.

Ms. Malerba: Second.

Mr. Gildea: Motion carries.

FINANCIAL REPORT

Motion the Board of Education approve the Financial Report for the period through March 31, 2025 as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Laura Harris and a second by Ms. Erica Nuzzo.

Mr. Trainor: Before we dive into the numbers piece, I just want to make note the food service financials are from February. I copied the one from March. There's a variance about \$2,000. I just wanted to let that be known for the record. So, diving into the financials. So, our estimated end of year numbers are favorable. We're looking right now at

about a \$502,000 surplus, which is toward Special Ed outplaces. We did work with the City and talk about next year's funding, which we have 408 which goes into the non-lapsing funding, which will help us for next year's budget. Which will leave us with a spend down of 93,000. We have a list that we're going to go through in the next section here. Today was a perfect example. Doc and I were sitting here talking and we find out that the water heater went. So, when this report was submitted on the 14th that wasn't included in these financials. So, it's very hard to predict some of these things that come up, but we have to figure them out.

So, I have a listing now that the end of school is approaching, we're really looking at what purchase orders are coming in. Are they encumbered. Are they new. So, since the March 20th Board meeting, we had 67 purchase orders totaling about 60 grand come through. A lot of it is facilities and graduation expenses and some smaller amounts with supplies. And we're now getting invoices from Magnet Charter Schools which typically invoice twice a year. So, all of these make up the 67 purchase orders that are coming through. So, we do still have some time left in school but just wanted to let you know where we currently stand.

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Karla Malerba	Yes
Melissa Mongillo	Yes
Rebecca O'Hara	Absent
Ken Marcucio	Absent
Kim Tovar	Absent

Ms. Harris: Making motion.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries.

POTENTIAL SURPLUS FUNDING PROJECT DISCUSSION

Mr. Gildea: The aforementioned 93,000, which is really a guide.

Dr. Conway: Just for reference, the 408 is the maximum amount two percent our total budget as a Board you can vote to put into a non-lapsing account. You don't have to put the 408 in. If there's more than 408, the maximum you could put in is 408. You could put it in there and use it for other things at some point. The remaining amount that can't go in there is the 93,000. 408, when we built our budget for next year we were using that number as to offset our ask to the City. And then other additional funds we expect up and above what we have from the Governor's budget that we will get from the State. The more money we get from the State to help offset that too the less we're going to have to rely on the 408.

Mr. Gildea: We all budgeted next year knowing that we budgeted six less students than we typically have. I think the 409,000 is a safety net for one or two kids. We're not getting a lot of funding next year, so we'll have that if we all decide to have that.

Mr. Foley: Robbie, what are the special ed numbers right now.

Mr. Trainor: We're currently at 25. We had six kids that did not start the year with us. Two of those kids started in March. And we have I'll say nine or ten have exited.

Mr. Foley: We budgeted for an extra two for next year.

Mr. Trainor: Yes.

Mr. Gildea: We talked about two.

Mr. Trainor: So, 156 was added to our excess costs. Excess cost is built into the budget next year.

Dr. Conway: It's built into our surplus.

Mr. Gildea: At some point, we should finalize it. Want to wait until the May meeting. Derby School water heater is done. So, the other stuff on the list we can come back here in May and vote on. I don't know if anybody has any other thoughts. The City is expecting some contribution to the playground. We'll look for the 93,000 and we'll look to make the vote in May.

ADJOURN

Motion that the Board of Education adjourn its meeting. Passed with a motion made by Ms. Karla Malerba and a second by Ms. Erica Nuzzo.

Jim Gildea

Yes

Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Karla Malerba	Yes
Melissa Mongillo	Yes
Rebecca O'Hara	Absent
Ken Marcucio	Absent
Kim Tovar	Absent

Ms. Malerba: Making motion at 7:48.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries.

Marianne Samokar

Recording Secretary

MAY 6, 2025 COMMITTEE OF THE WHOLE

CALL TO ORDER

Mr. Gildea: Called meeting to order at 6:36.

OPENING CEREMONIES

Pledge of Allegiance

ROLL CALL

Ms. Harris: Jim Gildea; Dan Foley; Erica Nuzzo; Karla Malerba; Kim Tovar; Laura Harris.

Ken Marcucio, absent; Rebecca O'Hara, absent; Melissa Mongillo, absent.

Mr. Gildea: We have a quorum.

Mr. Gildea: Let the record reflect, six or nine Board members are in attendance.

Also Present:

Dr. Matthew Conway, Superintendent of Schools

ADDITIONS/DELETIONS TO THE AGENDA

Mr. Gildea: Were there any additions, deletions or corrections to the agenda? Seeing none.

PUBLIC PARTICIPATION

Mr. Gildea: Does anyone remote wish to speak before the Board, once, twice, three times.

Anyone here in public who wish to speak before the Board? Anyone here who wish to speak before the Board, twice. Anyone who wish to speak before the Board, three times. Any discussion. We're done. Correspondence.

Ms. Harris: Well, Mr. James Gildea, I'm writing to inform you and my fellow Board of Education members that I will be resigning from my position as secretary of the Derby Board of Ed, probably around May 23 or the end of May. My husband and I are moving to Southbury, Connecticut. My sincere thanks to the Superintendent of Schools, Dr. Matthew Conway, Jr., all our administrators and Central Office Staff. A huge shoutout to all the teaching staff, paraeducators, custodians, maintenance personnel, lunch aids and support staff members for caring and keeping students safe every day.

It has been a privilege to serve the Derby School Community for 16 years, just about, less than you though. I'd also like to thank the citizens of Derby who had voted for me in the past elections. It was an honor to have your vote and trust. Go Big Red.

