



# DERBY PUBLIC SCHOOLS

35 Fifth Street  
Derby, Connecticut 06418  
(203) 736-5027 fax (203) 736-5031 [www.derbypride.org](http://www.derbypride.org)

**Dr. Matthew Conway, Jr.**  
*Superintendent of Schools*

## September 2025 Report

### Academics

- Meetings with Director of Teaching and Learning
- CAPSS Student Awards Banquet Discussion
- CAPSS Board of Directors Meeting
- Superintendent Network Planning Meeting
- Commissioner's Back to School Meeting

### Human Capital

- DEA Negotiations
- Meeting on Personnel
- Certified Staff Interviews
- Negotiations and Personnel Committee Meeting
- Administrative Retreat with Administrators
- New Hire Orientation
- 2025 Convocation

### Operations

- Athletic Committee Meeting
- Meeting with Administrators on Elementary Special Education Supervisor Position
- ASTE School Transportation Meeting
- Meeting on Staffing Needs
- Benefits Meeting
- Committee of the Whole Meeting
- Review of School Uniform Roll Out
- Meeting with Saint Marys/St. Michaels
- Review Fire Marshal's Reports

### Culture/Climate

- Meeting with Walnut Hill Church Pastor
- Class of 2029 Orientation
- DHS Back to School Bash
- Bradley School Playground Ribbon Cutting Ceremony Walk Through
- Bradley School Playground Ribbon Cutting Ceremony
- Student Health and Safety Committee Student Matter Meetings
- Bradley School Kindergarten
- Orientation for Grade 6 Students
- Visited All School for First Day of the 2025 School Year!
- Meetings to Review Student Matters

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:51 pm, Sep 15, 2025



- Meeting with Pop Warner Cheer
- Meeting with Jack Walsh

### **Athletic Department News:**

**Website:** <https://www.derbypride.org/district/athletics>

- We had a successful summer of practices, summer leagues and camps at the high school level.
- Football started practice on 8/14 while all other high school teams started practice on 8/18. Middle School starts practice 9/4.
- All scrimmages have concluded as of 9/4.
- Games started officially on 9/3 and will continue Thanksgiving for our high school Fall season. Middle school games begin on 9/15 and conclude on 10/25.

### **For Information on School Events:**

**Little Raiders University:** <https://www.derbypride.org/our-schools/little-raiders-university#h.gj07dzf6p0r7>

**Bradley School:** <https://www.derbypride.org/our-schools/bradley-school#h.fc3zn7up45xr>

**Irving School:** <https://www.derbypride.org/our-schools/irving-school#h.3sgf6fd5kmc7>

**Middle School:** <https://www.derbypride.org/our-schools/derby-middle-school#h.z4nyo2f9doub>

**Derby High School:**

<https://www.derbypride.org/our-schools/derby-high-school#h.edwh8wnag2na>

### **School Uniform Information for 2025-2026**

ORDERING PROCESS:

Just click on this link <https://www.derbypride.org/school-uniforms> to go directly to the Red Raider Uniform Store OR go to [www.derbypride.org](http://www.derbypride.org) and you will see the black bar across the top of the webpage. Choose School Uniforms and that will take you directly to the Red Raider Uniform Store.

Please direct any questions to: [uniforms@derbyps.org](mailto:uniforms@derbyps.org)

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:51 pm, Sep 15, 2025

## DERBY PUBLIC SCHOOLS - UNIFORMS

- 1,185 orders placed since 4/10/2025
- Pieces of clothing ordered:
  - 553 on May 2<sup>nd</sup>
  - 669 on May 12<sup>th</sup>
  - 931 on May 23<sup>rd</sup>
  - 556 on June 4<sup>th</sup>



The above 2,709 pieces of clothing were delivered to DMS on July 7<sup>th</sup> and were picked and packed by staff and many school and community volunteers.

Parents/Guardians were given six opportunities to pick up their orders in both AM and PM sessions held at DMS during late July and early August



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## DERBY PUBLIC SCHOOLS - UNIFORMS

- In late July 2025 we began having City Stitches handle the order packing & Pick-up via their store.



- Orders have been consistent and significant:

- 604 on July 14<sup>th</sup>
- 603 on July 28<sup>th</sup>
- 564 on August 4<sup>th</sup>
- 367 on August 11<sup>th</sup>
- 361 on August 18<sup>th</sup>
- 319 on August 26<sup>th</sup>
- 398 on September 2<sup>nd</sup>
- 283 on September 9<sup>th</sup>

A total of 3,499 shirts ordered since July 14<sup>th</sup> making the total 6,208 shirts with the Derby Logo produced



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By Marc J. Garofalo, MPA, MCC, MCCTC at 3:51 pm, Sep 15, 2025

## First Day of School Photos

*“We have found at Little Raiders University school uniforms promote a positive and equitable environment by reducing distractions, fostering a sense of community and belonging and simplifying daily routines for families. This is a great first school experience for all these little scholars at Little Raiders University.” – Alison Conway, LRU*



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By Marc J. Garofalo, MPA, MCC, MCTC at 3:51 pm, Sep 15, 2025

## First Day of School Photos

“At first, I was unsure about uniforms, but after seeing our students wearing them, they’ve really grown on me. They bring a strong sense of Derby Pride to our school community. Thank you, City Stitches, for your continued partnership and support of our schools.” – Dr. Mario Ciccari, Bradley School Principal.



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By Marc J. Garofalo, MPA, MCC, MCTC at 3:52 pm, Sep 15, 2025

## First Day of School Photos

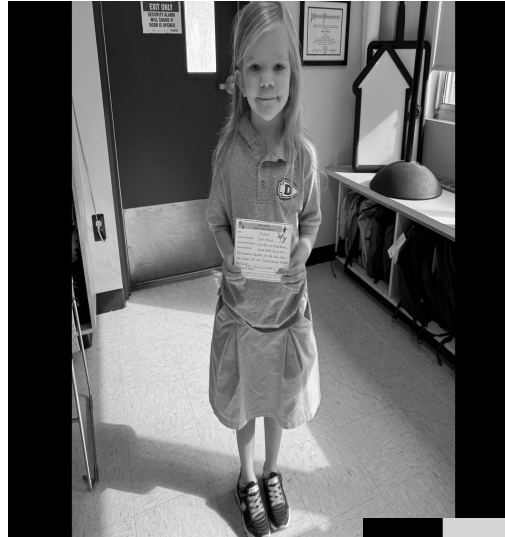
### ***Irving School student responses:***

"I love my new Derby uniform because I know exactly what to put on in the morning. I don't have to dig through my closet!"

"I like knowing me and my friend will be twinsies everyday!"

"They're cool. I like looking professional."

"I get lots of compliments from teachers on how good I look!"



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By Marc J. Garofalo, MPA, MCC, MCTC at 3:52 pm, Sep 15, 2025

## First Day of School Photos

"The rollout of our school uniform has been a tremendous success. Students are wearing them with pride, and it has already strengthened our sense of community, unity, and school spirit. It's wonderful to see how this new policy can create such a positive impact across our school."

Rachael Caggiano, Principal, Derby Middle School



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By Marc J. Garofalo, MPA, MCC, MCTC at 3:52 pm, Sep 15, 2025

## First Day of School Photos

"We've had a great response from students and families about the new uniforms. Students are reporting that they like the look and the many different "looks" you can have mixing and matching different colored shirts and pants. Looking down the hallways or across the cafeteria, it's clear that the uniforms create a strong sense of unity and school pride." - J. Olson, Principal DHS



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By Marc J. Garofalo, MPA, MCC, MCTC at 3:52 pm, Sep 15, 2025



Biggest Challenges to the rollout has been the volume of “exchange” requests. Despite hosting three opportunities for “try on” and having “samples” at each school, most parents did not take advantage of the opportunity. This has impacted the overall delivery process for the uniforms and created a significant burden.

We should be beyond that phase now.



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We will now take over the delivery process from City Stitchers.

While they will continue to create the shirts for DPS, they will deliver the shirts to the BOE office.

Packing and disbursement will take place from our Central Office.

Looking forward to 2026-2027, we may need to explore an application process for needy families to apply for uniform assistance and/or create a place where parents can donate/swap “previously worn” uniforms with others in the community.



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# DERBY PUBLIC SCHOOL'S FACILITIES REPORT

Sep-25

SCHOOL	PROJECT	Description	RESPONSIBILITY	COST	SAVINGS	COMPLETION DATE
Bradley	Playground	Playground installation is completed. Backordered equipment is expected 10/23 Bradley playground	Playground Boss	\$158,000	\$78,000.00	8/21/2025
Bradley	Badge Reader	Installation of badge reader at exterior door 13	IN-HOUSE	\$1,800	\$2,200	9/12/2025
Irving	York VRF system	The VRF system in Block 1-2 is currently down. This outage affects the first-floor rooms: 103, 104, and 136-139. The communication control board on 2 changeover boxes, as well as on the master unit (IDU-22 located in Room 139), has failed. Control boards have a 10-14 day lead time.	Blizzard Mech	\$3,000	N/A	9/23/2025
Irving	Nurse office A/C	The air conditioning unit in the nurse's office is no longer functional. The existing unit is 12 years old and was not replaced during the 2019 HVAC upgrades. A York 1.5-ton cooling/heat pump unit has been ordered to replace it. The wiring is compatible, and the new unit comes pre charged. Facilities will handle the installation in-house.	IN-HOUSE	\$3,200	\$5,000	9/20/2025
DMS	CHILLER	Temporary Chiller installed and running. Chiller is keeping indoor temps between 66-70 degrees. Temp rental chiller is on site until 11/23/25 and can be extended if needed. Chiller has run since 9/3 without water flow issues.	Blizzard Mech/ Sthal Electric/United Rentals	95k	n/a	8/4/2025
DMS	Building Management System upgrade	ABS server is not Windows 11 compatible. Server and software will be replaced and upgraded to windows 11. Quote can be found at Derby Middle School - Compass 2.0 Software Upgrade proposal.pdf 07-25-2025 (1).pdf	ABS	\$14,051	N/a	9/12/2025

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 By Marc J. Garofalo, MPA, MCC, MCTC at 3:52 pm, Sep 15, 2025

DHS	Heat Detectors	12 Heat Detectors are being replaced due to expired heads. Current heads expire on 10/17/2025. Heads are located in rooms 129, G02, G04, G05, room 124, 125 and on the stage.	Impact Fire	\$2,200	N/A	9/26/25
District wide	Fire Marshal Inspection	Fire Marshal Inspections are scheduled for 8/12 DHS, 8/13 DMS, 8/14 Bradley and 8/18 Irving. Inspections completed and can be found at,2025 Fire Inspections. Violations are currently being completed.	In-house			10/31/2025
District wide	Hood vents cleaning	Kitchen cooking hood vents annual service and cleaning completed.	Trans-Clean	\$1,800	N/A	8/31/2025

SAVINGS BASED ON  
 QUOTES SUBMITTED  
 COMPARED TO OUR COST  
 IN HOUSE.

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 By Marc J. Garofalo, MPA, MCC, MCTC at 3:52 pm, Sep 15, 2025

**Derby Public Schools Facilities Report  
September 2025**

**Prepared by:** Jim Hoffman

**Date:** 9/11/2025

## **Bradley School**

### **Playground**

- Installation completed. Backordered equipment expected 10/23.
- Cost: \$158,000
- Savings: \$78,000
- Completion Date: 8/21/2025

### **Badge Reader**

- Installation of badge reader at exterior door 13.
- Responsibility: In-house
- Cost: \$1,800
- Savings: \$2,200
- Completion Date: 9/12/2025

## **Irving School**

### **York VRF System**

- Block 1-2 system currently down. Outage affects Rooms 103, 104, 136–139.
- Communication control boards on two changeover boxes and master unit (IDU-22, Room 139) have failed.
- Lead time for new boards: 10–14 days.
- Responsibility: Blizzard Mechanical
- Cost: \$3,000
- Completion Date: 9/23/2025

### **Nurse's Office A/C**

- The existing unit (12 years old) failed; was not replaced during 2019 upgrades.
- York 1.5-ton cooling/heat pump unit ordered. Wiring is compatible, pre-charged unit will be installed in-house.
- Responsibility: In-house
- Cost: \$3,200

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- Savings: \$5,000
- Completion Date: 9/20/2025

## **Derby Middle School (DMS)**

### **Chiller**

- Temporary chiller installed and running; maintaining indoor temps 66–70°F.
- Rental chiller onsite until 11/23/25, extension possible if needed.
- No water flow issues since 9/3.
- Responsibility: Blizzard Mechanical, Sthal Electric, United Rentals
- Cost: \$95,000
- Completion Date: 8/4/2025

### **Building Management System Upgrade**

- ABS server not Windows 11 compatible. Replacement server and software upgrade underway.
- Reference: Derby Middle School – Compass 2.0 Software Upgrade Proposal (07/25/25).
- Responsibility: ABS
- Cost: \$14,051
- Completion Date: 9/12/2025

## **Derby High School (DHS)**

### **Heat Detectors**

- Replacing 12 expired heat detector heads (exp. 10/17/2025).
- Locations: Rooms 129, G02, G04, G05, 124, 125, and stage.
- Responsibility: Impact Fire
- Cost: \$2,200
- Completion Date: 9/26/2025

## **District-Wide Projects**

### **Fire Marshal Inspections**

- Completed inspections
- Reports available at [2025 Fire Inspections](#)
- Violations currently being corrected.
- Responsibility: In-house
- Completion Date: 10/31/2025

### **Hood Vents Cleaning**

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- Annual service and cleaning of kitchen hood vents completed.
- Responsibility: Trans-Clean
- Cost: \$1,800
- Completion Date: 8/31/2025

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# Derby Strategic Planning





[The Strategic Plan: Read here](#)

## School Year 2025-2026

### August 2025

 <p>What #1:</p> <p><b>Target subject-specific instructional practices over content knowledge</b></p>	 <p>What #3:</p> <p><b>Deliver more PL focused on relationships with students</b></p>	<ul style="list-style-type: none"> <li>• Replacing Textbooks (i.e. AP)</li> <li>• Unit Internalization Preparation (What Meets How)</li> </ul>
		

### July 2025

<ul style="list-style-type: none"> <li>• EOY Alliance Monitoring Meeting Highlights growth in ELA and attendance</li> </ul>	<ul style="list-style-type: none"> <li>• HS Electives Being Developed (<u>Psychology</u>)</li> </ul>																						
<table border="1"> <thead> <tr> <th colspan="2">2024-25 DISTRICT PRIORITIES IMPLEMENTATION</th> </tr> <tr> <th>Updated as of:</th> <th>Instructions: See Row 12 for examples. Use drop-down menus for Status boxes</th> </tr> </thead> <tbody> <tr> <td>6/30/2025</td> <td></td> </tr> <tr> <td colspan="2"><b>Guiding Questions</b></td> </tr> <tr> <td colspan="2">To what degree were Alliance District (AD) program resources sufficient to implement the program effectively?</td> </tr> <tr> <td colspan="2">To what degree were the AD program activities conducted as intended?</td> </tr> <tr> <td colspan="2">To what degree were the expected AD program outputs realized?</td> </tr> <tr> <td colspan="2">To what degree did the AD program achieve its short-, mid-, and long-term outcomes?</td> </tr> <tr> <td colspan="2">What are the primary academic and non-academic challenges the district is currently facing, and how do these influence your district and school improvement priorities that inform high-quality instruction?</td> </tr> <tr> <td colspan="2">What specific support systems are in place for teachers and staff to ensure successful implementation of school improvement initiatives that inform high quality instruction in the classrooms?</td> </tr> <tr> <td colspan="2">What steps is the district taking to ensure equity and inclusivity in its school improvement efforts, especially for underrepresented or at-risk student populations?</td> </tr> </tbody> </table>	2024-25 DISTRICT PRIORITIES IMPLEMENTATION		Updated as of:	Instructions: See Row 12 for examples. Use drop-down menus for Status boxes	6/30/2025		<b>Guiding Questions</b>		To what degree were Alliance District (AD) program resources sufficient to implement the program effectively?		To what degree were the AD program activities conducted as intended?		To what degree were the expected AD program outputs realized?		To what degree did the AD program achieve its short-, mid-, and long-term outcomes?		What are the primary academic and non-academic challenges the district is currently facing, and how do these influence your district and school improvement priorities that inform high-quality instruction?		What specific support systems are in place for teachers and staff to ensure successful implementation of school improvement initiatives that inform high quality instruction in the classrooms?		What steps is the district taking to ensure equity and inclusivity in its school improvement efforts, especially for underrepresented or at-risk student populations?		 <p>Derby Public Schools Derby University A Good Place to Learn</p> <p>Derby Public Schools Grades 10-12 Psychology Curriculum</p>  <p>Designing and Providing Meaningful Learning for All</p>
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## ● Report Card Roll Over (PowerSchool Conversion)

Derby Middle School  
73 Chatfield Street  
Derby, CT 06418  
203-736-1426  
Principal: Rachael Caggiano



Student Info	
Name	[REDACTED]
Grade	8
Student Number	13164
Homeroom	Ciambriello, Angelo

Attendance			
	T1	T2	T3
Days Absent			
Times Tardy	0	0	0

Grading Scale				
4:	Exceeds grade level standards and expectations			
3:	Proficient understanding of grade level standards and independently demonstrates mastery of content			
2:	Developing an understanding of grade level standards and progressing toward mastery			
1:	Needs improvement in understanding grade-level standards and making limited progress			
NA:	Not applicable at this time			

Reading and Writing Grades			
	Q1	Q2	Q3
Reading Foundational Skills (Phonics, Decoding, Fluency, Vocabulary)			
Reading Comprehension (Thinking Within, Beyond, and About Texts and Information)			
Writing Foundational Skills (Spelling, Editing, Revising, Handwriting)			
Writing (Organization, Message, Development, Elaboration, Support, and Craft)			

## ● HS Advisory Planning

### 📖 Grade 9 Advisory Guidebook: Building Identity and Vision

#### 📌 Overview

**Theme:** *Building Identity and Vision*

#### Essential Questions:

- Who am I, and who do I want to become?
- What does it mean to have a growth mindset?
- How can I set meaningful goals and stay accountable?

**Key Vocabulary:** Growth mindset, identity, accountability, goal setting, vision, mission, mindset, motivation, perseverance

#### 📖 Lesson 1: Welcome to Your Path of Success

📌 Learning Intention: Students will understand the Path of Success principles and begin their journey of self-discovery.

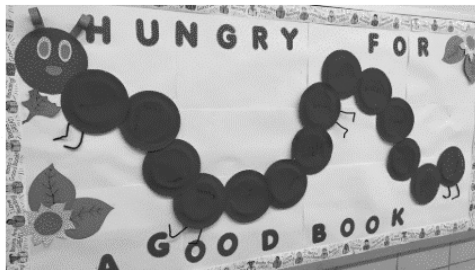
#### 🕒 Hook (5 minutes)

Show students a video of a butterfly emerging from its cocoon. Ask: "What does this transformation represent about your high school journey?"



### What We Do...

We provide essential resources and support services to empower families within the Derby Public Schools community, fostering success and resilience through education, assistance, and community connections. Click above to see elementary and secondary resources. More to come.



