



# DERBY HIGH SCHOOL CELEBRATES OUR



# CNA STUDENTS



RECEIVED  
By Marc J. Garofalo, MPA, MCC, MCTC at 2:42 pm, Mar 17, 2026



# National Athletic Trainer Month

## March 2026



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By Marc J. Garofalo, MPA, MCC, MCTC at 2:38 pm, Mar 17, 2026

# Dan Perillo

# National School Social Worker Appreciation Week

March 1 - 6, 2025



**Kayla Chevrette**  
Irving School



**Julia Coppola**  
Irving School



**Polly Phillips**  
Bradley School



**Diana Donovan**  
Derby Middle School



**Carlos Hernandez**  
Derby Middle School



**Nichole McKitty**  
Derby High School

**Courtney  
Hudson**

**Maintenance  
Appreciation Day  
March 6, 2026**



**Ken  
Marcuccio**

**Chairman  
Board of Education  
2026**



**Dan  
Foley**

**Vice Chair  
Board of Education  
2026**



**Kim  
Tovar**

**Secretary  
Board of Education  
2026**



**Jim  
Gildea**

**Board of Education  
2026**



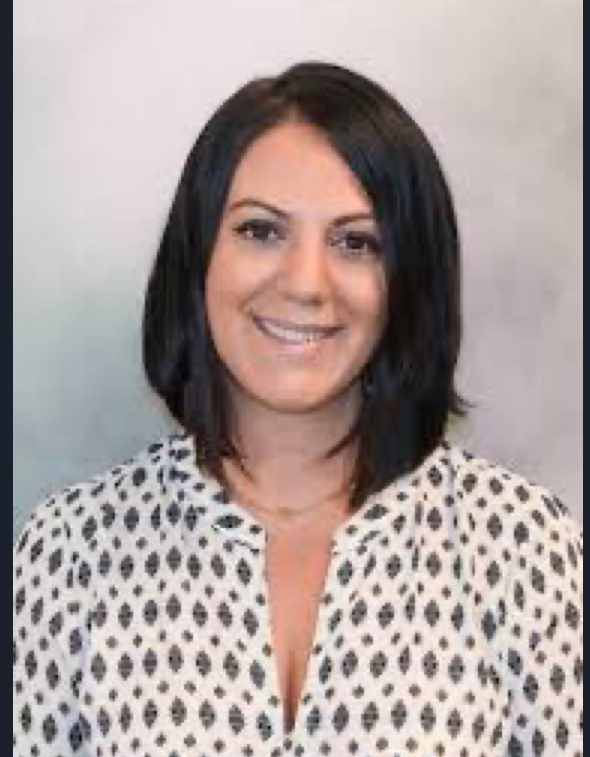
**Karla  
Malerba**

**Board of Education  
2026**



**Melissa  
Mongillo**

**Board of Education  
2026**



**Erica  
Nuzzo**

**Board of Education  
2026**



**Rebecca  
O'Hara**

**Board of Education  
2026**



**Holly  
Orazietti**

**Board of Education  
2026**





# DERBY PUBLIC SCHOOLS

35 Fifth Street

Derby, Connecticut 06418

(203) 736-5027 fax (203) 736-5031 [www.derbypride.org](http://www.derbypride.org)

**Dr. Matthew Conway, Jr.**  
*Superintendent of Schools*

## March 2026 Report

### Academics

- Review HCC Advanced Manufacturing Information
- Governor's State of the State Address
- School Improvement Discussion
- CAPSS Board of Directors Meeting
- Held Weekly Meetings with Director of Teaching and Learning
- Attended Principals Meeting on School Improvement
- CAPSS Federal & State Legislative Committee Meeting
- Attended Superintendents' Network Cohort B Meeting
- Attended AASA Convention in Nashville
- Testimony for Appropriations Committee Public Hearing
- Attended Administrative Council Meeting at Derby High School
- Testimony for Education Committee Public Hearing
- SCASA Professional Development Committee
- Participated in 38<sup>th</sup> National NRCPC Conference
- Attended Reading Leadership Implementation Council Meeting

### Human Capital

- Review DEA Agenda Items
- Held Mid-Year Goal Setting Meeting with Administrator
- Met with Staff Member
- Meeting with DEA Executive Officers
- Attended Biweekly Principal Meeting
- Certified Staff Interview
- Head Varsity Football Coach Interview

### Operations

- Attended Mayor's Meeting
- Attended Student Health and Safety Committee Meeting
- Attended School/Community Relations and Policy Committee Meeting
- Attended Committee of the Whole Meeting
- Attended Shared Services Committee Meetings
- Attended Board of Education Meeting
- Attended Board of Aldermen/Alderwomen Meeting
- Board of Apportionment and Taxation Meeting
- Attended City Finance and Public Safety Committee Meeting

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By Marc J. Garofalo, MPA, MCC, MCTC at 2:43 pm, Mar 17, 2026



## Culture/Climate

- Meeting on CAPSS Student Awards Banquet
- Held Parent Requested Meeting
- Attended Boys 6-8 Basketball Game
- Attended American Legion Oratorical District Competition
- Attended Boys Varsity Wrestling @ Stafford High School
- Attended Boys/Girls Varsity Track & Field Indoor Competition in New Haven
- Attended Rotary 4 Way at Marriott In Shelton
- Attended Coed Varsity Competitive Cheer Competition
- Attended BAC Youth Committee Meeting
- Attended Rotary Interact First Responder Breakfast
- Sent out a School Closing/Snow Day Survey to families and staff

## Athletic Department News:

Website: <https://www.derbypride.org/district/athletics>

- On Feb 9th Shea Gray became the all time scoring leader for the DHS girls basketball program. She scored 42 points at Wolcott and was joined on the court by Jamie Bartone, Class of 2003, who held the record of 1261 points for a moment to celebrate the accomplishment.
- Shea earned First Team All-NVL honors.
- The girls basketball team finished the season with a record of 3-17 and the boys basketball finished with a record of 1-19
- We recognized our senior wrestlers and basketball players with Senior night celebrations and our 8th grade basketball players with 8th grade night celebrations
- Our cheer team competed at the Naugatuck Valley League Competition and brought home the Co-Ed League Championship.
- Senior Donella Delija was named to the All-NVL Cheer Team.
- Junior Alexandra Davis was named to the Class S All-State Cheer Team
- Wrestling attended the Berkshire League Wrestling Tournament on Feb 14th. DOHC placed 4th overall. Champions Jax Opotzner (OX), Chris Miklos (EOB), Joey Sanatagata-Raslavsky(EOB), Liam McGuire (OX), Brandon Kecko(OX) & Horatio Glover. 2nd Place: Josh Collazo (OX). 3rd Place: Nate Pennell (OX), Harrison Dorosh (OX), Jayden Cooper. 4th Place: Sean Wolyniec (OX), Xochitl Pagan (Crosby) & Gabe Tovar
- Wrestling competed at the Class S State Championships on Feb 21st. Liam McGuire (OX) & Brandon Kecko (OX) 4th place. Jax Optzner (OX) & Joey Santagata-Raslavsky (EOB)5th. All of these wrestlers moved onto the CT State Open Championship
- In girls wrestling Senior Sophie Mraz competed at the girls state tournament and placed 4th for the second year in a row
- Our Indoor Track teams competed at the NVL Championship Meet  
Boys: Quincy Carter NVL Champion 55m Dash & 6th 300m; Jose Rodriguez NVL Champion 300m & 4th 55m Dash; Joel Capelle 3rd 1000m & 4th 1600m; 4x200m relay 4th Q. Carter, I. Pierce, Jarell Williams & T. Howell; 4x400m relay Jarell Williams, I. Pierce, D. Hicks & J. Drayton 6th; 4x800m relay J. McNeill, S. McAdams, I. Baez & J. Drayton 5th; SMR relay 3rd Jarell Williams, T. Howell, Jayson Williams & J. Drayton; Cesar Rueda 3rd & Kevon Moore 6th Shot Put. Girls: Makaila Briscoe 6th & Korey Lambert 8th 300m; Kezia Amartey 4th 600m; Sasha Capelle NVL Champion 1000m; 4x800m relay 3rd K. Amartey, M. Winkowski, S. Cobb & S. Capelle; Mianna Burke 7th Shot Put; Lazarae Delvalle 5th Pole Vault  
Click here for full results: <https://www.athletic.net/TrackAndField/meet/623033/results>
- Senior Quincy Carter and Freshman Sasha Capelle earned All-NVL Honors

**RECEIVED**



- Our Indoor Track teams competed at the Class S State Championship Meet on Feb 14th. Boys: Joel Capelle 2nd 1000m; 4x200m relay Jarell Williams, Jayson Williams, Isaiah Pierce & Trrence Howell 5th; SMR Terrence Howell, Joel Capelle, Jarell Williams & Jayson Williams 3rd. Girls: Sasha Capelle 10th 1000m; 4x400m relay K. Amartey, S. Capelle, M. Briscoe & K. Lambert 7th  
For full results click here: <https://www.athletic.net/TrackAndField/meet/627772/results>
- Joel Capelle qualified for the CT State Indoor Track Open Championship Meet on Feb 21st where he placed 14th. Full Results click here: <https://www.athletic.net/TrackAndField/meet/627779/results> .
- We held the Albarella Banquet on March 13th, after being postponed due to weather. We honored this year's football and cheer seniors, the NVL Co-ed Cheer Champions and welcomed new head coach Stone Belzo. The Albarella Trophy Award winner was Brooklyn Fernandez
- Horatio Glover has been chosen as our National Football Foundation Casey O'Brien New Haven County Chapter Scholar Athlete Award Selection. Horatio will be honored at a banquet on April 19th at Woodwinds in Branford.
- The DHS Unified team has hosted our DMS Unified team for basketball and corn hole. We attended the CIAC hosted NVL Unified Basketball Tournament on March 11th at Torrington HS. The DHS Unified team hosted a school wide Spread the Word Day activity on March 5th. We are planning an activity for Rock your socks day, down syndrome awareness, on March 20th
- We have named our CIAC Scholar Athletes for the 2025-2026 School Year. Seniors Souzveen Mekael and Brooklyn Fernandez will be honored at a Banquet at the Aqua turf on May 3rd.
- We hosted a Meet the Coach Night for the football parents and for the community on 3/12
- Spring sports begin pitchers and catchers on March 16th and practice for all sports begin on March 21st. DMS tryouts are March 16th and they begin practices on March 23rd

### **Stone Belzo – Head Football Coach, Derby High School**

Coach Stone Belzo brings eight years of coaching experience at the high school, professional, and international levels. A former two-time All-State quarterback and strong safety at Middletown High School, he continued his football career at Springfield College while beginning his coaching journey. Known for his leadership and commitment to developing student-athletes, Belzo focuses on discipline, teamwork, and character.





## For Information on School Events:

**Little Raiders University:** <https://www.derbypride.org/our-schools/little-raiders-university>

Cathi Kellett Safe Kids Greater Naugatuck Valley  
Celebrated Chinese New Year

### Visiting Mr. Nick's music class in DHS



**Bradley School:** <https://www.derbypride.org/our-schools/bradley-school#h.fc3zn7up45xr>

Newsletter: Please click to check it out! [newsletter](#).

- 3/2 – Read Across America Week Begins
- 3/2 – Hats Off to Reading Day
- 3/3 – Reading Makes Us Bright Day
- 3/5 – Favorite Book Character Day
- 3/6 – Li Lui Performance Grades K-5
- 3/11 – Grades 4 & 5 Math Bees





**Irving School:** <https://www.derbypride.org/our-schools/irving-school#h.3sgf6fd5kmc7>  
Irving School Newsletter: [Irving School Newsletter](#)

Read Across America Week Begins



**Derby Middle School:** <https://www.derbypride.org/our-schools/derby-middle-school#h.z4nyo2f9doub>  
Newsletter: <https://app.smore.com/n/7vx0h>



**Best Buddies Unified Sports**



**Derby High School:**

<https://www.derbypride.org/our-schools/derby-high-school#h.edwh8wnag2na>

Newsletter: <https://app.smore.com/n/3wm74>



**Rotary Interact Club Pinning Ceremony**

Derby High School students attended the Derby–Shelton Rotary meeting for the Interact Club Officer Pinning Ceremony, celebrating student leadership and service. Congratulations to officers Breanna Perez (President), Sophie Mraz (Vice President), Jayson Drayton and Gabe Tovar (Co-Secretaries), and Ava Umpieri (Treasurer). RYLA participants Shirley Diglio-Guerrette and Jayson Drayton also shared reflections on their leadership experiences. We are proud of these students for representing DHS with dedication and a commitment to service above self.

# DERBY PUBLIC SCHOOL'S FACILITIES REPORT

**Mar-26**

| SCHOOL | PROJECT                             | Description   | RESPONSIBILITY | COST     | SAVINGS    | COMPLETION DATE |
|--------|-------------------------------------|---|----------------|----------|------------|-----------------|
| Irving | Kitchen Hand washing sink hot water | Handwashing sink water temp currently 84 degrees. NVHD cited us for not meeting 85 degrees. Facilities is installing a point-of-use water heater at the sink. Currently This sink is off the school mixing valve, which is currently supplying 85-90 degrees at the student restrooms. If we adjust the building's water temp we will exceed recommended temperatures. The point-of-use water heater will only adjust the handwashing sink at kitchen | In-house       | \$500    | \$1,500    | 3/12            |
| DMS    | CHILLER                             | Three sealed bids were received for the chiller project. The bids were opened by the City of Derby. At this time, no contract has been awarded. Please find the bid analysis at DMS Chiller Bid Analysis . For the full proposals please find them at DMS chiller bids  | In-house       | N/A      | N/A        |                 |
| DMS    | Hood vent                           | Semi-annual sprinkler inspection completed for the Ansul fire suppression system in the kitchen hood vents. Inspection passed.  | Encore Fire    | \$400.00 | N/A        | 3/4             |
| DHS    | Eye wash station                    | New eye wash station installed in room G-05. The existing eye wash station failed, and the parts are not available.   | In-house       | \$670.00 | \$1,800.00 | 3/7             |

Bradley

Curbing and fence repairs

Damaged curbs at the entrance to the parking lot, due to snow plows. Curbing is scheduled for 3/28, weather permitting. The wooden split rail fence is broken in the rear parking lot. Working with DPW to address the broken section.

In-house/DPW

N/A

3/28/26

District wide

Facilities Truck repairs

Facilities truck repairs completed. Repairs included the heater core, water pump, radiator, and radiator assembly. The frame and rear of the rocker panels are showing signs of rot.

General Muffler

\$4,238

N/A

3/10/26

District wide

Winter Update

Please find the update on winter cost at Winter Update

In-house

N/A

SAVINGS BASED ON QUOTES SUBMITTED COMPARED TO OUR COST IN HOUSE.

# Winter Snow Removal Update

**Reporting Period:** December 1, 2025 – February 27, 2026

This report provides an update on winter snow removal costs incurred to date, including overtime labor, materials, equipment, and contracted services. The winter season has required significant staffing and resources to maintain safe access to buildings.

## Snow Removal Costs to Date

- **Snow Removal Overtime Labor:**  
**\$37,315.90**
- **Ice Melt, Equipment Repairs & Rentals:**  
**\$21,000.00**
- **Contracted Snow Removal Support (2/24/26):**  
**\$5,400.00**  
*Locations: Derby High School & Irving Elementary School*

## Overtime Budget Status (All Overtime)

- **Total Overtime YTD:**  
**\$70,226.00**
- **FY 2025–2026 Overtime Budget:**  
**\$75,000.00**
- **Remaining Overtime Balance:**  
**\$4,774.00**

**RECEIVED**

*By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026*

# Derby Middle School – Chiller Replacement

## Bid Analysis

**Project:** Replacement of 100-Ton Water-Cooled Chiller

**Bid Due Date:** February 20, 2026

| Bidder                                    | Address   | Bid Amount          | Notes             |
|---|---|---------------------|-------------------|
| <b>Blizzard Mechanical LLC</b>            | 495 Roosevelt Dr<br>Unit 1, Derby, CT<br>06418    | <b>\$299,742.78</b> | Lump-sum proposal |
| <b>Sav-Mor Cooling &amp; Heating Inc.</b> | 231 Captain Lewis<br>Dr, Southington,<br>CT 06489 | \$316,000.00        | Lump-sum proposal |
| <b>Southport Contracting Inc.</b>         | 130 Commerce Dr,<br>Bridgeport, CT<br>06605       | \$365,000.00        | Lump-sum proposal |

### Bid Summary

| Description                 | Amount       |
|-----------------------------|--------------|
| Lowest Bid                  | \$299,742.78 |
| Highest Bid                 | \$365,000.00 |
| Spread Between High and Low | \$65,257.22  |

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## Capital Ex Projects – Priority Summary

| 2026/2027<br>Cap Ex | Project                             | 26-27     | Priority<br>Ranking |  |
|---------------------|-------------------------------------|-----------|---------------------|--|
|                     | Window Film                         | \$185,000 |                     |  |
|                     | Badge System                        | \$150,000 |                     |  |
|                     | DHS Gym sound system                | \$35,000  | 4                   |  |
|                     | HVAC Bradley Rooftop unit Cafe      | \$65,000  | 3                   |  |
|                     | HVAC Bradley Rooftop unit Art/Music | \$42,000  | 2                   |  |
|                     | HVAC DHS PTAC units                 | \$90,000  | 1                   |  |
|                     | Subtotal BOE for high priority      | 232,000   |                     |  |
|                     |                                     |           |                     |  |

### **Priority 1 – DHS PTAC Units (\$90,000)**

This is the highest-priority capital project and is already underway. Replacing the existing systems with new PTAC units at Derby High School allows for improved temperature control at the classroom level and provides air conditioning where it was previously unavailable. This project directly impacts daily instructional comfort, addresses ongoing temperature complaints, and modernizes aging equipment while giving staff and students consistent control of classroom environments.