Mr. Gildea: I will say I've had the pleasure of knowing Laura in so many capacities. The better part of 30 years. When she worked here in Central Office and then she was able to serve for the last 12 for almost the last 14 years, I served with Laura. And we'll honor Laura at the appropriate time. Just for this evening, I served with a lot of people in 28 years as you could imagine, and Laura was just the most honest, forthright direct, sincere, kindness, dedicated Board of Education member. She delegated. She participated in ACES. Her and Dan were fixtures at CUBE seminars and conference. Always trying to become a better Board member. And she was awesome ready. So, we will honor Laura certainly at the right time, but oh my God, it's not even fellow Board members, it's the citizens of the City of Derby. I am grateful for your years of service. Thank you.

Ms. Harris: Thank you.

BIRTHDAYS

Ray Coplin

NO STUDENT REPRESENTATIVE REPORT TONIGHT

Mr. Gildea: There is no student representative report tonight.

ITALY TRIP PRESENTATION

Mr. Sigona and several students presenting the Board with their trip to Italy. First international trip since 2017. We left the Thursday before April break. We got there on Friday. Showed the Board a lot of pictures. It was a pretty easy departure. Thanks to everyone who had made this trip happen. So, thank you very much.

Mr. Gildea: On behalf of the Board, I want to say that you are amazing representatives of the Town and of the School System and appreciate the manner in which you conducted yourselves. Thank you.

INTRODUCTION THANKING EVERYONE FOR WHAT THEY DO

Mr. Gildea: We have a whole bunch of staffing appreciation. I'm going to hold my comments until the end.

Dr. Conway: Recognitions first. Thanking everyone for what they do every day for our kids and our schools.

Mr. Gildea: We are grateful for all the employees. We are fortunate to have the most dedicated strongest employees and grateful for all your efforts that you do for our students. Thank you.

DERBY HIGH SCHOOL CERTIFIED NURSING ASSISTANT PROGRAM

Mr. Gildea: We will come back to this.

NATIONAL PRINCIPAL APPRECIATION DAY MAY 1, 2025 NATIONAL SCHOOL LUNCH HERO DAY – MAY 2, 2025

Dr. Conway: So, this week we had National Principal Appreciation Day and National School Lunch Hero Day.

TEACHER APPRECIATION WEEK MAY 5TH THROUGH 9TH, 2025

Dr. Conway: We celebrated Teacher Appreciation for this whole week.

NATIONAL NURSE'S DAY MAY 7, 2025

Dr. Conway: Tomorrow, National Nurse's Day.

And it's just a time of year where we get to stop, pause and thank all of our amazing, amazing staff for everything they do every day going above and beyond. It's inspiring to watch and hear and listen to what they do every day for our kids. And for each other in our buildings every day. So, I just want to thank each of our groups and some of them are here tonight with our teachers. Part of our Executive Board for the DEA. Principals that are here. Some of them are at their Association Dinner tonight as well.

And I just want to from the bottom of our hearts just thank you for everything you do every day for our kids, our District and this great City. So, thank you.

Mr. Gildea: I know the Superintendent did a wonderful job. I also would be remiss if I didn't say on behalf of the Board of Education that we are grateful for all of the employees. For having a month, a week, a year, we are fortunate to have the really most dedicated, strongest employees and we're grateful for all of your efforts and what you do for our students. Thank you.

Mr. Gildea: To all of the students, we're grateful that you came. And to all of the people who got honored again, we're very grateful for your participation in the Derby School System. Thank you.

EXECUTIVE SESSION

Motion that the Committee of the Whole enter into Executive Session to review the Appointment List for New Hires and the Superintendent of Schools is invited to attend. Passed with a motion made by Ms. Karla Malerba and a second by Ms. Erica Nuzzo.

Jim Gildea

Yes

Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Kim Tovar	Yes
Karla Malerba	Yes
Melissa Mongillo	Absent
Rebecca O’Hara	Absent
Ken Marcucio	Absent

Ms. Malerba: Making motion at 7:14.

Ms. Nuzzo: Second.

Mr. Gildea: Back in at 7:24.

APPOINTMENT LIST OF NEW HIRES

**Motion that the Committee of the Whole approve the Appointment List for New Hires.
Passed with a motion made by Ms. Laura Harris and second by Ms. Kim Tovar.**

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Kim Tovar	Yes
Karla Malerba	Yes
Melissa Mongillo	Absent
Rebecca O’Hara	Absent
Ken Marcucio	Absent

Ms. Harris: Making motion.

Ms. Tovar: Second.

Mr. Gildea: Motion carries.

Ms. Conway: Introducing and welcoming Caroline Mi, our new speech pathologist at LRU.

Mr. Russo: Introducing and welcoming Grace Andrade, Speech and language pathologist at Irving School.

Ms. Olson: Introducing and welcoming Anthony Mullens as our ISS monitor joining us at Derby High School.

DERBY HIGH SCHOOL CERTIFIED NURSING ASSISTANT PROGRAM

Ms. Olson: Updating the Board on the Derby High School Certified Nursing Assistant Program. So, this is the first time that we've offered this CNA Partnership. It's through Griffin Hospital. It's been about two years in the making just in conversations that we were having about creating a health care pathway for our students. Our program is unique how it is designed for students. So, seniors who participated, they're scheduled for fifth, sixth and seventh period of the day this class was scheduled. The students took the shuttle over to the learning portion of the hospital. They were over there for March and April. And during that time, they really had a lot of hands-on experience. They were over there on spring break. So, we had kids were in Italy. These kids gave up their entire week and spent the week over at Bishop Wicke in Shelton. They had a lot of hands-on clinical care. They all felt a strong connection to the people that they met there. They talked about the relationships with the residents. They finished their coursework from Griffin where they earned their certificates.

They are now eligible to take the board exam. They'll be hireable as CNA's. This partnership is also between Griffin and the workplace. So, the workplace is helping them paying for the exam. They will be fully employable at the end of this program. Our semesters are from January to June. So, it doesn't take up a full academic semester.

Ms. Shea: Giving her presentation to the Board about the Certified Nursing Assistant Program.