### ELEMENTARY RESOURCES



### SECONDARY RESOURCES

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**DERBY BOE**

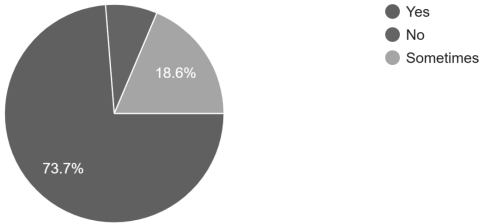
**JUNE UPDATE**

from Office of Teaching and Learning

1 EOY Assessments	Jun 2, 2025
2 PDEC Reflections (ToY, PL Planning, Convocation)	Jun 3, 2025
3 Admin Retreat Focus: PL, Leader Growth, Supporting Staff	Jun 18, 2025

**1. EOY Assessments Jun 2, 2025**

Student answered they like to read  
118 responses



**2. PDEC Reflections (ToY, PL Planning, Convocation) Jun 3, 2025**



**3. Admin Retreat Focus: PL, Leader Growth, Supporting Staff Jun 18, 2025**

**4. FAST Heroes Meeting with St Mary's/St. Michaels Jul 2, 2025**

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**DERBY PUBLIC SCHOOLS**

**UPDATE** May 2025

<b>DERBY'S 350<sup>TH</sup> MINI UNIT (BETA)</b>	<b>THE TOY NEW MANUAL &amp; PROCESS</b>
<b>DHS ADVISORY PROJECT</b>	<b>STRATFORD AFFINITY VISIT-PURPOSEFUL PLAY</b>

**YALE PARTNERSHIP UPDATE**

- The Prosper Student Program Proposal
- The Fast Heroes Elementary Program with the University of Macedonia
- Our appearance on WTNH for the high school StrokeBusters program

\* TOY New Manual and Process

\* Derby 350 Beta Unit

\* Advisory Project DHS

\* Stratford Affinity Purposeful Play Visit

**Projects w/ Yale DHS on WTNH**

\* PROSPER Student Health Corps Program Protocol DRAFT – Derby High School

\* FAST Heroes Elementary Program (Yale & University of Macedonia Partnership)

Yale Partnership Co-Teaching Anatomy Class ( Research, Letter, and Draft Unit )

New: **Apr 29, 2025**

ECE Investigations New: **Apr 9, 2025**

MLE Exploratory Talk PD Hub New: **Apr 10, 2025**

New Curriculum Landing Site (New Format) New: **Apr 10, 2025**

New Curriculum Document Format New: **Apr 11, 2025**

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*By Marc J. Garofalo, MPA, MCC, MCTC at 3:53 pm, Sep 15, 2025*

Yale Partnership Research (Letter and Draft Unit) New: Mar 14, 2025

Mentoring Update (Draft Cohort for 8-9) New: Mar 14, 2025

PDEC Update and TOY New: Feb 25, 2025

MLE Live from DHS New: Feb 27, 2025

Tutoring Study (West Ed Update) New: Mar 12, 2025

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Affinity Cohort Meeting (Writing Focus) New: Feb 10, 2025

TNTP Reading Support Update New: Feb 20, 2025

CREC Coaching Support New: Feb 20, 2025

Summer School Planning Update New: Feb 20, 2025

National Network of Partnership Schools (John Hopkins) New: Feb 20, 2025

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Mentoring Manual New: Jan 10, 2025

TNTP Reading Partnership PD for Teachers New: Jan 17, 2025

MOY Assessment Window Opens New Jan 15, 2025

Yale Med School Supporting Health Curriculum Connecting New: Jan 30, 2025

PDEC and MLE for 2025 New: Jan 28, 2025

MOY Teacher Growth Process New: 1-22-25

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Math Achievement Presentation New: Dec 19, 2024

Mentoring Training Underway New: Dec 10, 2024



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ELA Achievement Presentation New: Nov 20, 2024

ACES Affinity Group New: Nov 20, 2024

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Deep Dive in Derby New: Oct 1, 2024

Affinity Cohort Continues (School Literacy Teams) New: Oct 11, 2024

Assistment Tutoring Program Orientation and Training New: Oct 16, 2024

Educator Growth Plan Roll Out: New: Oct 1, 2024

MLE 2024-2024 New: Oct 22, 2024

Bookworms Reading Visits Continue (Compliments) New: Oct 7, 2024 Oct 10, 2024



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Status of the Curriculum Maps New: Sep 3, 2024

Strategic Plan Community Engagement New: Sep 10, 2024

Report Cards New: Sep 10, 2024

**Affinity and Beyond Continues (Derby, Stratford and East Haven)** New: Sep 18, 2024

Derby 350th Project New: Sep 19, 2024

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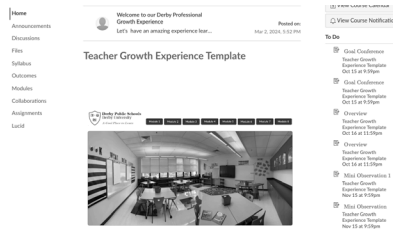
New Hire Orientation Onboarding Document New: Aug 26, 2024

District WebSite Curriculum Updates New: Aug 26, 2024

Administrator Training on new Educator Growth Process (Canvas) New: Aug 22, 2024

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Follow Up Q&A Strategic Plan (The Final Analog and Digital Editions) **New: Jul 18, 2024**

Website Update & Link to Flip Book **New: Jul 18, 2024**

Curriculum Update Sample: (Military History) *The Process* **New: Jul 18, 2024**

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## School Year 2023-2024

Strategic Plan (The Final Analog and Digital Editions) **New: Jun 20, 2024**

Web Site Update & Link to Flip Book

Educator Growth Plan FLIP Version (Draft to Schools after PDEC Review)

DPS Professional Learning Calendar (DRAFT) **New: Jun 4, 2024**

The Science of Reading Webinar (DPS Highlighted) **New: May 30, 2024**

2024-2025 DPS Theme **New: Jun 7, 2024**

Leadership Retreat Plan **New: Jun 20, 2024**

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Educator Growth Plan FLIP Version (Draft to Schools after PDEC Review) **New: May 9, 2024**

Strategic Plan Draft FLIP Version (Heading Back to Schools: Feedback Loop) **New: May 2, 2024**

More Elementary Reading Visits (PA, Norwich, Monroe, and Beyond) **New: May 24, 2024**

Coach Symposium **New: Jun 4, 2024**

Family Resource Site (Under Construction) **New: May 15, 2024**

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MLE Workshop **New: Apr 23, 2024**

PDEC Update **New: Apr 30, 2024**

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Strategic Planning Phase 3 (The Writing) New: **Apr 30, 2024** Sample Flip Book

State Webinar Presentation Elementary Literacy New: **Apr 25, 2024**

Elementary Literacy Showcase at Irving (Cromwell, Coventry Visit) New: **Apr 24, 2024 ...**

*"...Many thanks for letting us visit today. You have so much to be proud of in Derby." Asst Super North Haven*

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Leaders and Special Education Programming New: **Mar 18, 2024**

CAS Leadership Presentation New: **Mar 14, 2024**

Interdistrict Reading PD Bookworms Demo (Derby Hosting) New: **Feb 23, 2024** *"..Thank the rest of your team for me, as well as those eager second and third grade learners, who impressed us all with the way in which they worked together, and for their willingness to let us watch." CSDE*

Elementary Literacy Team Meeting New: **Feb 22, 2024**

Strategic Planning Draft Template and Next Steps: New: **Mar 18, 2024**

SoR Masterclass Affinity Meeting (Derby Hosting) New: **Feb 28, 2024**

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K Waiver Process New: **Jan 19, 2024**

Strategic Subcommittee Planning New: **Jan 15, 2024** Slide Show

PDEC Draft One (New Teacher Capacity System) New: **Jan 30, 2024** Agenda

Curriculum Writing Planning New: **Feb 1, 2024**

Affinity Cohort Meeting (Stratford and East Haven) New: **Feb 28, 2024**

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Strategic Subcommittee Planning New: **Jan 8, 2024**

Assessment of School Practice (Inclusive Ed) New: **Jan 8, 2024**

Dallas Fort Worth Educators Collaborative Presentation New: **Jan 25, 2024**

Groton Visits to View our Literacy Work New: **Jan 22, 2024**

CAS Leadership Conference Presentation New: **Mar 14, 2024**

Reading Resource Update: New: **Jan 12, 2024**

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Superintendent Network Visit New: **Dec 12, 2023**

Strategic Planning Update New: **Dec 13, 2023**

Personalize Assessment Process Update New: **Dec 20, 2023**

PDEC Asynchronous Meeting New: **Dec 5, 2023**

Reading Mandate Update: Waiver Process Explained: New: **Dec 1, 2023**

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:53 pm, Sep 15, 2025

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Net Stat CSDE Workshop (Funding and Hiring Info) New: **Nov 1, 2023**

CT State BOE Visits DMS for CN New: **Nov 6, 2023**

Strategic Planning Update New: **Nov 13, 2023**

PDEC Update New: **Nov 9, 2023**

Right to Read Grant Update New: **Nov 14, 2023**

New Staff / TEAM PL New: **Oct 19, 2023**

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Strategic Planning Focus Surveys (Parents/Community Sample) New: **Oct 12, 2023**

**Coming Soon:** Opening Canvas Site for Strategic Planning

Performance Matters Presentation New: **Oct 12, 2023**

Right To Read Update: New: **Oct 11, 2023** (Our work: Coaching/Teacher Support, Feedback and Resource Implementation, Classroom libraries update, Increased writing focus, More grade level reading tasks, etc.)

SoR Masterclass Year 2 Class New: **Oct 10, 2023** East Haven Affinity Meeting: **Oct 25, 2023**

CAS Leadership Session 2 (Action Research) New: **Oct 19, 2023**

PDEC Update and Teacher Evaluation New: **Sep 26, 2023**

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Strategic Planning Focus Groups Project Dates: **Oct 3, 2023** **Oct 4, 2023** **Oct 6, 2023**

**New:** **Sep 11, 2023**

Curriculum Mapping Update (Elective Sample Pre Calculus) New: **Sep 5, 2023**

Personalized Assessments for Math and Literacy New: **Sep 5, 2023**

SoR Strategy Map (Draft) New: **Sep 12, 2023**

SoM Strategy Map (Draft) New: **Sep 12, 2023**

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Strategic Planning Update: Initial Planning Meeting Set Up With PEL (Regular Updates coming)

New Safety and Security Training Resources/Training (Website) New: **Aug 17, 2023**

New Staff Orientation New: **Aug 28, 2023** and **Aug 29, 2023**

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Summer Projects 2023 (Teaching and Learning Punchlist) New: **Jul 6, 2023**

New Safety and Security Signage (Student Artwork) New: **Jul 12, 2023**

District Strategic Planning Process (Website) New: **Jul 6, 2023**

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:53 pm, Sep 15, 2025

## School Year 2022-2023

Lab Site in Math (Live Learning Lab) New: **May 22, 2023 (12pm) DMS**

Strategic Planning Update: One Page Summary New: **May 9, 2023**

HQI PD District PD Planning: New: **May 1, 2023**

SoR District Journey on the Masterclass (Video View From Audience)

**(Great Scott Video: Original)** New: **Apr 26, 2023**

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Principal TLC In Person Meeting New: **Apr 17, 2023**

New HQI Draft New: **Mar 31, 2023**

Coaching Coherence Work New: **Apr 17, 2023**

HQI PD for All Schools New: **Mar 28, 2023**

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Building Thinking Classrooms New: **Mar 15, 2023**

SOR Storyboard New: **Mar 13, 2023**

Vetting Reading Resources New: **Mar 8, 2023**

Coaching Coherence New: **Mar 1, 2023**

Teacher Perspective on Pandemic Perseverance Recipe New: **Feb 15, 2023**

Reading Resource Preview Party New: **Feb 14, 2023**

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Harvard PL at Derby Public Schools **Jan 19, 2023**

HQI PD for All Schools **Jan 19, 2023**

SoR MasterClass Affinity Group Derby Presentation **Jan 13, 2023**

Strategic Planning 23-27 **Jan 5, 2023**

Reading Resource Review Process **Dec 9, 2022**

Coaching Training Sessions (PL with Partners for Educational Leadership) **Dec 5, 2022**

HQI November Session (Collective Efficacy and Credibility) **Nov 29, 2022**

SOR Walk Throughs (Sample) **Nov 28, 2022**

Safety and Security Training (School Team Training) **Nov 10, 2022**

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[Harvard PL at Middle School](#): *Articulating the Intangibles of Teaching: Aligning Your Purpose and Practice for*

*Instructional Leadership* Oct 14, 2022

[The Live Learning Lab](#) Oct 14, 2022

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[SOR Masterclass \(Literacy Plan\)](#)

[PDEC \(Opening Meeting/Planning\)](#)

[HQI Collective Efficacy \(District Strategic Learning\)](#)

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[Opening Day Planning](#) Aug 18, 2022

Convocation Theme: We are all diamonds.

[Administration Convention](#): Aug 22, 2022

[New Hire Orientation](#) Aug 24, 2022

[Curriculum Mapping Update](#) Jul 12, 2022

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# Derby Strategic Planning



2020-2022

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[Strategic Planning Dashboard](#)

A virtual dashboard to illustrate the progress of the components of the Strategic Vision

[Plan for Derby Strategic Plan Creation](#)

The plan that was shared with the Academic Sub-committee & Guiding Coalition to keep the work on track

[Derby Strategic Planning GC 1](#): The Google Slides presentation for the 1st Guiding Coalition meeting

[Derby Strategic Planning GC 2](#): The Google Slides presentation for the 2nd Guiding Coalition meeting

[Derby Strategic Planning GC 3](#): The Google Slides presentation for the 3rd Guiding Coalition meeting

[HQI Learning Series \(Slideshows: Guiding Coalition\)](#)

[HQI Learning Series and PD Calendar for 2021-2022 \(Links embedded\)](#)

[New Roadmap plan for 2022 \(Updating strategy maps-draft for district update\)](#)

[DPS Four Buckets for Improvement \(School and Coaching Focus Areas\)](#)

[Curriculum Update \(Latest version\)](#)

[ELA Curriculum Training \(Interactive Read Aloud Mapping Project\)](#) Feb 17, 2022

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:53 pm, Sep 15, 2025

HQI Learning Series (Slideshows): [Latest Workshop](#) Feb 17, 2022

[Assessment Summit](#): Mar 10, 2022

[Strategy Symposium](#) (with Partners for Educational Leadership): Mar 11, 2022

TLC Principal Meeting: (April 2022) [Strategy Mapping/Assessing Update](#) Apr 21, 2022

[Latest State Monitoring Update](#) Jul 11, 2022 (Moved Out of Opportunity District in Light of Growth)

[Curriculum Revisions with Portrait of the Graduate Lens](#): Jul 14, 2022

[Strategic Action Planning \(SY 2022-2023\)](#). Jul 19, 2022

[After School Planning](#)

## School Strategy Maps (Drafts: Revised Across the Year)

**Action Planning for four leaders  
2021 Planning for 2020-2021  
Portrait of the Graduate**

Central Office Learn and Do	Building leaders will learn	Building leaders will	Teacher Leader (Coach) will learn	Teacher Leader (Coach) will	Teachers will learn...	Teachers will...	HQI for students DQI
<b>SOCIAL EMOTIONAL LEARNING (RELATIONSHIPS)</b>							
CO will provide a monthly opportunity for leaders to review and support work done	ways to support social-emotional learning with power/empowerment relationships	...practice and support teacher from through social-emotional learning (SEL) practices	...a list of list strategies	...support teachers with the social-emotional learning building	...the actions that define the domains in the Social-Emotional Framework	...implement actions across the SEL domains	Develop Relationships Domains: Social-Emotional Framework
...provide resources for schools	...provide resources for schools	...provide training on social-emotional learning and SEL data	...have to small share social-emotional learning to all in the school (practice)	...connect to the development and analysis of survey data	...have to provide survey and implement	...use survey data to support development of relationships	...data can be used to support development of relationships

## Derby Public Schools Strategy Map

[Bradley School Strategy Map](#)

[Irving Strategy Map](#)

[Derby Middle School Strategy Map](#)

[Derby High School Strategy Map](#)

[LRU Strategy Map](#)


[RAISE Strategy Map](#)

## Math and Literacy Action Plan

**Action Planning the Strategy Map  
District Planning for 2021-22**

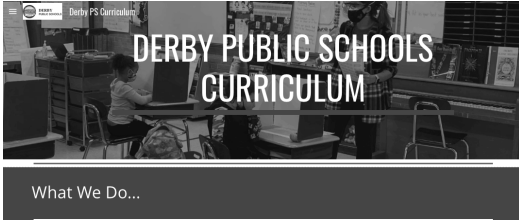
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**Strategic Planning-Backwards Design (Connecting the Coherence)**

Central Office Capacity Learn/Do	Leader Capacity Learn/Do	Teacher Leader (Coach) Learn/Do	Teacher Capacity Learn/Do	High Quality Teach/Learn Element	Portrait of the Graduate
<ul style="list-style-type: none"> <li>Provide resources and support for capacity building and professional learning</li> </ul>	<ul style="list-style-type: none"> <li>Provide calendarized events to have leaders review and analyze student learning</li> </ul>	<ul style="list-style-type: none"> <li>TlA learn unpacking protocols to close read units of study</li> <li>TlA lead unpacking sessions to review big ideas before teaching unit</li> </ul>	<ul style="list-style-type: none"> <li>Teachers learn new instructional model</li> <li>Teachers implement the new IM resources</li> <li>Teachers engage in monthly PL sessions</li> </ul>	<ul style="list-style-type: none"> <li>high quality aligned Math for K-12 (IM)</li> <li>A problem-based math experience for all students</li> </ul>	
<ul style="list-style-type: none"> <li>Provide resources and supports for researching and vetting materials and methods</li> </ul>	<ul style="list-style-type: none"> <li>Different ways and resources to improve literacy and the five components (NRP)</li> </ul>	<ul style="list-style-type: none"> <li>TlA learn systems for evaluating and assessing impact of new resources (impact on big 5)</li> </ul>	<ul style="list-style-type: none"> <li>Ways to integrate new resources (if available) into present routines and structures</li> </ul>	<ul style="list-style-type: none"> <li>...researching and vetting core literacy materials</li> <li>...consistent small group instructional models</li> </ul>	

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:53 pm, Sep 15, 2025



Curriculum Mapping Dashboard			
Content	Curriculum Map Status	Curriculum Implementation Status	Year of Implementation
<b>Career &amp; Technology</b> Includes Business, Family & Consumer Science, Computer, Tech Ed	Upcoming	Upcoming	22-23
<b>English Lang Arts</b>	PK-12	Vetting Resources	20-21
<b>Fine Arts</b> Includes Art, Music	In Research	In Research	21-22
<b>Math</b>	PK-12	Unit Unpacking	20-21

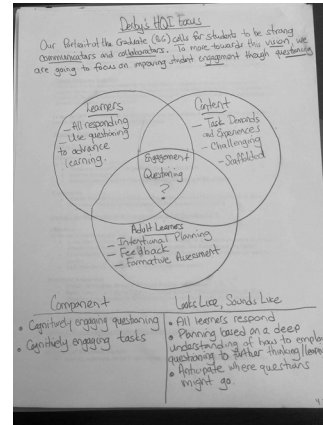
HQI Draft (Starting Point Sketch)

HQI Sketch 2.5 SY 2021-2022

Derby's HQI focus:  
 We have a Portrait of a Graduate that calls for students to be —  
 In order to move closer to this vision, we are going to focus on improving student engagement. We recognize that "engagement" is "buzzy", & so we are going to be as explicit as possible:

Component  
 Looks like, sounds like

- Cognitively engaged in challenging tasks
  - sts are working on something that is worthy
  - + planning has to be based on deep understanding of how to employ questioning to cause student thinking
  - ts need to anticipate where gr might go
  - questions require responses from all students
- Cognitively engaging questioning — the purpose of the question is to cause thinking by students & to provide info to ts
  - Component
  - Looks Like, Sounds Like
  - Cognitively engaging questioning
  - Cognitively engaging tasks
  - All learners respond
  - Planning based on a deep understanding of how to employ questioning to cause student thinking
  - Anticipate where questions might go



**SEPTEMBER 2, 2025 COMMITTEE OF THE WHOLE**

**CALL TO ORDER**

Mr. Gildea: Started meeting at 6:50 p.m.

**OPENING CEREMONIES**

PLEDGE OF ALLEGIANCE

**ROLL CALL**

Jim Gildea; Erica Nuzzo; Ivey Speight; Kim Tovar.

Absent: Ken Marcucio; Rebecca O’Hara; Karla Malerba; Melissa Mongillo.

Ms. Tovar: Just let the record show that Dan Foley is present so we do have a quorum.

Mr. Gildea: Thank you. I’m just going to filter the people. We only have a few more.

**ADDITIONS/DELETIONS TO THE AGENDA**

Mr. Gildea: Any additions, deletions, or corrections to the agenda?

**Motion that the Board of Education would like to add item number four Anthony Mullins nominated for the CAS 2025 distinguished friend of education award. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Ivey Speight.**

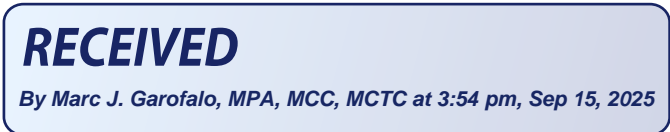
<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Rebecca O’Hara</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion.

Mr. Speight: Second.

Mr. Gildea: Motion carries.

**BIRTHDAYS**



Robbie Trainor, Nicole Ghiardini, Rachael Caggiano and Marianne Samokar

Dan Foley, Jenn Moffat. We wish everyone a happy birthday and feel free to eat the cake when we step out of the room.

### **NEW ITEM NUMBER FOUR CAS 2025 DISTINGUISHED FRIEND OF EDUCATION AWARD**

Anthony Mullin

Ms. Olson: Share a nomination that we made to Connecticut Association of Schools for the CAS Distinguished Friend of Education Award. Reading about the award to the Board. We nominate Anthony Mullin for the CAS Distinguished Friend of Education Volunteer Award. He's a true unsung hero and we cannot think of a better recipient.

We have a Certificate of Recognition. Reading Certificate to the Board.  
Congratulations.

### **EXECUTIVE SESSION**

**Board of Education would like to enter into Executive Session to review the appointment of new hires and the Superintendent is invited to attend. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Erica Nuzzo.**

<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Rebecca O'Hara</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion. Out at 7:10. Back in at 7:23.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries.

### **APPOINTMENT OF NEW HIRES**

**RECEIVED**

*By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025*

Katelyn Seitel, extended leave.

**Board of Education recommendation approve the appointment list of new hires. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Erica Nuzzo.**

<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Rebecca O’Hara</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion.