### **Priority 2 – Bradley School Rooftop Unit (Art/Music) (\$42,000)**

This project will replace the existing rooftop unit serving the Art and Music areas at Bradley School with a packaged heating and cooling unit. These spaces are consistently overheated and currently have limited control of temperature. Bradley School does not have air conditioning, and this upgrade will significantly improve comfort and usability in high-occupancy instructional spaces.

### **Priority 3 – Bradley School Rooftop Unit (Cafeteria) (\$65,000)**

Similar to Priority 2, this project replaces the rooftop unit serving the cafeteria with a packaged unit capable of both heating and cooling. The cafeteria experiences frequent overheating due to occupancy levels and kitchen heat gains, with minimal temperature control. This upgrade will address comfort concerns and improve conditions for students and staff during meal periods and assemblies.

### **Priority 4 – DHS Gym Sound System (\$35,000)**

The existing sound system in the Derby High School gymnasium is no longer functional, requiring the use of a portable system for games, events, and assemblies. Installing a permanent, modern sound system will improve safety, communication, and the overall quality of school and community events held in the gym.

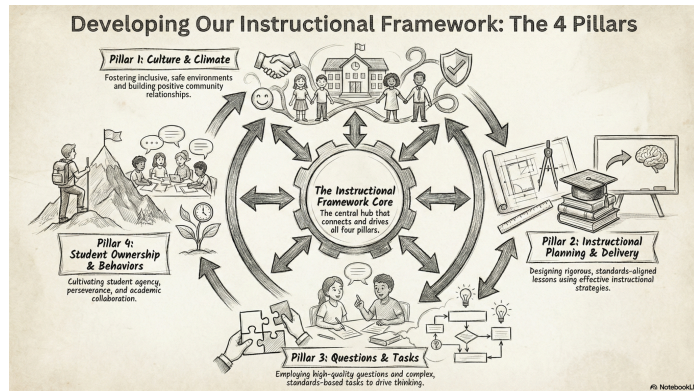
**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026

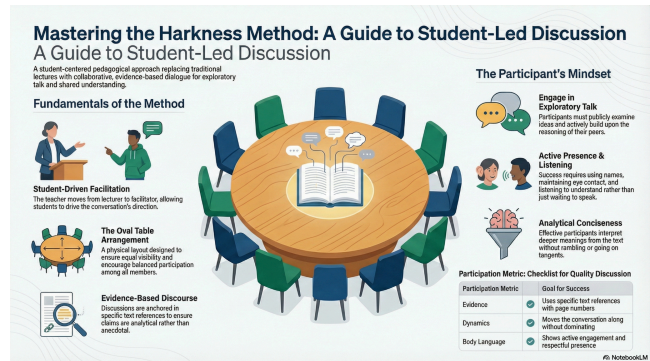
## School Year 2025-2026

### February 2026

#### Instructional Framework



#### Harkness Method



#### FAST Heroes Interviews (Yale visit)



#### Affinity Visit to Stratford (Purposeful Play)



### January 2026

#### Presentation Submitted to European Conference with Derby Teachers As Co-Authors



Dear Dr. Michael Rafferty,

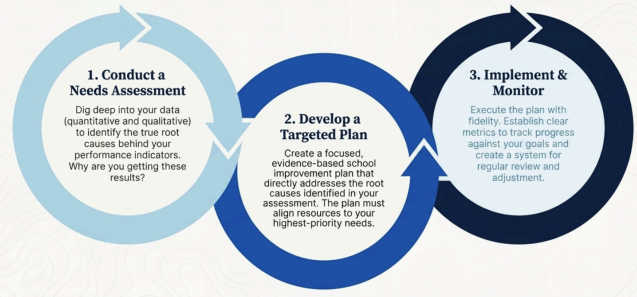
You have been listed as a **co-author** on an abstract submitted to the EUROPEAN STROKE ORGANISATION CONFERENCE. Please find below the details of the submitted abstract:

**Details of your abstract:**

|                   |   |
|-------------------|---|
| Abstract Number   | : ESOC2026A1180   |
| Title             | : ADAPTABLE HIGH SCHOOL STROKE EDUCATION LEADS TO KNOWLEDGE GAINS REGARDLESS OF FORMAT: A FIVE-SCHOOL PILOT |
| Main Author       | : Mr. Samuel Namian   |
| Presenting Author | : Mr. Samuel Namian   |
| Submission Type   | : ESOC2026 - Regular Abstract Submission  |

#### Data to Direction Workshop with Administrators (Coming)

### From Diagnosis to Direction: Your 3-Step Improvement Cycle



## PDEC Update

- Updates on Educator Growth Plan
- School Climate Policy
- And Future PL Planning

**Derby Public Schools**  
PDEC Agenda  
1-8-2026 (9:00-10:30 am) DMS Library

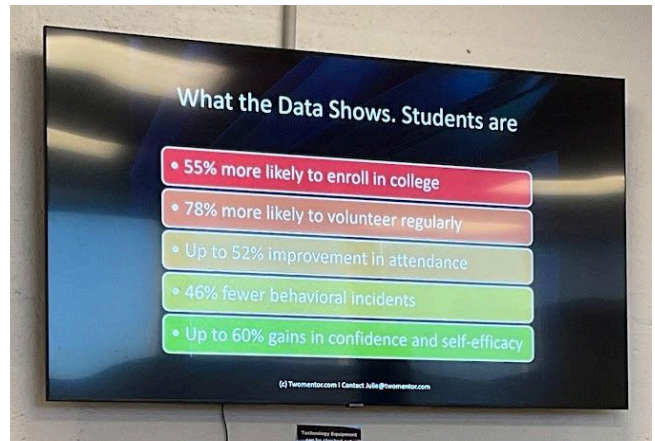
Agenda

- 1. Educator Growth Update Mini Observation Alignment and Ideas**

|                                |   |  |
|--------------------------------|---|--|
| <b>Three Mini Observations</b> | <b>At least one-three (1-3) mini observations each year, the number determined and mutually agreed upon by PDEC members, with at least 1 mini prior to the midyear conference</b> | <b>Mini observations or walk throughs are approximately 10-20 minutes long and followed by bite size feedback within two (2) days.</b> |
|--------------------------------|---|--|

  - Mini observations 1 and 2 before midyear conference
  - Mini observation by spring
- 2. Conference vs Conversation in Ed Grow ( T-chart Language Use)**
- 3. Complimentary Evaluators (Status Update)**
- 4. School Climate Policy (Folder) Notice and Wonder PD Planning**
- 5. MLL Resources (PD Planning) 321**
- 6. Goal Building and PD Planning Shark Tank**
- 7. Safety and Security (January)**
- 8. Looking ahead (TOY, Other)**
- 9. Feedback Survey**

## Governor's Prevention Partnership Workshop (University of Hartford)



Alicia V. Fischer, Ph.D.  
Research Scholar, Program Evaluation and Educational Research  
Friday Institute for Educational Innovation, College of Education  
North Carolina State University  
1890 Main Campus Drive  
Raleigh, NC 27606



## Math Tutoring Project

## December 2025

**New Report Card Launched & Delivered**

**Character Counts Training Began**

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026

Dear Irving School Family,

Your child's digital report card is now available! We invite you to take a few moments to review their academic growth, civic progress, and attendance history at this point in the year. This is a wonderful opportunity to celebrate their "grows" and reflect on their "grows".

If you would like to discuss your child's progress further, please feel free to reach out to your child's teacher(s). Technical questions can be directed to the main office.

We appreciate your ongoing partnership and support to help your child thrive!

Sincerely,  
Marc Russo

One attachment • Scanned by Gmail



**CHARACTER COUNTS!**

**PURSuing VICTORY WITH HONOR**



Drake STATE COLLEGE The Robert D. and Billie Ray Center Home of CHARACTER COUNTS!

## CHARACTER COUNTS Overview 8.1.2...

## School Climate Planning Underway



### Putting P.A.W.S. on Our Plan

A Playbook for Enacting Bradley Elementary's School Climate Plan



Bradley Elementary School | 2025-2026 School Year

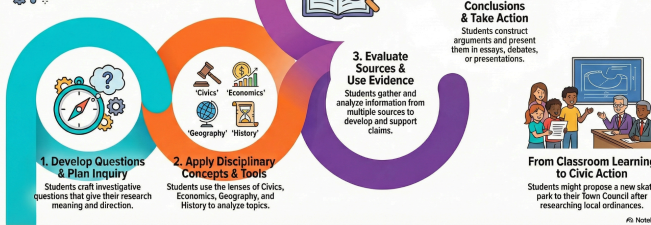
# NotebookLM

## HS Curriculum Revisions Starting

### The Inquiry Arc: Connecticut's Framework for Social Studies

#### Foundational Principles

- A Shift from 'What to Know' to 'How to Discover'**  
The primary instructional skill is toward inquiry as a main form of learning.
- Driven by Compelling Questions**  
Inquiry begins with questions that excite students and matter to subject experts.



# NotebookLM

## Empowering Children to Recognize Stroke Symptoms

Public school program advances stroke education and community awareness.

BY RACHEL FORMAN, KALLIOP TSKACHKINJOU, AND MICHAEL HAFERTY

A collaboration in Derby, Connecticut, is bringing together Yale School of Medicine, Griffin Hospital, and Derby Public Schools with the FAST Heroes program to strengthen stroke awareness across the community.

The initiative uses the FAST Heroes curriculum, an interactive stroke educational program based on the FAST stroke recognition acronym: Face, Arm, Speech, Time. It was developed at the University of Macedonia in Greece. The curriculum is supported by the Angeli Initiative, a health care intervention program dedicated to improving stroke survival. It was developed by pharmaceutical company Boehringer Ingelheim.

The Angeli Initiative is aimed at

equipping school children with the ability to identify stroke symptoms promptly and an appropriately in case of suspected stroke (for example, calling an emergency number for an ambulance).

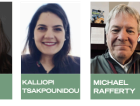
Using storytelling, animated characters, and family-oriented activities, the program is being implemented in both of Derby's elementary schools, empowering children to recognize the signs of stroke and to share this knowledge at home. Early feedback from teachers in Derby suggests high student enthusiasm and meaningful conversations occurring within families, regarding the program's reach beyond the classroom.

To date, more than one million children have been educated through the FAST Heroes program globally. Many lives have been saved around the world thanks to the preparedness of children who have participated in the program.

With this educational effort, Griffin Hospital is

stroke knowledge and response behaviors among patients admitted with stroke. The goal is to better understand how school-based interventions may influence real-world outcomes, including EMS activation and time to treatment. Dr. Rachel Forman, a Yale stroke neurologist, is providing academic and clinical guidance and helping to ensure the initiative's educational and research components are aligned.

Together, these partners are building a community-centered model that links health education, clinical data, and family engagement, offering a promising approach for improving stroke



preparedness in similar communities.

Rachel Forman is an assistant professor of neurology at Yale School of Medicine in New Haven, Connecticut. Kalliop Tskachkinjou is a post-doctoral researcher and secondary special education teacher in the Department of Educational and Social Policy at the University of Macedonia in Greece. Michael Haferty is the director of teaching and learning at Derby Public Schools in Derby, Connecticut.



## Derby in the News Again

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026

October 2025

PDF RC Demo.pdf


MP4 A\_Report\_Card,\_Reimagined.mp4

 **Rachel Forman**  
Stroke Neurologist  
2d

Derby CT Public Schools in action coming up on #worldstrokeday! Thank you Michael Rafferty, Ed.D. for your leadership and the #FASTHeroes team! So wonderful to partner with Griffin Hospital and Yale School of Medicine #neurology to bring life-saving information to our youth! Samuel Namian Sue Goncalves Beth Patton Comerford Kevin Sheth Pooja Khatri Yale Department of Neurology YCCI, Yale School of Medicine Daniel Sarpong Jan van der Merwe, MBA Michelle L.A. Nelson



### Derby Public Schools and Yale Medical School



This is wonderful news! The kids in the attached post look like they're having a great time—it's heartwarming to see. Thank you again for your willingness to spread this life-saving message within your community. This is just the beginning of something that will have a truly amazing impact.

Warm regards,


Mit freundlichen Grüßen / Kind regards,  
Jan Van der Merwe

Co-Founder & Project Lead – The Angels Initiative  
Boehringer Ingelheim International GmbH  
Tel.: +49 (6132) 77-181593




[CharacterCounts.org](http://CharacterCounts.org) | [Workshops](#) | [Curriculum](#) | [Assessments](#) | [CCL Store](#)

## Kindness 101

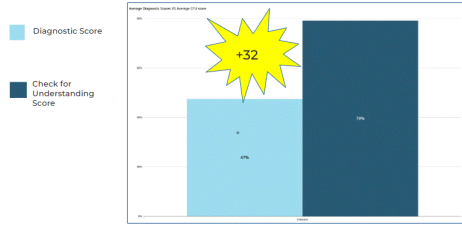


Up



**RECEIVED**  
By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026

- Tracey Quartinno & Molly Sullivan Presenting at Regional Math Conference



- TNTP PD to Frame Literacy Plan and PD for the District ELA

**RLC Assignments: Content**

**Does this assignment align with the expectations defined by grade-level standards, including a high-quality text and text-based questions?**

**Does this assignment align with the expectations defined by grade-level standards, including a high-quality text and text-based questions?**

- Here we are asking ourselves these guiding questions:
- Does the assignment contain questions and/or tasks that reach the depth of grade level standards?
  - Is the assignment based on a text?
  - Is the text(s) high-quality and grade-appropriate?

**September 2025**

- New Report Card Template (Draft)

Irving School  
 9 Garden Place  
 Derby, CT 06418  
 203-736-5043  
 Principal: Marc Russo



| Student Info   |                  |
|----------------|------------------|
| Name           | Derby Red Raider |
| Grade          | 1                |
| Student Number | 16394            |
| Homeroom       | Zak              |

| Attendance    |    |    |    |
|---------------|----|----|----|
|               | T1 | T2 | T3 |
| Days Absent   | 0  |    |    |
| Days Present  | 6  |    |    |
| Times Tardy   | 0  |    |    |
| Excused Early | 0  |    |    |

| Grading Scale  |
|--|
| 4: Exceeds grade level standards and expectations  |
| 3: Proficient understanding of grade level standards and independently demonstrates mastery of content |
| 2: Developing an understanding of grade level standards and progressing toward mastery                 |
| 1: Needs improvement in understanding grade-level standards and making limited progress                |
| NA: Not applicable at this time  |

| Reading and Writing Grades   | Q1 | Q2 | Q3 |
|--|----|----|----|
| Reading Foundational Skills (Phonics, Decoding, Fluency, Vocabulary)             |    |    |    |
| Reading Comprehension (Thinking Within, Beyond, and About Texts and Information) |    |    |    |
| Writing Foundational Skills (Spelling, Editing, Revising, Handwriting)           |    |    |    |
| Writing (Organization, Message, Development, Elaboration, Support, & Craft)      |    |    |    |
| Language (Grammar, Speaking, and Listening)                                      |    |    |    |

| Math Grades  | Q1 | Q2 | Q3 |
|--|----|----|----|
| Mathematical Foundations (Fluency, Number Sense, Vocabulary) |    |    |    |
| Geometric Reasoning  |    |    |    |
| Math Practices (Reasoning, Communicating, Visualizing)       |    |    |    |

| Content Area  | Q1 | Q2 | Q3 |
|---|----|----|----|
| Social Studies  |    |    |    |
| Science   |    |    |    |
| Art : Create, Perform, Respond, Connect               |    |    |    |
| Music: Create, Perform, Respond, Connect              |    |    |    |
| Physical Education: Create, Perform, Respond, Connect |    |    |    |
| STEM (Science, Technology, Engineering, Math)         |    |    |    |



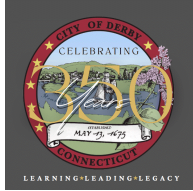
| Behaviors        | Q1 | Q2 | Q3 |
|------------------|----|----|----|
| Civic Mindedness |    |    |    |
| Relationships    |    |    |    |
| Perseverance     |    |    |    |

1) Kindergarten Health Example

[https://drive.google.com/file/d/1ejzqi-eikqEYY0E8wKotUZbudbjRpcw/view?usp=share\\_link](https://drive.google.com/file/d/1ejzqi-eikqEYY0E8wKotUZbudbjRpcw/view?usp=share_link)

**RECEIVED**

## August 2025

|   |   |  |
|---|---|--|
|  <p><b>What #1:</b></p> <p><b>Target subject-specific instructional practices over content knowledge</b></p> |  <p><b>What #3:</b></p> <p><b>Deliver more PL focused on relationships with students</b></p> | <ul style="list-style-type: none"> <li>• Replacing Textbooks (i.e. AP)</li> <li>• Unit Internalization Preparation (What Meets How)</li> </ul> |
|   |   |    |