ASSISTments and DERBY MATH TUTORING PROGRAM

Dr. Rafferty: So, last year we came to an agreement, Wested is doing a research study. And in response, they give us training stipends and resources. We have our meeting next week, but we want to continue the partnership so I give an MOU that extends to the next year. And we just offer them some student data that is anonymous and it allows them to continue to do our research study. Our first year in it. We are seeing some positive research. And next year we are asking the board to continue the relationship in order to make it availability to more students. Our hopes trying to extend it to after school tutoring. This would allow us to have the resources and hopefully to have the training to do that.

Motion that the Committee of the Whole amend the memorandum to understanding between the Westad and the Derby Public Schools for the 2025-2026 school. Passed with a motion made by Ms. Laura Harris and a second by Mr. Dan Foley.

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Kim Tovar	Yes
Karla Malerba	Yes
Melissa Mongillo	Absent
Rebecca O’Hara	Absent
Ken Marcucio	Absent

Ms. Harris: Making motion.

Mr. Foley: Second.

Mr. Gildea: Motion carries.

Dr. Rafferty: Thank you for your support.

ADMINISTRATOR REPORTS

DERBY MIDDLE SCHOOL REPORT

Ms. Caggiano: As Dr. Rafferty mentioned, we’ve been busy at the end of the year for test assessments and testing. So, ESPback testing is underway for all of our students here. It is a recognition and awards season. Dan and Laura had the privilege of joining us. WE had 14 new students into our National Honor Society. That is our fifth class of students inducted into the National Honor Society. We’re officially over 100 kids in there. So, that’s enjoyable. They love that.

We, next Wednesday are headed to Wicked on Broadway. So, there’s a lot of excitement. The stuff in my room is Wicked. Teacher Appreciation week is themed around Wicked. We’re taking 99 students. I will go down with 99, we will come back with 99. And Officer Wendell is treating us so that we get the best experience in New York with a police escort in. We have a NYPD Police Officer with us all day. He says he will always do that for us no matter what.

I found out today that Derby Middle School is in conjunction with RiseUp, which is the Arts Leadership Academy that we had up here was awarded a Valley Community grant for \$5,000 so we can continue some of the mural work that we've done with arts work here at the school. We're working on a mural right now. They're super excited about the mural that's being installed. So, it's exciting that we won that. And that's all I've got for today.

IRVING SCHOOL REPORT

Mr. Russo: Just two things for Irving School. At the end of April, we had our Professional Development what we started last year and now it's truly evolved a collaborative process, our class list in an elementary school, a class list can be done. So, what I established last year as a Team, our PPS Team, our Special Ed Team, our Coaching Team, worked with grade level teachers to do a process that outlines a student's abilities and challenges and then we put them into groups so that our class lists are not arbitrary. They're based on data and they're based on the best possible place for them to succeed in the next year.

In the Culture and Climate area, this past month, we had four spirit days which centered around Autism awareness month. And we did a fundraiser that will benefit the walk for autism on May 18th. Then we teamed up for Autism awareness day. We celebrate Neurodiversity so we started a classroom T-shirt tradition at Irving School. Each classroom is going to get a colored T-shirt. We did it at the end of the year this year. We'll do it at the beginning of the year next year. And we created a schoolwide rainbow. We took our rainbow picture. We had our SBA pep rally. It was the best community meeting of the best two years.

SPECIAL EDUCATION REPORT

Mr. Gildea: Asking if they can give their report at the May 20th meeting.

BRADLEY SCHOOL REPORT

Mr. Gildea: asking if they can give their report at the May 20th meeting.

LITTLE RAIDERS UNIVERSITY REPORT

Ms. Conway: So, the month of April was very busy at LRU. We started talking about seeds. We ended up with plants. Which came into May, they all planted seeds for their little plants to grow for the mother's for Mother's Day. Someone talked about nutrition and exercise. We had an Easter Egg Hunt. They were so excited. We ended the month talking about family treats.

DERBY HIGH SCHOOL REPORT

Ms. Olson: So, just a couple of things for us to highlight. First, with it being Teacher Appreciation. I think our teachers at the beginning of April had a chance to appreciate each other. We did a teacher swap day for a period. So fourth period on April 1st we had for two weeks been planning this and teachers at a faculty meeting drew a name. So, an art teacher might have been a science teacher. An English teacher may have had to go down and teach math. And it was pretty exciting. But the kids didn't know about it. And they showed up to their fourth period class and somebody else was standing there and they joked and said, hey what are you going to do teach our math today? And the teacher was like, actually, I am. So, the teachers really talked about how it gave them perspective. They had some planning time with the teachers that they teamed up with. They learned a lot about just a different content area.

It was nice they reported back being in a different space. Teachers are generally visual learners and they went into each other's room and said, I like that. So, we had a really lot of great things. So, just from a perspective and teacher appreciation, I think they got a sense of the role that each other plays in the building. Academics right now we are right in the smack dab of AP exams. Students did practice tests in April and so the teachers had a chance to be able to give them authentic feedback about a practice test. So, those are underway right now. We've already completed our NGSS Assessment and in March we did SATs. So, once these assessments wrap up we will be done with end of year exams.

The other thing right now is we have student recognition things next month. We sent two students to the Rotary Youth Leadership Awards and they're very excited to share with you their experience that is a continuation of our new club, that is the Rotary Interact Club and Hobie Youth Leadership. So, next month our sophomores will be going to Hobie Youth Leadership. We have seven students who went through a rigorous application process. And we were able to find funding for all of them to be able to attend. But we also sent three freshman this weekend to a freshman exclusive program, the Clue program. It's a community leadership involvement program. Empowerment program and they meet with students, freshman across the State. They're going to come next month and you'll get to hear directly from them about their experience.

And the big talk about right now is prom, post-prom, we're gearing up for that. It's this coming Friday. We have a great partnership with all of our municipal partners and they're going to be coming, the fire department, the EMTs, police will all be in for a pre-prom prevention program that John Saccu helps us coordinate on Thursday. If you're up in the area and want to come we invite you to come and see them do a mock crash. It is very well done. And the message that is sent to students it genuinely comes across as very caring

and really in the spirit of keeping kids safe. We're very lucky about that. Prom is over at the Grassy Hill Country Club. And we'll be over there on Friday night. On Saturday thanks to PTO the kids will be over at Shelton Rinks from overnight until 3 in the morning for free post-prom party.