Ms. Nuzzo: Second.

Mr. Gildea: Discussion. Motion carries. Welcome to Derby.

Ms. Olson and Ms. Caggiano: Introducing and welcoming as a special education supervisor Mike Giordano.

Mr. Russo: Introducing and welcoming a new first grade paraeducator at Irving School, Jennifer Galluzzi.

Dr. Cicarrini: Introducing and welcoming two new staff members at Bradley School. First start with Ms. Kristen Cataldo.

Welcoming and introducing classroom teacher, third grade, Ms. Amanda Celentano at Bradley School.

Ms. Moffat: We have one more. Introducing and welcoming the new paraeducator in our learning center, Kiley Rodriguez.

Mr. Gildea: Congratulations. Welcome back to Derby.

## **SUBCOMMITTEE REPORTS**

**RECEIVED**

*By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025*

**FINANCE COMMITTEE** Mr. Gildea: Ken or Rebecca are not here. We'll probably in a few months start the budget process.

Dr. Conway: Robbie will have his report.

**NEGOTIATIONS AND PERSONNEL COMMITTEE** Ms. Tovar: Melissa is not here. I spoke with her. She would like me to report that we are currently in a negotiations meeting for the DEA contract and the nurses contract as well. So, those are in progress.

**SCHOOL COMMUNITY RELATIONS AND POLICY:** Nothing to report.

**PLANTS AND FACILITIES COMMITTEE** Mr. Foley: Nothing new.

**ACADEMIC AND CURRICULUM** Mr. Gildea: Rebecca is not here. I don't think we've had any meetings.

**ATHLETIC COMMITTEE** Ms. Tovar: We will be meeting on the 15<sup>th</sup> of this month to go over some Booster Club stuff.

**STUDENT HEALTH AND SAFETY COMMITTEE** Mr. Gildea: We've had a busy last few weeks doing a few expulsion hearings. We will meet next Thursday, our subcommittee. The topic will be just a review of dress code. Talking about gym and gear for Derby and things like that. So, we'll have that meeting on the 12<sup>th</sup> I think.

## **ADMINISTRATOR'S REPORTS**

### **BRADLEY SCHOOL REPORT**

Dr. Cicarrini: So, obviously today was the first day of school. Overall, things went very well. The uniforms look sharp. The kids look good. Colors were great, bright. The new playground has been very popular. And the cafeteria had been redesigned to Imagineate your space. There should be some photos in this weeks newsletter. But it was a surprise for most of the students. They had no idea we were doing it. The staff didn't know what it was going to look like. So, feedback was very positive from that. I want to thank Sal and his team who helped in the planning process. So, it was a very good start to the day. We didn't lose any kindergartner's this afternoon which is always a success. I was happy about that. But overall, no complaints. And the kids seemed generally excited to be back in school and looking forward to coming back.

Mr. Gildea: This year's kindergarten about the same size as last, bigger?

Dr. Cicarrini: A little bigger. We have 20 in each class. The cafeteria looks good.

Mr. Gildea: For those of us who haven't been there how would you say? Are the walls different, the murals?

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025

Dr. Cicarrini: Everything was painted. We have a theme with our positive behavior intervention system. There's PAWS everywhere. There's a beautiful word wall with the Derby Public Schools logo in the middle surrounded by all kinds of words that we chose to describe our students and our community. So, there's going to be plenty of pictures in the newsletter this coming week so people can see what it looks like. But it's quite impressive.

Mr. Gildea: I may have to pop in Bradley School and look around. Thank you.

Dr. Cicarrini: No problem.

Dr. Conway: When you're looking at it in there it looks like 3D effects.

Mr. Gildea: Very nice. Any questions.

## **IRVING SCHOOL REPORT**

Mr. Gildea: I did see your newsletter.

Mr. Russo: We had a great first day of school as usual. We had a parent design, build and donate a picture backdrop for the first day of school. It was a balloon arch with a notebook, crayons at Irving School. It really was amazing. She does these things on her own. Each class came down today and took their picture on the first day and sent it to the families in their classroom messaging app and it really was special. We also had a Pastor come and greet the kids. Our PTO did a chalk walk last night. So, they marked the walkways both at the bus and the front door with some positive messaging and welcoming them to the school.

We altered dismissal a bit this year to increase some supervision at dismissal time. And the changes were very well received. Our staff really welcomed the students with love. They planned with care. And they made day one special. They really did.

Thank Sal from Food Service for the refurbishing of the cafeteria. It is three dimensional. It is amazing. We have Irving characters on the wall. They all have names. The Irving Wildcat. And all of the kindness messaging is on there as well as our cafeteria rules. Our PAWS thing including our PAWS to use our PAWS PAW. I'd also like to thank Jim Hoffman and the Facilities Team for getting the vastness of Irving ready, listening to my many, many, many suggestions. I'd also like to thank our IT Tech Andrew. He listens. He works hard. And to make sure we're all tech set in the building including emailing. I didn't ask him to do this, every single teacher in the building. All of their students logins to their Google accounts so they can get on day one if needed. He did that on his own and I was impressed by that. He thought it was something teachers could use.

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025

Uniforms went great. No hiccups. I mean, like some of them looked like they really put some time and care with the sweater that goes to the bows and the hair. The Jordans that matched. It was really nice. It looked good. The staff did enjoy the community it created.

### **LITTLE RAIDERS UNIVERSITY**

Ms. Conway: We honestly had the best first day ever. There were out of 60 students, only three criers. And they got out of their cars with their little uniforms. They knew that they looked hot. I mean, they were so cute and walking. And just so proud. Of course, we made such a big deal out of it. The parents, their smiles were gigantic. I think it really helped the kids leave their parents and come in altogether and just have the time of their life.

So, it was good. Great first day.

### **DERBY MIDDLE SCHOOL REPORT**

Ms. Caggiano: As everyone said, it was an outstanding first day. I think over 90 percent of kids came in in uniform. If not, they had the right colors on. The girls had the ruffle socks on. They had bobby socks on with their sneakers. And it was bringing me back like dressing my daughter up with little ruffle socks. They looked so cute. And one girl walked by and she said, I look good today. I said, you do. I think it created a sense of pride in them and just showing up and looking good. And then kids who maybe didn't have their shirts, you can see that they went an extra mile and had like a nice black polo on. They definitely stepped up. Everybody had on the right pants. It was great to see the kids really enjoying it. And I said it was funny to see our staff especially at the middle school, a lot of them came in with their Derby. They had gotten polos over time. It sounded like they kind of were matching the motif of the polos, which was great. So that kids could feel included in that. So that was awesome.

Friday we had our annual cookout that has now turned out to a campus cookout. Kick the year off coming. Tracy cooked the hamburgers. Tommy does help a little. Mike came and cleaned. That is the most important job the cleanup at the end. Derby Middle School, we did not have any staff turnover, so we returned everyone this year. So, it was pretty awesome. Everyone was ready to go, knew what to do. Everybody was like, here we go again. We're back and we're together. That was pretty awesome. And then we started a new initiative this year, Tracy is going to.

Ms. Quartiano: This is the first day kickboard. First year we were up and ready to go on day one. Kids were already getting kickboard tasks. It's an online bank account. First year since we've had the program. Everybody was ready to go first day. We also rolled out securely pass today which is a way to monitor who is where throughout the building. It's a great safety feature. Did a quick tutorial with staff last week. Didn't really know

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025

what it was going to look like live because we didn't have any kids here. So, we went to every classroom today. Every teacher had it up and going. Overall, it was very successful and everybody was on board and utilizing it appropriately. So, it was exciting.

Ms. Caggiano: We had a great first day of attendance. Two percent of kids were out. We made contact with everyone. Everyone's accounted for and hopefully will be back tomorrow.

## **DERBY HIGH SCHOOL REPORT**

Ms. Olson: We had a phenomenal first day. It just looked amazing seeing everyone in uniform kind of high-fiving. In the years past, we might have been filled with pajamas and blankets and slippers, everyone had a sense of unity and pride. So, we were excited about that.

Mr. Coplin: And just procedural kind of goings on through the day, very smooth. Lunches were great. We were able to keep freshman's sophomores in one lunch wave. Upper classman feeling like they were big men on campus having a second lunch wave. The lounge was open. And students were on board mentors were visibly showing freshman around. A lot of lost freshman. People were stepping up not having to report to staff because many of the students were helping out. One student said our uniforms matched well with the Jordans. That's a perk yeah.

Mr. Gildea: There's a silver lining under every cloud.

Mr. Coplin: So, good stuff there.

Ms. Olson: On board mentors came for training two days during the summer which is pretty impressive. We had 24 students 11<sup>th</sup> and 12<sup>th</sup> grade, they led our orientation. They are making sure they have their leadership experiences. And help our 9<sup>th</sup> graders feel comfortable and confident as far as the first day. As far as enrollment information, we were excited to be able to retain more 9<sup>th</sup> graders than originally planned. Some students who thought to go to a magnet school changed their plans over the summer. Some returned today unexpectedly. We had to get them to central office to re-enroll. But right now we have a total of 328 students between DHS and Raise. We only had 11 students not in school today without a reason. There were 17 total that were absent. But six of them were new registration. We didn't have their records from their transitioning school.

As far as our new staff, we also like Derby Middle School are welcoming back familiar faces in new roles. Raise Academy has a new teacher in it. Sarah welcomed a number of new students into the program today. And they had a really successful transition.

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025

## **ATHLETIC REPORT**

Ms. Moffat: As I am excited that today is the first day of school, sports have been going on since August 14<sup>th</sup> with very little break over the summer with CIAC allow us to continue sports over the summer. Football started on the 14<sup>th</sup>. Everything else started on the 18<sup>th</sup>. All of our scrimmages have wrapped up except for football this week. Thursday, football home scrimmage at 6 p.m. versus Seymour. Our home opener for football is the 12<sup>th</sup>. Volleyball kicks off on Friday evening. Boys' soccer is tomorrow evening. Girls' soccer is next week. So, we are very excited to get games started. Cross country will be the following week. They were supposed to have a meet this Saturday. That is not going to work out. So we will have our dual meets the following week.

Our middle school sports will start on Thursday. There will be tryouts for the first three days. And then we'll go and get right into games on the 18<sup>th</sup>. So, very excited to be back. A couple of new coaches this year. Excited about all of that as well. So, fun.

Mr. Gildea: It is an enthusiastic administrative group that showed up this evening.

## **SPECIAL EDUCATION DEPARTMENT REPORT**

Mr. Gildea: I would be remiss if I didn't say this. But Stacy McCoart, last day with us is September 19<sup>th</sup>. And yet she showed up here on September 1<sup>st</sup>. What I will say with sincerity though I felt a period with our Special Ed and our Learning Centers were struggling a little bit. And I really feel that you came in a challenging time and you stabilized it and you really helped make it better. I mean that sincerely. I'm very appreciative of that. And I think we all wish you well.

Ms. McCoart: Thank you. Thank you very much, Jim. This is a bittersweet moment that this is my last presentation. But I'm glad that I was able to start the school year and make sure everyone, staff, students had everything that they needed. That our new staff transitioned in well. So, it was nice to see all the smiling faces this morning. And the students in their uniforms. I started at Bradley, greeting all of those students and ended my day at Irving. A lot of time reviewing IEPs and making sure students that transferred in had all the services in place, scheduling PPTs to make sure we're all in compliance. As I ensure for a smooth transition. But thank you to the Board, my wonderful colleagues, all the staff, the families. Everyone that has been a very special place for me in Derby for the past six years. I'm definitely going to miss everyone.

Mike: So, from our standpoint, we're in a really good place. Like Stacy, I spent a lot of time at both schools today. I started at the high school, ended at the middle school. And split a little bit in between. And I spent a little bit of time reviewing IEPs, talking to a couple of people from outside the district and out placements I dealt with a little bit today. And I'm just excited for the future.

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*By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025*

Mr. Gildea: Welcome to Derby. Thank you. Again, we look forward to an amazing year. I appreciate all of you. Summers are getting shorter and shorter for you as well. As I advance in years, they're getting shorter and shorter for me too. But welcome back to the beginning of the new school year. We're very grateful for all of you. Thank you.

## **APPROVAL OF MINUTES**

**Motion that the Board of Education approve the minutes from the July 17, 2025 Board meeting and the August 5, 2025 Committee of the Whole meeting. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Rebecca O'Hara</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Gildea: Motion carries.

## **FINANCIAL REPORT**

**Motion that the Board of Education make a recommendation that the Board approve the financial report for the period July 31<sup>st</sup>, 2025 as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Ivey Speight.**

<b>Jim Gildea</b>	<b>Yes</b>
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*By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025*

<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Rebecca O'Hara</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion.

Mr. Speight: Second.

Mr. Trainor: Updating the Board. We started the year. Excited to be back with the kids. I also went to all schools today and just checked in. I was very impressed with uniform turnout. In terms of the finances. So, my report is dated August 5<sup>th</sup>. It was from a cancelled meeting two weeks ago. The secretaries are back. All the staff are back. We've been approving purchase orders. We're waiting on special ed purchase orders to be put up. So, this report will obviously change. We have the budget in here listed, which is the same as last year.

A couple things that we're looking forward to this year. The State announced a new funding source called Seed (phonetic) used for special ed expenditures. So, it's an additional 176,000 that we'll be getting. We also had anticipated losing the priority school district's grant. However, we have been granted 413,000. Still working on that grant application. And we finished last year about 209,000 under budget, which we'll be carrying into this year to help with the City cost of our budget. I think we're in a good place financially. We've got people in the right schools. We've got stipends already built into the system. We've got all the athletic payrolls already to go. So making a lot of progress in the Business Office.

Mr. Gildea: Question about the 209,000 sir. Does that include the 64,000 and change for the Playground out of Board of Ed funds to match the Cities funds for the playground at Bradley or should we subtract the 65,000 out of the 209,000?

Mr. Trainor: I moved funds out of our current '26 budget. I went through our facilities line item and we were able to move funds

Mr. Gildea: The 209,000 is still in the non-lapsing account.

Mr. Trainor: Typically we have somewhere between 25 and 28 grants.

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025

Motion carries.

**OUT OF STATE FIELD TRIP DERBY HIGH SCHOOL GIRLS AND BOYS CROSS COUNTRY TEAMS**

**Motion that the Board of Education table the out-of-state field trip for Derby High School Girls and Boys Cross Country Teams. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Erica Nuzzo.**

<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Rebecca O'Hara</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries.

**TRIP TO ITALY 2027**

**Motion that the Board of Education approve the Trip to Italy 2027, for Derby High School Honors/Advanced Italian students during April vacation 2027 as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025

<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>
<b>Ken Marcucio</b>	<b>Absent</b>
<b>Karla Malerba</b>	<b>Absent</b>
<b>Rebecca O'Hara</b>	<b>Absent</b>
<b>Melissa Mongillo</b>	<b>Absent</b>

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Gildea: The itinerary is in your packet, days, where they're staying. Any questions. Very safe. Went off without a hitch. Life changing for many people. Motion carries.

### **PROPOSED POSITION COLLEGE AND CAREER PARAEDUCATOR, DHS**

**Motion that the Board of Education approve the new position of College and Career Paraeducator at Derby High School as recommended by the Negotiations and Personnel Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

Ms. Olson: Updating the Board on this position.

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Gildea: Motion carries.

### **ADJOURN**

**Motion that the Board of Education adjourn it's meeting. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Erica Nuzzo.**

<b>Jim Gildea</b>	<b>Yes</b>
<b>Erica Nuzzo</b>	<b>Yes</b>
<b>Ivey Speight</b>	<b>Yes</b>
<b>Kim Tovar</b>	<b>Yes</b>
<b>Dan Foley</b>	<b>Yes</b>

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*By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025*

**Ken Marcucio                      Absent**

**Karla Malerba                      Absent**

**Rebecca O'Hara                      Absent**

**Melissa Mongillo                      Absent**

Ms. Tovar: Making motion.

Ms. Nuzzo: Second.

Mr. Gildea: Motion carries at 7:55.

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Marianne Samokar

Recording Secretary

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*By Marc J. Garofalo, MPA, MCC, MCTC at 3:54 pm, Sep 15, 2025*



# Derby Public Schools Business Manager's Report September 18, 2025

This financial detail provides the operating budget information as of September 8<sup>th</sup>, 2025 as follows:

Line	Description	Budget	Estimated FY26 Costs
100	Salaries	13,056,988	13,059,995
200	Benefits	884,060	882,000
300	Professional Services	537,200	530,000
400	Property Services	709,644	700,000
500	Other Purchased Services	5,552,977	5,552,977
600	Supplies	389,018	380,000
700	Equipment	94,732	89,000
800	Dues and Fees	54,200	47,000
	Excess Cost	(830,369.00)	(830,369.00)
	<b>Grand Total</b>	<b>20,448,450</b>	<b>20,410,603</b>
		Surplus/Deficit	37,847

## Opportunities

The 3 items listed below will help to offset the increase of costs for the FY26 year.

- We have a new state funding source called SEED, which will be used for SPED Expenditures. The total of these funds are \$176,138. We have been working with CSDE on how these funds can be spent
- We anticipated **not** receiving Priority School Districts this year, however, we have been granted \$413,854 for FY26.
- \$209k carry over from FY25

## Challenges

- We do not have all grant applications available yet for FY26.
  - Grants submitted and Approved
    - Alliance District Increasing Educator Diversity
    - IDEA 611 and 619
    - PSD Summer School
    - Smart Start
    - State Adult Education
  - Grants Available - in Process of Submittal

- Alliance
- Priority School District
- PSD Extended School Hours
- Title 4
- Grants currently Unavailable in EGMS
  - Title 1
  - Title 2
  - Title 3
  - Perkins
  - ESSA SIG
- We are waiting on outplaced Special Education contracts to be sent to us.
- Facilities costs are closely being monitored due to the playground, DMS Chiller, and Electricity.

### Special Education

SPED	Students	Budget	YTD
FY25	32	2,971,601	2,762,601
FY26	22	3,552,087	577,707
Currently	24		
Prorated	2		
Excess Cost Budget	830,369		
Actual	TBD		

**Robbie Trainor:**  
Gross Cost Budgeted

**Motion:** *The Board of Education approve the financial report dated September 8th, 2025 as recommended by the Superintendent of Schools.*

Respectfully submitted,  
*Robbie Trainor*

9/08/25

## Food Service

	Aug 2025	Jul - Aug, 2025 (YTD)	
<b>Revenue</b>			
<b>Income</b>			
<b>Catering Income</b>	6,010.00	7,210.00	
<b>Intergovernmental</b>			
<b>Government - NSL</b>		14,149.15	
<b>Government-Breakfast</b>		6,462.14	
<b>Total Intergovernmental</b>	<b>\$ 0.00</b>	<b>\$ 20,611.29</b>	
<b>Total Income</b>	<b>\$ 6,010.00</b>	<b>\$ 27,821.29</b>	
<b>Uncategorized Income</b>		76.41	
<b>Total Revenue</b>	<b>\$ 6,010.00</b>	<b>\$ 27,897.70</b>	
<b>Cost of Goods Sold</b>			
<b>Cost of Goods Sold</b>			
<b>Beverage Purchases</b>		956.72	
<b>Food Purchases</b>	21,598.55	24,844.80	
<b>Paper Supplies</b>	2,901.54	2,901.54	
<b>Total Cost of Goods Sold</b>	<b>\$ 24,500.09</b>	<b>\$ 28,703.06</b>	
<b>Total Cost of Goods Sold</b>	<b>\$ 24,500.09</b>	<b>\$ 28,703.06</b>	
<b>Gross Profit</b>	<b>-\$ 18,490.09</b>	<b>-\$ 805.36</b>	
<b>Expenditures</b>			
<b>Computer Expense</b>	577.50	577.50	
<b>Laundry and Cleaning</b>	615.24	615.24	
<b>Other Business Expenses</b>	51,645.62	60,645.62	
<b>Outside Services</b>		1,700.00	
<b>Payroll</b>			
<b>Salaries &amp; Wages</b>	14,841.59	36,841.26	
<b>Total Payroll</b>	<b>\$ 14,841.59</b>	<b>\$ 36,841.26</b>	
<b>Purchases</b>		1,497.78	
<b>Total Expenditures</b>	<b>\$ 67,679.95</b>	<b>\$ 101,877.40</b>	
<b>Net Operating Revenue</b>	<b>-86,170.04</b>	<b>-102,682.76</b>	
<b>Other Expenditures</b>			
<b>Discrepancies</b>		0.00	
<b>Total Other Expenditures</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Net Other Revenue</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Net Revenue</b>	<b>-86,170.04</b>	<b>-102,682.76</b>	
<b>Remodeling Bradley &amp; Irving</b>		<b>\$60,645.62</b>	\$43,350 Balance due in September
<b>Balance</b>	218,710.45		
<b>(A/R)</b>	117,413.68		
<b>(A/P)</b>	36,467.95		
<b>Estimated Cash Position</b>	<b>\$299,656.18</b>		

# Funding Movement

FY25	Approved Budget	20,448,449	\$ Increase	% Increase
FY26	Ask	21,043,120	594,671	2.91%
FY26	Approved budget	20,448,449		
	Reduction in Budget	(594,671)		
Additional Funding	Priority School District	413,854		
Additional Funding	SEED	176,138		
Additional Funding	Title 1	35,777		
		31,098		
<b>Costs reallocated to Grants</b>				
	Athletics HUDL	9,000		
	Athletics Final Forms	2,500		
	Athletics Sway Concussion Software	1,000		
	Athletics Invitational/State Tourney Entrance Fees	12,000		
	Athletics Transportation for Leadership Events	2,000		
	Athletics Athletic Trainer Supplies	6,500		
	Athletics After School Supervision 2-3pm	5,000		
	Athletics Powderpuff football	2,000		
	Athletics Conferences fees and buses	2,500		
	Salary DHS Para	22,280		
	Salary Speech Language Pathologist	61,015		
	Salary Speech Language Pathologist	62,967		
	Salary Paraeducator	23,171		
	Salary Paraeducator	22,025		
	Salary SPED Teacher	61,667		
	Salary Reading Interventionist	74,308		
	SPED Contracted Services ACES OT/PT	50,000		
	SPED Contracted Services Soliant	55,000		
	SPED Contracted Services Constellations	56,080		
	Purchased Services Kelly Services	63,658		
		594,671		

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:55 pm, Sep 15, 2025



# DERBY PUBLIC SCHOOLS

35 Fifth Street  
Derby, Connecticut 06418

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**Date: 09/08/2025**  
**American Express Fraud**

During the months of December 2024 and January 2025, we experienced fraudulent transactions being charged on our American Express via Amazon.