## July 2025

| <ul style="list-style-type: none"> <li>• <b>EOY Alliance Monitoring Meeting</b></li> </ul> <p>Highlights growth in ELA and attendance</p>  | <ul style="list-style-type: none"> <li>• <b>HS Electives Being Developed (Psychology)</b></li> </ul> |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
|--|--|--|----------------|-----------|--|--|--------------------------|--|---|--|--|--|---|--|---|--|--|--|---|--|---|--|--|
| <table border="1"> <thead> <tr> <th colspan="2">2024-25 DISTRICT PRIORITIES IMPLEMENTATION</th> </tr> </thead> <tbody> <tr> <td>Updated as of:</td> <td>6/30/2025</td> </tr> <tr> <td colspan="2"><small>Instructions: See Row 12 for examples. Use drop-down menus for Status boxes</small></td> </tr> <tr> <td colspan="2"><b>Guiding Questions</b></td> </tr> <tr> <td colspan="2">To what degree were Alliance District (AD) program resources sufficient to implement the program effectively?</td> </tr> <tr> <td colspan="2">To what degree were the AD program activities conducted as intended?</td> </tr> <tr> <td colspan="2">To what degree were the expected AD program outputs realized?</td> </tr> <tr> <td colspan="2">To what degree did the AD program achieve its short-, mid-, and long-term outcomes?</td> </tr> <tr> <td colspan="2">What are the primary academic and non-academic challenges the district is currently facing, and how do these influence your district and school improvement priorities that inform high-quality instruction?</td> </tr> <tr> <td colspan="2">What specific support systems are in place for teachers and staff to ensure successful implementation of school improvement initiatives that inform high quality instruction in the classrooms?</td> </tr> <tr> <td colspan="2">What steps is the district taking to ensure equity and inclusivity in its school improvement efforts, especially for underrepresented or at-risk student populations?</td> </tr> </tbody> </table> | 2024-25 DISTRICT PRIORITIES IMPLEMENTATION   |  | Updated as of: | 6/30/2025 | <small>Instructions: See Row 12 for examples. Use drop-down menus for Status boxes</small> |  | <b>Guiding Questions</b> |  | To what degree were Alliance District (AD) program resources sufficient to implement the program effectively? |  | To what degree were the AD program activities conducted as intended? |  | To what degree were the expected AD program outputs realized? |  | To what degree did the AD program achieve its short-, mid-, and long-term outcomes? |  | What are the primary academic and non-academic challenges the district is currently facing, and how do these influence your district and school improvement priorities that inform high-quality instruction? |  | What specific support systems are in place for teachers and staff to ensure successful implementation of school improvement initiatives that inform high quality instruction in the classrooms? |  | What steps is the district taking to ensure equity and inclusivity in its school improvement efforts, especially for underrepresented or at-risk student populations? |  |  |
| 2024-25 DISTRICT PRIORITIES IMPLEMENTATION   |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| Updated as of:   | 6/30/2025  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| <small>Instructions: See Row 12 for examples. Use drop-down menus for Status boxes</small>   |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| <b>Guiding Questions</b>   |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| To what degree were Alliance District (AD) program resources sufficient to implement the program effectively?  |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| To what degree were the AD program activities conducted as intended?   |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| To what degree were the expected AD program outputs realized?  |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| To what degree did the AD program achieve its short-, mid-, and long-term outcomes?  |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| What are the primary academic and non-academic challenges the district is currently facing, and how do these influence your district and school improvement priorities that inform high-quality instruction?   |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| What specific support systems are in place for teachers and staff to ensure successful implementation of school improvement initiatives that inform high quality instruction in the classrooms?  |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |
| What steps is the district taking to ensure equity and inclusivity in its school improvement efforts, especially for underrepresented or at-risk student populations?  |  |  |                |           |  |  |                          |  |   |  |  |  |   |  |   |  |  |  |   |  |   |  |  |

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By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026

Derby Public Schools  
 Grades 10-12  
 Psychology Curriculum



Designing and Providing Meaningful Learning for All

● **Report Card Roll Over  
 (PowerSchool Conversion)**

Derby Middle School  
 73 Chatfield Street  
 Derby, CT 06418  
 203-736-1426  
 Principal: Rachael Caggiano



| Student Info   |                     |
|----------------|---------------------|
| Name           | [REDACTED]          |
| Grade          | 8                   |
| Student Number | 13164               |
| Homeroom       | Ciambriello, Angelo |

| Attendance  |    |    |    |
|-------------|----|----|----|
|             | T1 | T2 | T3 |
| Days Absent |    |    |    |
| Times Tardy |    |    |    |
|             | 0  | 0  | 0  |

| Grading Scale  |
|--|
| 4: Exceeds grade level standards and expectations  |
| 3: Proficient understanding of grade level standards and independently demonstrates mastery of content |
| 2: Developing an understanding of grade level standards and progressing toward mastery                 |
| 1: Needs improvement in understanding grade-level standards and making limited progress                |
| NA: Not applicable at this time  |

| Reading and Writing Grades  | Q1 | Q2 | Q3 |
|---|----|----|----|
| Reading Foundational Skills<br>(Phonics, Decoding, Fluency, Vocabulary)             |    |    |    |
| Reading Comprehension<br>(Thinking Within, Beyond, and About Texts and Information) |    |    |    |
| Writing Foundational Skills<br>(Spelling, Editing, Revising, Handwriting)           |    |    |    |
| Writing<br>(Organization, Message, Development, Elaboration, Support, and Craft)    |    |    |    |

● **HS Advisory Planning**

📖 **Grade 9 Advisory Guidebook: Building Identity and Vision**

🎯 **Overview**

**Theme: Building Identity and Vision**

**Essential Questions:**

- Who am I, and who do I want to become?
- What does it mean to have a growth mindset?
- How can I set meaningful goals and stay accountable?

**Key Vocabulary:** Growth mindset, identity, accountability, goal setting, vision, mission, mindset, motivation, perseverance

📖 **Lesson 1: Welcome to Your Path of Success**

🎯 **Learning Intention:** Students will understand the Path of Success principles and begin their journey of self-discovery.

🕒 **Hook (5 minutes)**

Show students a video of a butterfly emerging from its cocoon. Ask: "What does this transformation represent about your high school journey?"

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By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026



### What We Do...

We provide essential resources and support services to empower families within the Derby Public Schools community, fostering success and resilience through education, assistance, and community connections. Click above to see elementary and secondary resources. More to come.



ELEMENTARY RESOURCES



SECONDARY RESOURCES

**DERBY BOE**

**JUNE UPDATE**

from Office of Teaching and Learning

|   |  |              |
|---|--|--------------|
| 1 | EOY Assessments  | Jun 2, 2025  |
| 2 | PDEC Reflections (ToY, PL Planning, Convocation)         | Jun 3, 2025  |
| 3 | Admin Retreat Focus: PL, Leader Growth, Supporting Staff | Jun 18, 2025 |

### 1. **EOY Assessments** Jun 2, 2025

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By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026



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## Projects w/ Yale [DHS on WTNH](#)

- \* [PROSPER Student Health Corps Program Protocol DRAFT – Derby High School](#)
  - \* [FAST Heroes Elementary Program \(Yale & University of Macedonia Partnership\)](#)
- 

Yale Partnership Co-Teaching Anatomy Class ( [Research](#), [Letter](#), and [Draft Unit](#) )

**New: Apr 29, 2025**

ECE Investigations **New: Apr 9, 2025**

[MLE Exploratory Talk PD Hub](#) **New: Apr 10, 2025**

[New Curriculum Landing Site \(New Format\)](#) **New: Apr 10, 2025**

[New Curriculum Document Format](#) **New: Apr 11, 2025**

---

Yale Partnership [Research](#) ([Letter](#) and [Draft Unit](#)) **New: Mar 14, 2025**

Mentoring Update ([Draft Cohort for 8-9](#)) **New: Mar 14, 2025**

[PDEC Update and TOY](#) **New: Feb 25, 2025**

[MLE Live from DHS](#) **New: Feb 27, 2025**

Tutoring Study (West Ed Update) **New: Mar 12, 2025**

---

[Affinity Cohort Meeting \(Writing Focus\)](#) **New: Feb 10, 2025**

[TNTP Reading Support Update](#) **New: Feb 20, 2025**

CREC Coaching Support **New: Feb 20, 2025**

Summer School Planning Update **New: Feb 20, 2025**

[National Network of Partnership Schools](#) (John Hopkins) **New: Feb 20, 2025**

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By Marc J. Garofalo, MPA, MCC, MCTC at 2:44 pm, Mar 17, 2026

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[Mentoring Manual](#) **New: Jan 10, 2025**

TNTP Reading Partnership PD for Teachers **New: Jan 17, 2025**

MOY Assessment Window Opens **New Jan 15, 2025**

Yale Med School Supporting Health Curriculum Connecting **New: Jan 30, 2025**

PDEC and MLE for 2025 **New: Jan 28, 2025**

[MOY Teacher Growth Process](#) **New: 1-22-25**

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[Math Achievement Presentation](#) **New: Dec 19, 2024**

[Mentoring Training Underway](#) **New: Dec 10, 2024**



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[ELA Achievement Presentation](#) **New: Nov 20, 2024**

ACES Affinity Group **New: Nov 20, 2024**

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[Deep Dive in Derby](#) **New: Oct 1, 2024**

Affinity Cohort Continues (School Literacy Teams) **New: Oct 11, 2024**

[Assistment Tutoring Program Orientation and Training](#) **New: Oct 16, 2024**

Educator Growth Plan Roll Out: **New: Oct 1, 2024**

[MLE 2024-2024](#) **New: Oct 22, 2024**

Bookworms Reading Visits Continue (Compliments) **New: Oct 7, 2024 Oct 10, 2024**

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[Status of the Curriculum Maps](#) **New: Sep 3, 2024**

[Strategic Plan Community Engagement](#) **New: Sep 10, 2024**

[Report Cards](#) **New: Sep 10, 2024**

**Affinity and Beyond Continues (Derby, Stratford and East Haven) New: Sep 18, 2024**

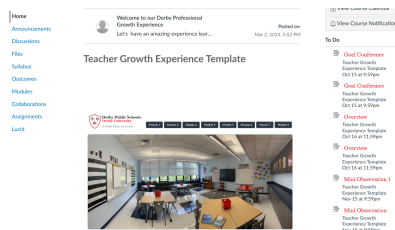
[Derby 350th Project](#) **New: Sep 19, 2024**

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[New Hire Orientation](#) [Onboarding Document](#) **New: Aug 26, 2024**

[District WebSite Curriculum Updates](#) **New: Aug 26, 2024**

**Administrator Training on new Educator Growth Process (Canvas) New: Aug 22, 2024**



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**Follow Up Q&A Strategic Plan (The Final Analog and Digital Editions) New: Jul 18, 2024**

[Website Update & Link to Flip Book](#) **New: Jul 18, 2024**

**Curriculum Update Sample: ([Military History](#)) The Process New: Jul 18, 2024**

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## School Year 2023-2024

Strategic Plan (The Final Analog and Digital Editions) **New: Jun 20, 2024**

[Web Site Update & Link to Flip Book](#)

[Educator Growth Plan FLIP Version](#) (Draft to Schools after PDEC Review)

[DPS Professional Learning Calendar \(DRAFT\)](#) **New: Jun 4, 2024**

[The Science of Reading Webinar \(DPS Highlighted\)](#) **New: May 30, 2024**

[2024-2025 DPS Theme](#) **New: Jun 7, 2024**

Leadership Retreat Plan **New: Jun 20, 2024**

---

[Educator Growth Plan FLIP Version](#) (Draft to Schools after PDEC Review) **New: May 9, 2024**

[Strategic Plan Draft FLIP Version](#) (Heading Back to Schools: Feedback Loop) **New: May 2, 2024**

More Elementary Reading Visits (PA, Norwich, Monroe, and Beyond) **New: May 24, 2024**

[Coach Symposium](#) **New: Jun 4, 2024**

[Family Resource Site \(Under Construction\)](#) **New: May 15, 2024**

---

[MLE Workshop](#) **New: Apr 23, 2024**

[PDEC Update](#) **New: Apr 30, 2024**

[Strategic Planning Phase 3 \(The Writing\)](#) **New: Apr 30, 2024** [Sample Flip Book](#)

[State Webinar Presentation Elementary Literacy](#) **New: Apr 25, 2024**

[Elementary Literacy Showcase at Irving \(Cromwell, Coventry Visit\)](#) **New: Apr 24, 2024 ...**

*"...Many thanks for letting us visit today. You have so much to be proud of in Derby." Asst Super North Haven*

---

[Leaders and Special Education Programming](#) **New: Mar 18, 2024**

[CAS Leadership Presentation](#) **New: Mar 14, 2024**

Interdistrict Reading PD Bookworms Demo (Derby Hosting) **New: Feb 23, 2024** *"..Thank the rest of your team for me, as well as those eager second and third grade learners, who impressed us all with the way in which they worked together, and for their willingness to let us watch." CSDE*

[Elementary Literacy Team Meeting](#) **New: Feb 22, 2024**

[Strategic Planning Draft Template and Next Steps:](#) **New: Mar 18, 2024**

[SoR Masterclass Affinity Meeting \(Derby Hosting\)](#) **New: Feb 28, 2024**

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By Marc J. Garofalo, MPA, MCC, MCTC at 2:45 pm, Mar 17, 2026

K Waiver Process **New: Jan 19, 2024**

Strategic Subcommittee Planning **New: Jan 15, 2024** Slide Show

PDEC Draft One (New Teacher Capacity System) **New: Jan 30, 2024** Agenda

Curriculum Writing Planning **New: Feb 1, 2024**

Affinity Cohort Meeting (Stratford and East Haven) **New: Feb 28, 2024**

---

Strategic Subcommittee Planning **New: Jan 8, 2024**

Assessment of School Practice (Inclusive Ed) **New: Jan 8, 2024**

Dallas Fort Worth Educators Collaborative Presentation **New: Jan 25, 2024**

Groton Visits to View our Literacy Work **New: Jan 22, 2024**

CAS Leadership Conference Presentation **New: Mar 14, 2024**

Reading Resource Update: **New: Jan 12, 2024**

---

Superintendent Network Visit **New: Dec 12, 2023**

Strategic Planning Update **New: Dec 13, 2023**

Personalize Assessment Process Update **New: Dec 20, 2023**

PDEC Asynchronous Meeting **New: Dec 5, 2023**

Reading Mandate Update: Waiver Process Explained: **New: Dec 1, 2023**

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Net Stat CSDE Workshop (Funding and Hiring Info) **New: Nov 1, 2023**

CT State BOE Visits DMS for CN **New: Nov 6, 2023**

Strategic Planning Update **New: Nov 13, 2023**

PDEC Update **New: Nov 9, 2023**

Right to Read Grant Update **New: Nov 14, 2023**

New Staff / TEAM PL **New: Oct 19, 2023**

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Strategic Planning Focus Surveys (Parents/Community Sample) **New: Oct 12, 2023**

**Coming Soon:** Opening Canvas Site for Strategic Planning

Performance Matters Presentation **New: Oct 12, 2023**

Right To Read Update: **New: Oct 11, 2023** (Our work: Coaching/Teacher Support, Feedback and Resource Implementation, Classroom libraries update, Increased writing focus, More grade level reading tasks, etc.)

SoR Masterclass Year 2 Class **New: Oct 10, 2023** East Haven Affinity Meeting: **Oct 25, 2023**

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CAS Leadership Session 2 ([Action Research](#)) **New: Oct 19, 2023**

[PDEC Update and Teacher Evaluation](#) **New: Sep 26, 2023**

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[Strategic Planning Focus Groups Project](#) Dates: Oct 3, 2023 Oct 4, 2023 Oct 6, 2023

**New: Sep 11, 2023**

[Curriculum Mapping Update \(Elective Sample Pre Calculus\)](#) **New: Sep 5, 2023**

[Personalized Assessments for Math and Literacy](#) **New: Sep 5, 2023**

[SoR Strategy Map \(Draft\)](#) **New: Sep 12, 2023**

[SoM Strategy Map \(Draft\)](#) **New: Sep 12, 2023**

---

Strategic Planning Update: Initial Planning Meeting Set Up With PEL (Regular Updates coming)

[New Safety and Security Training Resources/Training \(Website\)](#) **New: Aug 17, 2023**

[New Staff Orientation](#) **New: Aug 28, 2023 and Aug 29, 2023**

---

Summer Projects 2023 ([Teaching and Learning Punchlist](#)) **New: Jul 6, 2023**

New Safety and Security Signage ([Student Artwork](#)) **New: Jul 12, 2023**

District Strategic Planning Process ([Website](#)) **New: Jul 6, 2023**

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## School Year 2022-2023

Lab Site in Math ([Live Learning Lab](#)) **New: May 22, 2023 (12pm) DMS**

Strategic Planning Update: [One Page Summary](#) **New: May 9, 2023**

[HQI PD District PD Planning](#): **New: May 1, 2023**

SoR District Journey on the Masterclass ([Video View From Audience](#))

[\(Great Scott Video: Original\)](#) **New: Apr 26, 2023**

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Principal TLC In Person Meeting **New: Apr 17, 2023**

[New HQI Draft](#) **New: Mar 31, 2023**

[Coaching Coherence Work](#) **New: Apr 17, 2023**

[HQI PD for All Schools](#) **New: Mar 28, 2023**

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[Building Thinking Classrooms](#) New: Mar 15, 2023

[SOR Storyboard](#) New: Mar 13, 2023

[Vetting Reading Resources](#) New: Mar 8, 2023

[Coaching Coherence](#) New: Mar 1, 2023

[Teacher Perspective on Pandemic Perseverance Recipe](#) New: Feb 15, 2023

[Reading Resource Preview Party](#) New: Feb 14, 2023

---

[Harvard PL at Derby Public Schools](#) Jan 19, 2023

[HQI PD for All Schools](#) Jan 19, 2023

[SoR MasterClass Affinity Group Derby Presentation](#) Jan 13, 2023

[Strategic Planning 23-27](#) Jan 5, 2023

[Reading Resource Review Process](#) Dec 9, 2022

Coaching Training Sessions (PL with Partners for Educational Leadership) Dec 5, 2022

[HQI November Session \(Collective Efficacy and Credibility\)](#) Nov 29, 2022

[SOR Walk Throughs \(Sample\)](#) Nov 28, 2022

[Safety and Security Training \(School Team Training\)](#) Nov 10, 2022

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[Harvard PL at Middle School: Articulating the Intangibles of Teaching: Aligning Your Purpose and Practice for Instructional Leadership](#) Oct 14, 2022

[The Live Learning Lab](#) Oct 14, 2022

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[SOR Masterclass \(Literacy Plan\)](#)

[PDEC \(Opening Meeting/Planning\)](#)

[HQI Collective Efficacy](#) (District Strategic Learning)

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[Opening Day Planning](#) Aug 18, 2022

Convocation Theme: We are all diamonds.