ATHLETIC DIRECTOR REPORT

Mr. Gildea: Asking that they give their report at the May 20th meeting.

ADJOURN

Motion that the Board of Education adjourn it's meeting. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Karla Malerba.

Jim Gildea	Yes
Laura Harris	Yes
Dan Foley	Yes
Erica Nuzzo	Yes
Kim Tovar	Yes
Karla Malerba	Yes
Melissa Mongillo	Absent
Rebecca O'Hara	Absent
Ken Marcucio	Absent

Ms. Tovar: Making motion to adjourn at 7:55.

Ms. Malerba: Second.

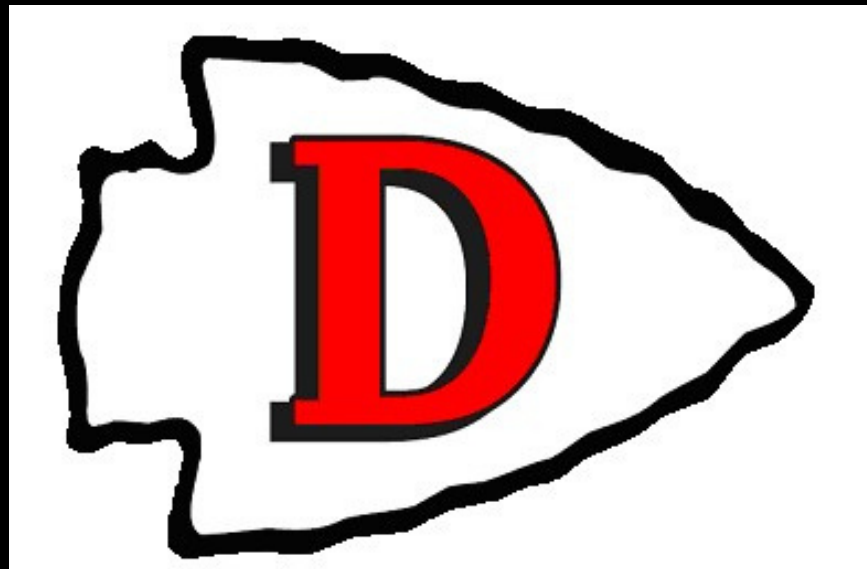
Mr. Gildea: Motion carries.

Marianne Samokar

Recording Secretary

Derby Public Schools

Food Service



May 2025



ULTIMATE NACHOS

New!

build your own nachos with spiced ground beef, cheese, fresh toppings and salsa



BOARS HEAD DELI SANDWICHES

made to order; choice of turkey, buffalo chicken, ham, albacore tuna or bologna



CHILI CHEESE DOGS

Hummels all-beef hot dogs with beef chili & shredded cheese. (choice of 1 or 2)

RAIDER "FIL-A" SANDWICH

white meat chicken breast
w/waffle fries

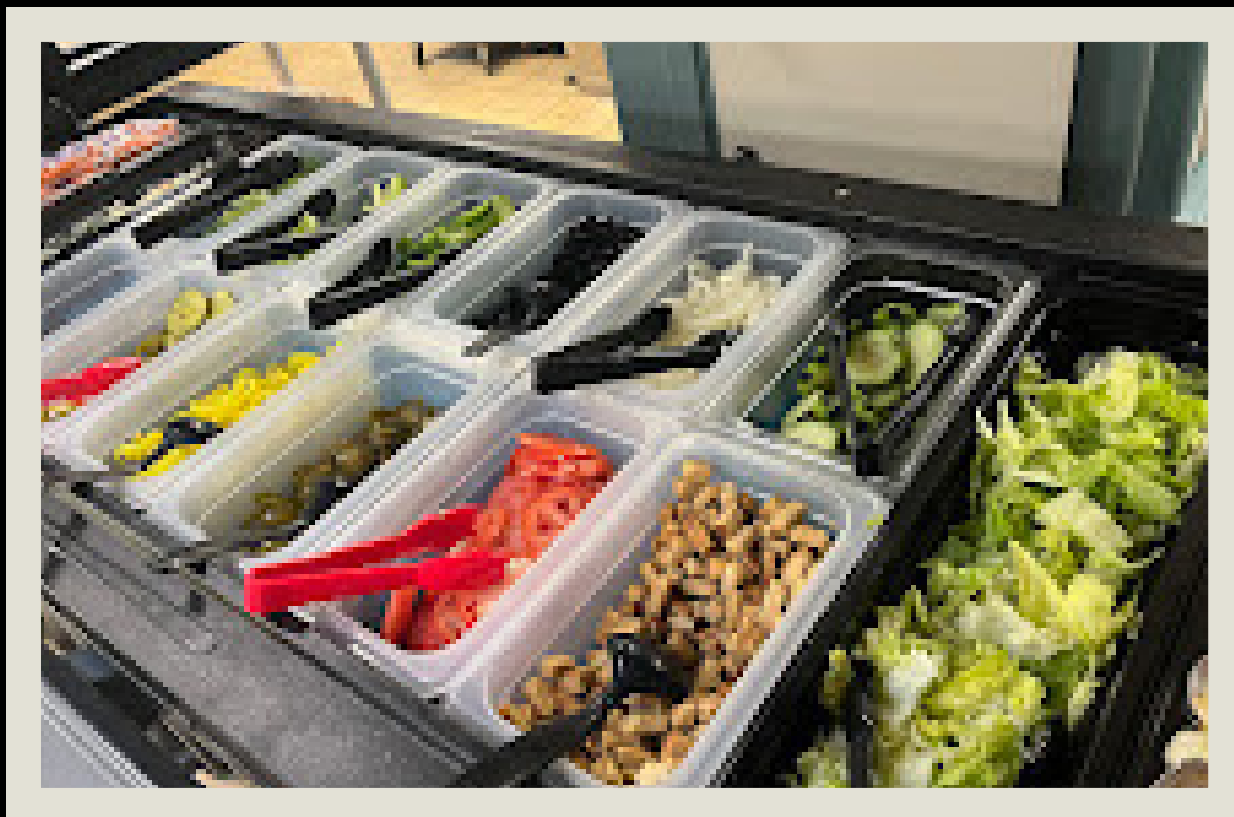


SOUTHERN FRIED CHICKEN

w/baked beans, homemade
coleslaw and potato wedges

FRESH SALAD BAR

unlimited fresh vegetables
and homemade pasta salad,
potato salad, chick pea salad