December - \$16,473.81  
January - \$51,156.02  
Total - \$67,629.83

We notified Amazon and American Express. Amazon, credited us the amounts as an investigation occurred. Amazon explained this needed to be taken care of with American Express. American Express held their own investigation. On July 22nd, they responded to our lawyer Kyle McClain:

Dear Mr. McClain,

We write on behalf of American Express in response to your letter dated May 9, 2025, regarding disputes submitted by your clients, the Derby Board of Education and Derby Public Schools (“Derby”), claiming that (1) nine transactions dated December 15, 2024 (the “December Disputes”), and (2) 20 transactions dated January 18, 2025 (the “January Disputes,” and together with the December Disputes, the “Disputes”), were unauthorized.

In accordance with the exceptions set forth in Regulation Z, including section 1026.12(b)(5) and its Official Interpretation, the Disputes are not subject to Regulation Z. Accordingly, the Disputes are covered by the terms and conditions of the Commercial Account Agreement (the “Agreement”), and Derby bears liability for any outstanding Disputes.

That said, American Express has worked with Derby after it contacted American Express several times to dispute these transactions over the course of the past several months. Even though American Express denied the Disputes in compliance with Regulation Z and the Agreement, American Express exercised its discretion to re-open the Disputes in response to your letter dated May 9. As a result, the merchant(s) have provided credit for six of the December Disputes. In compliance with applicable law and pursuant to the Agreement, Derby remains liable for the remaining Disputes, which are respectfully denied. We have sent letters to Derby accordingly, which we enclose with this email, and all rebilled transactions will be reflected on Derby's next billing statement.

If Derby disagrees with this decision, please refer to the Claims Resolution section in Derby's' Card member Agreement. Please also note that our customer care colleagues do not have the discretion to assist you with any further inquiries.

We regret that this is not the response for which you were hoping.

Sincerely,  
American Express

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:55 pm, Sep 15, 2025

The referenced regulatory exception—1026.12(b)(5)—reads: “(5) Business use of credit cards. If 10 or more credit cards are issued by one card issuer for use by the employees of an organization, this section does not prohibit the card issuer and the organization from agreeing to liability for unauthorized use without regard to this section. However, liability for unauthorized use may be imposed on an employee of the organization, by either the card issuer or the organization, only in accordance with this section.” Thus, if the District has 10 or more cards from AmEx, the regulatory legal protections for unauthorized use do not apply if the parties (AmEx and the District) have an alternate agreement regarding liability for unauthorized use as set forth in the Cardholder Agreement. Derby had 12 cards.

The credited amount they provided in May was \$8,939.57.

The total loss to the district is \$58,690.26  
We have paid this.

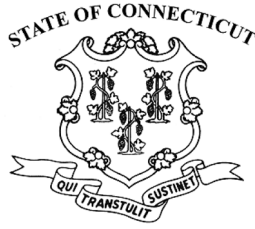
The City’s Cyber Insurance Policy has a \$50,000 deductible.

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*By Marc J. Garofalo, MPA, MCC, MCTC at 3:55 pm, Sep 15, 2025*

<b>Support Services</b>			
	Location	Company Name	Type of Service
	District	Kelly Services	Substitutes
	District	Constellations	BCBAs, Paras
	Irving/Bradley	BH Care	Clinician
	District	ACES	Occupational/Physical Therapist
	DMS/DHS/LRU	ACES	Occupational/Physical Therapist
<b>Workforce Development</b>			
	Location	Company Name	Type of Service
	Bradley	Sacred Heart University	Student Teacher
	Derby High School	Housatonic Community College	Advanced Manufacturing courses
	Derby Middle Schoc	Fairfield University	Intern
	Derby Middle Schoc	Sacred Heart University	Intern
	Derby Middle Schoc	Southern CT University	Intern
	Irving	Sacred Heart University	Student Teacher
	Irving	Southern CT University	Student Teacher
	Irving	Southern CT University	Student Teacher
<b>Attrition Data (linked)</b>			
<a href="https://docs.google.com/spreadsheets/d/1syCTD9Q1neX2s61yTOUGfpUVbMenrEF_T0vHbUeZHno/edit?gid=1434050020#gid=1434050020">https://docs.google.com/spreadsheets/d/1syCTD9Q1neX2s61yTOUGfpUVbMenrEF_T0vHbUeZHno/edit?gid=1434050020#gid=1434050020</a>			

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 By Marc J. Garofalo, MPA, MCC, MCTC at 3:55 pm, Sep 15, 2025



**Substitute Senate Bill No. 1**

**Public Act No. 25-93**

**AN ACT INCREASING RESOURCES FOR STUDENTS, SCHOOLS  
AND SPECIAL EDUCATION.**

Be it enacted by the Senate and House of Representatives in General Assembly convened:

Section 1. (NEW) (*Effective from passage*) (a) Commencing on July 1, 2025, there is established the Early Childhood Education Endowment. The endowment shall constitute an instrumentality of the state and shall perform essential governmental functions as provided in section 3-13c of the general statutes, as amended by this act, this section, sections 2 to 13, inclusive, and 15 of this act. The endowment shall receive and hold all payments and deposits or contributions intended for the endowment, as well as gifts, bequests, endowments or federal, state or local grants and any other funds from any public or private source and all earnings until released in accordance with section 3 of this act.

(b) The endowment shall not be construed to be a department, institution or agency of the state. Amounts on deposit in the endowment shall not be commingled with state funds and the state shall have no claim to or against, or interest in, such funds. Any contract entered into by or any obligation of the endowment shall not constitute a debt or obligation of the state and the state shall have no obligation to any designated beneficiary or any other person on account of the endowment and all amounts obligated to be paid from the endowment

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:55 pm, Sep 15, 2025

**Substitute Senate Bill No. 1**

shall be limited to amounts available for such obligation on deposit in the endowment. The amounts on deposit in the endowment may only be released in accordance with the provisions of section 3 of this act. The endowment shall continue in existence as long as it holds any deposits or has any obligations and until its existence is terminated by law and upon termination any unclaimed assets shall return to the state. Property of the endowment shall not be governed by section 3-61a of the general statutes.

(c) The Treasurer shall be responsible for the receipt, maintenance, administration, investing and release of amounts from the endowment. The endowment shall not receive deposits in any form other than cash.

Sec. 2. (NEW) (*Effective from passage*) (a) For the fiscal year ending June 30, 2025, based on an estimate prepared by the Secretary of the Office of Policy and Management between June 15, 2025, to June 30, 2025, inclusive, of the amount of current unappropriated surplus for such fiscal year, the amount of such estimated surplus, if any, up to a maximum of three hundred million dollars shall be transferred on or before June 30, 2025, by the Treasurer from the General Fund to the Early Childhood Education Endowment established under section 1 of this act.

(b) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, based on such estimated amount of current unappropriated surplus described in subsection (a) of this section, if any, the entire amount of such estimated surplus for each such fiscal year shall be transferred by the Treasurer from the General Fund to the Early Childhood Education Endowment, except that if the amount in the Budget Reserve Fund is estimated by the secretary to be less than eighteen per cent of the estimated net General Fund appropriations for the ensuing fiscal year, the amount of such transfer shall be reduced by the amount necessary to increase the amount in the Budget Reserve Fund to eighteen per cent of the estimated net General Fund

**Substitute Senate Bill No. 1**

appropriations for the ensuing fiscal year, or by the maximum amount of the projected surplus, whichever is less, and an amount equal to such reduction shall be transferred to the Budget Reserve Fund.

(c) If the Comptroller determines that a deficit will exist for the preceding fiscal year, before the appropriation required by subdivision (1) of subsection (f) of section 4-30a of the general statutes, the amount necessary to fund such deficit shall be deducted from the amount transferred in such preceding fiscal year pursuant to this section and credited to the General Fund effective June thirtieth of such preceding fiscal year. If such deficit exceeds the amount transferred in such preceding fiscal year, no additional funds from the body of the endowment shall be used to fund such deficit.

Sec. 3. (NEW) (*Effective from passage*) (a) For the fiscal years ending June 30, 2026, and June 30, 2027, the Treasurer, in consultation with the Early Childhood Education Endowment Advisory Board, shall annually authorize the release of funds from the Early Childhood Education Endowment in an amount not to exceed twelve per cent of the total amount of the endowment to the Commissioner of Early Childhood. Such released funds shall be expended by the Commissioner of Early Childhood in accordance with the provisions of section 4 of this act.

(b) For the fiscal year ending June 30, 2028, and each fiscal year thereafter, the Treasurer shall, in consultation with the Early Childhood Education Endowment Advisory Board, annually authorize the release of funds from the endowment in an amount not to exceed ten per cent of the total amount of the endowment to the Commissioner of Early Childhood. Such released funds shall be expended by the Commissioner of Early Childhood in accordance with the provisions of section 4 of this act.

Sec. 4. (NEW) (*Effective from passage*) (a) As used in this section:

**Substitute Senate Bill No. 1**

(1) "Expansion costs" includes expenses to increase early care and education program provider payment rates, increase equitable access and affordability of high quality early childhood education, extend the hours of operation per day or portion of the year covered or to sustain services previously funded by the Early Childhood Education Endowment;

(2) "Programmatic costs" includes costs for parent and early care and education program enrollment campaigns, local governance partners, needs assessment technical assistance, facilities program technical assistance and workforce recruitment and scholarships for educators in alignment with the early childhood priorities of the Early Childhood Education Endowment Advisory Board and the Office of Early Childhood; and

(3) "Administrative costs" includes costs relating to (A) personnel, including, but not limited to, the salary and fringe benefits of the employees of the Treasurer's office responsible for administering the Early Childhood Education Endowment and the employees of the Office of Early Childhood and the Department of Education responsible for administering programming that utilizes funds from the endowment, and the stipends provided to parent and program provider members of the Early Childhood Education Endowment Advisory Board pursuant to subsection (g) of section 8 of this act, and (B) data and technology, including, but not limited to, the development and maintenance of payment or parent enrollment portals, establishing or managing memoranda of understanding between the Office of Early Childhood and other states agencies related to the provision of child care.

(b) For the fiscal year ending June 30, 2026, the Commissioner of Early Childhood, upon receipt of the funds released by the Treasurer from the Early Childhood Education Endowment pursuant to section 3 of this act, is authorized to expend such funds for the following purposes and in

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By Marc J. Garofalo, MPA, MCC, MCTC at 3:55 pm, Sep 15, 2025

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the following manner: (1) Up to eight per cent of such released funds for administrative costs, and (2) of such remaining released funds (A) three hundred thousand dollars for the health insurance subsidy program established pursuant to section 15 of this act, and (B) the remaining balance for expansion costs and programmatic costs.

(c) For the fiscal year ending June 30, 2027, the Commissioner of Early Childhood, upon receipt of the funds released by the Treasurer from the endowment pursuant to section 4 of this act, is authorized to expend such funds for the following purposes and in the following manner: (1) Up to twelve per cent of such released funds for administrative costs, and (2) of such remaining released funds (A) ten million dollars for the health insurance subsidy program established pursuant to section 15 of this act, and (B) the remaining balance for expansion costs and programmatic costs.

(d) For the fiscal year ending June 30, 2028, and each fiscal year thereafter, the Commissioner of Early Childhood, upon receipt of the funds released by the Treasurer from the endowment pursuant to section 4 of this act, is authorized to expend such funds for the following purposes and in the following manner: (1) Up to seven per cent of such released funds for administrative costs, and (2) of such remaining released funds for (A) the health insurance subsidy program established pursuant to section 15 of this act, and (B) expansion costs and programmatic costs.

(e) Any funds from the endowment that have been released by the Treasurer to the Commissioner of Early Childhood pursuant to section 4 of this act shall:

(1) Supplement and not supplant any other local, state or federal funds otherwise available for early childhood care and education;

(2) Not be comingled with any state or federal funding received

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under the child care development block grant pursuant to the Child Care and Development Block Grant Act of 1990; and

(3) Not lapse if not expended by the commissioner at the end of the fiscal year and shall be transferred to the Treasurer and deposited in the endowment.

Sec. 5. (NEW) (*Effective from passage*) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, the Commissioner of Early Childhood may expend, in accordance with the provisions of section 4 of this act, funds released by the Treasurer from the Early Childhood Education Endowment, pursuant to section 3 of this act, to any early care and education program providing child care services, as described in section 19a-77 of the general statutes, or preschool program operated by a local or regional board of education that is (1) receiving financial assistance under Early Start CT pursuant to section 10-550b of the general statutes, (2) participating in the quality improvement system established by the Office of Early Childhood under subdivision (15) of subsection (b) of section 10-500 of the general statutes, and (3) participating in the Child and Adult Care Food Program, 42 USC 1766, as amended from time to time, unless such program has received a waiver from participation in said program by the Commissioner of Early Childhood or is a public school preschool program that offers free or reduced priced lunches pursuant to federal law and regulations.

Sec. 6. (NEW) (*Effective from passage*) On and after July 1, 2027, any expansion of spaces in early care and education programs paid for with funds from the Early Childhood Education Endowment under section 4 of this act shall be for at least thirty-five per cent infant and toddler spaces.

Sec. 7. (NEW) (*Effective from passage*) (a) For the fiscal year ending June 30, 2028, and each fiscal year thereafter, the family contribution for child care services provided by an early care and education program that is

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receiving funding from the Early Childhood Education Endowment shall be as follows:

(1) Any family with an annual gross income of less than one hundred thousand dollars shall not be financially responsible for the cost of such child care services; and

(2) Any family with an annual gross income of one hundred thousand dollars or greater shall be financially responsible for an amount up to seven per cent of such family's annual gross income.

(b) Any family contribution collected by an early care and education program that is receiving funding from the endowment shall be reported in a form and in such manner as prescribed by the Office of Early Childhood. Such amount so collected shall be deducted from the overall rate paid by the Office of Early Childhood to such program and settled in reconciliation.

Sec. 8. (NEW) (*Effective from passage*) (a) There is established the Early Childhood Education Endowment Advisory Board. The board shall be responsible for (1) providing oversight of the administration of the Early Childhood Education Endowment, (2) ensuring that funds from the endowment are expended in accordance with the provisions of section 4 of this act, (3) reviewing all reports and expenditure plans concerning the endowment submitted by the Treasurer and Commissioner of Early Childhood, (4) reviewing and assessing the outcomes related to the expenditure of funds from the endowment, and (5) preparing and submitting reports and recommendations to the General Assembly concerning the administration of the endowment and permissible expenditure of funds from the endowment, including recommendations for expansion of permissible expenditures of funds from the endowment.

(b) The board shall consist of the following members:

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(1) Two appointed by the speaker of the House of Representatives, one of whom shall be a parent who is a member of the parent cabinet established by the Office of Early Childhood pursuant to section 10-500 of the general statutes and one of whom shall be a member of the House of Representatives;

(2) Two appointed by the president pro tempore of the Senate, one of whom shall be the licensee of a family child care home and one of whom shall be a member of the Senate;

(3) Two appointed by the majority leader of the House of Representatives, one of whom shall be an educator in an early care and education program in the state and one of whom shall be the parent or guardian of a child receiving services under the birth-to-three program established under section 17a-248b of the general statutes;

(4) Two appointed by the majority leader of the Senate, one of whom shall be a representative of a philanthropic organization that is engaged in early childhood education issues or child care issues in the state and one of whom shall be a special education teacher or administrator in a public school preschool program that is providing services under Part B of the Individuals with Disabilities Education Act, 20 USC 1431 et seq., as amended from time to time;

(5) One appointed by the minority leader of the House of Representatives, who is a representative of a child care center;

(6) One appointed by the minority leader of the Senate, who is an educator in a preschool program provided by a local or regional board of education;

(7) Two appointed by the Governor, one of whom shall be a representative of a corporation with a significant physical presence in the state and that employs individuals who may benefit from early childhood education and state child care initiatives and one of whom

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shall be a representative from a Head Start program;

(8) The Commissioner of Early Childhood, or the commissioner's designee;

(9) The Secretary of the Office of Policy and Management, or the secretary's designee;

(10) The Commissioner of Education, or the commissioner's designee;  
and

(11) The Treasurer, or the Treasurer's designee.

(c) All initial appointments to the board shall be made not later than September 1, 2025. Each appointed member shall serve in accordance with the provisions of section 4-1a of the general statutes and the appointing authorities shall appoint members to ensure representation on the board of all geographic areas in the state, to the extent practicable. Any vacancy shall be filled by the appointing authority. Any vacancy occurring other than by expiration of term shall be filled for the balance of the unexpired term.

(d) The Commissioner of Early Childhood, or the commissioner's designee, the member of the House of Representatives and the member of the Senate shall serve as the chairpersons of the board. The chairpersons shall jointly schedule the first meeting of the board to be held not later than October 1, 2025. The board shall meet at least quarterly and host an annual public hearing prior to the completion of the annual report described in subsection (f) of this section.

(e) The Treasurer, or the Treasurer's designee, shall, at the first meeting of the board and semiannually thereafter, submit to the board an actuarial chart that includes a review of the total amount of funds within the endowment, the health of the investments of the endowment, the anticipated growth of the endowment and any recommended

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models for the timing and rate of drawing down from the endowment.

(f) Not later than January 1, 2026, and annually thereafter, the board shall develop a report that includes, but is not limited to, (1) the financial health and actuarial future of the endowment based on information received from the Treasurer, (2) the expenditures of funds from the endowment, (3) status updates of early care and education programs, early childhood educators, families and children served, and (4) any recommendations for legislation. The board shall submit such report to the joint standing committees of the General Assembly having cognizance of matters relating to education, children, appropriations and finance, in accordance with the provisions of section 11-4a of the general statutes.

(g) The members of the board shall serve without compensation, except the parent and program provider members of the board may, within available resources, be provided a stipend for serving on the board.

(h) The board shall be within the office of the Treasurer for administrative purposes only.

Sec. 9. (NEW) (*Effective from passage*) On and after July 1, 2026, the Commissioner of Early Childhood shall submit recommendations to the Early Childhood Education Endowment Advisory Board on indicators for prioritization in a competitive procurement process when considering programs for expansion costs, as defined in section 4 of this act.

Sec. 10. (NEW) (*Effective from passage*) (a) Not later than January 1, 2032, and every five years thereafter, the Commissioner of Early Childhood shall prepare an impact analysis concerning the operations of the Early Childhood Education Endowment and the effect that the expenditure of funds from the endowment have had on the availability,

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affordability and quality of early child care in the state. Such impact analysis shall include, but need not be limited to, (1) a report on the solvency of the endowment prepared by the Treasurer, and (2) an analysis of the effect that the expenditure of funds from the endowment has had on (A) early care and education programs receiving financial assistance under Early Start CT pursuant to section 10-550b of the general statutes, (B) early care and education programs that are not receiving state financial assistance, (C) access of families to early care and education programs receiving state financial assistance under Early Start CT, (D) tuition and family contribution rates, (E) early childhood educator salaries and benefits, and (F) the state-wide demand for child care.