[Administration Convention](#): Aug 22, 2022

[New Hire Orientation](#) Aug 24, 2022

[Curriculum Mapping Update](#) Jul 12, 2022

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# Derby Strategic Planning



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By Marc J. Garofalo, MPA, MCC, MCTC at 2:45 pm, Mar 17, 2026

2020-2022

[Strategic Planning Dashboard](#)

A virtual dashboard to illustrate the progress of the components of the Strategic Vision

[Plan for Derby Strategic Plan Creation](#)

The plan that was shared with the Academic Sub-committee & Guiding Coalition to keep the work on track

[Derby Strategic Planning GC 1](#): The Google Slides presentation for the 1st Guiding Coalition meeting

[Derby Strategic Planning GC 2](#): The Google Slides presentation for the 2nd Guiding Coalition meeting

[Derby Strategic Planning GC 3](#): The Google Slides presentation for the 3rd Guiding Coalition meeting

[HQI Learning Series \(Slideshows: Guiding Coalition\)](#)

[HQI Learning Series and PD Calendar for 2021-2022 \(Links embedded\)](#)

[New Roadmap plan for 2022](#) (Updating strategy maps-draft for district update)

[DPS Four Buckets for Improvement \(School and Coaching Focus Areas\)](#)

[Curriculum Update \(Latest version\)](#)

[ELA Curriculum Training \(Interactive Read Aloud Mapping Project\)](#) Feb 17, 2022

[HQI Learning Series \(Slideshows\): Latest Workshop](#) Feb 17, 2022

[Assessment Summit](#): Mar 10, 2022

[Strategy Symposium](#) (with Partners for Educational Leadership): Mar 11, 2022

TLC Principal Meeting: (April 2022) Strategy Mapping/Assessing Update Apr 21, 2022

[Latest State Monitoring Update](#) Jul 11, 2022 (Moved Out of Opportunity District in Light of Growth)

[Curriculum Revisions with Portrait of the Graduate Lens](#): Jul 14, 2022

[Strategic Action Planning \(SY 2022-2023\)](#). Jul 19, 2022

[After School Planning](#)

**School Strategy Maps (Drafts: Revised Across the Year)**

**Action Planning the Four Buckets**  
DPS Planning for 2020-2023  
Portrait of the Graduate

| Central Office leads and do  | Building leaders will lead                              | Building leaders will                | Teacher Leaders (Coaches) will lead       | Teacher Leaders (Coaches) will            | Teachers will lead...                     | Teachers will...                          | HQI for students (2021)                   |
|--|---|--------------------------------------|---|---|---|---|---|
| <b>SOCIAL EMOTIONAL LEARNING (RELATIONSHIPS)</b>                     |   |                                      |   |   |   |   |   |
| ...CO will provide a monthly review of teacher work and support work | ...will support school-wide development in data meeting | ...will provide resources for school | ...will provide training and ongoing data | ...will provide training and ongoing data | ...will provide training and ongoing data | ...will provide training and ongoing data | ...will provide training and ongoing data |

# Derby Public Schools Strategy Map

[Bradley School Strategy Map](#)

[Irving Strategy Map](#)

[Derby Middle School Strategy Map](#)

[Derby High School Strategy Map](#)

[LRU Strategy Map](#)

[RAISE Strategy Map](#)

## Math and Literacy Action Plan

Action Planning the Strategy Map  
District Planning for 2021-22



Strategic Planning-Backwards Design (Connecting the Coherence)

| Central Office Capacity Learn/Do  | Leader Capacity Learn/Do   | Teacher Leader (Coach) Learn/Do   | Teacher Capacity Learn/Do   | High Quality Teach /Learn Element   | Portrait of the Graduate |
|---|--|---|---|---|--------------------------|
| <ul style="list-style-type: none"> <li>Provide resources and support for capacity building and professional learning</li> <li>Provide resources and supports for researching and vetting materials and methods</li> </ul> | <ul style="list-style-type: none"> <li>Provide calendarized events to have teachers review and analyze student learning</li> <li>Different ways and resources to improve literacy and the five components (NRP)</li> </ul> | <ul style="list-style-type: none"> <li>T/Ls learn unpacking protocols to close read units of study</li> <li>T/Ls lead unpacking sessions to review big ideas before teaching unit</li> <li>T/Ls learn systems for evaluating and assessing impact of new resources (impact on big 5)</li> </ul> | <ul style="list-style-type: none"> <li>Teachers learn new instructional model</li> <li>Teachers implement the new IM resources</li> <li>Teachers engage in monthly PL sessions</li> <li>Ways to integrate new resources (Foundations) into present routines and structures</li> </ul> | <ul style="list-style-type: none"> <li>high quality aligned Math for K-12 (MI)</li> <li>A problem based math experience for all students</li> <li>researching and vetting core literacy materials</li> <li>consistent small group instructional models</li> </ul> |                          |

[Derby Public Schools- Curriculum Website](#)

[Curriculum Dashboard](#)

Curriculum Mapping Dashboard

| Content   | Curriculum Map Status | Curriculum Implementation Status | Year of Implementation |
|---|-----------------------|----------------------------------|------------------------|
| <b>Career &amp; Technology</b><br>Includes Business, Family & Consumer Science, Computer, Tech Ed | Upcoming              | Upcoming                         | 22-23                  |
| <b>English Lang Arts</b>  | PK-12                 | Vetting Resources                | 20-21                  |
| <b>Fine Arts</b><br>Includes Art, Music   | In Research           | In Research                      | 21-22                  |
| <b>Math</b>   | PK-12                 | Unit Unpacking                   | 20-21                  |



[HQI Draft \(Starting Point Sketch\)](#)

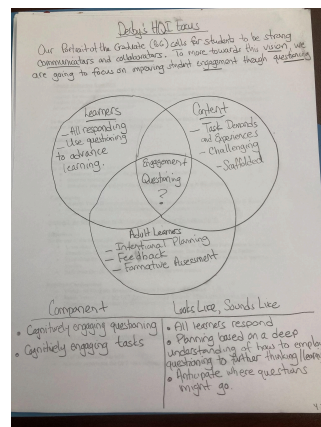
[HQI Sketch 2.5 SY 2021-2022](#)

Derby's HQI focus:

We have a Portrait of a Graduate that calls for students to be —

In order to move closer to this vision, we are going to focus on improving student engagement. We recognize that "engagement" is "buzzy", & so we are going to be as explicit as possible:  
Component  
Looks like, sounds like

- Cognitively engaged in challenging tasks
  - sts are working on something that is worthy
  - + planning has to be based on deep understanding of how to employ questioning to cause student thinking
  - ts need to anticipate where qs might go
  - questions require responses from all students
- Cognitively engaging questioning — the purpose of the question is to cause thinking by students & to provide info to ts







## **Bradley School**

155 David Humphreys Road • Derby, CT 06418-2250

Dr. Mario Ciccarini, Principal

Nicole Giardini, Dean of Students

Phone: (203) 736-5040 • [www.derbyps.org/Bradley](http://www.derbyps.org/Bradley)

Email: [MCiccarini@derbyps.org](mailto:MCiccarini@derbyps.org)

*At Bradley School, we leave our P.A.W.S. on everything we do. We Persevere, Act Responsibly, Work and Play Safely, and Show Respect. These characteristics define us and help us become positive role models in our school and community.*

## **March 2026 Monthly Report**

### **Academics**

- Grades K-5 Math Bees

### **Human Capital**

- Mid-year teacher conversations throughout the month
- Grades K - 5 Flexible Friday meetings
- Academic student success team meetings throughout the month
- Bi-weekly instructional coach meetings
- 2/04 - Professional learning community (Needs Assessment)
- CAS School of the Year selection committee and visits (Mario)
- 2/06 - School Improvement Plan leadership meeting
- 2/19 - Administrative Council meeting at DHS
- 2/26 - PDEC meeting
- 2/26 - Affinity meeting (Purposeful Play) - hosted by Stratford

### **Operations**

- Paraeducator interviews
- Special education teacher interviews
- 2/10 - Winter parent conferences
- 2/21 - February PTA meeting

### **Culture/Climate**

- 2/06 - Jersey Day
- 2/12 - FAST Heroes site visit (Grades 1 & 2)
- 2/20 - cARTie visits grades K & 1
- 2/26 - Read for the Record Day (Virtual Read Aloud with Mrs. Giardini)
- 2/27 - February birthday celebrations



# Derby Middle School

73 Chatfield Street  
Derby, Connecticut 06418

(203) 736-1426 • fax (203) 736-3234 • [www.derbypride.org](http://www.derbypride.org)

Principal, Rachael Caggiano  
Assistant Principal, Tracey Quartiano

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## February 2026

### Academics

- ASSISTments Ongoing Training, Teacher Meetings, and Administrative Check-Ins
- Comprehensive Learning Center - Raider Cafe Open weekly to Staff
- Talk Tuesday Attendance - Chronic Absenteeism tracking and training
- LAS Links testing has begun for MLL/ELL students. Window closed 2/27.
- Special Education Planning meeting with Mr. Giordano for the 2026-2027 SY.
- Quarter 3 began 2/2, and Quarter 2 Report Cards were available to parents via PowerSchool on 2/6.
- Middle of the Year (MOY) Benchmark Assessments in Math, Reading, and Science were administered to students.
- All students participated in the Senator Chris Murphy MLK Essay contest.
- Held Parent/Teacher Conferences on 2/12
- Early Dismissal Staff PD - Needs Assessment (School Improvement Grant Preparation)
- Held Monthly Attendance Team Review Meeting/ Attended Talk Tuesday Attendance PD with CSDE

### Human Capital

- Attended the Principals' Meetings - School Improvement
- Math Department ongoing Professional Development with Walter Wakeman
- Attended CAS Middle Level Principals Connections meeting
- Attended PDEC to plan the March Staff Professional Development focus and sessions
- Held Mid- Year Growth conversations with Staff

### Operations

- February Safety Drill held - Lockdown Drill
- Participated in the ACES Regional Crisis Team meeting and training
- Monthly Union Meeting Check-In

### Culture/Climate

- Best Buddies Weekly Cooking class with Ms. Salmina
- Attended the Student Health and Safety Committee meeting regarding Uniforms
- DMS vs. DHS Unified Sports Basketball Game held
- Celebrated 100th Day of School

- Celebrated National School Resource Officer Day 2/15
- DMS vs. DHS Unified Sports Cornhole Tournament
- George Akter (Grade 7) was selected to participate in this year's CHRO CT Kids Court



Raider Cafe Cart serving staff two times a week!

**Congratulations to George Akter (Gr. 7)**  
**who will be participating in this years Kids Court!**





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# Early Childhood Program



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Feb., 2026



# Pre-K Students



| School                 | Full day | Bus students |
|------------------------|----------|--------------|
| 2 - 3 year old class   | 30       | 6            |
| 2 - 4 year old classes | 30       | 5            |



# Academics



**Unit Topics:** Emotions

**Big Idea:** Students will be able to identify and re-create emotions

Students will be able to express feelings with words and facial expressions

**.ELDS Strands:** Early learning experiences will support children to develop....)

**Cognition A:** effective approaches to learning

**Language & Literacy B:** use expressive language

**Math A:** understand counting and cardinality

**Science A:** apply scientific practices

**Social & Emotional B:** self-regulation

**Physical Dev. B:** fine motor skills

**Creative Arts A:** engage in and enjoy the arts

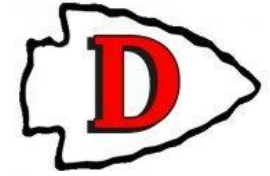
**Social Studies A:** understanding self, family, and a diverse community

**Weekly SEL:** 4 year olds use The Second Step Program  
3 year olds use PATHS - Promoting Alternative Thinking Strategies





# Operations

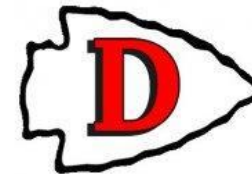


Cathi Kellett Safe Kids Greater Naugatuck Valley





# Human Capital



Celebrating Chinese New Year



Visiting Mr. Nick's music class in DHS



**Thank you for your time!!!**

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**Derby High School**  
75 Chatfield Street  
Derby, Connecticut 06418  
(203) 736-5032 ▪ [www.derbyps.org](http://www.derbyps.org)  
Principal, Jennifer Olson

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## **Update to Board of Education - Feb 2026 Presented in March**

### **Academics:**

- McKeon Gray ('26) competed in the American Legion Regional Oratorical competition on Feb 7 where he earned 2nd place and was awarded a scholarship.
- Planned for CT School Day SAT/PSAT Administration (March 18); Held 5 week SAT Review class for Juniors (22 enrolled) with TestWizards (grant funded)
- Hosted John Saccu in all Grade 9 Health Classes for instruction on the dangers of vaping and fentanyl addiction.
- Held Mid Year Parent/Teacher conferences on 2/12
- New Course registration process began for all freshmen, sophomores & juniors
- Planned a Class of 2030 meeting to DHS to learn about the program of studies and the course selection process
- DHS Italian Honor Society taught a lesson at DMS and did a collaborative activity with the 7th and 8th grade students.
- Announced Class of 2026 "Top 10" who will lead the procession to the field on graduation day
- Students participated in Level Up Meetings designed to promote job interview and workplace training skills, supporting their transition planning in collaboration with the Connecticut Department of Developmental Services.
- Held School Improvement Planning Meeting with stakeholders to gather information needed to prepare Derby High School's School Improvement plan
- Students participated in the Rotary 4-Way Speech contest on Feb 12 at the Shelton Marriott. Luke Camara ('27) earned 2nd place and Anjali Purayidathil ('28) earned 1st place. Both students were presented scholarships. Anjali advanced to the Regional competition being held on March 14th
- Held Report Card Conferences to engage families and share progress at the halfway point of the year

### **Human Capital**

- Planned SAT Proctor Training for teachers (online administration); scheduled on March 18th
- Recognized National School Counseling Week for Mrs. Ostrosky & Mr. Natcher
- Recognized National SSO Day for SSSO Serrano, Frager & Pjtack
- Conducted teacher mid year goal check in using a new collegial conversations format using "A Picture Says A Thousand Words" Protocol. All teachers shared their annuals goals, discussed their progress made towards it and any challenges, adjustments. Received positive feedback from teachers regarding this format.
- Hosted Harkness Discussion Professional Learning Activity. DHS teachers Spenser Butterworth (History) and Matt Nicolari (Health), Kristin Silvestri (English) facilitated discussions related to School Improvement planning with the faculty. This is an instructional strategy that we are working to strengthen and expand to engage students in meaningful learning experiences.

## **Operations**

- Held Attendance Committee Meetings; created action plans for those identified as chronically absent or negatively trending absence patterns. (Home visits, family contracts, engaging community resources, making referrals)
- Conducted a school-wide SAT Digital Readiness check in preparation for the March 18 PSAT/SAT School Day for Grades 9-11.
- School Counselors opened the course selection for students/families to select courses for the 2026-2027 school year.
- Distributed the 2026 DHS scholarship application packets to Class of 2026 and reviewed application requirements and deadlines. A full assembly is planned on March 18, 2026 to review internal scholarships, regional and national scholarships shared to students in Google Classroom and with students/parents via the school's newsletter.
- Facilities department installed new door alarms in the back hall of the cafeteria as part of our school safety and operations program
- Held Return to In Person Learning meetings with students and families transitioning from remote learning program. Partnered with the Derby Youth Bureau for support/planning.

## **Climate/Culture:**

- Rotary Interact Club hosted a First Responder Breakfast to express thanks. Great experience for students and guests
- Took 50 students to the Shubert Theater to see Mrs. Doubtfire to experience live theater and engage with the performing arts, helping to broaden their cultural awareness and appreciation for the arts.
- Climate & Culture Committee Meetings held to support school-wide events, activities, roles and responsibilities.
- National Honor Society students planned their individual and group service projects.
- Planned the Abarella Banquet to recognize football players and cheerleaders. (Rescheduled to 3/13).
- Held a highly successful McTeacher Night Fundraiser to benefit the PTO Post-Prom Night



**Special Education  
Derby Public Schools  
Derby, Connecticut 06418**

*Pre K-Elementary Supervisor: Angela Milewski  
Secondary Supervisor: Michael Giordano*

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**Update to Board of Education - March 2026**

**Our Shared Focus and Priorities:**

- Supporting and growing teacher practice.
- Collaboration with and support of families.
- Continuing educational opportunities for inclusion and individualized growth.
- Develop and grow Special Education programs within the district.