FRESH FRUIT BAR

unlimited whole fresh fruit (pears, apples, and oranges)

GRAB & GO GRILLED CHICKEN SALAD

add fresh vegetables; served w/a variety of Ken's Salad dressing packets



HAMBURGERS

all beef patties w/choice of choice of lettuce, tomato, onion and American cheese and onion rings



favorites include cream of broccoli, creamy tomato, and chicken noodle!



FRESH SOUPS AND SALADS

choice of chef salad, tuna salad, Caesar salad and grilled chicken topped w/fresh vegetables and Ken's Dressing



New Items Added

All Cold Cut Options Every Day at Irving and Bradley

Raider Filet (Like Chick-fil-A) w/ Waffle Fries

Broccoli and Cheddar Soup

Ultimate Nachos w/ meat

Jamaican Beef Patty

Cookies

Bacon Cheeseburger

Confetti Pancakes

Egg Sandwiches on Croissants

Cheese Omelet

Breakfast Wrap

Pizza Sticks – (giant wild mike pizza bite)

Shamrock Shaped and other Holiday Nuggets, Pretzels and Cookies

Baked Ziti

Pulled Pork

Crispy Fries

Chili Cheeseburger

Grilled Chicken – BBQ and Buffalo

Pasta w/ Meat Sauce

Snacks back at DMS

Will Be Added

Breakfast Smoothies

Chicken & Broccoli w/ Alfredo Sauce

Orange and Teriyaki Chicken

BBQ McRib

Fried Chicken

Cheesy Fries

Things Done to Improve Program

Will continue to meet with students to get input on other items they would like.

We are purchasing higher quality food items

Brought in consultant Christine Wallace from

“Good Food, Fun Food”

Two Hot Entrée Lines at High School



Derby Public Schools Business Manager's Report May 20th, 2025

This financial detail provides the operating budget information as of May 13th, 2025 as follows:

Operating Financial Report

Line	Description	Budget	Estimated Costs through Year End
100	Salaries (Certified and Non Certified)	\$12,980,578	\$12,847,402
200	Benefits	\$810,180	\$778,909
300	Professional Services	\$552,705	\$684,159
400	Property Services	\$1,128,473	\$1,197,396
500	Other Purchased Services	\$4,381,784	\$3,911,897
600	Supplies and Materials	\$522,738	\$488,982
700	Equipment	\$29,000	\$28,242
800	Dues and Fees	\$34,978	\$22,016
Total		\$20,440,436	\$19,959,003
			\$481,433 Under Budget

- 2% of this year's budget eligible for Non-Lapsing Account - \$408,968
 - We told the City this would be used to help fund next year's budget
- Spend down Balance – \$72,465
 - Note that we still have 1 months left of school and purchases will need to be made that are not encumbered yet.
 - Since the 4/22 Board Meeting we have had 81 purchase orders totaling \$70,567 through May 13th.
 - Facility Expenses
 - Graduation Expenses
 - Supplies
 - Tuition to Magnet-Charter Schools

Opportunities

- Additional Excess Cost funds have been allocated. Derby's anticipated amount went from 64.2% to 78.8%. This provides an additional \$156,679 in funding. This has been included in the spend down amount.

Challenges

Transportation.

- Regular Transportation is projected to be over budget due to Homeless Transportation. We will be reimbursed some money from other districts. We also have needed to find additional vendors as one went out of business.

- Electrical Costs are significantly higher due to the chiller/turbine not being functional. It was shut down in November, with only a few hours of operation in December. Here is an analysis of [Year over Year comparison](#)

Special Education

SPED	Students	Budget	YTD
FY24	32	2,900,688.59	2,607,056.00
FY25	32	2,971,601.00	2,488,942.00
Currently	25		
Excess Cost Budgete	771,818		
Actual	845,054		

Robert Trainor:
This is due to Excess Cost

Motion: The Board of Education approve the financial report dated May 20nd, 2025 as recommended by the Superintendent of Schools.

Respectfully submitted,
Robbie Trainor

5/13/25

Derby Food Service

Statement of Activity

April 2025

	TOTAL	
	APR 2025	JUL 2024 - APR 2025 (YTD)
Revenue		
Income		54.45
Catering Income	2,605.00	20,106.24
Intergovernmental		
Government - NSL	73,206.91	638,288.66
Government-Breakfast	31,458.51	258,025.42
Matching Funds	19,660.00	30,350.00
Total Intergovernmental	124,325.42	926,664.08
Revenue	3,539.79	14,492.60
Revenue-Mealpay	644.50	3,389.46
Total Income	131,114.71	964,706.83
Uncategorized Income		213.91
Total Revenue	\$131,114.71	\$964,920.74
Cost of Goods Sold		
Cost of Goods Sold		-182.18
Beverage Purchases	4,958.92	44,508.35
Food Purchases	61,053.35	463,137.52
Paper Supplies	5,339.04	31,818.72
Purchases		1,725.00
Total Cost of Goods Sold	71,351.31	541,007.41
Total Cost of Goods Sold	\$71,351.31	\$541,007.41
GROSS PROFIT	\$59,763.40	\$423,913.33
Expenditures		
Bank Charges & Fees		353.06
Computer Expense		6,186.40
Laundry and Cleaning	1,072.01	6,704.37
Maintenance		955.54
Office Supplies		218.59
Other Business Expenses		100.00
Outside Services		881.25
Payroll		
Salaries & Wages	41,064.88	400,600.04
Total Payroll	41,064.88	400,600.04
Purchases		9,721.47
Repairs & Maintenance		8,172.91
Total Expenditures	\$42,136.89	\$433,893.63
NET OPERATING REVENUE	\$17,626.51	\$ -9,980.30
Other Expenditures	\$0.00	\$ -380.43
NET OTHER REVENUE	\$0.00	\$380.43
NET REVENUE	\$17,626.51	\$ -9,599.87