(b) Not later than July 1, 2031, the commissioner shall submit such impact analysis to the Early Childhood Education Endowment Advisory Board and to the joint standing committees of the General Assembly having cognizance of matters relating to education, children, appropriations and finance, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 11. (NEW) (*Effective from passage*) Upon receipt and review of the impact analysis prepared by the Commissioner of Early Childhood pursuant to section 10 of this act, and following consultation with the Treasurer regarding the solvency of the Early Childhood Education Endowment, the Early Childhood Education Endowment Advisory Board shall develop recommendations concerning the expansion of permissible expenditures of funds from the endowment under section 4 of this act. Not later than January 1, 2032, the advisory board shall submit such recommendations to the joint standing committees of the General Assembly having cognizance of matters relating to education, children, appropriations and finance, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 12. (NEW) (*Effective from passage*) (a) The Treasurer, on behalf of

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the Early Childhood Education Endowment and for purposes of the endowment, may:

(1) Receive and invest moneys in the endowment in any instruments, obligations, securities or property in accordance with section 13 of this act;

(2) Enter into one or more contractual agreements, including contracts for legal, actuarial, accounting, custodial, advisory, management, administrative, advertising, marketing and consulting services for the endowment, and pay for such services from the assets of the endowment;

(3) Procure insurance in connection with the endowment's property, assets, activities or deposits to the endowment;

(4) Apply for, accept and expend gifts, grants or donations from public or private sources to enable the endowment to carry out its objectives;

(5) Adopt regulations in accordance with chapter 54 of the general statutes for purposes of section 3-13c of the general statutes, as amended by this act, sections 1 to 13, inclusive, and 15 of this act;

(6) Sue and be sued;

(7) Establish one or more funds within the endowment; and

(8) Take any other action necessary to carry out the purposes of section 3-13c of the general statutes, as amended by this act, sections 1 to 13, inclusive, and 15 of this act and incidental to the duties imposed on the Treasurer pursuant to said sections.

(b) The Treasurer, on behalf of the endowment and for purposes of the endowment, shall enter into a memorandum of understanding with the Commissioner of Early Childhood to establish information-sharing

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practices for purposes of section 3-13c of the general statutes, as amended by this act, sections 1 to 13, inclusive, and 15 of this act. Such memorandum of understanding shall be in accordance with applicable state and federal laws.

Sec. 13. (NEW) (*Effective from passage*) Notwithstanding the provisions of sections 3-13 to 3-13h, inclusive, of the general statutes, the Treasurer shall invest the amounts on deposit in the Early Childhood Education Endowment in a manner reasonable and appropriate to achieve the objectives of the endowment, exercising the discretion and care of a prudent person in similar circumstances with similar objectives. The Treasurer shall give due consideration to rate of return, risk, term or maturity, diversification of the total portfolio within the endowment, liquidity, the projected disbursements and expenditures and the expected payments, deposits, contributions and gifts to be received. The Treasurer shall not require the endowment to invest directly in obligations of the state or any political subdivision of the state or in any investment or other fund administered by the Treasurer. The assets of the endowment shall be continuously invested and reinvested in a manner consistent with the objectives of the endowment until disbursed for eligible expenditures or expended on expenses incurred by the operations of the endowment.

Sec. 14. Section 3-13c of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

As used in sections 3-13 to 3-13e, inclusive, and 3-31b, "trust funds" includes the Connecticut Municipal Employees' Retirement Fund A, the Connecticut Municipal Employees' Retirement Fund B, the Soldiers, Sailors and Marines Fund, the Family and Medical Leave Insurance Trust Fund, the State's Attorneys' Retirement Fund, the Teachers' Annuity Fund, the Teachers' Pension Fund, the Teachers' Survivorship and Dependency Fund, the School Fund, the State Employees Retirement Fund, the Hospital Insurance Fund, the Policemen and

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Firemen Survivor's Benefit Fund, any trust fund described in subdivision (1) of subsection (b) of section 7-450 that is administered, held or invested by the State Treasurer, the Connecticut Baby Bond Trust, any Climate Change and Coastal Resiliency Reserve Fund created pursuant to section 7-159d, the Early Childhood Education Endowment and all other trust funds administered, held or invested by the State Treasurer.

Sec. 15. (NEW) (*Effective July 1, 2025*) (a) As used in this section:

(1) "Health benefit plan" and "qualified health plan" have the same meanings as provided in section 38a-1080 of the general statutes;

(2) "Health insurance subsidy" means an amount that is a portion of the remaining balance of the cost of a qualified health plan after the application of all available income tax credits, employer contributions and other subsidies; and

(3) "Early care and education program" means a program providing child care services, as described in section 19a-77 of the general statutes, that is licensed by the Office of Early Childhood.

(b) Not later than January 1, 2026, the Connecticut Health Insurance Exchange, established pursuant to section 38a-1081 of the general statutes, shall study the level of need for coverage under a health benefit plan that exists for employees of early care and education programs for the purpose of modeling and estimating the cost of operating a health insurance subsidy program for such employees pursuant to subsection (c) of this section. Such study shall include, but need not be limited to, gathering data from the Office of Early Childhood and other resources to assess (1) the size and demographics of the population of such employees, (2) the number of such employees without coverage under a health benefit plan, and (3) any other information required to effectively model and estimate the cost of such program.

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(c) For the fiscal year ending June 30, 2027, the Connecticut Health Insurance Exchange and the Office of Early Childhood shall jointly establish, based on the model developed pursuant to subsection (b) of this section, a health insurance subsidy program for employees of early care and education programs through which such employees may apply to the exchange to receive a health insurance subsidy that is applied to the cost of a qualified health plan purchased through the exchange, whether such plan is an individual health plan, an employer reimbursement arrangement authorized pursuant to federal law or a group health plan offered by an employer. The exchange and the office shall jointly develop eligibility criteria for the health insurance subsidy program that includes, but is not limited to, such employee (1) being ineligible for Medicaid, and (2) applying for and accepting all available income tax credits, employer contributions and other subsidies applicable to the cost of a health benefit plan. The exchange shall post such eligibility requirements and the application forms for the health insurance subsidy program in a conspicuous location on its Internet web site.

(d) Not later than May 1, 2026, the Connecticut Health Insurance Exchange shall submit to the Early Childhood Education Endowment Advisory Board, established pursuant to section 8 of this act, a recommendation for the amount of the health insurance subsidy available to participants under the health insurance subsidy program for the fiscal year ending June 30, 2027, based on the amount allocated for such purpose in the Early Childhood Education Endowment, established pursuant to section 1 of this act, and the estimated number of participants in the health insurance subsidy program for such fiscal year. On or before June 30, 2026, the Early Childhood Education Endowment Advisory Board shall approve or modify such recommendation. The amount of such health insurance subsidy shall be applied directly to the cost of a qualified benefit plan and may not be distributed to any participant.

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(e) The Office of Early Childhood shall contract with community organizations to coordinate outreach activities for employees of early care and education programs to assist such employees to obtain coverage under a health benefit plan, whether such coverage is through Medicaid or participation in the health insurance subsidy program.

Sec. 16. Subsection (d) of section 10-76d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(d) To meet its obligations under sections 10-76a to 10-76g, inclusive, any local or regional board of education may make agreements with another such board or subject to the consent of the parent or guardian of any child affected thereby, make agreements, or on and after July 1, 2019, enter into a contract with any private provider of special education services, as defined in section 10-91g, private school, or public or private agency or institution, including a group home, to provide the necessary programs or services, but no expenditures made pursuant to a contract with a private provider of special education services, private school, agency or institution for such special education shall be paid under the provisions of section 10-76g, unless (1) such contract includes a description of the educational program and other treatment the child is to receive, a statement of minimal goals and objectives which it is anticipated such child will achieve, an estimated time schedule for returning the child to the community or transferring such child to another appropriate facility, and an explanation of how the tuition, [or costs] rates or other fees charged for services provided under the agreement or contract are to be calculated in accordance with the rate schedule established pursuant to section 3 of public act 25-67, (2) subject to the provisions of this subsection, the educational needs of the child for whom such special education is being provided cannot be met by public school arrangements in the opinion of the commissioner who, before granting approval of such contract for purposes of payment, shall

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consider such factors as the particular needs of the child, the appropriateness and efficacy of the program offered by such private school, agency or institution, and the economic feasibility of comparable alternatives, and (3) commencing with the 1987-1988 school year and for each school year thereafter, each such private provider of special education services, private school, agency or institution has been approved for special education by the Commissioner of Education or by the appropriate agency for facilities located out of state, except as provided in subsection (b) of this section. Notwithstanding the provisions of subdivision (2) of this subsection or any regulations adopted by the State Board of Education setting placement priorities, placements pursuant to this section and payments under section 10-76g, may be made pursuant to such a contract if the public arrangements are more costly than the private provider of special education services, private school, institution or agency, provided the private provider of special education services, private school, institution or agency meets the educational needs of the child and its program is appropriate and efficacious. Any payment under the provisions of section 10-76g or section 7 of public act 25-67, shall include all expenditures incurred by a local or regional board of education pursuant to a contract with a private provider of special education services, private school, agency or institution [.] that is in accordance with the rate schedule and to the extent permitted under said [section] sections, during the school year in which such private provider of special education services, private school, agency or institution provided such services, even if such private provider of special education services, private school, agency or institution is approved for special education by the Commissioner of Education during such school year. [Notwithstanding the provisions of this subsection to the contrary, nothing in this subsection shall (A) require the removal of a child from a nonapproved facility if the child was placed there prior to July 7, 1987, pursuant to the determination of a planning and placement team that such a placement was appropriate and such placement was approved by the Commissioner of Education,

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or (B) prohibit the placement of a child at a nonapproved facility if a planning and placement team determines prior to July 7, 1987, that the child be placed in a nonapproved facility for the 1987-1988 school year.] Each child placed in a nonapproved facility [as described in subparagraphs (A) and (B) of subdivision (3) of this subsection] may continue at [the] such nonapproved facility provided the planning and placement team, [or] a hearing officer appointed pursuant to section 10-76h or a court determines that [the] such placement [is appropriate] provides an appropriate public education and that there is not another charging entity able to offer a placement for such child that provides an appropriate public education. Expenditures incurred by any local or regional board of education [to maintain children in] as a result of such placement in such nonapproved facilities [as described in said subparagraphs (A) and (B) shall] (A) by a planning and placement team shall not be paid pursuant to the provisions of section 10-76g or section 7 of public act 25-67, and (B) pursuant to an order of a hearing officer appointed pursuant to section 10-76h or a court may be paid pursuant to the provisions of section 10-76g and section 7 of public act 25-67. Any local or regional board of education may enter into a contract with the owners or operators of any sheltered workshop or rehabilitation center for provision of an education occupational training program for children requiring special education who are at least sixteen years of age, provided such workshop or institution shall have been approved by the appropriate state agency. Whenever any child is identified by a local or regional board of education as a child requiring special education and such board of education determines that the requirements for special education could be met by a program provided within the district or by agreement with another board of education except for the child's need for services other than educational services such as medical, psychiatric or institutional care or services, such board of education may meet its obligation to furnish special education for such child by paying the reasonable cost of special education instruction in a private provider of special education services, private school,

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hospital or other institution provided such board of education or the commissioner concurs that placement in such institution is necessary and proper and no state institution is available to meet such child's needs. Any such private provider of special education services, private school, hospital or other institution receiving such reasonable cost of special education instruction by such board of education shall submit all required documentation to such board of education for purposes of submitting claims to the Medicaid School Based Child Health Program administered by the Department of Social Services.

Sec. 17. Section 10-262j of the general statutes is amended by adding subsection (j) as follows (*Effective July 1, 2025*):

(NEW) (j) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, any district that has received a grant under section 19 of this act, during the prior fiscal year, shall not be required to include the amount of such grant in the calculation of such district's budgeted appropriation for education for the subsequent fiscal year.

Sec. 18. (*Effective July 1, 2025*) The Department of Education shall conduct a request for information from those contractors who have (1) expertise in the mapping of transportation routes, and (2) the ability to (A) create, and annually update, recommended coordinated bus routes for all special education students traveling to and from special education outplacements in the state that (i) maximize efficiency and reduce expenses in the provision of special education and related services, and (ii) are in accordance with state and federal law, or (B) provide software or access to a digital program that would allow a state agency to create and annually update recommended coordinated bus routes for all special education students traveling to and from special education outplacements in the state that (i) maximize efficiency and reduce expenses in the provision of special education and related services, and (ii) are in accordance with state and federal law. Not later than July 1, 2027, the department shall submit a report on the results of

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such request for information to the joint standing committees of the General Assembly having cognizance of matters relating to education and transportation, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 19. (NEW) (*Effective July 1, 2025*) (a) For the fiscal year ending June 30, 2027, and each fiscal year thereafter, the Department of Education shall, within available appropriations, administer a competitive grant program for local and regional boards of education to support in-district or regional special education programming and services for students with disabilities. Grants awarded to local and regional boards of education under the program may be used (1) to enhance and improve existing special education programming and services in the school district or start-up costs related to the creation of in-district or regional special education programming and services for students who are currently enrolled in a program operated by a provider of special education services, as defined in section 10-91g of the general statutes, and (2) for planning and operational expenses related to such in-district or regional special education programming and services.

(b) The Commissioner of Education shall develop the application to be used by local and regional boards of education in applying for a grant under this section. The application shall include, but need not be limited to, a description of (1) the program location, (2) the student population who will be served by the programming and services, (3) the staffing needs for the programming and services, (4) any assistive technology and materials necessary to implement the programming and services, (5) any capital improvement needs, (6) the budget allocation for the programming and services, and (7) any professional development necessary for implementation of the programming and services. A local or regional board of education shall submit such application in a form and manner prescribed by the Commissioner of Education.

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(c) The commissioner shall develop criteria for reviewing and approving grant applications. Such criteria shall be based upon (1) increasing students' access to high-quality general education instruction, and (2) enhancing in-district or regional programming, such as unified classes and increased time with nondisabled peers, for students with intensive needs, including giving priority to a board of education for a town designated as an alliance district pursuant to section 10-262u of the general statutes.

(d) Any local or regional board of education that receives a grant under this section shall not expend such grant on special education programming and services provided pursuant to a contract with a third party or a private provider of special education services.

(e) Not later than September 30, 2027, and annually thereafter, any local or regional board of education that has received a grant under the program in the prior fiscal year shall submit a report to the commissioner that assesses the impact of the grant on student outcomes, including the increase in time with nondisabled peers across the school district and the number of outplaced students, and district expenditures. The report shall contain any information and data requested by the commissioner.

(f) Not later than February 1, 2028, and annually thereafter, the department shall submit a report on the progress of the program that assesses the impact of the grant on student outcomes, including the increase in time with nondisabled peers across the school district and the number of outplaced students, to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 20. (NEW) (*Effective July 1, 2025*) (a) Not later than December 1, 2026, the Department of Education, in consultation with the Child Advocate, shall develop, and update not less than annually thereafter, a

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listing of each special education program offered by (1) any regional educational service center, (2) any private provider of special education, as defined in section 10-91g of the general statutes, approved by the Commissioner of Education, and (3) any local or regional board of education that accepts out-of-district student placements. Such listing shall specify for each program the (A) types of services provided, (B) physical location where such program offers special education, (C) ages served, and (D) approved classroom size of the program.

(b) Not later than January 15, 2027, the Department of Education shall post such list on the public database maintained by the department on its Internet web site and send such list to each local and regional board of education in the state.

Sec. 21. Section 10-232a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) As used in this section and sections 10-232b and 10-232c, "nongovernmental school operator" means an operator of an interdistrict magnet school that is a third-party not-for-profit corporation approved by the Commissioner of Education, the governing council of a state or local charter school, an endowed or incorporated academy approved by the State Board of Education pursuant to section 10-34, a special education facility approved by the State Board of Education pursuant to section 10-76d, as amended by this act, the supervisory agent of a nonpublic school, [or] a cooperative arrangement pursuant to section 10-158a and a private provider of special education services, as defined in section 10-91g.

(b) Each nongovernmental school operator shall, subject to the provisions of section 31-51i, (1) require each applicant for a position with such nongovernmental school operator to state, in writing, whether such applicant has ever been convicted of a crime or whether criminal charges are pending against such applicant at the time of such

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application and, if charges are pending, to state the charges and the court in which such charges are pending, (2) require each applicant to submit to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to section 17a-101k, before such applicant may be hired by such nongovernmental school operator, and (3) on and after July 1, 2019, require, subject to the provisions of subsection (e) of this section, each applicant for a position with such nongovernmental school operator to submit to state and national criminal history records checks within thirty days from the date of employment and may require, subject to the provisions of subsection (e) of this section, any person hired prior to said date to submit to state and national criminal history records checks. The criminal history records checks required by this subsection shall be conducted in accordance with section 29-17a, the federal National Child Protection Act of 1993 and the federal Volunteers for Children Act of 1998. If the nongovernmental school operator receives notice of a conviction of a crime which has not previously been disclosed by such person to the nongovernmental school operator, the nongovernmental school operator may (A) terminate the contract of a certified employee, in accordance with the provisions of section 10-151, if applicable, and (B) dismiss a noncertified employee, provided such employee is notified of the reason for such dismissal. If the nongovernmental school operator receives notice of a conviction of a crime by a person holding a certificate, authorization or permit issued by the State Board of Education, the nongovernmental school operator shall send such notice to the State Board of Education. The provisions of this subsection shall not be construed to cause a nongovernmental school operator to disseminate the results of any national criminal history records check.

(c) If a nongovernmental school operator requests, a regional educational service center shall arrange for the fingerprinting of any person required to submit to state and national criminal history records checks pursuant to this section or for conducting any other method of

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positive identification required by the State Police Bureau of Identification or the Federal Bureau of Investigation and shall forward such fingerprints or other positive identifying information to the State Police Bureau of Identification which shall conduct criminal history records checks in accordance with section 29-17a, the federal National Child Protection Act of 1993 and the federal Volunteers for Children Act of 1998. Such regional educational service center shall maintain such fingerprints or other positive identifying information, which may be in an electronic format, for a period of four years, at the end of which such fingerprints and positive identifying information shall be destroyed. The State Police Bureau of Identification shall provide the results of such checks to such nongovernmental school operator. No regional educational service center shall charge a fee for services under this subsection that exceeds any fee that the center may charge any applicant for a position with such center.

(d) State and national criminal history records checks for substitute teachers completed within one year prior to the date of employment with a nongovernmental school operator and submitted to the employing nongovernmental school operator shall meet the requirements of subsection (b) of this section. A nongovernmental school operator shall not require substitute teachers to submit to state and national criminal history records checks pursuant to subsection (b) of this section if they are continuously employed by such nongovernmental school operator, provided a substitute teacher is subjected to such checks at least once every five years. For purposes of this section, substitute teachers shall be deemed to be continuously employed by a nongovernmental school operator if they are employed at least one day of each school year by such nongovernmental school operator.

(e) The provisions of this section shall not apply to (1) a student employed by the nongovernmental school operator that operates a

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school which the student attends, or (2) a person employed by a nongovernmental school operator as a teacher for a noncredit adult class or adult education activity, as defined in section 10-67, who is not required to hold a teaching certificate pursuant to section 10-145b for his or her position.

(f) Notwithstanding the provisions of subsection (g) of section 31-51i, and to the extent permissible under state and federal laws regarding the dissemination of criminal history records, the State Board of Education shall, upon request of a nongovernmental school operator, make available to such nongovernmental school operator requesting information concerning an applicant for a position with such nongovernmental school operator, (1) any information concerning the applicant's eligibility for employment in a position with such nongovernmental school operator requiring a certificate, authorization or permit issued pursuant to chapter 166, (2) whether the department has knowledge that the applicant has been disciplined for a finding of abuse or neglect or sexual misconduct, as defined in section 10-222c, and any information concerning such a finding, and (3) whether the department has received notification that the applicant has been convicted of a crime or of criminal charges pending against the applicant and any information concerning such charges. The provisions of this subsection shall not be construed to cause the state board to investigate any such request or disseminate the results of any national criminal history records check.

Sec. 22. (NEW) (*Effective July 1, 2025*) Each regional educational service center and private provider of special education services, as defined in section 10-91g of the general statutes, shall send written notification to the parent or legal guardian of a student receiving special education services, the local or regional board of education that has placed such student with such regional educational service center or private provider for the provision of special education services and the

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Department of Education regarding all staffing changes that impact the provision of such special education services, including, but not limited to, vacancies, long-term absences and assignments of long-term substitutes, not later than five business days from the occurrence of such staffing change. Such written notice shall include, but need not be limited to, specification of (1) any change in services provided by specialists, (2) any change to student to teacher ratios, and (3) the plan to mitigate the impact of such staffing change on such student. As used in this section, "long-term" means ten or more consecutive school days.

Sec. 23. (NEW) (*Effective July 1, 2025*) The Department of Education shall establish a model contract for special education transportation services to and from special education outplacements provided by providers of special education transportation services. Not later than July 1, 2026, the department shall make such model contract available to local and regional boards of education for use by such boards to enter into a contract with providers of special education transportation services for such special education transportation services.