**Current Happenings**

**Academics**

- Continue to conduct evaluations and programming for children transitioning from Birth to Three.
- Transition Planning (Pre-K -K and 5-6) has begun.
- Continue to streamline and develop district wide reports for families and PPT's - newest addition teacher form.
- Participated in Read Across America at the elementary level.

**Human Capital**

- Self-guided online paraeducator professional development was provided to staff as a resource
- MTSS Focus Group Opportunity for facilitators of strategy meetings was provided
- Dyslexia Professional Development Opportunity was provided to our Reading Coach
- IDEA Grant Professional Development was attended.
- Title IX Coordinator training was attended.

**Operations**

- Attended the ConnCase Legal Conference
- ESY Planning has begun with postings; projections
- ALC Paraprofessional started at Bradley
- Continue with formal/informal observations
- Attended MTSS Focus Group with BSE
- Preliminary stages of the High Quality Special Education Incentive Grant have begun

**Culture/Climate**

- Provide positive feedback to all staff.
- Coaching and support of new staff in support of students with disabilities
- Derby Public Schools is registered of the Autism Walk in May 2026.
- Best Buddies Ball was attended by Middle and High School Best Buddies Programs.
- Registered for the Best Buddies Walk in April 2026 at Dunkin Donuts Park in Hartford.













**Derby High School Athletics**  
75 Chatfield Street  
Derby, Connecticut 06418  
203-736-5032 ▪ [www.derbypride.org](http://www.derbypride.org)  
Athletic Director, Jennifer Moffat CMAA



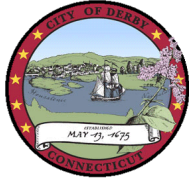
- On Feb 9th Shea Gray became the all time scoring leader for the DHS girls basketball program. She scored 42 points at Wolcott and was joined on the court by Jamie Bartone, Class of 2003, who held the record of 1261 points for a moment to celebrate the accomplishment.
- Shea earned First Team All-NVL honors.
- The girls basketball team finished the season with a record of 3-17 and the boys basketball finished with a record of 1-19
- We recognized our senior wrestlers and basketball players with Senior night celebrations and our 8th grade basketball players with 8th grade night celebrations
- Our cheer team competed at the Naugatuck Valley League Competition and brought home the Co-Ed League Championship.
- Senior Donella Delija was named to the All-NVL Cheer Team.
- Junior Alexandra Davis was named to the Class S All-State Cheer Team
- Wrestling attended the Berkshire League Wrestling Tournament on Feb 14th. DOHC placed 4th overall. Champions Jax Opotzner (OX), Chris Miklos (EOB), Joey Sanatagata-Raslavsky(EOB), Liam McGuire (OX), Brandon Kecko(OX) & Horatio Glover. 2nd Place: Josh Collazo (OX). 3rd Place: Nate Pennell (OX), Harrison Dorosh (OX), Jayden Cooper. 4th Place: Sean Wolyniec (OX), Xochitl Pagan (Crosby) & Gabe Tovar
- Wrestling competed at the Class S State Championships on Feb 21st. Liam McGuire (OX) & Brandon Kecko (OX) 4th place. Jax Optzner (OX) & Joey Santagata-Raslavsky (EOB)5th. All of these wrestlers moved onto the CT State Open Championship
- In girls wrestling Senior Sophie Mraz competed at the girls state tournament and placed 4th for the second year in a row
- Our Indoor Track teams competed at the NVL Championship Meet  
Boys: Quincy Carter NVL Champion 55m Dash & 6th 300m; Jose Rodriguez NVL Champion 300m & 4th 55m Dash; Joel Capelle 3rd 1000m & 4th 1600m; 4x200m relay 4th Q. Carter, I. Pierce, Jarell Williams & T. Howell; 4x400m relay Jarell Williams, I. Pierce, D. Hicks & J. Drayton 6th; 4x800m relay J. McNeill, S. McAdams, I. Baez & J. Drayton 5th; SMR relay 3rd Jarell Williams, T. Howell, Jayson Williams & J. Drayton; Cesar Rueda 3rd & Kevon Moore 6th Shot Put. Girls: Makaila Briscoe 6th & Korey Lambert 8th 300m; Kezia Amartey 4th 600m; Sasha Capelle NVL Champion 1000m; 4x800m relay 3rd K. Amartey, M. Winkowski, S. Cobb & S. Capelle; Mianna Burke 7th Shot Put; Lazarae Delvalle 5th Pole Vault

Click here for full results: <https://www.athletic.net/TrackAndField/meet/623033/results>

- Senior Quincy Carter and Freshman Sasha Capelle earned All-NVL Honors
- Our Indoor Track teams competed at the Class S State Championship Meet on Feb 14th. Boys: Joel Capelle 2nd 1000m; 4x200m relay Jarell Williams, Jayson Williams, Isaiah Pierce & Terrence Howell 5th; SMR Terrence Howell, Joel Capelle, Jarell Williams & Jayson Williams 3rd. Girls: Sasha Capelle 10th 1000m; 4x400m relay K. Amartey, S. Capelle, M. Briscoe & K. Lambert 7th

For full results click here: <https://www.athletic.net/TrackAndField/meet/627772/results>

- Joel Capelle qualified for the CT State Indoor Track Open Championship Meet on Feb 21st where he placed 14th. Full Results click here: <https://www.athletic.net/TrackAndField/meet/627779/results> .
- We held the Albarella Banquet on March 13th, after being postponed due to weather. We honored this year's football and cheer seniors, the NVL Co-ed Cheer Champions and welcomed new head coach Stone Belzo. The Albarella Trophy Award winner was Brooklyn Fernandez
- Horatio Glover has been chosen as our National Football Foundation Casey O'Brien New Haven County Chapter Scholar Athlete Award Selection. Horatio will be honored at a banquet on April 19th at Woodwinds in Branford.
- The DHS Unified team has hosted our DMS Unified team for basketball and corn hole. We attended the CIAC hosted NVL Unified Basketball Tournament on March 11th at Torrington HS. The DHS Unified team hosted a school wide Spread the Word Day activity on March 5th. We are planning an activity for Rock your socks day, down syndrome awareness, on March 20th
- We have named our CIAC Scholar Athletes for the 2025-2026 School Year. Seniors Souzveen Mekaël and Brooklyn Fernandez will be honored at a Banquet at the Aqua turf on May 3rd.
- We hosted a Meet the Coach Night for the football parents and for the community on 3/12
- Spring sports begin pitchers and catchers on March 16th and practice for all sports begin on March 21st. DMS tryouts are March 16th and they begin practices on March 23rd



9 Garden Place  
Derby, CT 06418  
203-736-5043

**Nicole Giardini**  
Dean of Student Affairs

**Marc V. Russo**  
Principal

**Angela Milewski**  
Special Education Supervisor



*At Irving School, we use our P.A.W.S. to persevere, act responsibly, work and play safely, and show respect to ourselves, each other, and our school!*

## March 2026 Monthly Report

### Academics

|                        |  |
|------------------------|--|
| 2/2                    | PowerSquad Assembly for Grades 3, 4, and 5             |
| 2/5 , 2/12, 2/19, 2/26 | Student Success Team Meetings                          |
| 2/5 , 2/12, 2/19, 2/26 | STEM Classes to the Derby Public Library               |
| 2/6, 2/20, 2/27        | Flexible Friday Meetings                               |
| 2/10                   | Parent Conferences, Afternoon and Evening              |
| 2/11                   | Volunteer Family Reading History Questionnaire Meeting |
| 2/12                   | FAST Heroes Visit, Survey, and Interviews              |
| 2/26                   | Read for the Record Day/Event                          |
| 2/27                   | Kindergarten Waiver Team Meeting                       |

### Talent

|            |  |
|------------|--|
| 2/2        | Goal Setting Meeting with Dr. Conway     |
| 2/2 - 2/28 | Mid-Year Check Ins with Certified Staff  |
| 2/4        | Early Dismissal Professional Development |
| 2/6        | Principal's Meeting                      |
| 2/13, 2/24 | Coaches Meetings                         |
| 2/18, 2/25 | Faculty Meeting                          |
| 2/19       | Admin Council                            |
| 2/20       | SCASA Team Meeting                       |

### Operations

|     |  |
|-----|--|
| 2/7 | Souper Bowl Food Drive                 |
| 2/9 | Monthly Safety Drill - Fire Evacuation |



9 Garden Place  
Derby, CT 06418  
203-736-5043

**Nicole Giardini**  
Dean of Student Affairs

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Principal

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Special Education Supervisor



*At Irving School, we use our P.A.W.S. to persevere, act responsibly, work and play safely, and show respect to ourselves, each other, and our school!*

|      |  |
|------|--|
| 2/12 | Attendance Team Meeting                            |
| 2/19 | PTO Executive Board and Monthly Committee Meetings |
| 2/20 | Storehouse Project Meeting                         |
| 2/27 | Parking Meeting with Para Union                    |

### **Culture/Climate**

|            |   |
|------------|---|
| 2/2        | Smencils Sale! (PTO Fundraiser)                                   |
| 2/3 - 2/24 | Talent Show Rehearsals  |
| 2/7        | Super Bowl Friday Spirit Day                                      |
| 2/9 - 2/13 | Book Fair   |
| 2/11       | 100th Day of School Celebration/Spirit Day                        |
| 2/12       | cARTie Program for Kindergarten and 1st Grade                     |
| 2/12       | Best Buddies Event  |
| 2/12       | End-of-Year Celebration Meeting with Griffin Health/Safe Kids/AAA |
| 2/26       | STEM Chick Eggs Arrive  |
| 2/27       | Community Meeting   |

## **FEBRUARY 19, 2026 BOARD OF EDUCATION MEETING**

### **CALL TO ORDER**

Mr. Marcucio: Called to order at 6:30.

### **OPENING CEREMONIES**

Pledge of Allegiance

### **ROLL CALL**

Ms. Tovar: Ken Marcucio; Dan Foley; Kim Tovar; Rebecca O'Hara; Holly Orazietti; Jim Gildea; Karla Malerba; Melissa Mongillo and Erica Nuzzo. All in attendance. We do have a quorum to proceed.

### **Also Present:**

**Dr. Matthew Conway, Superintendent of Schools**

### **ADDITIONS/DELETIONS TO THE AGENDA**

Mr. Marcucio: No additions/deletions to the agenda

### **PUBLIC PORTION**

Mr. Marcucio: Anybody from the public who would like to speak?

Ms. Silkoff: Parents of a 2021 and 2025 graduate. Ask for policy changes to be made as my daughter was bullied. I begged administrator to do something but never addressed. Thank you for your time.

Mr. Marcucio: Anybody else from the public who would like to speak. Anybody else from the public who would like to speak. Seeing no one else, continue with the meeting.

### **COLLEGE BOARD ADVANCED PLACEMENT (AP) SCHOLAR RECOGNITION**

Dr. Conway: Ask Ms. Olson.

Ms. Olson: Derby High School has received recognition and being placed on the advanced placement college board honor roll. Recognition received was on the '24/'25 school year. Our advanced courses sponsored by the college board is the curriculum. It is a national curriculum. Derby High School has increased the number of AP classes from five AP classes to 12 AP classes. We've increased enrollment. We removed barriers. A student who feels they are capable and looking to challenge themselves can apply for an AP class. Each teacher goes to a summer institute to get trained.

College credit, gold recognition for that in number of students who earned a three or higher. College optimization, the highest level of that distinction. Students who have

taken five or more AP classes during high school. We were really proud of that recognition for the AP Program. I wanted to recognize our students. We're really proud of our AP students with honors. Highest recognition with AP scholar. So, those were the students of distinction. Give a final congratulations to our teachers, our school counselors, especially to our students but also through the Board of Education to help funding through that for their training. Congratulations to our students. Thank you.

Mr. Marcucio: On behalf of the Board, congratulate those students and the administrators. We're very proud of you. Thank you.

### **AII-STATE FOOTBALL – ALAN GATISON**

Ms. Moffat: Introducing Alan Gatison.

### **ALL STATE CROSS COUNTRY – JOEL CAPELLE**

Coach: Introducing Joel Capelle.

### **STUDENT REPRESENTATIVE REPORT**

Mr. Marcucio: Student representative is not here tonight.

### **STAFF RECOGNITION**

### **NATIONAL SCHOOL COUNSELING WEEK, FEBRUARY 2<sup>ND</sup> THROUGH FEBRUARY 6, 2026**

Ms. Caggiano: Introducing and recognizing staff.

Ms. Olson: Introducing and recognizing staff.

Mr. Marcucio: Congratulations to all.

### **NATIONAL SCHOOL SECURITY OFFICER DAY FEBRUARY 15, 2026**

Dr. Conway: Introducing and recognizing to all school security officers.

Mr. Marcucio: Congratulations to all our officers.

### **BIRTHDAYS**

Melissa Mongillo and Sal Giannotti

### **EXECUTIVE SESSION**

**Motion that the Board of Education waive Executive Session this evening.  
Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Gildea: We only have one hire. Should we do executive session.

Mr. Marcucio: Motion carries.

#### **APPOINTMENT LIST OF NEW HIRES**

**Motion that the Board of Education approve the Appointment of New Hires as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Melissa Mongillo.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Ms. Mongillo: Second.

Mr. Marcucio: Motion carries. Congratulations.

Dr. Cicarrini: Introducing the new paraeducator, Angela Alvord in our Academic Learning Center at Bradley School.

Dr. Conway: Ms. Moffat.

Ms. Moffat: Welcoming and introducing Coach Stone Belzo our new membership of our coaching staff.

## **REQUEST FOR LEAVE OF ABSENCE**

**Motion that the Board of Education approve the request for a leave of absence from April 15<sup>th</sup> of 2026 through June 30<sup>th</sup>, 2026 as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Jim Gildea.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Oraziatti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Gildea: Second.

Dr. Conway: You have the request in the packet. We have a current intern that's been with us since the beginning of the year from Sacred Heart. She was able to fill in during those weeks. The first week of that is vacation but she'll be able to fill in. And before that period of time, she'll be in the classroom working with those same students.

Mr. Marcucio: Anybody have any questions.

Dr. Conway: That's up to this Board.

Mr. Marcucio: Question about insurance.

Dr. Conway: The insurance is up to you guys.

Ms. Mongillo: For the amount of time, it's not worth it.

Ms. Tovar: I agree.

Dr. Conway: That's only six weeks. Start time is not 100 percent but we put in April 15<sup>th</sup>. Amend thee motion.

**Motion that the Board of Education amend my initial motion and would like to recommend that the Board of Education approve the request for leave of absence from April 15<sup>th</sup>, 2026 through June 30<sup>th</sup>, 2026 to also include this individual to keep their insurance at their expense and keep their contribution as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Jim Gildea.**

**Ken Marcucio                      Yes**

**Dan Foley                         Yes**

**Kim Tovar                         Yes**

**Rebecca O'Hara                 Yes**

**Holly Orazietti                 Yes**

**Jim Gildea                         Yes**

**Melissa Mongillo               Yes**

**Karla Malerba                 Yes**

**Erica Nuzzo                      Yes**

Ms. Tovar: Amending initial motion.

Mr. Gildea: Second.

Mr. Marcucio: Motion carries.

## **2026 -2027 DERBY HIGH SCHOOL PROGRAM OF STUDIES**

Ms. Olson: We are here on our annual roll out of new program of studies. We are really excited about the format and showcasing all that Derby High School has to offer our students. A program of studies is a tool that will be used for students to select their classes. We've done a lot of work across all departments to look at our course offerings that our students have elected over the years. There are two links in the Boards packet. One is a 58-page program of studies. But I thought it would be easiest for you to look at

the executive summary that is a snapshot of some of the changes and highlights that I wanted to bring to your attention.

We've expanded our partnership with Housatonic Community College for our manufacturing program, but also looking at UCONN as a much longer partner. Going over courses offered in the past.

**Motion that the Board of Education approve the 2026/2027 Derby High School Program of Studies. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Oraziatti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Ms. Olson: Further updating the Board on the new program of studies.

Dr. Conway: The Derby Historical Society has a book written by Joseph Direnzo about the City.

Ms. Olson: Wonderful. Thank you very much. We wanted to get our kids out in the community to get kids excited about the community itself. Connecting kids with community government, local government here and see how the kids themselves would take part. What a great opportunity where we had young people who are serving on boards and commissions.

Dr. Conway: The admins gave me that book for my birthday. So, thank you to the admins.

Ms. Olson: There's not a shortage of resources. We'll be building that out in the coming weeks and months. But we're really excited about helping to build the

excitement with our students about our ties to the community. The last thing that we heard is that there is a teacher shortage in America. Working to expand our subcourse work to teaching and education. UCONN survey course helping kids as a teaching career and opportunity. And the last one is special education. One year course. Taught by one of our teachers, former administrators who have experience in special education to see our kids see that as a career path as well. Let our students compete across the State. So, lots of great things. Great opportunity for our kids. Very excited about that. Thank you.

Mr. Marcucio: Motion carries.