Bank Account Balance as of April 30,2025 = \$118,594.46

Accounts Receivable = \$346,164.50

Accounts Payable = \$80,496.43

Estimated cash position = \$384,262.53

Accrual Basis Wednesday, May 14, 2025 10:50 AM GMT-04:00

Grant Narratives

Alliance District

Under Connecticut General Statute Section 10-262u(d), the following focus areas for spending are defined for Alliance District funds that may include, but not be limited to the following:

1. A tiered system of interventions.
2. Foundational reading programs (Grades K-3).
3. Additional learning time, either extended day or extended year.
4. A talent strategy designed to "attract, retain, promote and bolster the performance of staff," including allowable \$500 stipends for mentor teachers in the TEAM program.
5. Training for school leaders and staff on new teacher evaluation models.
6. Coordination with early childhood education providers, including funding for Head Start.
7. Coordination with governmental and community programs for student support and Wraparound Services.
8. Implementing and furthering statewide education standards and associated activities and initiatives.
9. Minority teacher/administrator recruiting.
10. Enhancement of bilingual education programs.

Priority School Districts

Connecticut General Statute Section 10-266q(b) defines that Priority School District funds shall be used for any of the following:

1. Development or expansion of scientifically-based reading research and instruction.
2. Numeracy instruction.
3. Support to chronically absent students.
4. Programs or activities related to dropout prevention.
5. Alternative and transitional programs.
6. Academic enrichment, tutorial and recreation programs or activities during non-school hours and during the summer.
7. Development or expansion of extended-day kindergarten programs.
8. Enhancement of the use of technology to support instruction or improve parent-teacher communication.

9. Initiatives to strengthen parent and community involvement in school and district programs.
10. Obtaining accreditation for elementary and middle schools from New England Association of Schools and Colleges.

Priority Schools District Extended School Hours

Each PSD must submit all proposals received as part of its grant application and documentation of the review and ranking process for such proposals. Each district application shall:

1. Demonstrate that a district-wide and school building needs assessment was conducted, including an inventory of existing academic enrichment and support, and recreational opportunities available during non-school hours both within and outside of school buildings;
2. Ensure equal program access for all students and necessary accommodations and support for students with disabilities;
3. Provide a summer component, unless it is able to document that sufficient summer opportunities already exist;
4. Include a schedule and total number of hours determined to be reasonable and sufficient for individual school programs;
5. Support no less than 10 percent of the cost of the total district-wide ESH program and provide documentation of local funding or in-kind contributions, or both; and
6. Contract for the direct operation of the program, if the district is able to document that no providers are interested or able to provide a cost efficient program.

Priority Schools District Summer School

Connecticut General Statute § 10-265m establishes grants for summer school programs in PSDs. C.G.S. §§ 10-265g and 10-265l, relating to summer reading programs and student promotion, require PSDs to:

1. Offer a summer reading program to children enrolled in kindergarten who are determined by their school to be substantially deficient in reading; evaluate students in Grades 1 through 3 in October, January and May using an approved assessment. For each student who is determined to be substantially deficient in reading on the January or May assessment, the district must notify the student's parent or guardian of the assessment results and the school must develop a personal reading plan for the student;
2. Develop personal reading plans that shall include additional instruction, within available appropriations, such as tutoring, an after-school program, school vacation, weekend program or summer program, as described in Section 10-265f of the C.G.S. Personal reading plans must be reviewed and revised as appropriate and shall be monitored by school literacy teams. Each evaluation or statewide examination must be discussed with the provider of additional instruction and given to the student's parent or guardian with recommendations for reading strategies that can be used at home. For the purposes of providing additional instruction, preference must be given first to elementary schools and then to middle schools with the highest number of students who are substantially deficient in reading;
3. Promote students with personal reading plans from Grades 1 through 3, based on documented progress in achieving the goals of the personal reading plan or demonstrated reading proficiency. If a decision is made to promote a student who is substantially deficient in reading, the school

principal shall provide written justification for such promotion to the superintendent of schools. A personal reading plan, that incorporates competencies required for early reading success and effective reading instruction, must be maintained for a student who is substantially deficient in reading until the student achieves a satisfactory grade level proficiency, as determined by a reading evaluation or statewide examination;

4. Require students in Grades 1 through 3 who are determined to be substantially deficient in reading based on the May administration of the approved assessment to attend summer school. The superintendent of schools may exempt an individual student from such requirement, upon the recommendation of the school principal, based on the student's progress with the personal reading plan. If a student does not receive such an exemption and has been offered the opportunity to attend summer school and fails to attend, the PSD shall not promote the student to the next grade;
5. Submit to the CSDE approved assessment data two times per year for all students using an electronic reporting system provided by CSDE to monitor student progress;
6. Submit to the CSDE the number of students who are substantially deficient in reading and are promoted from first, second or third grade to the next grade. The CSDE will prepare and publish this report annually;
7. Require within available appropriations the development and implementation of personal reading plans for each student who scores below basic level on the Grades 3 through 5 Smarter Balanced, unless the principal determines that such additional instruction is not necessary based on the recommendation of the student's teacher; and
8. May require, within available appropriations, students in Grades 4 through 6 who fail to make progress with additional instruction provided in their personal reading plans, to attend summer school. The superintendent of schools may exempt an individual student from such requirement upon the recommendation of the school principal.