Sec. 24. (NEW) (*Effective July 1, 2025*) Not later than July 1, 2026, the Department of Education, in consultation with the Connecticut Parent Advocacy Center, shall develop, and annually update, a special education family guide that assists the parents and guardians of students receiving special education and related services in understanding the process and laws governing the provision of special education. Such guide shall include, but need not be limited to, an explanation of (1) the allowable number of days to (A) diagnose that a student requires special education or related services, and (B) hold an initial planning and placement team meeting, (2) the consequences for failure of the school district to (A) meet the deadlines described in subdivision (1) of this section, and (B) include the appropriate administrators at the initial and subsequent planning and placement team processes, and (3) recourses available to parents and guardians if

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an in-home tutor does not attend to tutoring sessions. The department shall make such guide available on its Internet web site.

Sec. 25. (NEW) (*Effective July 1, 2025*) (a) For the fiscal year ending June 30, 2027, and each fiscal year thereafter, the Department of Education shall administer the special education training, education and testing competitive grant program. Under the grant program, the department shall award grants to individual educators and paraeducators for the purpose of covering the costs associated with any professional training, education and testing requirements relating to such individual's ability to provide special education and related services. The department shall develop criteria for reviewing and awarding grants under the program, and such criteria shall take into consideration the financial need of the applicant and give priority to those applicants with the greatest financial need. As used in this section, "educators and paraeducators" includes individuals who are enrolled in a teacher preparation program, as defined in section 10-10a of the general statutes, candidates for professional certification as an educator under chapter 166 of the general statutes, teachers employed by a local or regional board of education, prospective paraeducators and paraeducators employed by a local or regional board of education.

(b) An educator or paraeducator may apply, in a form and manner prescribed by the department, for a grant under this section. Any educator or paraeducator receiving a grant award under the program shall use such grant to assist in covering the cost of (1) tuition or other fees associated with enrollment in a teacher preparation program offered at the Connecticut State Colleges and Universities, (2) obtaining or renewal of professional certification under chapter 166 of the general statutes with an endorsement in special education, (3) testing for paraeducators, (4) continuing education credits, and (5) any other education or testing requirements relating to such educator's or paraeducator's ability to provide special education and related services.

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No educator or paraeducator may receive a grant award under the program unless such educator or paraeducator commits to three years of employment to provide special education and related services in a school under the jurisdiction of a town designated as an alliance district pursuant to section 10-262u of the general statutes.

(c) The department shall develop repayment criteria for educators and paraeducators who do not complete three years of employment in a school under the jurisdiction of a town designated as an alliance district pursuant to section 10-262u of the general statutes. Any amounts repaid to the department shall be deposited in the General Fund.

Sec. 26. (NEW) (*Effective July 1, 2025*) (a) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, the Department Education shall establish a grant program to support local and regional boards of education in providing support services for students who require special education and have experienced trauma or have behavioral health needs. Such grant shall be available to each local or regional board of education that provides support services, including, but not limited to, trauma-informed care coordination and family outreach, for such students and such students' families in partnership with community service providers, including, but not limited to, family service centers. Grants shall be funded in an amount prescribed by the Commissioner of Education.

(b) On or before September 1, 2025, the Department of Education shall post in a conspicuous location on its Internet web site (1) a description of the grant program, including, but not limited to, the amount of funding available for each grant under such program, and (2) the application form for such program.

Sec. 27. (NEW) (*Effective July 1, 2025*) (a) There is established an Office of the Educational Ombudsperson, which shall be within the Office of Governmental Accountability for administrative purposes only. The

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Office of the Educational Ombudsperson shall serve students and families of students in the pursuit of preschool, elementary and secondary education, special education, vocational education and adult education. The Office of the Educational Ombudsperson shall be under the direction of an Educational Ombudsperson who shall be appointed by the Governor and be selected from among individuals with expertise and experience in educational advocacy, special education and educational law.

(b) The Office of the Educational Ombudsperson shall:

(1) Receive, review and attempt to resolve any complaints from students and students' families, including, but not limited to, attempts to resolve such complaints in collaboration with schools and educators;

(2) Compile and analyze data on students and young people, through available data systems, including, but not limited to, the Connecticut Preschool through Twenty and Workforce Information Network, established pursuant to section 10a-57g of the general statutes;

(3) Assist employees of local and regional boards of education involved in planning and placement team meetings;

(4) Provide information to the public, agencies, legislators and others regarding the issues and concerns of students and make recommendations for resolving such issues and concerns;

(5) Analyze and monitor the development and implementation of federal, state and local laws, regulations and policies relating to students and recommend any changes the Educational Ombudsperson deems necessary;

(6) Disseminate information concerning the availability of the Office of the Educational Ombudsperson to assist students and families of students, as well as local and regional boards of education with

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educational resource concerns;

(7) On and after July 1, 2027, prioritize the office's efforts on those school districts that have been identified in the study conducted pursuant to section 30 of this act as disproportionately or over-identifying minority students for special education and related services; and

(8) Take any other actions necessary to fulfill the duties of the Office of the Educational Ombudsperson and the Educational Ombudsperson as set forth in this subsection.

(c) On or before January 1, 2026, and annually thereafter, the Educational Ombudsperson shall submit a report, in accordance with the provisions of section 11-4a of the general statutes, to the Office of Governmental Accountability and the joint standing committees of the General Assembly having cognizance of matters relating to education and children. The Educational Ombudsperson shall report on: (1) The implementation of this section; (2) the overall effectiveness of the Educational Ombudsperson position; and (3) additional steps that need to be taken for the Educational Ombudsperson to be more effective.

Sec. 28. (NEW) (*Effective July 1, 2025*) For the school year commencing July 1, 2026, and each school year thereafter, each local and regional board of education shall hire or designate an existing employee to serve as an instructional support partner in each school or in each school building under the jurisdiction of such board. An instructional support partner shall (1) alleviate the administrative burden of teachers, including, but not limited to, the administrative burden of the individualized education program process, scheduling of and taking minutes during planning and placement team meetings, attending professional development trainings, attending trainings for individualized interventions for students, attending testing, and serving as a designated staff member for the purposes of specialized

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responsibilities, (2) assist school-based personnel in improving the delivery and administration of the individualized education program process, (3) collaborate with parents and school personnel regarding instructional decision-making for students with disabilities, (4) pursue and attend trainings and professional development on student interventions as a representative of the school or school building, and plan and deliver professional learning activities to staff, parents and others to increase achievement for students with disabilities on the basis of such training, and (5) consult with school-based instructional staff regarding individualized education program development and writing, extended school year, behavioral interventions and transition plans for students with disabilities. Any person hired or designated to serve as the instructional support partner for the school or school building shall spend at least fifty per cent of their time performing the responsibilities described in this section.

Sec. 29. (NEW) (*Effective July 1, 2025*) For the school year commencing July 1, 2026, and each school year thereafter, the Department of Education shall, at least quarterly, host trainings for persons hired or designated to serve as an instructional support partner, as described in section 28 of this act. Such training shall include, but need not be limited to, effective literacy and math instruction, personalized learning and individualized instruction for students with disabilities, improving classroom management, effective instructional methods and behavioral supports, and transition plans for students with disabilities.

Sec. 30. (NEW) (*Effective from passage*) The Department of Education shall conduct a study concerning the disproportionate or over-identification of minority students for special education and related services. Such study shall include, but need not be limited to, an examination of the rates of identification for special education and related services, disaggregated by race and gender for each school district. Not later than January 1, 2027, the department shall submit a

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report on its findings and recommendations to the Office of the Educational Ombudsperson, established pursuant to section 27 of this act, and to the joint standing committee of the General Assembly having cognizance of matters relating to education, in accordance with the provisions of section 11-4a of the general statutes.

Sec. 31. Subsection (c) of section 10-4 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(c) Said board shall prepare every five years a five-year comprehensive plan for elementary, secondary, vocational, career and adult education. Such comprehensive plan shall include, but need not be limited to, (1) a policy statement of the State Board of Education's long-term goals and short-term objectives, including, for any comprehensive plan prepared on or after July 1, 2018, a policy statement that the demographics of educators in the public schools should reflect the racial and ethnic diversity of the total population of the state, (2) an analysis of cost implications and measurement criteria and how said board's programs and operations relate to such goals and objectives, and (3) specific action plans, target dates and strategies and methods of implementation for achieving such goals and objectives. The State Board of Education shall establish, every five years, an advisory committee to assist the board in the preparation of the comprehensive plan. Members of the advisory committee shall be appointed by the State Board of Education with representation on the committee to include, but not be limited to, representatives of the Connecticut Advisory Council on Vocational and Career Education, education organizations, parent organizations, student organizations, business and industry, organized labor and appropriate state agencies. Notwithstanding any requirement for submission of a plan for the fiscal year ending June 30, 1984, pursuant to section 10-96a of the general statutes, revision of 1958, revised to January 1, 1983, the State Board of Education shall not be

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required to submit the master plan for vocational and career education but shall submit, pursuant to subsection (b) of this section, the comprehensive plan for elementary and secondary, vocational, career and adult education to the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education on or before September 1, 1996, and every five years thereafter provided, the master plan currently in effect shall remain in effect until the comprehensive plan is submitted. The Commissioner of Education shall make an annual presentation to the State Board of Education, at regularly scheduled meetings of said board, to provide updates on the strategic priorities, actions and outcomes outlined in the comprehensive plan. The State Board of Education shall be responsible for annually updating the progress in implementing the goals and objectives of the comprehensive plan based on the presentations of the commissioner and shall report on such progress to the Governor and to said standing committee annually and make such information available on the Internet web site of the Department of Education. The State Board of Education shall provide opportunity for public comment prior to its adoption of a plan.

Sec. 32. (NEW) (*Effective July 1, 2025*) On or after June first, but prior to September thirtieth annually, the superintendent of schools for each school district shall provide, at a regularly scheduled meeting of the local or regional board of education for the school district, the following:

(1) The number and names of all community-based organizations with whom the board of education has executed a formal memorandum of understanding, memorandum of agreement or contract to provide support services to students in the school district, disaggregated by school and type of support service provided;

(2) The workforce development programs offered by the board of education to students in which the board has partnered with an outside entity, including, but not limited to, cooperatives, internships, in-school

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job training programs provided by businesses and in-school workforce board presentations; and

(3) Attrition data for certified and noncertified staff, disaggregated by school and subject, not including in-district transfers.

Sec. 33. (*Effective from passage*) Any state agency that contributes data for the purposes of the development of the report of disconnected youth pursuant to section 22 of public act 24-45 shall post such report on the agency's Internet web site.

Sec. 34. Section 10-198d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) Not later than January 1, 2016, the Department of Education, in consultation with the Interagency Council for Ending the Achievement Gap established pursuant to section 10-16nn, shall develop a chronic absenteeism prevention and intervention plan for use by local and regional boards of education to reduce chronic absenteeism in the school district.

(b) (1) The department shall semiannually review, and revise as needed, the chronic absenteeism prevention and intervention plan. In making such revisions, the department shall incorporate the findings of the most recent report of disconnected youth, developed pursuant to section 22 of public act 24-45. In addition to the policies and procedures concerning truants described in section 10-198a, the plan shall include, but need not be limited to, the following: (A) Information that describes (i) chronic absenteeism, including, but not limited to, the definition of a chronically absent child under section 10-198c, and the causes of chronic absenteeism, such as poverty, violence, poor health and lack of access to transportation, (ii) the effect of chronic absenteeism on a student's academic performance, and (iii) how family and school partnerships with community resources, including, but not limited to, family

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resource centers and youth service bureaus, can reduce chronic absenteeism and improve student attendance, [and] (B) the use of an early indication tool provided by the department or other third party, provided such tool is designed to quickly identify students who are at risk for becoming chronically absent or disconnected from school, such as those students who (i) are at risk of not graduating or satisfying the high school graduation requirements pursuant to section 10-221a, (ii) have a history of behavioral concerns or disciplinary issues, including suspensions or expulsions, and (iii) are homeless children or youth, as defined in 42 USC 11343a, as amended from time to time, and (C) a means of collecting and analyzing data relating to student attendance, truancy and chronic absenteeism for the purpose of (i) disaggregating such data by school district, school, grade and subgroups, such as race, ethnicity, gender, eligibility for free or reduced priced lunches, housing status, students whose primary language is not English and students with disabilities, and (ii) assisting local and regional boards of education in (I) tracking chronic absenteeism over multiple years and for the current school year, (II) developing indicators to identify students who are at risk of being chronically absent children, (III) monitoring students' attendance over time, and (IV) making adjustments to interventions as they are being implemented.

(2) The chronic absenteeism prevention and intervention plan may include, but need not be limited to, the following: (A) A research-based and data-driven home visiting or mentorship model that addresses and attempts to prevent or reduce chronic absenteeism through the use of mentors, such as students, teachers, administrators, intramural and interscholastic athletic coaches, school resource officers, family navigators, student success coaches and community partners, and (B) incentives and rewards that recognize schools and students that improve attendance and reduce the school chronic absenteeism rate.

Sec. 35. Section 10-222 of the general statutes is repealed and the

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following is substituted in lieu thereof (*Effective July 1, 2025*):

Each local board of education shall prepare an itemized estimate of the cost of maintenance of public schools for the ensuing year and shall submit such estimate to the board of finance in each town or city having a board of finance, to the board of selectmen in each town having no board of finance or otherwise to the authority making appropriations for the school district, not later than two months preceding the annual meeting at which appropriations are to be made. The board or authority that receives such estimate shall, not later than ten days after the date the board of education submits such estimate, make spending recommendations and suggestions to such board of education as to how such board of education may consolidate noneducational services and realize financial efficiencies. Such board of education may accept or reject the suggestions of the board of finance, board of selectmen or appropriating authority and shall provide the board of finance, board of selectmen or appropriating authority with a written explanation of the reason for any rejection. The money appropriated by any municipality for the maintenance of public schools shall be expended by and in the discretion of the board of education. Except as provided in this subsection, any such board may transfer any unexpended or uncontracted-for portion of any appropriation for school purposes to any other item of such itemized estimate. Boards may, by adopting policies and procedures, authorize designated personnel to make limited transfers under emergency circumstances if the urgent need for the transfer prevents the board from meeting in a timely fashion to consider such transfer. All transfers made in such instances shall be announced at the next regularly scheduled meeting of the board and a written explanation of such transfer shall be provided to the legislative body of the municipality or, in a municipality where the legislative body is a town meeting, to the board of selectmen. Expenditures by the board of education shall not exceed the appropriation made by the municipality, with such money as may be received from other sources

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for school purposes. If any occasion arises whereby additional funds are needed by such board, the chairman of such board shall notify the board of finance, board of selectmen or appropriating authority, as the case may be, and shall submit a request for additional funds in the same manner as is provided for departments, boards or agencies of the municipality and no additional funds shall be expended unless such supplemental appropriation shall be granted and no supplemental expenditures shall be made in excess of those granted through the appropriating authority. The annual report of the board of education shall, in accordance with section 10-224, include a summary showing (1) the total cost of the maintenance of schools, (2) the amount received from the state and other sources for the maintenance of schools, [and] (3) the net cost to the municipality of the maintenance of schools, and (4) the balance of any nonlapsing, unexpended funds account described in section 10-248a, as amended by this act. For purposes of this subsection, "meeting" means a meeting, as defined in section 1-200, and "itemized estimate" means an estimate in which broad budgetary categories including, but not limited to, salaries, fringe benefits, utilities, supplies and grounds maintenance are divided into one or more line items.

Sec. 36. Section 10-248a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) For the fiscal year ending June 30, 2024, and each fiscal year thereafter, notwithstanding any provision of the general statutes or any special act, municipal charter, home rule ordinance or other ordinance, a local board of education may deposit into a nonlapsing account any unexpended funds from the prior fiscal year from the budgeted appropriation for education, provided (1) such deposited amount does not exceed two per cent of the total budgeted appropriation for education for such prior fiscal year, (2) each expenditure from such account shall be made only for educational purposes, and (3) each such

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expenditure shall be authorized by the local board of education for such town.

(b) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each local board of education shall compile a report regarding the nonlapsing, unexpended funds account described in this section, including, but not limited to, the total balance of the account, the amount deposited into such account in a fiscal year and an accounting of the expenditures made from such account. Each such board shall submit such report to the Department of Education and the exclusive bargaining representative for certified employees chosen pursuant to section 10-153b.

(c) For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each local board of education shall, not later than thirty days from the adoption of such board's budget, notify the exclusive bargaining representative for certified employees, chosen pursuant to section 10-153b, of (1) the establishment of a nonlapsing, unexpended funds account described in this section, or (2) the board's intended uses for any funds in such nonlapsing, unexpended funds account during the next fiscal year.

Sec. 37. Subdivision (2) of subsection (d) of section 10-51 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(2) For the fiscal year ending June 30, 2024, and each fiscal year thereafter, a regional board of education, by a majority vote of its members, may create a reserve fund for educational expenditures. Such fund shall thereafter be termed "reserve fund for educational expenditures". The aggregate amount of annual and supplemental appropriations by a district to such fund shall not exceed two per cent of the annual district budget for such fiscal year. Annual appropriations to such fund shall be included in the share of net expenses to be paid by

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each member town. Supplemental appropriations to such fund may be made from estimated fiscal year end surplus in operating funds. Interest and investment earnings received with respect to amounts held in the fund shall be credited to such fund. The board shall annually submit a complete and detailed report of the condition of such fund to the member towns. Upon the recommendation and approval by the regional board of education, any part or the whole of such fund may be used for educational expenditures. Upon the approval of any such expenditure an appropriation shall be set up, plainly designated for the educational expenditure for which it has been authorized. Any unexpended portion of such appropriation remaining shall revert to said fund. If any authorized appropriation is set up pursuant to the provisions of this subsection and through unforeseen circumstances the board is unable to expend the total amount of such appropriation, the board, by a majority vote of its members, may terminate such appropriation which then shall no longer be in effect. Such fund may be discontinued, after the recommendation and approval by the regional board of education, and any amounts held in the fund shall be transferred to the general fund of the district. For the fiscal year ending June 30, 2026, and each fiscal year thereafter, each board shall (A) make available and annually update information regarding such fund, including, but not limited to, the total balance of the fund, the amount deposited into such fund in a fiscal year and an accounting of the expenditures made from such fund, and (B) not later than thirty days from the adoption of such board's budget, notify the exclusive bargaining representative for certified employees, chosen pursuant to section 10-153b, of (i) the establishment of the reserve fund for educational expenditures, or (ii) the board's intended uses for any funds in such fund during the next fiscal year.

Sec. 38. Subsection (a) of section 10-233d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

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(a) (1) Any local or regional board of education, at a meeting at which three or more members of such board are present, or the impartial hearing board established pursuant to subsection (b) of this section, may expel, subject to the provisions of this subsection, any pupil in grades three to twelve, inclusive, whose conduct on school grounds or at a school-sponsored activity is violative of a publicized policy of such board and is seriously disruptive of the educational process or endangers persons or property or whose conduct off school grounds is violative of such policy and is seriously disruptive of the educational process, provided a majority of the board members sitting in the expulsion hearing vote to expel and that at least three affirmative votes for expulsion are cast. In making a determination as to whether conduct is seriously disruptive of the educational process, the board of education or impartial hearing board may consider, but such consideration shall not be limited to: (A) Whether the incident occurred within close proximity of a school; (B) whether other students from the school were involved or whether there was any gang involvement; (C) whether the conduct involved violence, threats of violence or the unlawful use of a weapon, as defined in section 29-38, and whether any injuries occurred; and (D) whether the conduct involved the use of alcohol.

(2) Expulsion proceedings pursuant to this section, except as provided in subsection (i) of this section, shall be required for any pupil in grades kindergarten to twelve, inclusive, whenever there is reason to believe that any pupil (A) on school grounds or at a school-sponsored activity, was in possession of a firearm, as defined in 18 USC 921, as amended from time to time, or deadly weapon, dangerous instrument or martial arts weapon, as defined in section 53a-3, (B) off school grounds, did possess such a firearm in violation of section 29-35 or did possess and use such a firearm, instrument or weapon in the commission of a crime under chapter 952, or (C) on or off school grounds, offered for sale or distribution a controlled substance, as defined in section 21a-240, whose manufacture, distribution, sale,

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prescription, dispensing, transporting or possessing with intent to sell or dispense, offering, or administering is subject to criminal penalties under sections 21a-277 and 21a-278. Such a pupil shall be expelled for one calendar year if the local or regional board of education or impartial hearing board finds that the pupil did so possess or so possess and use, as appropriate, such a firearm, instrument or weapon or did so offer for sale or distribution such a controlled substance, provided the board of education or the hearing board may modify the period of expulsion for a pupil on a case-by-case basis, and as provided for in subdivision (2) of subsection (c) of this section.

(3) Unless an emergency exists, no pupil shall be expelled without a formal hearing held pursuant to sections 4-176e to 4-180a, inclusive, and section 4-181a, provided whenever such pupil is a minor, the notice required by section 4-177 and section 4-180 shall also be given to the parents or guardian of the pupil at least five business days before such hearing, not including the day of such hearing. If an emergency exists, such hearing shall be held as soon after the expulsion as possible. The notice shall include information concerning the parent's or guardian's and the pupil's legal rights and concerning legal services provided free of charge or at a reduced rate that are available locally and how to access such services. An attorney or other advocate may represent any pupil subject to expulsion proceedings. The parent or guardian of the pupil shall have the right to have the expulsion hearing postponed for up to one week to allow time to obtain representation, except that if an emergency exists, such hearing shall be held as soon after the expulsion as possible.