## **ADMINISTRATOR'S REPORTS**

**All administrator's were present and if the members of the Board had any questions on their reports, they were there to respond.**

### **LITTLE RAIDER'S UNIVERSITY**

Mr. Gildea: So, do we have all of our spots or is it still a lottery.

Ms. Conway: It's still a lottery. So, what we do is right now, registration is closed for typical students. It opens up again in March. And then in March, everybody fills out the applications. Anybody who had filled out the application for '25/'26, I still have their registration. So, they're first on the list for next year. And then it starts up again the following year.

Mr. Gildea: If you didn't get in the previous year, you're on the top of the list.

Ms. Conway: Correct.

Mr. Gildea: How many applicants do we have. How many spots?

Ms. Conway: So, it's kind of hard to answer only because a good many of the applicants that had applied for this year, already found something else. So, they found that they went to a full-day daycare or a home daycare or they've moved or whatever. So, what I do is, in June, I call if they're still interested in LRU and then start up from there.

Mr. Gildea: Okay. How many applications?

Ms. Conway: So, right now in my draw is probably 15. But we just had two openings for this year for students that had left. And I called five parents before we got two. So, that's kind of how it works. This year we have 60. We actually have 62 because we have two students that come part time.

Next year we're opening up an additional classroom so we'll have an opportunity to have between 15 and 18 additional students.

Mr. Gildea: How many additional students?

Ms. Conway: 15 to 18.

Mr. Gildea: Thank you. Are there people or students who checked in or they get priorities or receive an IEP.

Ms. Conway: Yes, if they receive an IEP we have to accommodate their services.

Mr. Gildea: So, those youngsters, they're in.

Ms. Conway: Correct.

Mr. Gildea: Got it. Thank you.

Ms. Conway: If there's not a full-time slot available, then we'll give them like their speech, their behavior, their developmental delays. So, they might get two hours a day or three hours a day as opposed to six hours a day. Correct, they're not guaranteed a full-time spot, yes.

Mr. Gildea: Thank you.

## **DERBY MIDDLE SCHOOL REPORT**

Mr. Gildea: I was very interested with the Best Buddies.

Ms. Caggiano: That's been going on for a couple of years. They come down and do a bunch of things. So, they'll cook a meal. It depends on what they're cooking that week. So, whether that's brownies or Quesadillas or pizza bagels. But they come down here in the kitchen and they're with their buddies and they cook a snack and they work in the kitchen with their aprons and gloves and figure out how to do that.

Mr. Gildea: Thank you.

## **BRADLEY SCHOOL REPORT**

Mr. Gildea: I was intrigued in the operations. It says lunch recess began. 20-minute recess. If you can, the overview on that and what caused the change.

Dr. Ciccarini: We did change, we originally had a 30-minute recess followed by a 20-minute lunch. The problem that we're running into is that we are having a coverage issue. So, there were several occasions where I had to ask teachers to cover the 30-minute recess, that didn't allow them to have the 30-minute lunch that they're entitled to by law. So, it was brought to my attention the concern. So, what I've done was I moved

to a 20-minute traditional recess. It's mostly an issue for indoor recess because we don't have enough coverage for all the classrooms. Outdoor is a little easier to manage.

So, what we ended up doing and it actually worked out was we've gone to a 20-minute recess followed by a 30-minute lunch, 30 minutes is a lot for kids. They get restless after about ten or 15, so I went ahead and purchased games next door, UNO, Chess, Checkers. So, kids know the rule, you have to finish eating first. Once they're done eating, they can grab a game from the cart. So now during the last 15-minutes of lunch, you'll see the kids playing Checkers, Chess, UNO and Connect Four, which is actually quite nice. It's good to practice skills, cooperation. So, they're actually getting about 30 to 35 minutes of recess a day, but on paper, it's 20 and 30.

Mr. Gildea: I thought it was a teacher issue. I recognized it.

## **IRVING SCHOOL REPORT**

Mr. Russo: I didn't have any coverage issues. We have more people working there. It's a little different. We have more coverage options.

Mr. Gildea: Thank you.

Mr. Marcucio: Anybody else have anything additional.

Ms. Tovar: Thank you.

## **SUBCOMMITTEE REPORTS**

### **FINANCE COMMITTEE**

Ms. O'Hara: Nothing new to report, meeting on March 3<sup>rd</sup> at 6 p.m. next scheduled meeting.

### **NEGOTIATIONS AND PERSONNEL COMMITTEE**

Ms. Mongillo: We have not met.

### **SCHOOL/COMMUNITY RELATIONS AND POLICY**

Mr. Foley: Yes, we've had a meeting. Updating the Board on the community. We condensed all the policies.

### **PLANT AND FACILITIES COMMITTEE**

Ms. Malerba: Moving forward meeting no longer required.

### **ACADEMIC AND CURRICULUM**

Ms. Oraziatti: No meeting.

### **ATHLETIC COMMITTEE**

Ms. Tovar: We have not met. We are planning to reschedule our meeting. Everybody was on vacation on the 16<sup>th</sup>. I do plan to reschedule that.

## **STUDENT HEALTH AND SAFETY COMMITTEE**

Mr. Gildea: We did have a meeting. We talked about uniforms and we made some recommendations. It was a lengthy discussion.

Ms. Tovar: I did purchase one of the fleece zip ups for Gabe. It looks really good. Good job City Stitchers.

Mr. Gildea: There was a discussion on hoodies. We choose not to do that.

Mr. Marcucio: Finance Committee, first Tuesday. And then committee of the whole after that.

We have to straighten out the committees. The Committee of the Whole meeting is not supposed to be.

Dr. Conway: It's been here since I've been here.

Mr. Marcucio: Finance Committee is 6 o'clock.

## **SUPERINTENDENT'S REPORT**

Dr. Conway: You have my report. Updating the Board on his report.

## **ADMINISTRATIVE REPORTS**

### **FACILITIES REPORT**

Mr. Hoffman: Updating the Board on his report. We had quite a few heating issues at Irving. We had to replace a circulator in the classrooms. Big part of the report is our winter snow removal operations. January 1<sup>st</sup> to February the 11<sup>th</sup> we are \$44,547 in labor and materials for snow removal.

We have a total of 73 1/2 hours of double time for maintenance. 289 custodial hours double time. Maintenance is 74 and some change an hour. Custodians are \$54.50. We've had more double time since January in the last two years. The same thing with ice melt. We use more ice melt now than I have in the past three winters. We just got another shipment in. We keep getting hit with Sunday storms and holiday storms.

I'll have it for the next meeting what our budget is for overtime. But I will say we are close to

## **STRATEGIC PLANNING**

**Dr. Rafferty was present for any questions that the Board had, which they had no questions on his report.**

## **APPROVAL OF MINUTES**

**Motion that the Board of Education approve the minutes from the January 5, 2026 Committee of the Whole Meeting, the January 15<sup>th</sup>, 2026 Board of Education Meeting and the February 3<sup>rd</sup>, 2026 Committee of the Whole Meeting. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Karla Malerba.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Ms. Malerba: Second.

Mr. Marcucio: Motion carries.

## **FINANCIAL REPORT**

**Motion that the Board of Education approve the financial report through the period of January 31<sup>st</sup>, 2026 as recommended by the Superintendent of Schools. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Melissa Mongillo.**

|                        |            |
|------------------------|------------|
| <b>Ken Marcucio</b>    | <b>Yes</b> |
| <b>Dan Foley</b>       | <b>Yes</b> |
| <b>Kim Tovar</b>       | <b>Yes</b> |
| <b>Rebecca O'Hara</b>  | <b>Yes</b> |
| <b>Holly Orazietti</b> | <b>Yes</b> |
| <b>Jim Gildea</b>      | <b>Yes</b> |

**Melissa Mongillo**            **Yes**

**Karla Malerba**            **Yes**

**Erica Nuzzo**            **Yes**

Ms. Tovar: Making motion.

Ms. Mongillo: Second.

Mr. Spang: Updating the Board on his report. As you've just heard from Jim the winter really has adversely impacted the budget. And just a little context from what I can see, when you built this budget, you built a tight budget to start with. Even the federal grants, most are spoken for with staff specifically with staff there are very few places to go. For example, you've seen the report, we just had a new grant applied for and approved by the State of Connecticut, the SEED grant. Thank you to the special ed folks and Rachel for helping me put it together. But it was already spoken for the \$177,000 had to put staff in there in September. So, even though we got a new grant, we can't use it to help with things like this.

But I can say also that all the plans you laid out in this budget are being carried out. Again, that doesn't leave too much room. Last month in your report you saw Robbie's estimate of June 30<sup>th</sup> with a little money left \$11,000 and some change. But just with some of the usual kinds of small things that have happened that's been witted away. For example, we didn't have a spare walkie talkie. And one of our walkie talkie's broke. So, we had to go out and replace that and have a couple of spares. So, when it happens again when a student is hospitalized, needed some educational services while they were hospitalized. Just the regular things that go on. Nothing large. But they quickly chewed away that \$11,000.

So, what you see on the report this month, there's no balance being predicted in the usual column at the top. What I've done is I've asterisked the columns estimates because it excludes what you just heard from Jim. I'm sorry that's not very good news but we put this report together early.

Mr. Gildea: Does it also exclude the encumbered money. Like we have a vacancy issue with nine paraeducators.

Mr. Spang: It does. You'll see on the report on the very first line that's one of the few ones that shows the vacancy you're talking about. It's less expected to be spent and budgeted. Thirteen million and some change. So, yes.

Mr. Gildea: Does that include the encumbered money.

Mr. Spang: The answer is yes. So, the real story though is the winter. You heard Jim talk about the problems with overtime and sanding salt. And an estimate of about

\$40,000. And I think you would agree with me, no one saw this winter coming. We saw the record cold. The snow fall. No one predicted and we'll hear from the other communities the problems they're having. The challenge of it is and I'll have a better number for you next month is to predict what's going to happen with the heating cost and the severe cold we had. What makes it a little challenging to project is last year was not a normal year at all with the turbine system being out in the fall. You know that didn't come on until October of this year. It's working right now and it's doing what it's supposed to do. But when we look at last year, we really spent a lot of money on electricity. So, it's hard to compare.

Just a couple of quick numbers. Last year we spent \$740,000 on electricity. This year, we're budgeting \$450,000. So, that's a drop of 40 percent in the budget. Now with the chillers back up and on, we're doing better month to month. In December we were down ten percent but that's not 40 percent. And even our January cost was lower than December. It shows that it's kicked in but we still have a long way to go. So, I think the first projection I could make is this, if for the remaining five months, we spend what we did last year during those five months, would be about \$20,000 over budget. But we have to look a lot closer at that February, up to the middle of February, we haven't seen those electric bills yet. They'll be coming in. And there's just a lot of variables going into the formula to try and project it. It's tops on our list with things to look at, things that could be of financial concern and we're trying to get clarity.

Mr. Marcucio: Motion carries.

## **APPROVAL OF POLICIES**

### **BYLAW 9132 – STANDING COMMITTEES**

**Motion that the Board of Education make a recommendation to review the Bylaws 9132 – Standing Committees as a first read as recommended by the School Community Relations and Policy Committee. This policy is going back to the School and Community Relations and Policy Committee. It was not voted on.**

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: We have to approve the first read.

Mr. Gildea: Yeah. We just got to get Erica's vote.

Ms. Tovar: Erica, are you for or against 19a.

Ms. Nuzzo: I'm voting no. Sorry.

Mr. Marcucio: Why are you voting no on the first read?

Ms. Nuzzo: Because I like the Committees that we have currently.

Mr. Marcucio: But they're illegal to begin with.

Ms. Nuzzo: They're illegal.

Mr. Marcucio: They're illegal because we have too many.

Mr. Gildea: With all due respect, Mr. Chairman, the motion fails.

Mr. Marcucio: It would go back to policy.

Dr. Conway: It would go back to policy.

Mr. Gildea: You appointed these committees a month ago.

Mr. Marcucio: All right. No more committees.

Mr. Gildea: You can't do that either. The bylaws. Appointed six committees that's the policy. You appointed the committees a month ago.

Mr. Foley: Go back to the policy committee.

Ms. Tovar: We need to be following our by-laws until the policy has changed.

Mr. Marcucio: That's the problems.

Ms. Tovar: We can't just disband those committees because we still have to meet on the six.

Mr. Marcucio: No more discussion. We'll just send it back to the policy committee.

Ms. Tovar: If that makes sense.

Mr. Gildea: I don't think that it's good practice to have five Board of Education members on a subcommittee.

## **POLICY 5114 SUSPENSION AND EXPULSION DUE PROCESS**

**Motion that the Board of Education approve policy 5114 Suspension and Expulsion Due Process as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

**Ken Marcucio                      Yes**

**Dan Foley                              Yes**

|                         |            |
|-------------------------|------------|
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Gildea: The only substantive changes is really only the suspension of a student.

Dr. Conway: Not necessarily. If it's going to be a manifestation at the hearing.

Ms. Tovar: Doesn't that take place already?

Dr. Conway: Yeah, it happens in the school.

Mr. Gildea: No other questions. Thank you.

Mr. Marcucio: Motion carries.

#### **POLICY 5118.2 EDUCATIONAL OPPORTUNITES FOR MILITARY CHILDREN**

**Motion that the Board of Education approve Policy 5118.2 Educational Opportunities for Military Children as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Ms. Melissa Mongillo.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |

**Erica Nuzzo**                      **Yes**

Ms. Tovar: Making motion.

Ms. Mongillo: Second.

Mr. Marcucio: Motion carries.

**POLICY 6159 – INDIVIDUALIZED EDUCATION PROGRAM (IEPS)**

**Motion that the Board of Education approve Policy 6159 – Individualized Education Program (IEPS) as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

**Ken Marcucio**                      **Yes**

**Dan Foley**                              **Yes**

**Kim Tovar**                              **Yes**

**Rebecca O’Hara**                      **Yes**

**Holly Orazietti**                      **Yes**

**Jim Gildea**                              **Yes**

**Melissa Mongillo**                      **Yes**

**Karla Malerba**                      **Yes**

**Erica Nuzzo**                              **Yes**

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: Motion carries.

**POLICY 1312.3/6161.12 – LIBRARY MATERIALS REVIEW AND RECONSIDERATION**

**Motion that the Board of Education approve Policy 1312.3/6161.12 – Library Materials Review and Reconsideration as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

**Ken Marcucio**                      **Yes**

**Dan Foley**                              **Yes**

|                         |            |
|-------------------------|------------|
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: Motion carries.

#### **POLICY 1312.4/6161.13 – LIBRARY COLLECTION DEVELOPMENT AND MAINTENANCE**

**Motion that the Board of Education approve Policy 1312.4/6161.13 – Library Collection Development and Maintenance as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: Motion carries.

**POLICY 1312.5/6161.14 – LIBRARY DISPLAY AND PROGRAM**

**Motion that the Board of Education approve Policy 1312.5/6161.14 – Library Display and Program as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O’Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: Motion carries.

**POLICY 6171 – SPECIAL EDUCATION**

**Motion that the Board of Education approve Policy 6171 – Special Education as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O’Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |

**Erica Nuzzo**                      **Yes**

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: Motion carries.

**POLICY 3171.1 – NON – LAPSING EDUCATION FUND**

**Motion that the Board of Education approve Policy 3171.1 – Non-Lapsing Education Fund as recommended by the School Community Relations and Policy Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

**Ken Marcucio**                      **Yes**

**Dan Foley**                              **Yes**

**Kim Tovar**                              **Yes**

**Rebecca O’Hara**                      **Yes**

**Holly Orazietti**                      **Yes**

**Jim Gildea**                              **Yes**

**Melissa Mongillo**                      **Yes**

**Karla Malerba**                      **Yes**

**Erica Nuzzo**                              **Yes**

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Gildea: We don’t ask them for permission for the money.

Dr. Conway: That is correct.

Mr. Gildea: Because the statute no longer requires you to do that.

Dr. Conway: The statute no longer requires you to do that. Yes. So, what we could is bring this back to Policy and come back for approval. I’ll reach out to CUBE as well.

Mr. Marcucio: Withdraw the motion.

Dr. Conway: if we can make that motion.

**Motion that the Board of Education withdraw Policy 3171.1 – Non-Lapsing Education Fund as recommended by the School Community Relations and Policy**

**Committee. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

**ADJOURN**

**Motion that the Board of Education adjourn its meeting. Passed with a motion made by Ms. Kim Tovar and a second by Mr. Dan Foley.**

|                         |            |
|-------------------------|------------|
| <b>Ken Marcucio</b>     | <b>Yes</b> |
| <b>Dan Foley</b>        | <b>Yes</b> |
| <b>Kim Tovar</b>        | <b>Yes</b> |
| <b>Rebecca O'Hara</b>   | <b>Yes</b> |
| <b>Holly Orazietti</b>  | <b>Yes</b> |
| <b>Jim Gildea</b>       | <b>Yes</b> |
| <b>Melissa Mongillo</b> | <b>Yes</b> |
| <b>Karla Malerba</b>    | <b>Yes</b> |
| <b>Erica Nuzzo</b>      | <b>Yes</b> |

Ms. Tovar: Making motion.

Mr. Foley: Second.

Mr. Marcucio: Adjourned at 8:38.