ARP ESSER Dual Credit Expansion

1. Our primary goal, if awarded this grant, is to expand our pathways programming to create course sequencing and trajectories specific to some of the following career cluster areas in which students have expressed interest, including: Health Science; Education and Training; STEM; Business Management and Administration; Law, Public Safety, Corrections and Security; and Arts, A/V Technology & Communication.

Commissioner's Network

The Turnaround Committee, in consultation with the School Governance Council, develops the Turnaround Plan in accordance with C.G.S. § 10-223h(d) and the guidelines issued by the Commissioner. Accordingly, the Turnaround Plan must include:

1. Provide a rigorous needs analysis informed by the operations and instructional audit.
2. Identify an evidence-based turnaround model, aligned to school needs and growth areas.
3. Provide robust strategies to secure, support, develop, evaluate, and retain top talent.

4. Summarize the school's academic model, including curricula, assessments, and data-driven instruction.
5. Outline a comprehensive approach to build a positive school culture and climate.
6. Develop operational structures to effectively utilize time and resources.

Title 1

1. The purpose of Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015, is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.
2. improve academic achievement;
3. improve English proficiency rates for Connecticut's English learners; and
4. increase 4 and 6-year Cohort Graduation rates for all students.

Title 2

1. The purpose of Title II, Part A is to:
2. increase student achievement consistent with the challenging state academic standards;
3. improve the quality and effectiveness of teachers, principals and other school leaders;
4. increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
5. provide low-income and minority students greater access to effective teachers, principals and other school leaders.

Title 3 – Consortium with ACES

The allocated Title III funds will be used for:

1. EL teacher sharing her time between Irving and Bradley elementary schools (0.06 FTE to the Title III grant funds): Purpose of the position is to provide instruction in English proficiency for our elementary school students.
2. Workbooks and instructional supplies for St. Mary/St. Michael (SMSM) School to facilitate increasing English language proficiency.

Title 4

1. provide all students with access to a well-rounded education, as defined in ESSA section 8101(52); 2) improve school conditions for student learning; and 3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

IDEA

1. Derby Public Schools will continue its ongoing review, calibration, and enhancement of specialized programs in place within the district to ensure that all eligible students are provided a thoughtfully-designed, comprehensive, and thorough individualized educational program. The district will strive to provide each child a free and appropriate public education, maximum access to the general education

curriculum and his or her peers in the least restrictive environment. Further, all eligible students will be provided specialized instruction that ensures appropriate annual progress, given each child's unique set of circumstances, which promotes independence and prepares each individual for post-secondary success. Derby Public Schools will continue its partnership with and support of special education and related service programming for students in private school settings. Specifically, the focus with these schools will remain on bolstering the scope of specialized instruction available to each child in the event that he/she has been unilaterally placed by a parent/guardian in such a program.

Opportunity District ESSA SIG Cohort 2

1. District Capacity and Organizational Structure

The district has the organizational structure and leadership capacity to support turnaround efforts in its lowest-performing schools. In addition to the Superintendent, the district leadership team includes the position of Director of Teaching and Learning. The Director supports teaching & learning while ensuring academic programming is rigorous and engaging. The Director also provides coaching support to the administrators in the lowest performing schools through regular job-embedded coaching sessions, monthly administrative work sessions and supporting the implementation of new curriculum. The district also has two (2) Supervisors of Special Education to support teaching and learning and improve outcomes for students with IEP's. The district staff also includes two (2) instructional coaches and has secured funding for staff development.

2. District Support for Development of School Improvement Plans

The Director of Teaching and Learning, Derby Middle School (DMS) Principal, DMS Assistant Principal, Secondary Special Education Supervisor, and a team of teachers completed the "Needs Assessment Tool" and came to a consensus to identify the school's areas of strength and weakness. The district Data Coordinator supported the development of the Improvement Plan by providing relevant demographic and achievement data. The Business Manager collaborated on the application to align the proposed funding with the improvement priorities. The Director of Teaching and Learning and DMS Principal collaborated to identify the root causes for each of the highest-leverage growth areas, develop SMART Goals aligned to the priorities, and identified strong, evidence-based Interventions. The Commissioner's Network Audit report was also used in the development of the school improvement plan.

DERBY PUBLIC SCHOOL
School Trip Proposal / Request Form
Travel / Study Approval for Out of State and or Overnight Trips

School: Derby High School Principal: Jennifer Olson

Date(s) of Trip: Friday, May 30th, 2025 Trip Organizer(s): Nick Ruel (DHS Music)

Destination of Trip: Trills & Thrills - Six Flags New England and Chicopee HS (MA)

Grade level of student participants: 9-12 No. of Students: 25

Educational Objectives including related classroom activities prior to / following the trip: _____

Students have ben practicing and preparing two pieces per ensemble for adjusticaiton as part of the Trills & Thrills Festival. Students will be performing at Chicoppe HS and the will go to Six Flags with tickets provided as part of the cost of the trip.

Funding Source(s): ~~Paid for by students~~ (Krispy Kreme Fundraiser helps students fundraiser for their indival cost)

Complete if students are paying for all or part of the trip.

Total fees required from each student: Transportation Cost: \$35 Event Fee: \$64 Meals \$22.50

Lodging: N/A

Source(s) of funds for students who qualify for fee waiver: Double-Good Fundraiser Funds

Cost of Nurse (if applicable): N/A Funding source: N/A

Name of travel agent (if applicable): N/A

Name of transportation service vendor: We Transport

No. of buses required: 1 Cost per bus: \$1,000

Date / Time of trip: Departing Derby: 9:00 am Returning to Derby: 8:00 pm

Number of chaperones on trip: 5

Completed forms should be submitted to the principal who, if the trip is approved, will forward this to the Superintendent of Schools and Board of Education for final approval.

Include the information below when submitting this approval form. (Place a check mark by each item indicating its inclusion in the approval packet.)