(4) (A) Prior to conducting an expulsion hearing as required by this subsection, an administrator, school counselor or school social worker at the school in which the pupil is enrolled shall contact the local homeless education liaison designated by the local or regional board of education for the school district, pursuant to Subtitle B of Title VII of the

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McKinney-Vento Homeless Assistance Act, 42 USC 11431 et seq., as amended from time to time, to make a determination whether such pupil is a homeless child or youth, as defined in 42 USC 11343a, as amended from time to time. If it is determined that such pupil is a homeless child or youth, the local or regional board of education, or the impartial hearing board established pursuant to subsection (b) of this section, shall consider the impact of homelessness on the behavior of the pupil during the hearing. No such pupil may be expelled without a plan of interventions and supports to mitigate the impact of homelessness on the behavior of the student.

(B) Any pupil who is determined to be a homeless child or youth and has been expelled for a second time shall be provided a meeting with the local homeless education liaison by the local or regional board of education.

Sec. 39. Subsection (a) of section 10-233c of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) Any local or regional board of education may authorize the administration of the schools under its direction to suspend from school privileges a pupil whose conduct on school grounds or at a school sponsored activity is violative of a publicized policy of such board or is seriously disruptive of the educational process or endangers persons or property or whose conduct off school grounds is violative of such policy and is seriously disruptive of the educational process. In making a determination as to whether conduct is seriously disruptive of the educational process, the administration may consider, but such consideration shall not be limited to: (1) Whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence or the unlawful use of a weapon, as defined in section 29-38, and whether any

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injuries occurred; and (4) whether the conduct involved the use of alcohol. Any such board may authorize the administration to suspend transportation services for a pupil whose conduct while awaiting or receiving transportation to and from school endangers persons or property or is violative of a publicized policy of such board. Unless an emergency exists, no pupil shall be suspended without an informal hearing by the administration, at which such pupil shall be informed of the reasons for the disciplinary action and given an opportunity to explain the situation, provided nothing herein shall be construed to prevent a more formal hearing from being held if the circumstances surrounding the incident so require, and further provided no pupil shall be suspended more than ten times or a total of fifty days in one school year, whichever results in fewer days of exclusion, unless such pupil is granted a formal hearing pursuant to sections 4-176e to 4-180a, inclusive, and section 4-181a. If an emergency situation exists, such hearing shall be held as soon after the suspension as possible. Prior to conducting any hearing under this subsection, an administrator, school counselor or school social worker at the school in which the pupil is enrolled shall contact the local homeless education liaison designated by the local or regional board of education for the school district, pursuant to Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act, 42 USC 11431 et seq., as amended from time to time, to make a determination whether such pupil is a homeless child or youth, as defined in 42 USC 11343a, as amended from time to time. If it is determined that such pupil is a homeless child or youth, the administration shall consider the impact of homelessness on the behavior of the pupil during the hearing.

Sec. 40. Subsections (a) and (b) of section 10-16z of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) There is established the Early Childhood Cabinet. The cabinet

**Substitute Senate Bill No. 1**

shall consist of: (1) The Commissioner of Early Childhood, or the commissioner's designee, (2) the Commissioner of Education, or the commissioner's designee, (3) the Commissioner of Social Services, or the commissioner's designee, (4) the chancellor of the Connecticut State Colleges and Universities, or the chancellor's designee, (5) the Commissioner of Public Health, or the commissioner's designee, (6) the Commissioner of Developmental Services, or the commissioner's designee, (7) the Commissioner of Children and Families, or the commissioner's designee, (8) the executive director of the Commission on Women, Children, Seniors, Equity and Opportunity or the executive director's designee, (9) the project director of the Connecticut Head Start State Collaboration Office, (10) a parent or guardian of a child who attends or attended a school readiness program appointed by the minority leader of the House of Representatives, (11) a representative of a local provider of early childhood education appointed by the minority leader of the Senate, (12) a representative of the Connecticut Family Resource Center Alliance appointed by the majority leader of the House of Representatives, (13) a representative of a state-funded child care center appointed by the majority leader of the Senate, (14) two appointed by the speaker of the House of Representatives, one of whom is a member of a board of education for a town designated as an alliance district, as defined in section 10-262u, and one of whom is a parent who has a child attending a school in an educational reform district, as defined in section 10-262u, (15) two appointed by the president pro tempore of the Senate, one of whom is a representative of an association of early education and child care providers and one of whom is a representative of a public elementary school with a prekindergarten program, (16) ten appointed by the Governor, one of whom is a representative of the Connecticut Head Start Association, one of whom is a representative of the business community in this state, one of whom is a representative of the philanthropic community in this state, one of whom is a representative of the Connecticut State Employees Association, one of whom is an administrator of the child care

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development block grant pursuant to the Child Care and Development Block Grant Act of 1990, one of whom is responsible for administering grants received under section 1419 of Part B of the Individuals with Disabilities Education Act, 20 USC 1419, as amended from time to time, one of whom is responsible for administering the provisions of Title I of the Elementary and Secondary Education Act, 20 USC 6301 et seq., one of whom is responsible for coordinating education services to children and youth who are homeless, one of whom is a licensed family child care home provider and a member of a staffed family child care network identified by the Commissioner of Early Childhood, and one of whom is a parent recommended by a parent advisory group that has been appointed by the Commissioner of Early Childhood, (17) the Secretary of the Office of Policy and Management, or the secretary's designee, (18) the Lieutenant Governor, or the Lieutenant Governor's designee, (19) the Commissioner of Housing, or the commissioner's designee, [and] (20) the Commissioner of Mental Health and Addiction Services, or the commissioner's designee, and (21) the executive director of the Connecticut Library Consortium, or a cooperating library service unit as defined in section 11-9e, or the executive director's designee.

(b) The Commissioner of Early Childhood shall serve as a cochairperson of the cabinet. The other cochairperson of the cabinet shall be appointed from among its members by the Governor. The cabinet shall meet at least quarterly. Members shall not be compensated for their services, except the following members, who are parents or guardians, may, within available appropriations, be compensated for any time and travel related to meetings of the cabinet: (1) The parent or guardian of a child who attends or attended a school readiness program and was appointed by the minority leader of the House of Representatives under subdivision (10) of subsection (a) of this section, (2) the parent who has a child attending a school in an educational reform district, as defined in section 10-262u, and was appointed by the speaker of the House of Representatives under subdivision (14) of

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subsection (a) of this section, and (3) the parent who was recommended by a parent advisory group and appointed by the Governor under subdivision (16) of subsection (a) of this section.

Sec. 41. Subsection (a) of section 10-223h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(a) [The] For the fiscal years ending June 30, 2013, to June 30, 2027, inclusive, the Commissioner of Education shall establish, within available appropriations, a commissioner's network of schools to improve student academic achievement in low-performing schools. The commissioner may select not more than twenty-five schools in any single school year that have been classified as a category four school or a category five school pursuant to section 10-223e to participate in the commissioner's network of schools, except the commissioner shall not select any additional school to participate in the commissioner's network of schools on or after July 1, 2025. The commissioner shall issue guidelines regarding the development of turnaround plans, and such guidelines shall include, but not be limited to, annual deadlines for the submission or nonsubmission of a turnaround plan and annual deadlines for approval or rejection of turnaround plans. The commissioner shall give preference for selection in the commissioner's network of schools to such schools (1) that volunteer to participate in the commissioner's network of schools, provided the local or regional board of education for such school and the representatives of the exclusive bargaining unit for certified employees chosen pursuant to section 10-153b mutually agree to participate in the commissioner's network of schools, (2) in which an existing collective bargaining agreement between the local or regional board of education for such school and the representatives of the exclusive bargaining unit for certified employees chosen pursuant to section 10-153b will have expired for the school year in which a turnaround plan will be

**Substitute Senate Bill No. 1**

implemented, or (3) that are located in school districts that (A) have experience in school turnaround reform, or (B) previously received a school improvement grant pursuant to Section 1003(g) of Title I of the Elementary and Secondary Education Act, 20 USC 6301 et seq. [The commissioner may select not more than five schools in any single school year from a single school district to participate in the commissioner's network of schools.] Each school so selected shall begin implementation of a turnaround plan, as described in subsection (d) of this section. Each school so selected shall participate in the commissioner's network of schools for three school years, and may continue such participation for an additional year, not to exceed two additional years, upon approval from the State Board of Education in accordance with the provisions of subsection (h) of this section, except no school that is participating in the commissioner's network of schools on July 1, 2025, may continue such participation for an additional year or an additional two years. The commissioner shall provide funding, technical assistance and operational support to schools participating in the commissioner's network of schools and may provide financial support to teachers and administrators working at a school that is participating in the commissioner's network of schools. All costs attributable to developing and implementing a turnaround plan in excess of the ordinary operating expenses for such school shall be paid by the State Board of Education.

Sec. 42. Subsection (h) of section 10-223h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2025*):

(h) Each school participating in the commissioner's network of schools shall participate for three school years, and may continue such participation for an additional year, not to exceed two additional years, upon approval from the State Board of Education, [. Before] except no school that is participating in the commissioner's network of schools on July 1, 2025, may continue such participation for an additional year or

**Substitute Senate Bill No. 1**

an additional two years. On and after July 1, 2025, before the end of the third year that a school is participating in the commissioner's network of schools, the commissioner shall conduct an evaluation [to determine whether such school is prepared to exit the commissioner's network of schools. In determining whether such school may exit the commissioner's network of schools, the commissioner shall consider whether the local or regional board of education has the capacity to ensure that such school will maintain or improve its student academic performance. If the commissioner determines that such school is ready to exit the commissioner's network of schools, the] of the school's participation in the commissioner's network of schools. The local or regional board of education for such school shall develop, in consultation with the commissioner, a plan, subject to the approval by the State Board of Education, for the transition of such school back to full control by the local or regional board of education. [If such school is not ready to exit the commissioner's network of schools and participates in the commissioner's network of schools for an additional year, the commissioner shall conduct an evaluation in accordance with the provisions of this subsection. Before the end of the fifth year that a school is participating in the commissioner's network of schools, the commissioner shall develop, in consultation with the local or regional board of education for such school, a plan, subject to the approval by the State Board of Education, for the transition of such school back to full control by the local or regional board of education.]

Sec. 43. Sections 10-511 and 10-511a of the general statutes are repealed. (*Effective from passage*)

Governor's Action:  
Approved June 23, 2025

<b>2025 CABE - CAPSS Convention</b>				
<b>Mystic Marriot Hotel</b>				
<b>625 North Road, Route 117, Groton, CT 06340</b>				
<b>Friday, November 21, 2025 and Saturday, November 22, 2025</b>				
<b>Board Member</b>	<b>Convention</b>	<b>Hotel Daily Rate</b>	<b>Hotel Total</b>	<b>Subtotal</b>
Daniel Foley	\$453.00	\$175.00	\$350.00	\$803.00
Jim Gildea	\$453.00	\$175.00	\$350.00	\$803.00
Ken Marcucio	\$453.00	\$175.00	\$350.00	\$803.00
Melissa Mongillo	\$453.00	\$175.00	\$350.00	\$803.00
Rebecca O'Hara	\$453.00	\$175.00	\$350.00	\$803.00
Kim Tovar	\$453.00	\$175.00	\$350.00	\$803.00
Erica Nuzzo	\$453.00	\$175.00	\$350.00	\$803.00
			<b>Total</b>	<b>\$5,621.00</b>

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**Confidential Board of Education Only**

**Derby Public Schools**

**September 18, 2025**

**Administrator Vacancies**

Position	School	Salary	Certification	Posting Date	Posting	Funding Source (s)	Recommended	Replacing
Special Education Supervisor	Elementary	\$119,889.00	092	08/19/2025	1151	Grant	M.Ciccarini/ M. Russo	S. McCoart

**Faculty Vacancies**

Position	School	Salary	Certification	Posting Date	Posting	Funding Source (s)	Recommended	Replacing
TEAM District Facilitator	District	per contract	per contract	08/05/2025	1254	Grant	M. Rafferty	annual appointment
Physical Education Teacher (Substitute Teacher)	DHS	\$106.30 per day	per contract	08/04/2025	2065	General	J. Olson	M. Nicolari FMLA
Technology Education Teacher (Substitute)	DHS	\$106.30 per day	per contract	08/04/2025	2066	General	J. Olson	T. Hogan FMLA
Physical Education Teacher (Substitute Teacher)	Bradley	per contract	per contract	09/04/2025	1630	General	M. Ciccarini	

**Support Staff Vacancies**

Position	School	Salary	Certification	Posting Date	Posting	Funding Source (s)	Recommended	Replacing
Paraeducator/RBT	Bradley	per contract	AS/Parapro/RBT	01/07/2025	1877	General	S. McCoart	replace contracted staff member
Paraeducator/RBT	Irving	per contract	AS/Parapro/RBT	01/07/2025	1906	General	S. McCoart	replace contracted staff member
Paraeducator/RBT	Irving	per contract	AS/Parapro/RBT	01/07/2025	1907	General	S. McCoart	replace contracted staff member
Paraprofessional (Instructional)	DHS	per contract	As/ParaPro	08/13/2025	2056	General	J. Olson	D. Evans-resigned
Paraeducator - Learning Center	Irving	per contract	AS/Parapro	08/06/2025	2067	General	S. McCoart	T. Burke-transferred
Paraeducator - Learning Center	Bradley	per contract	AS/Parapro	08/27/2025	1900	General	S. McCoart	T. Pires
Paraeducator-Classroom	Bradley	per contract	AS/Parapro	09/03/2025	1498	General	M. Ciccirini	E. Levi-retirement
Paraeducator - Learning Center	Irving	per contract	AS/Parapro	09/11/2025	2072	General	M. Russo	J. Frosceno

**Coaching Vacancies**

Position	School	Salary	Certification	Posting Date	Posting	Funding Source (s)	Recommended	Replacing
Head Boys Basketball Coach	DMS	\$6,393.00	required	07/31/2025	2039	General	J. Moffat	Megen Sirowich
Head Girls Basketball Coach	DMS	\$6,393.00	required	07/31/2025	2040	General	J. Moffat	Anna Chevarella

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## Derby Public Schools

### Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account:

From Date: 08/01/2025

To Date: 09/08/2025

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
10749	08/01/2025	Perez, Pedro Q	\$768.32	4	Printed	Payroll	<input type="checkbox"/>		
10750	08/01/2025	AFSCME LOCAL 1303	\$293.15	1009	Printed	Payroll Ded	<input type="checkbox"/>		
10751	08/01/2025	Charles Schwab	\$1,493.78	1009	Printed	Payroll Ded	<input type="checkbox"/>		
10752	08/01/2025	State of Connecticut CS	\$808.00	1009	Printed	Payroll Ded	<input type="checkbox"/>		
10753	08/15/2025	Celentano, Amanda L	\$1,853.96	6	Printed	Payroll	<input type="checkbox"/>		
10755	08/15/2025	Chevarella, Isabelle R	\$1,726.09	6	Printed	Payroll	<input type="checkbox"/>		
10756	08/15/2025	King, Lauren	\$2,579.45	6	Printed	Payroll	<input type="checkbox"/>		
10758	08/15/2025	Giordano, Michael	\$3,706.85	6	Printed	Payroll	<input type="checkbox"/>		
10759	08/15/2025	Stoll, Matthew	\$2,198.12	6	Printed	Payroll	<input type="checkbox"/>		
10761	08/15/2025	Perez, Pedro Q	\$1,667.56	6	Printed	Payroll	<input type="checkbox"/>		
10763	08/15/2025	AFSCME LOCAL 1303	\$319.80	1016	Printed	Payroll Ded	<input type="checkbox"/>		
10764	08/15/2025	Charles Schwab	\$1,114.01	1016	Printed	Payroll Ded	<input type="checkbox"/>		
10765	08/15/2025	State of Connecticut CS	\$718.00	1016	Printed	Payroll Ded	<input type="checkbox"/>		
10766	08/29/2025	Cataldo, Kristin	\$1,643.97	7	Printed	Payroll	<input type="checkbox"/>		
10767	08/29/2025	Charles Schwab	\$1,318.09	1023	Printed	Payroll Ded	<input type="checkbox"/>		
10768	08/29/2025	City of Derby	\$41,278.13	1023	Printed	Payroll Ded	<input type="checkbox"/>		
10769	08/29/2025	State of Connecticut CS	\$718.00	1023	Printed	Payroll Ded	<input type="checkbox"/>		
52079	08/07/2025	Auctane, Inc.	\$134.94	1014	Printed	Expense	<input type="checkbox"/>		
52080	08/07/2025	Calvert Safe & Lock	\$455.00	1014	Printed	Expense	<input type="checkbox"/>		
52081	08/07/2025	CASBO	\$750.00	1014	Printed	Expense	<input type="checkbox"/>		
52082	08/07/2025	ChimeNet Inc.	\$4,638.00	1014	Printed	Expense	<input type="checkbox"/>		
52083	08/07/2025	CINTAS Corporation No. 2	\$630.00	1014	Printed	Expense	<input type="checkbox"/>		
52084	08/07/2025	City of Derby	\$1,162.11	1014	Printed	Expense	<input type="checkbox"/>		
52085	08/07/2025	City Stitchers	\$288.00	1014	Printed	Expense	<input type="checkbox"/>		

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From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
52086	08/07/2025	CT-TSG LLC	\$5,610.27	1014	Printed	Expense	<input type="checkbox"/>		
52087	08/07/2025	Home Depot	\$1,456.36	1014	Printed	Expense	<input type="checkbox"/>		
52088	08/07/2025	John Boyle Company	\$864.94	1014	Printed	Expense	<input type="checkbox"/>		
52089	08/07/2025	KONE Inc.	\$483.81	1014	Printed	Expense	<input type="checkbox"/>		
52090	08/07/2025	Medco Supply Company	\$278.49	1014	Printed	Expense	<input type="checkbox"/>		
52091	08/07/2025	Robert Half Inc.	\$1,742.07	1014	Printed	Expense	<input type="checkbox"/>		
52092	08/07/2025	Santa Buckley Energy, Inc.	\$335.22	1014	Printed	Expense	<input type="checkbox"/>		
52093	08/07/2025	School Specialty	\$2,687.61	1014	Printed	Expense	<input type="checkbox"/>		
52094	08/07/2025	Shelton Printing LLC	\$619.00	1014	Printed	Expense	<input type="checkbox"/>		
52095	08/07/2025	Sway Medical, Inc	\$984.00	1014	Printed	Expense	<input type="checkbox"/>		
52096	08/07/2025	The Eagle Leasing Company	\$359.00	1014	Printed	Expense	<input type="checkbox"/>		
52098	08/07/2025	Winsupply of Shelton Co.	\$98.70	1014	Printed	Expense	<input type="checkbox"/>		
52099	08/12/2025	ACES	\$550.00	1018	Printed	Expense	<input type="checkbox"/>		
52100	08/12/2025	Agile Sports Technologies DBA Hudl	\$5,249.00	1018	Printed	Expense	<input type="checkbox"/>		
52101	08/12/2025	Airgas Inc,	\$42.30	1018	Printed	Expense	<input type="checkbox"/>		
52102	08/12/2025	All Star Transportation	\$672.00	1018	Printed	Expense	<input type="checkbox"/>		
52103	08/12/2025	Blanchette Sporting Goods	\$85.00	1018	Printed	Expense	<input type="checkbox"/>		
52104	08/12/2025	Blizzard Mechanical LLC	\$421.38	1018	Printed	Expense	<input type="checkbox"/>		
52105	08/12/2025	Capital One	\$2,603.69	1018	Printed	Expense	<input type="checkbox"/>		
52106	08/12/2025	Country Septic Service, LLC	\$450.00	1018	Printed	Expense	<input type="checkbox"/>		
52107	08/12/2025	Derby Food Services	\$400.00	1018	Printed	Expense	<input type="checkbox"/>		
52108	08/12/2025	Eversource	\$3,480.52	1018	Printed	Expense	<input type="checkbox"/>		
52109	08/12/2025	Horace Mann	\$112.50	1018	Printed	Expense	<input type="checkbox"/>		
52110	08/12/2025	Kamco New England	\$353.09	1018	Printed	Expense	<input type="checkbox"/>		