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Marianne Samokar, Recording Secretary



# Derby Public Schools Business Manager's Report March 19<sup>th</sup>, 2026

This financial detail provides the operating budget information as of February 28, 2026 as follows:

| Line | Description              | Budget            | Estimated FY26 Costs |
|------|--------------------------|-------------------|----------------------|
| 100  | Salaries                 | 13,305,079        | 13,164,158           |
| 200  | Benefits                 | 884,060           | 884,060              |
| 300  | Professional Services    | 542,200           | 542,200              |
| 400  | Property Services        | 656,644           | 656,644              |
| 500  | Other Purchased Services | 5,359,886         | 5,359,886            |
| 600  | Supplies                 | 384,018           | 384,018              |
| 700  | Equipment                | 94,732            | 94,732               |
| 800  | Dues and Fees            | 52,200            | 52,200               |
|      | Excess Cost              | -830,369          | -689,448             |
|      | <b>Total</b>             | <b>20,448,450</b> | <b>20,448,450</b>    |

Winter and weather related (See enclosed analysis) 154,148

## Challenges

Severe January and February weather conditions were incurred that included more snow, ice and much colder than normal temperatures. Several heavy storms fell on weekends and in order to keep schools open, weekend overtime costs were incurred. Our annual budget for overtime has been depleted. Supply budgets for sand and salt have also been exhausted. An enclosed financial analysis shows snow removal costs expecting to cause budget shortfalls of nearly \$100,000.

Our heating costs at DHS have been contained by the restoration of the DMS CoGen Chiller system, now fully back on line after enhancements. However, record setting cold temperatures and escalating prices for natural gas are contributing to an expected \$54,000 overall deficit in our utility budget.

State aid for high cost special education placements (Excess Cost) has been projected at \$689,000 or \$140,000 less than originally estimated.

We are watching our gasoline and fuel oil prices closely. Recently they have climbed.

## Opportunities

Salary savings, that accrue during the time that positions are vacant and until they are filled, will offset some of the unanticipated expenses that occur including the lower amount of expected state aid for special education excess costs.

We are examining our state and federal grants as sources of additional financing. However, changes to planned grant spending requires approval from the Connecticut Department of Education.

## Special Education

| SPED               | Students | Budget    | YTD       |
|--------------------|----------|-----------|-----------|
| FY25               | 32       | 2,971,601 | 2,762,601 |
| FY26               | 23       | 3,552,087 | 3,579,578 |
| Currently          | 24       |           |           |
| Prorated           | 2        |           |           |
| Excess Cost Budget |          | 830,369   | 689,748   |

***Motion:*** *The Board of Education approve the financial report dated March 19, 2026 as recommended by the Superintendent of Schools.*

Respectfully submitted,  
*John H. Spang, Jr.*

3/19/26

**Statement of Financial Position**  
**Derby Food Service**  
**As of February 28, 2026**

| Distribution account                       | Total               |
|--|---------------------|
| Assets                                     |                     |
| Current Assets                             |                     |
| Bank Accounts                              |                     |
| Checking Account                           | 18,159.89           |
| <b>Total for Bank Accounts</b>             | <b>\$18,159.89</b>  |
| Accounts Receivable                        |                     |
| Accounts Receivable (A/R)                  | 295,148.25          |
| <b>Total for Accounts Receivable</b>       | <b>\$295,148.25</b> |
| Other Current Assets                       |                     |
| Due From General Fund                      | 0.00                |
| Inventory                                  | 3,983.41            |
| Undeposited Funds                          | 144.00              |
| <b>Total for Other Current Assets</b>      | <b>\$4,127.41</b>   |
| <b>Total for Current Assets</b>            | <b>\$317,435.55</b> |
| Fixed Assets                               |                     |
| Fixed Assets                               | 50,975.00           |
| Computer Equipment                         | 8,259.14            |
| Software                                   | 7,550.00            |
| Transportation Equipment                   | 15,000.00           |
| <b>Total for Fixed Assets</b>              | <b>\$81,784.14</b>  |
| <b>Total for Fixed Assets</b>              | <b>\$81,784.14</b>  |
| <b>Total for Assets</b>                    | <b>\$399,219.69</b> |
| Liabilities and Equity                     |                     |
| Liabilities                                |                     |
| Current Liabilities                        |                     |
| Accounts Payable                           |                     |
| Accounts Payable (A/P)                     | 51,441.06           |
| <b>Total for Accounts Payable</b>          | <b>\$51,441.06</b>  |
| Other Current Liabilities                  |                     |
| Due to General Fund                        | 0.00                |
| Payroll liabilities                        | 0.00                |
| <b>Total for Other Current Liabilities</b> | <b>\$0.00</b>       |
| <b>Total for Current Liabilities</b>       | <b>\$51,441.06</b>  |
| <b>Total for Liabilities</b>               | <b>\$51,441.06</b>  |
| Equity                                     |                     |
| Opening Balance Equity                     | 1.00                |
| Historical Fund Balance                    | 486,023.69          |
| Net Income                                 | -138,246.06         |

|                                  |                     |
|----------------------------------|---------------------|
| Total for Equity                 | <u>\$347,778.63</u> |
| Total for Liabilities and Equity | <u>\$399,219.69</u> |

**Statement of Activity**  
**Derby Food Service**  
February 2026

| Distribution account                | Total               |                                |
|-------------------------------------|---------------------|--------------------------------|
|                                     | Feb 1 - Feb 28 2026 | Jul 1 2025 - Feb 28 2026 (YTD) |
| Income                              |                     |                                |
| Income                              | 30.84               | 30.84                          |
| Catering Income                     | 1,596.00            | 16,713.35                      |
| Intergovernmental                   |                     |                                |
| Government-Breakfast                | 27,017.22           | 195,967.94                     |
| Government - NSL                    | 63,956.13           | 467,773.90                     |
| Matching Funds                      |                     | 3,430.20                       |
| <b>Total for Intergovernmental</b>  | <b>\$90,973.35</b>  | <b>\$667,172.04</b>            |
| Revenue                             | 1,681.60            | 14,483.03                      |
| Revenue-Mealpay                     |                     | 2,873.41                       |
| <b>Total for Income</b>             | <b>\$94,281.79</b>  | <b>\$701,272.67</b>            |
| Uncategorized Income                |                     | 367.98                         |
| <b>Total for Income</b>             | <b>\$94,281.79</b>  | <b>\$701,640.65</b>            |
| Cost of Goods Sold                  |                     |                                |
| Cost of Goods Sold                  |                     |                                |
| Beverage Purchases                  | 4,245.87            | 30,673.22                      |
| Food Purchases                      | 35,704.83           | 334,461.66                     |
| Paper Supplies                      | 5,006.28            | 23,859.55                      |
| Purchases                           |                     | 722.29                         |
| Shipping                            |                     | 181.79                         |
| <b>Total for Cost of Goods Sold</b> | <b>\$44,956.98</b>  | <b>\$389,898.51</b>            |
| <b>Total for Cost of Goods Sold</b> | <b>\$44,956.98</b>  | <b>\$389,898.51</b>            |
| <b>Gross Profit</b>                 | <b>\$49,324.81</b>  | <b>\$311,742.14</b>            |
| Expenses                            |                     |                                |
| Advertising & Marketing             | 175.00              | 175.00                         |
| Payroll                             |                     |                                |
| Salaries & Wages                    | 46,899.06           | 307,186.75                     |
| <b>Total for Payroll</b>            | <b>\$46,899.06</b>  | <b>\$307,186.75</b>            |
| Purchases                           | 669.42              | 7,506.72                       |
| Computer Expense                    |                     | 1,004.85                       |
| Interest Paid                       |                     | -149.30                        |

|                                 |                    |                      |
|---------------------------------|--------------------|----------------------|
| Laundry and Cleaning            |                    | 4,340.46             |
| Office Supplies                 |                    | 236.74               |
| Other Business Expenses         |                    | 112,495.62           |
| Outside Services                |                    | 5,550.00             |
| Repairs & Maintenance           |                    | 11,641.36            |
| <b>Total for Expenses</b>       | <b>\$47,743.48</b> | <b>\$449,988.20</b>  |
| <b>Net Operating Income</b>     | <b>\$1,581.33</b>  | <b>-\$138,246.06</b> |
| Other Expenses                  |                    |                      |
| Reconciliation Discrepancies    | 0.00               | 0.00                 |
| <b>Total for Other Expenses</b> | <b>\$0.00</b>      | <b>\$0.00</b>        |
| <b>Net Other Income</b>         | <b>\$0.00</b>      | <b>\$0.00</b>        |
| <b>Net Income</b>               | <b>\$1,581.33</b>  | <b>-\$138,246.06</b> |

**Winter and Weather-related Budget Impacts**

**Budget Line Updates and Projected Spending**

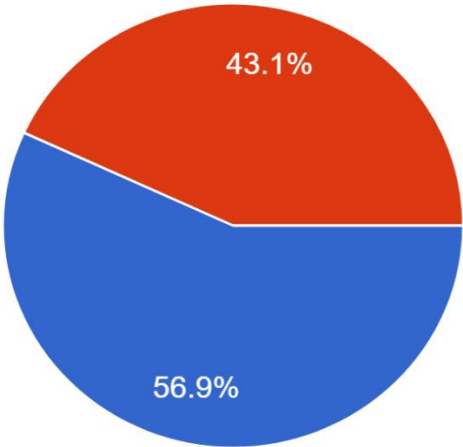
*July 1, 2025 thru February 28, 2026*

|  | Original<br><u>Budget</u> | Spending<br><u>2/28/2026</u> | Encumbered and<br><u>Open Orders</u> | 2/28/2026<br>Budget<br><u>Balance</u> | Shortfall<br><u>2/28/2026</u> | Expected<br><u>Spending</u> | Expected<br><u>Shortfall</u> |
|--|---------------------------|------------------------------|--------------------------------------|---------------------------------------|-------------------------------|-----------------------------|------------------------------|
| Custodial Salaries   | 736,979                   | 482,203                      | 261,856                              | -7,079                                |                               |                             |                              |
| Custodial Overtime   | 75,000                    | 70,393                       | 0                                    | <u>4,607</u>                          |                               |                             |                              |
| subtotal   |                           |                              |                                      | -2,473                                | -2,473                        | -30,000                     | -32,473                      |
| Operation/Maintenance Supplies   | 158,700                   | 122,218                      | 24,272                               | 12,210                                |                               | -40,000                     | -27,790                      |
| Repairs and Maintenance<br><i>less City reimbursement<br/>temporaray DMS Chiller</i> | 196,000                   | 237,109                      | 6,682                                | -47,791                               |                               |                             |                              |
|  |                           |                              |                                      | <u>33,000</u>                         |                               |                             |                              |
|  |                           |                              |                                      | -14,791                               | -14,791                       | -25,000                     | -39,791                      |
| Electricity thru 2/18/26   | 452,500                   | 380,035                      | 75,961                               | -3,496                                | -3,496                        |                             |                              |
| March 18, 2025   | 89,787                    |                              |                                      |                                       |                               |                             |                              |
| April 18, 2025   | 59,046                    |                              |                                      |                                       |                               |                             |                              |
| May 18, 2025   | 31,127                    |                              |                                      |                                       |                               |                             |                              |
| June 18, 2025 *  | 24,311                    |                              |                                      |                                       |                               |                             |                              |
| July 18, 2025 - 50%  | <u>10,523</u>             |                              |                                      |                                       |                               |                             |                              |
|  | 214,794                   |                              |                                      |                                       |                               | -214,794                    | -138,833                     |
| Natural Gas thru January   | 185,000                   | 103,886                      | 71,176                               | 9,937                                 |                               |                             |                              |
|  |                           |                              | 50%                                  |                                       |                               |                             |                              |
| February 2025  | 7,543                     |                              |                                      |                                       |                               |                             |                              |
| March 2025   | 6,871                     |                              |                                      |                                       |                               |                             |                              |
| April 2025   | 5,740                     |                              |                                      |                                       |                               |                             |                              |
| May 2025   | 3,168                     |                              |                                      |                                       |                               |                             |                              |
| June 2025  | <u>429</u>                |                              |                                      |                                       |                               |                             |                              |
|  | 23,751                    |                              |                                      |                                       |                               | -23,751                     | <u>47,425</u>                |
|  |                           |                              |                                      |                                       |                               |                             | -191,462                     |

\* last school day dependent

Parent or Staff member

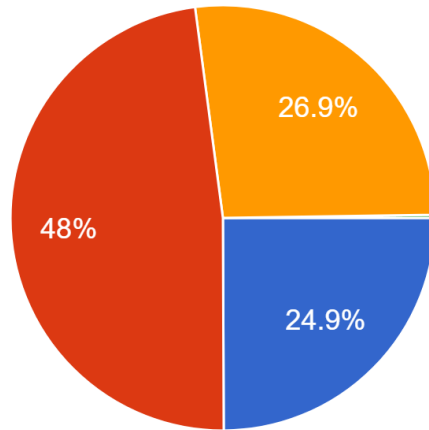
415 responses



- Parent/Guardian
- Staff member

Please indicate your preference below

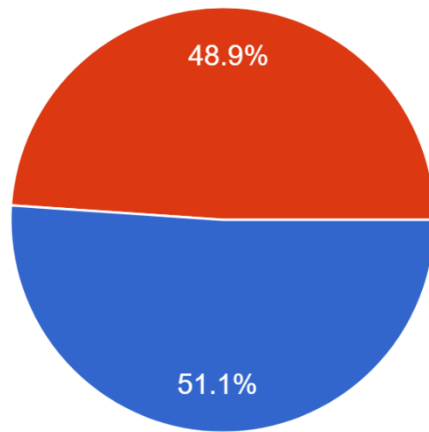
417 responses



- Add any additional days (up to four) to the end of the school year. If more than four days are needed, the additional d...
- Subtract any additional days from the April vacation. The last day of school will be Wednesday, June 24, 2026 unless...
- Use the next two potential snow days on Thursday, June 25 and Friday June 2...
- Use the next two potential snow days on Thursday, June 26 and Friday June 2...

If we subtract days from April vacation should we begin subtracting days from the beginning on April 6 or from the End on April 10?

417 responses



- Begin subtracting days from the beginning of the week
- Begin subtracting days from the end of the week



**2025-2026 District Calendar approved by BOE 12/19/24 - rev 3/10/26, v1**

Year:

Beginning Month:

Start day:  1: Sunday, 2: Monday

**2025 - 2026 School Calendar**

| July 2025 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 | 31 |    |    |

| August 2025 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

| September 2025 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  |    |
| 7              | 8  | 9  | 10 | 11 | 12 | 13 |
| 14             | 15 | 16 | 17 | 18 | 19 | 20 |
| 21             | 22 | 23 | 24 | 25 | 26 | 27 |
| 28             | 29 | 30 |    |    |    |    |

| October 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

| November 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            |    |    |    |    |    |    |

| December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 | 31 |    |    |    |

| Number of Days |            |            |
|----------------|------------|------------|
| Month          | Staff      | Students   |
| Aug            | 3          | 0          |
| Sept           | 21         | 21         |
| Oct            | 22         | 22         |
| Nov            | 16         | 16         |
| Dec            | 16         | 16         |
| Jan            | 17         | 17         |
| Feb            | 15         | 15         |
| Mar            | 21         | 21         |
| Apr            | 16         | 16         |
| May            | 20         | 20         |
| June           | 19         | 19         |
|                | <b>186</b> | <b>183</b> |

**Derby Public Schools**  
**Central Office/Administration**  
 35 Fifth Street  
 203-736-5027 (Central Office)  
 Derby, CT 06418

|              |  |
|--------------|--|
| Aug 25       | New Hire Orientation                     |
| Aug 27       | Convocation                              |
| Aug 28-29    | Teacher Professional Dev Days            |
| Sep 1        | Labor Day                                |
| Sep 2        | First Day of School                      |
| Sep 16       | DHS/LRU Open House                       |
| Sep 17       | DMS Open House                           |
| Sep 18       | IRV/BRD Open House                       |
| Sep 19       | Early Dismissal                          |
| Oct 1        | Early Dismissal - Professional Dev       |
| Oct 13       | No School - Columbus Day                 |
| Oct 22       | PSAT - DHS only early dismissal          |
| Nov 4        | No School - Election Day                 |
| Nov 6        | First Marking Period Closes              |
| Nov 10       | IRV/BRD Conferences/Early Dismissal      |
| Nov 11       | No School Veterans Day                   |
| Nov 12       | DMS Conferences/Early Dismissal          |
| Nov 13       | LRU/DHS Parent Conf/Early Dismissal      |
| Nov 14       | Half Day All - Report Cards Issued       |
| Nov 26       | Early Dismissal All Schools              |
| Nov 27-28    | No School - Thanksgiving                 |
| Dec 3        | Early Dismissal - Professional Dev       |
| Dec 23       | Early Dismissal                          |
| Dec 24-Jan 2 | Winter Break                             |
| Jan 5        | Classes resume                           |
| Jan 19       | No School - Martin Luther King Day       |
| Jan 20-26    | Exams - Early Dismissal DHS Only         |
| Jan 27       | Second Marking Period Closes             |
| Feb 4        | Early Dismissal Professional Development |
| Feb 6        | Report Cards Issued                      |
| Feb 10       | IRV/BRD Conferences/Early Dismissal      |
| Feb 11       | DHS Parent Conf/Early Dismissal          |
| Feb 12       | DMS Parent Conf/Early Dismissal          |
| Feb 13       | Early Dismissal All                      |
| Feb 16       | No School - Presidents Day               |
| Feb 17       | No School - Feb vacation                 |
| Mar 4        | Early Dismissal - Professional Dev       |
| Mar 11       | Half Day LRU Only - Parent Teacher Conf  |
| Mar 18       | SAT day - DHS only early dismissal       |
| Apr 1        | Early Dismissal - Professional Dev       |
| Apr 3        | No School - Good Friday                  |
| Apr 6-10     | Spring Break                             |
| Apr 10       | Third Marking Period Closes              |
| Apr 17       | Report Cards Issued                      |
| May 6        | Early Dismissal - Professional Dev       |
| May 25       | No School - Memorial Day                 |
| Jun 11       | LRU - Moving Up Ceremony                 |
| June 15      | DHS Graduation                           |
| June 16      | RAINDATE DHS Graduation                  |
| June 18      | BRD Kindergarten Graduation 9 AM         |
| June 18      | IRV Kindergarten Graduation 10:30AM      |
| June 19      | DMS Grd 8 Moving Up @6PM                 |
| June 19      | BRD Grd 5 Moving Up @ 9AM at DMS         |
| June 19      | IRV Grd 5 Moving Up @3PM at DMS          |
| Jun 22-25**  | Tentative Early Dismissal DHS Only       |
| June 23-25   | Early Dismissal - All                    |
| June 25      | Last Day of School                       |

| January 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| February 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

| April 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    | 1  | 2  | 3  | 4  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 |    |    |

| May 2026 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| June 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| Public Holidays-No School       |  |
|---------------------------------|--|
| New Years Day - Jan 1           |  |
| Martin Luther King Day - Jan 19 |  |
| Presidents Day - Feb 16         |  |
| Good Friday - April 3           |  |
| Memorial Day - May 27           |  |
| Fourth of July - July 4         |  |
| Labor Day - Sept 1              |  |
| Columbus Day - Oct 13           |  |
| Veterans Day - Nov 11           |  |
| Thanksgiving Day - Nov 27       |  |
| Day after Thanksgiving - Nov 28 |  |
| Christmas Day - Dec 25          |  |

- Snow Day Closure
- School Closed
- Early Release
- First & Last Day of School
- First Day for Teachers
- Central Office is closed

**School Phone Numbers:**

- DHS - 203-736-5032
- DMS - 203-736-1426
- IRV - 203-736-5043
- BRD - 203-736 5040
- LRU - 203-446-4224

**\*\*Note: FINAL EXAMS (last 4 days of school)**  
 46 Days in First Marking Period  
 46 Days in Second Marking Period  
 45 Days in Third Marking Period  
 46 Days in Final Period

**Note:** If number of school closings through March 31 exceeds six (6) days, the additional school closings may be made up during April vacation. If number of school closings exceeds 4 days through the end of a quarter, progress reports and the end of the quarter will be adjusted.