In Parent Letter Information outlining parental financial responsibility should there be an emergency cancellation

Parent / Guardian letter explaining the trip and travel itinerary

Parent / Guardian Permission and Acknowledgment of Risk for Student Travel Form

Emergency Plan (Includes arrangements for medical needs, parent / guardian contact information, access to communication devices, and procedures for general potential emergency situations)

In Phone Tree List of Chaperone Names and Phone Numbers with MPS employees noted

Telephone Tree in the event of an emergency

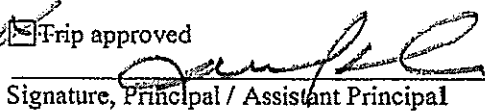
Be sure the school administrator has a list of those students participating in the activity and a copy of the emergency contact numbers.

I / We certify that this trip proposal is in accordance with Derby Public Schools policies and corresponding regulations:



Signature, Trip Organizer(s)

Trip approved



Signature, Principal / Assistant Principal

Date

Signature, Superintendent or Designee

Date

Trip Denied

Reason: _____

Signature, Superintendent or Designee

Date

Out-of State / Overnight Trips Checklist

- Obtained approval at least three (3) weeks prior to the trip.
- Submitted list of participating students submitted to Principal and Health Office at least two (2) weeks prior to the trip.
- Submitted an updated list of participating students to Principal and Health Office on day of trip (No students should be added to the original list on the day of the trip.)
- Arranged substitute teacher with the Principal / designee if needed
- Arranged instructional and supervisory assignments for students not participating
- Arranged appropriate number of chaperones and provided orientation
- Clearly explained expectations of students
- Received parent permission forms and emergency medical forms

Teacher Directions: After your *School Trip Proposal / Request Form* has been approved, you are required to complete this form, and send it home to parents. Only those students whose parents have signed and returned the form to you will be permitted to go on the school trip. You should follow these directions: 1) Use one form per trip; 2) complete the school portion (top half) of form; 3) duplicate one form per student; and 4) send a copy home for parent and student signatures.

**PARENT/GUARDIAN PERMISSION AND
ACKNOWLEDGEMENT OF RISK FOR STUDENT TRAVEL**

Parent Directions:

Please read this form, and, if you give your child permission to attend the school trip,
sign and return it to your child's teacher.

Date(s) of Trip: Friday, May 30th Trip Organizer(s): DHS Music

Destination of Trip: Trills & Thrills Festival

Educational Objectives: Students will get the opportunity to perform a couple of selections for a panel of adjudicators with the goal of getting feedback from another educator to further improve their musicianship.

Supervision:

Students will be directly supervised by adults at all times.

Students will be directly supervised by adults with the following exceptions: _____

A School Nurse will be present on this school trip.

Transportation Provided: School Bus Charter Bus Personal Vehicle Leased Vehicle

Related Risks: Swimming Pool Amusement / Theme Park Beach or Ocean Other None

Student Agreement:

Student Name: _____

Grade: _____

While participating on this school trip, I will accept responsibility for maintaining conduct in accordance with the Derby High School Code of Conduct and I will follow directions of the school trip organizers / chaperones at all times.

Student Signature: _____ Date: _____

Parent / Guardian Permission:

I have read and understand the attached description of the school trip. I also understand that participation in the school trip will involve activities off school property; therefore, neither the Board of Education nor its employees and volunteers will have any responsibility for the condition or use of any nonschool property.

I give permission for _____ to participate in all aspects of this school trip.

Parent / Guardian Signature: _____ Date: _____

Parent Contact Number: _____

Trip Phone Tree

Lead Contact: Nick Ruel - Director Phone: (860) 372-0436

Chaperones:

1. Lauren King - DPS Staff Chaperone - (203) 206-7432
 - Kayla Adams
 - Gianna Akter
 - Shanelle Antrum
 - Saturn Cooper
 - Gabriella Izquierdo
2. Maureen Zahara - DPS Staff Chaperone - (203) 494-6971
 - Austin Durkin
 - Kevin McGuire
 - Samantha Milano
 - Derick Mullin
 - Amaya Olivio
3. Nancy Izquierdo - Parent Chaperone - (203) 326-0511
 - Joseph Izquierdo
 - Mason Izquierdo
 - Tyler Izquierdo
4. Amelia Clarke - Parent Chaperone - (203) 941-9064
 - Ashe Clarke
 - Jeilynn Peralta
 - Karlissa Philemy
 - Luna Renteria
 - Atiana Reyes
 - Joseph Reyes-Aquino

Director Support: Nick Ruel will oversee all communication, and if a chaperone cannot reach a student, they should immediately contact Nick.

Instructions for Chaperones:

- If any updates or emergency situations occur, contact Nick Ruel immediately.
- In case of a delayed response from a student, try alternate methods (text, call, or contacting other chaperones).
- Ensure you have all student contact information prior to the trip.

Emergency Plan (Trills and Thrills Trip)

1. Medical Needs:

- All medical information for students (including allergies, medications, and emergency treatments) will be reviewed and kept on hand by Nick Ruel and all chaperones.
- A fully stocked first aid kit will be available on the bus and carried by chaperones.
- In the event of a medical emergency, 911 will be contacted immediately, and the closest medical facility will be used.

2. Parent/Guardian Contact:

- Parent/guardian contact information for each student will be accessible to Nick Ruel and chaperones.
- Parents will be contacted by Nick Ruel in case of an emergency involving their child.

3. Access to Communication Devices:

- All chaperones and Nick Ruel will have fully charged cell phones.
- The bus driver will also have a communication device for emergency use.
- Regular check-ins will occur during the trip (arrival at Chicopee High School, departure for Six Flags, and final departure for Derby High School).

4. General Emergency Procedures:

- If a student is separated from the group, they should go to a designated meeting point (main entrance of Six Flags) and contact their chaperone or Nick Ruel.
- In the event of severe weather or other unexpected situations, the group will follow the instructions of park/security officials.
- Any significant delays or issues will be communicated to parents by Nick Ruel.
- A headcount will be taken before departing from each location (Chicopee High School, Six Flags, and Derby High School).