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52111	08/12/2025	Regional Water Authority	\$140.96	1018	Printed	Expense	<input type="checkbox"/>		
52112	08/12/2025	Robert Half Inc.	\$1,352.97	1018	Printed	Expense	<input type="checkbox"/>		
52113	08/12/2025	Seton	\$39.34	1018	Printed	Expense	<input type="checkbox"/>		
52114	08/12/2025	Spark Energy Gas, LLC	\$559.23	1018	Printed	Expense	<input type="checkbox"/>		
52115	08/12/2025	Stadium Systems, Inc.	\$2,199.95	1018	Printed	Expense	<input type="checkbox"/>		
52116	08/13/2025	Alert Alarms	\$495.00	1284	Printed	Expense	<input type="checkbox"/>		
52117	08/13/2025	Griffin Hospital	\$200.00	1284	Printed	Expense	<input type="checkbox"/>		
52118	08/13/2025	Johnson Controls, Inc.	\$2,887.00	1284	Printed	Expense	<input type="checkbox"/>		
52119	08/13/2025	School Nurse Supply Inc.	\$207.75	1284	Printed	Expense	<input type="checkbox"/>		
52120	08/13/2025	Stadium Systems, Inc.	\$926.92	1284	Printed	Expense	<input type="checkbox"/>		
52121	08/22/2025	Alert Alarms	\$7,551.00	1022	Printed	Expense	<input type="checkbox"/>		
52122	08/22/2025	Comcast	\$443.30	1022	Printed	Expense	<input type="checkbox"/>		
52123	08/22/2025	Derby Food Services	\$840.00	1022	Printed	Expense	<input type="checkbox"/>		
52124	08/22/2025	Granite Telecommunications	\$1,743.60	1022	Printed	Expense	<input type="checkbox"/>		
52125	08/22/2025	HEALTH EQUITY, INC.	\$7,419.89	1022	Printed	Expense	<input type="checkbox"/>		
52126	08/22/2025	Impact Fire Services	\$2,984.52	1022	Printed	Expense	<input type="checkbox"/>		
52127	08/22/2025	Infoshred, LLC	\$26.86	1022	Printed	Expense	<input type="checkbox"/>		
52128	08/22/2025	John Boyle Company	\$248.95	1022	Printed	Expense	<input type="checkbox"/>		
52129	08/22/2025	KONE Inc.	\$397.54	1022	Printed	Expense	<input type="checkbox"/>		
52130	08/22/2025	Milestones Behavioral Services	\$119,310.90	1022	Printed	Expense	<input type="checkbox"/>		
52131	08/22/2025	Regional Water Authority	\$690.08	1022	Printed	Expense	<input type="checkbox"/>		
52132	08/22/2025	Robert Half Inc.	\$1,780.12	1022	Printed	Expense	<input type="checkbox"/>		
52133	08/22/2025	Salvatore A. Bucci	\$3,300.00	1022	Printed	Expense	<input type="checkbox"/>		
52134	08/22/2025	State of Connecticut	\$300.00	1022	Printed	Expense	<input type="checkbox"/>		

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## Derby Public Schools

### Reprint Check Listing

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Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
52135	08/22/2025	The Eagle Leasing Company	\$240.00	1022	Printed	Expense	<input type="checkbox"/>		
52136	08/22/2025	Xerox Corporation	\$5,675.25	1022	Printed	Expense	<input type="checkbox"/>		
52137	08/26/2025	HEALTH EQUITY, INC.	\$210.28	1287	Printed	Expense	<input type="checkbox"/>		
52138	08/28/2025	Alert Alarms	\$400.00	1025	Printed	Expense	<input type="checkbox"/>		
52139	08/28/2025	All Star Transportation	\$52,132.20	1025	Printed	Expense	<input type="checkbox"/>		
52140	08/28/2025	ArbiterPay	\$10,000.00	1025	Printed	Expense	<input type="checkbox"/>		
52141	08/28/2025	Atlantic Computing Technology Corporation	\$6,630.24	1025	Printed	Expense	<input type="checkbox"/>		
52142	08/28/2025	CABE	\$125.00	1025	Printed	Expense	<input type="checkbox"/>		
52143	08/28/2025	ColDesi, Inc.	\$298.76	1025	Printed	Expense	<input type="checkbox"/>		
52144	08/28/2025	Cooperative Education. Services	\$757.00	1025	Printed	Expense	<input type="checkbox"/>		
52145	08/28/2025	Facilities Management Express, LLC	\$10,639.08	1025	Printed	Expense	<input type="checkbox"/>		
52146	08/28/2025	First Western Equipment Finance	\$1,620.50	1025	Printed	Expense	<input type="checkbox"/>		
52147	08/28/2025	Frontier Communications	\$387.26	1025	Printed	Expense	<input type="checkbox"/>		
52148	08/28/2025	HEALTH EQUITY, INC.	\$674.75	1025	Printed	Expense	<input type="checkbox"/>		
52149	08/28/2025	Hillyard New England	\$2,041.46	1025	Printed	Expense	<input type="checkbox"/>		
52150	08/28/2025	Impact Fire Services	\$1,452.48	1025	Printed	Expense	<input type="checkbox"/>		
52151	08/28/2025	John Boyle Company	\$694.07	1025	Printed	Expense	<input type="checkbox"/>		
52152	08/28/2025	Lipin/Dietz Associates, Inc	\$300.00	1025	Printed	Expense	<input type="checkbox"/>		
52153	08/28/2025	Mfathletic	\$169.95	1025	Printed	Expense	<input type="checkbox"/>		
52154	08/28/2025	Playground Boss LLC	\$157,914.00	1025	Printed	Expense	<input type="checkbox"/>		
52155	08/28/2025	Robert Half Inc.	\$1,691.34	1025	Printed	Expense	<input type="checkbox"/>		
52156	08/28/2025	Specialized Education of CT, Inc.	\$7,524.81	1025	Printed	Expense	<input type="checkbox"/>		
52157	08/28/2025	Speech Pathology Group, LLC	\$2,000.00	1025	Printed	Expense	<input type="checkbox"/>		

**RECEIVED**  
By Marc J. Gerofalo, MPA, MCC, MCTC at 4:00 pm, Sep 15, 2025

## Derby Public Schools

### Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account:

From Date: 08/01/2025

To Date: 09/08/2025

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
52158	08/28/2025	Standard Insurance Company	\$2,471.40	1025	Printed	Expense	<input type="checkbox"/>		
52159	08/28/2025	United Illuminating	\$383.11	1025	Printed	Expense	<input type="checkbox"/>		
52160	08/28/2025	Verizon Wireless	\$485.00	1025	Printed	Expense	<input type="checkbox"/>		
52161	09/04/2025	ACES	\$83,861.00	1026	Printed	Expense	<input type="checkbox"/>		
52162	09/04/2025	ChimeNet Inc.	\$4,638.00	1026	Printed	Expense	<input type="checkbox"/>		
52163	09/04/2025	CINTAS Corporation No. 2	\$630.00	1026	Printed	Expense	<input type="checkbox"/>		
52164	09/04/2025	City of Derby	\$742.25	1026	Printed	Expense	<input type="checkbox"/>		
52165	09/04/2025	Cooperative Education. Services	\$211,354.00	1026	Printed	Expense	<input type="checkbox"/>		
52166	09/04/2025	Coordinated Transportation Solutions, Inc	\$4,725.00	1026	Printed	Expense	<input type="checkbox"/>		
52167	09/04/2025	CT-TSG LLC	\$3,745.02	1026	Printed	Expense	<input type="checkbox"/>		
52168	09/04/2025	HEALTH EQUITY, INC.	\$123.38	1026	Printed	Expense	<input type="checkbox"/>		
52169	09/04/2025	Hope Academy of Milford	\$15,218.00	1026	Printed	Expense	<input type="checkbox"/>		
52170	09/04/2025	Impact Fire Services	\$797.94	1026	Printed	Expense	<input type="checkbox"/>		
52171	09/04/2025	KidSense Therapy Group	\$3,300.00	1026	Printed	Expense	<input type="checkbox"/>		
52172	09/04/2025	Marianne Samokar	\$250.00	1026	Printed	Expense	<input type="checkbox"/>		
52173	09/04/2025	Relay Hub, LLC	\$3,083.34	1026	Printed	Expense	<input type="checkbox"/>		
52174	09/04/2025	Robert Half Inc.	\$1,716.70	1026	Printed	Expense	<input type="checkbox"/>		
52175	09/04/2025	Santa Buckley Energy, Inc.	\$200.12	1026	Printed	Expense	<input type="checkbox"/>		
52176	09/04/2025	St Vincent's Special Needs Center inc.	\$10,661.00	1026	Printed	Expense	<input type="checkbox"/>		
52177	09/04/2025	Stadium Systems, Inc.	\$5,981.18	1026	Printed	Expense	<input type="checkbox"/>		
52178	09/04/2025	State of Connecticut	\$75.00	1026	Printed	Expense	<input type="checkbox"/>		
52179	09/04/2025	The Children's Center of Hamden	\$13,199.20	1026	Printed	Expense	<input type="checkbox"/>		
52180	09/04/2025	The Eagle Leasing Company	\$159.00	1026	Printed	Expense	<input type="checkbox"/>		

**RECEIVED**  
 By Marc J. Gerardo, MPA, MCG, MCTC at 4:00 pm, Sep 15, 2025

## Derby Public Schools

### Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account:

From Date: 08/01/2025

To Date: 09/08/2025

From Check:

To Check:

From Voucher:

To Voucher:

Fund: 1000 General Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
52181	09/04/2025	Transition Services of Fairfield County	\$26,000.00	1026	Printed	Expense	<input type="checkbox"/>		
52182	09/04/2025	Troy Industrial Solutions	\$65.08	1026	Printed	Expense	<input type="checkbox"/>		
52183	09/04/2025	Uline, Inc.	\$1,016.60	1026	Printed	Expense	<input type="checkbox"/>		
52184	09/04/2025	US Cutter	\$283.18	1026	Printed	Expense	<input type="checkbox"/>		
52185	09/04/2025	Winding Trails	\$240.00	1026	Printed	Expense	<input type="checkbox"/>		
52186	09/04/2025	Winsupply of Shelton Co.	\$260.68	1026	Printed	Expense	<input type="checkbox"/>		
Total Checks for Fund:		124	Total Amount:			\$917,491.77			

Fund: 2024 FY24

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
742	08/22/2025	Phi Delta Kappa International	\$5,000.00	1285	Printed	Expense	<input type="checkbox"/>		
Total Checks for Fund:		1	Total Amount:			\$5,000.00			

Fund: 2025 FY25

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
735	08/08/2025	Paxton Patterson, LLC	\$98.22	1282	Printed	Expense	<input type="checkbox"/>		
736	08/08/2025	Penn State Industries	\$483.20	1282	Printed	Expense	<input type="checkbox"/>		
737	08/12/2025	Jeffrey Gubbiotti	\$712.66	1019	Printed	Expense	<input type="checkbox"/>		
746	09/04/2025	Michael Carpinello	\$640.00	1028	Printed	Expense	<input type="checkbox"/>		
747	09/04/2025	RnB Enterprises, Inc.	\$2,433.95	1028	Printed	Expense	<input type="checkbox"/>		
748	09/04/2025	Scholastic Inc	\$293.25	1028	Printed	Expense	<input type="checkbox"/>		
749	09/04/2025	St Mary-St Michael School	\$826.65	1028	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 7 Total Amount: \$5,487.93

**RECEIVED**  
By Marc J. Gerofalo, MPA, MCC, MCTC at 4:00 pm, Sep 15, 2025

## Derby Public Schools

### Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account:

From Date: 08/01/2025

To Date: 09/08/2025

From Check:

To Check:

From Voucher:

To Voucher:

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
744	09/04/2025	Constellation School Based Therapy LLC	\$2,326.50	1028	Printed	Expense	<input type="checkbox"/>		
10758	08/15/2025	Giordano, Michael	\$654.16	6	Printed	Payroll	<input type="checkbox"/>		
10760	08/15/2025	Coppola, Julia M	\$1,047.68	6	Printed	Payroll	<input type="checkbox"/>		
Total Checks for Fund:		3	Total Amount:	\$4,028.34					

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
733	08/08/2025	Content Culture and Curiosity, C3, LLC	\$7,500.00	1282	Printed	Expense	<input type="checkbox"/>		
734	08/08/2025	Lamotex Inc.	\$172.00	1282	Printed	Expense	<input type="checkbox"/>		
739	08/22/2025	Booksource	\$8,512.50	1285	Printed	Expense	<input type="checkbox"/>		
740	08/22/2025	CAS	\$13,500.00	1285	Printed	Expense	<input type="checkbox"/>		
741	08/22/2025	CDW Government Inc	\$12,733.00	1285	Printed	Expense	<input type="checkbox"/>		
743	08/26/2025	Literacy Resources LLC	\$1,375.27	1286	Printed	Expense	<input type="checkbox"/>		
Total Checks for Fund:		6	Total Amount:	\$43,792.77					

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
738	08/12/2025	Xerox Corporation	\$336.61	1019	Printed	Expense	<input type="checkbox"/>		
744	09/04/2025	Constellation School Based Therapy LLC	\$0.00	1028	Printed	Expense	<input type="checkbox"/>		
745	09/04/2025	Discount School Supply	\$2,709.23	1028	Printed	Expense	<input type="checkbox"/>		
10754	08/15/2025	Henderson, Lindsay	\$2,419.00	6	Printed	Payroll	<input type="checkbox"/>		
10757	08/15/2025	Serrano, William	\$237.37	6	Printed	Payroll	<input type="checkbox"/>		
10760	08/15/2025	Coppola, Julia M	\$1,333.41	6	Printed	Payroll	<input type="checkbox"/>		

**RECEIVED**  
By Marc J. Garofalo, MPA, MCC, MCTC at 4:00 pm, Sep 15, 2025

## Derby Public Schools

### Reprint Check Listing

Fiscal Year: 2025-2026

Criteria:

Bank Account:

From Date: 08/01/2025      To Date: 09/08/2025  
 From Check:                      To Check:  
 From Voucher:                    To Voucher:

Fund: 3026      FY26

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
10762	08/15/2025	Tarbell, Natasha V	\$2,072.45	6	Printed	Payroll	<input type="checkbox"/>		

Total Checks for Fund: 7      Total Amount: \$9,108.07

Fund: 9001      Enterprise Fund

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
23739	08/08/2025	BSN Sports	\$103.95	1015	Printed	Expense	<input type="checkbox"/>		
23740	08/08/2025	Holiday Hill	\$2,944.00	1015	Printed	Expense	<input type="checkbox"/>		
23741	08/12/2025	City Stitchers	\$680.00	1283	Printed	Expense	<input type="checkbox"/>		
23742	08/12/2025	Everway Holdco,LLC	\$259.99	1283	Printed	Expense	<input type="checkbox"/>		
23743	08/22/2025	Derby Food Services	\$880.00	1021	Printed	Expense	<input type="checkbox"/>		
23744	08/22/2025	Victoria Pecirep	\$500.00	1021	Printed	Expense	<input type="checkbox"/>		
23745	09/04/2025	CHSCA	\$440.00	1027	Printed	Expense	<input type="checkbox"/>		
23746	09/04/2025	City Stitchers	\$14,249.00	1027	Printed	Expense	<input type="checkbox"/>		
23747	09/04/2025	Southern Connecticut State Univ.	\$2,022.50	1027	Printed	Expense	<input type="checkbox"/>		
23748	09/04/2025	Western New England University	\$651.00	1027	Printed	Expense	<input type="checkbox"/>		
23749	09/05/2025	City Stitchers	\$18,644.00	1029	Printed	Expense	<input type="checkbox"/>		

Total Checks for Fund: 11      Total Amount: \$41,374.44

Total Amount: \$1,026,283.32

End of Report

**RECEIVED**  
 By Marc J. Garofalo, MPA, MCC, MCTC at 4:00 pm, Sep 15, 2025

# Bradley School Discipline Report

ID	Grade	Inc Date	Inc Type	Action
38030	3	09/04/25	Fighting/Altercation/Phys Aggression	Parent Contacted
25356	3	09/09/25	Insubordination/Disrespect	Parent Contacted

**RECEIVED**  
By Marc J. Garofalo, MPA, MCC, MCTC at 4:00 pm, Sep 15, 2025

# Derby High School Discipline Report

ID	Grade	Inc Date	Inc Type	Action
32675	11	09/03/25	Drugs/Alcohol/Tobacco	OSS
11563	9	09/03/25	Drugs/Alcohol/Tobacco	OSS
12617	11	09/04/25	Cell phone	Student Conference
9767	10	09/04/25	Cell phone	Student Conference
9457	12	09/04/25	Cell phone	Student Conference
31983	11	09/04/25	Cell phone	Student Conference
47953	9	09/04/25	Dress Code Violation	Student Conference
10073	10	09/04/25	Cell phone	Student Conference
9563	12	09/05/25	Cell phone	Student Conference
10973	11	09/08/25	Miss use of hall pass	Office Referral
25324	11	09/09/25	Cell phone	Office Referral
25324	11	09/09/25	Cell phone	Student Conference
11563	9	09/09/25	Cell phone	Student Conference
42786	11	09/09/25	Cell phone	Student Conference
9563	12	09/09/25	Cell phone	Student Conference
11114	11	09/09/25	Cell phone	Student Conference
38426	11	09/09/25	Cell phone	Student Conference
9767	10	09/09/25	Cell phone	Student Conference
34973	12	09/09/25	Cell phone	Student Conference

**RECEIVED**  
By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025



**DERBY PUBLIC SCHOOLS  
ENROLLMENT REPORT  
9/18/2025**

Grade	LRU	Bradley	Irving	DMS	DHS	RAISE	TOTALS
PreK	70						70
Kdg.		41	40				81
1		34	41				75
2		41	52				93
3		38	41				79
4		47	69				116
5		49	48				97
6				77			77
7				108			108
8				105			105
9					74	4	78
10					79	4	83
11					96	2	98
12					65	1	66
Totals	70	250	291	290	314	11	1226

Count as of 09/09/2025

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025

09/04/2025

To Whom It May Concern:

Please accept this letter as my formal notice of resignation from the position of Physical Education Teacher, effective September 4th, 2025.

Being a Physical Education Teacher within Derby Public Schools for the last six years has been a great privilege and an invaluable learning experience. I am grateful for the opportunity and wish nothing but the best for Derby Public Schools.

Sincerely,  
Joshua Dydyn

**RECEIVED**

*By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025*

From: **nina dumas** <nina.dumas@yahoo.com>  
Date: Tue, Sep 2, 2025 at 8:41 PM  
Subject: Resignation letter  
To: [Mrusso@derbyps.org](mailto:Mrusso@derbyps.org) <[Mrusso@derbyps.org](mailto:Mrusso@derbyps.org)>

Mr Russo,

It is with a full heart that I submit my resignation from Derby Public Schools, where I have had the privilege of serving as both a Paraeducator and Registered Behavior Technician for the past eight years.

Over these eight years, Irving has become so much more than a workplace—it has become home. I've had the honor of working with incredible students, many of whom I will never forget. Watching them grow, overcome behavioral challenges, and reach milestones has been the greatest reward of all. If I could take them all home with me, I would—because my love for them runs that deep.

I've also been blessed with coworkers who became friends, and friends who became family. Thank you for giving me the space to be myself, for believing in me, and for allowing me to grow both personally and professionally.

Although this is a difficult decision, I have to move on and explore. Please know that I carry nothing but gratitude and love as I take this next step.

With sincere appreciation,

Nina Dumas

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025

Elaine Levi  
81 Cedar Lane  
Beacon Falls, CT 06403  
203-723-8315  
elevi125@gmail.com

September 2, 2025

Dr. Mathew Conway, Superintendent  
Dr. Mario Ciccarini, Principal  
Carol Pendagast, Human Resources  
Bradley Elementary School  
155 Humphrey Rd.  
Derby, CT 06418

Subject: Notice of Retirement

Dear Dr. Ciccarini:

Please accept this letter as my formal notification of retirement from my position as a paraprofessional at Bradley Elementary School. My retirement will be effective September 16, 2025.

I have truly truly cherished the time spent with the school and students and will always look back fondly on the time spent there. It has been a privilege to support the students and staff. I am grateful for the opportunity to have been a part of this wonderful educational community.

I am committed to ensuring a smooth transition during the final weeks. Please specify how I can provide help in preparing for departure and in supporting the training of a replacement.

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025

Serving the students and staff for the past 16 years has been fulfilling. The experience was rewarding, with lasting memories and friendships. Supporting so many students and their educational journeys has been a privilege. It is now time for me to enjoy my golden years, travel, embrace my family and grandchildren.

Sincerely,

A handwritten signature in cursive script that reads "Elaine Levi". The signature is written in black ink and is positioned below the word "Sincerely,".

Elaine Levi

**RECEIVED**  
By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025

From: **Vane O** <[vaneortiz810@gmail.com](mailto:vaneortiz810@gmail.com)>  
Date: Tue, Sep 2, 2025 at 8:06 AM  
Subject:  
To: Marc Russo <[mrusso@derbyps.org](mailto:mrusso@derbyps.org)>

Good morning Mr. Russo

I'm so sorry to do this so last minute, I'm sad about this, but I am unable to be a paraprofessional this year. I've been in the hospital since yesterday and has been put on bed rest due to some health issues.

I really appreciate the opportunity, and perhaps I can be considered for the position sometime in the future.

Thank you for everything and your understanding.

Vanessa Osborne

**RECEIVED**

*By Marc J. Garofalo, MPA, MCC, MCTC at 4:01 pm, Sep 15, 2025*