**2025-2026 District Calendar approved by BOE 12/19/24 - rev 3/10/26, v2**

Year:

Beginning Month:

Start day:  1: Sunday, 2: Monday

**2025 - 2026 School Calendar**

| July 2025 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    | 1  | 2  | 3  | 4  | 5  |
| 6         | 7  | 8  | 9  | 10 | 11 | 12 |
| 13        | 14 | 15 | 16 | 17 | 18 | 19 |
| 20        | 21 | 22 | 23 | 24 | 25 | 26 |
| 27        | 28 | 29 | 30 | 31 |    |    |

| August 2025 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

| September 2025 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  |    |
| 7              | 8  | 9  | 10 | 11 | 12 | 13 |
| 14             | 15 | 16 | 17 | 18 | 19 | 20 |
| 21             | 22 | 23 | 24 | 25 | 26 | 27 |
| 28             | 29 | 30 |    |    |    |    |

| October 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    | 1  | 2  | 3  | 4  |
| 5            | 6  | 7  | 8  | 9  | 10 | 11 |
| 12           | 13 | 14 | 15 | 16 | 17 | 18 |
| 19           | 20 | 21 | 22 | 23 | 24 | 25 |
| 26           | 27 | 28 | 29 | 30 | 31 |    |

| November 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            |    |    |    |    |    |    |

| December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               | 1  | 2  | 3  | 4  | 5  | 6  |
| 7             | 8  | 9  | 10 | 11 | 12 | 13 |
| 14            | 15 | 16 | 17 | 18 | 19 | 20 |
| 21            | 22 | 23 | 24 | 25 | 26 | 27 |
| 28            | 29 | 30 | 31 |    |    |    |

| Number of Days |            |            |
|----------------|------------|------------|
| Month          | Staff      | Students   |
| Aug            | 3          | 0          |
| Sept           | 21         | 21         |
| Oct            | 22         | 22         |
| Nov            | 16         | 16         |
| Dec            | 16         | 16         |
| Jan            | 17         | 17         |
| Feb            | 15         | 15         |
| Mar            | 21         | 21         |
| Apr            | 16         | 16         |
| May            | 20         | 20         |
| June           | 16         | 16         |
|                | <b>183</b> | <b>180</b> |

**Derby Public Schools**  
**Central Office/Administration**  
 35 Fifth Street  
 203-736-5027 (Central Office)  
 Derby, CT 06418

|              |  |
|--------------|--|
| Aug 25       | New Hire Orientation                     |
| Aug 27       | Convocation                              |
| Aug 28-29    | Teacher Professional Dev Days            |
| Sep 1        | Labor Day                                |
| Sep 2        | First Day of School                      |
| Sep 16       | DHS/LRU Open House                       |
| Sep 17       | DMS Open House                           |
| Sep 18       | IRV/BRD Open House                       |
| Sep 19       | Early Dismissal                          |
| Oct 1        | Early Dismissal - Professional Dev       |
| Oct 13       | No School - Columbus Day                 |
| Oct 22       | PSAT - DHS only early dismissal          |
| Nov 4        | No School - Election Day                 |
| Nov 6        | First Marking Period Closes              |
| Nov 10       | IRV/BRD Conferences/Early Dismissal      |
| Nov 11       | No School Veterans Day                   |
| Nov 12       | DMS Conferences/Early Dismissal          |
| Nov 13       | LRU/DHS Parent Conf/Early Dismissal      |
| Nov 14       | Half Day All - Report Cards Issued       |
| Nov 26       | Early Dismissal All Schools              |
| Nov 27-28    | No School - Thanksgiving                 |
| Dec 3        | Early Dismissal - Professional Dev       |
| Dec 23       | Early Dismissal                          |
| Dec 24-Jan 2 | Winter Break                             |
| Jan 5        | Classes resume                           |
| Jan 19       | No School - Martin Luther King Day       |
| Jan 20-26    | Exams - Early Dismissal DHS Only         |
| Jan 27       | Second Marking Period Closes             |
| Feb 4        | Early Dismissal Professional Development |
| Feb 6        | Report Cards Issued                      |
| Feb 10       | IRV/BRD Conferences/Early Dismissal      |
| Feb 11       | DHS Parent Conf/Early Dismissal          |
| Feb 12       | DMS Parent Conf/Early Dismissal          |
| Feb 13       | Early Dismissal All                      |
| Feb 16       | No School - Presidents Day               |
| Feb 17       | No School - Feb vacation                 |
| Mar 4        | Early Dismissal - Professional Dev       |
| Mar 11       | Half Day LRU Only - Parent Teacher Conf  |
| Mar 18       | SAT day - DHS only early dismissal       |
| Apr 1        | Early Dismissal - Professional Dev       |
| Apr 3        | No School - Good Friday                  |
| Apr 6-10     | Spring Break                             |
| Apr 10       | Third Marking Period Closes              |
| Apr 17       | Report Cards Issued                      |
| May 6        | Early Dismissal - Professional Dev       |
| May 25       | No School - Memorial Day                 |
| Jun 11       | LRU - Moving Up Ceremony                 |
| Jun 12       | BRD Kindergarten Graduation 9 AM         |
| Jun 12       | IRV Kindergarten Graduation 10:30AM      |
| Jun 12       | DMS Grd 8 Moving Up @6PM                 |
| Jun 15       | DHS Graduation                           |
| June 16      | RAINDATE DHS Graduation                  |
| June 16      | BRD Grd 5 Moving Up @ 9AM at DMS         |
| June 16      | IRV Grd 5 Moving Up @3PM at DMS          |
| Jun 17-22**  | Tentative Early Dismissal DHS Only       |
| June 18-22   | Early Dismissal - All                    |
| June 22      | Last Day of School                       |

| January 2026 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| February 2026 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
| 1          | 2  | 3  | 4  | 5  | 6  | 7  |
| 8          | 9  | 10 | 11 | 12 | 13 | 14 |
| 15         | 16 | 17 | 18 | 19 | 20 | 21 |
| 22         | 23 | 24 | 25 | 26 | 27 | 28 |
| 29         | 30 | 31 |    |    |    |    |

| April 2026 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    | 1  | 2  | 3  | 4  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 |    |    |

| May 2026 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |
| 10       | 11 | 12 | 13 | 14 | 15 | 16 |
| 17       | 18 | 19 | 20 | 21 | 22 | 23 |
| 24       | 25 | 26 | 27 | 28 | 29 | 30 |
| 31       |    |    |    |    |    |    |

| June 2026 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 |    |    |    |    |

| Public Holidays-No School       |  |
|---------------------------------|--|
| New Years Day - Jan 1           |  |
| Martin Luther King Day - Jan 19 |  |
| Presidents Day - Feb 16         |  |
| Good Friday - April 3           |  |
| Memorial Day - May 27           |  |
| Fourth of July - July 4         |  |
| Labor Day - Sept 1              |  |
| Columbus Day - Oct 13           |  |
| Veterans Day - Nov 11           |  |
| Thanksgiving Day - Nov 27       |  |
| Day after Thanksgiving - Nov 28 |  |
| Christmas Day - Dec 25          |  |

- Snow Day Closure
- School Closed
- Early Release
- First & Last Day of School
- First Day for Teachers
- Central Office is closed

| School Phone Numbers: |  |
|-----------------------|--|
| DHS - 203-736-5032    |  |
| DMS - 203-736-1426    |  |
| IRV - 203-736-5043    |  |
| BRD - 203-736 5040    |  |
| LRU - 203-446-4224    |  |

**\*\*Note: FINAL EXAMS (last 4 days of school)**  
 46 Days in First Marking Period  
 46 Days in Second Marking Period  
 45 Days in Third Marking Period  
 46 Days in Final Period

**Note:** If number of school closings through March 31 exceeds six (6) days, the additional school closings may be made up during April vacation. If number of school closings exceeds 4 days through the end of a quarter, progress reports and the end of the quarter will be adjusted.

26 & 27 — KINDERGARTEN WAIVERS Makes the kindergarten waiver process optional for school districts starting July 1, 2026, and eliminates the optional waiver process starting July 1, 2027. Existing law generally requires a child to be at least age five by September 1 of the school year in order to enroll in public school kindergarten. But current law establishes a mandatory waiver process that allows children under age five to be admitted if the (1) child’s parent or guardian makes a written request to the school principal and (2) principal and an appropriate certified school staff member do an assessment that shows the child is developmentally ready. Starting July 1, 2026, the bill makes the waiver process optional for school districts by allowing children under age five to enroll in kindergarten only if the school board adopts an early admissions policy. Any admissions policy must require the same written request and evaluation as required under current law. Starting July 1, 2027, the bill eliminates this waiver process entirely (both mandatory and optional).

### Kindergarten Waiver Summary Report

| School         | School Year | Waiver Requests | Students Assessed         | Passed Assessment | Students Requiring Tier III Services (of those who passed) |
|----------------|-------------|-----------------|---------------------------|-------------------|--|
| Irving School  | 2024-25     | 10              | 10                        | 5                 | 4 of 5 (1 has IEP)   |
|                | 2025-26     | 7               | 7                         | 5                 | 2 of 5   |
| Bradley School | 2024-25     | 12              | 11<br>(1 parent withdrew) | 4                 | 1 of 4   |
|                | 2025-26     | 5               | 5                         | 3                 | 0 of 3   |

#### Irving School

##### 2024-25 School Year:

- **Waiver Requests:** 7 families requested a waiver.
- **Students Assessed:** 7 students took the assessment
- **Passed Assessment:** 4 students passed the assessment.
- **Tier III Services:** 4 of the 4 students who passed required Tier III services.

##### 2025-26 School Year:

- **Waiver Requests:** 6 families requested a waiver.
  - **Students Assessed:** 6 students took the assessment.
  - **Passed Assessment:** 4 students passed the assessment.
  - **Tier III Services:** 3 of the 4 students who started this year are receiving Tier III services.
-

## **Bradley School**

### **2024-25 School Year:**

- **Waiver Requests:** 12 families requested a waiver.
- **Students Assessed:** 11 students took the assessment (one withdrew the request).
- **Passed Assessment:** 4 students passed the assessment.
- **Tier III Services:** 1 of the 4 students who passed required Tier III services.

### **2025-26 School Year:**

- **Waiver Requests:** 5 families requested a waiver.
- **Students Assessed:** 5 students took the assessment.
- **Passed Assessment:** 3 students passed the assessment.
- **Tier III Services:** 0 of the 3 students who started this year are receiving Tier III services.



**P3171.1(a)**

**Business and Non-Instructional Operations  
Non-Lapsing Education Fund (Non-Regional School Districts)**

The Derby Board of Education (Board) may deposit into a non-lapsing account any unexpended funds from the Board's prior fiscal year general operating budget, provided such deposited amount does not exceed two percent (2%) of the total budgeted appropriation for education for such prior fiscal year pursuant to C.G.S. 10-248a.

Any expenditure from the Non-Lapsing Education Fund shall be authorized solely by the Board of Education. Each expenditure from such account shall be made only for educational purposes and under the following conditions:

- (1) Such deposited amount does not exceed two percent (2%) of the total budgeted Appropriation for education for such prior fiscal year;
- (2) each expenditure from such account shall be made only for educational purposes, and
- (3) Each such expenditure shall be authorized by the Derby Board of Education.

The Board of Education shall create the non-lapsing account and be responsible for the accounting of the funds in accordance with Governmental Accounting Standards and Generally Accepted Accounting Principles (GAAP). The account shall be subject to the annual audit as required by State statute. The Board of Education shall review the fund balance on an annual basis.

Each fiscal year, the board of education shall compile a report regarding the non-lapsing, unexpended funds account, including, but not limited to:

1. The total balance of the account
2. The amount deposited into such account in a fiscal year
3. An accounting of the expenditures made from such account.

The Board shall submit such report to the Department of Education and the exclusive bargaining representative for certified employees chosen pursuant to section 10-153b.

Each fiscal year, the Board of Education shall, not later than thirty days from the adoption of the Board's budget, notify the exclusive bargaining representative for certified employees, chosen pursuant to section 10-153b, of (1) the establishment of a non-lapsing, unexpended funds account described in this section, or (2) the Board's intended uses for any funds in such non-lapsing, unexpended funds account during the next fiscal year.

The balance of any non-lapsing, unexpended funds account described in section 10- 248a, as amended by PA 25-93, shall be included in the annual report of the Board of Education, in accordance with section 10-224.

## **Business and Non-Instructional Operations**

### **Non-Lapsing Education Fund (Non-Regional School Districts) (continued)**

#### **Reserve Fund for Educational Expenditures (Regional School Districts)**

The Regional Board of Education (Board), by a majority vote of its members, may create a reserve fund for educational expenditures. Such fund shall be termed “reserve fund for educational expenditures.” The aggregate amount of annual and supplemental appropriations by a district to such fund shall not exceed two percent (2%) of the annual district budget for such fiscal year.

Annual appropriations to such fund shall be included in the share of net expenses to be paid by each member town. Supplemental appropriations to such fund may be made from estimated fiscal year end surplus in operating funds. Interest and investment earnings received with respect to amounts held in the fund shall be credited to such fund.

The Board shall annually submit a complete and detailed report of the condition of such fund to the member towns. Upon the recommendation and approval by the Board, any part or the whole of such fund may be used for educational expenditures.

Each fiscal year, the Board shall make available and annually update information regarding the reserve fund, including, but not limited to:

1. the total balance of the fund
2. the amount deposited into such fund in a fiscal year
3. an accounting of the expenditures made from such fund

Additionally, not later than thirty days from the adoption of such Board’s budget, the Board shall notify the exclusive bargaining representative for certified employees, chosen pursuant to section 10-153b, of (i) the establishment of the reserve fund for educational expenditures, or (ii) the Board’s intended uses for any funds in such fund during the next fiscal year.

Such fund may be discontinued, after the recommendation and approval by the Board, and any amounts held in the fund shall be transferred to the general fund of the District.

Legal Reference: Connecticut General Statutes  
10-51 (d) (2) Fiscal year. Budget. Payments by member towns; adjustments to payments. Investment of funds. Temporary borrowing. Reserve funds. (as amended by PA 21-2, JSS, Section 363)  
10-222 Appropriations and budget  
10-248a Unexpended education funds account (as amended by PA 19-117, Section 285)

**Policy adopted: June 18, 2020**  
**Revised:**

**DERBY PUBLIC SCHOOLS**  
**Derby, Connecticut**

**Students**  
**Dress and Grooming**

**Policy Takes Effect September 2025**

**Purpose:** The purpose of the uniform policy is to foster a sense of unity and equality among students, reduce distractions, and promote a positive educational environment. This policy applies to all students in grades Pre-K-12 across the district.

**Uniform Requirements:**

**1. General Guidelines:**

- o All students are required to wear the designated school uniform each school day.
- o Uniforms must be clean, neat, and in good repair.
- o Uniforms should be worn as intended, with no alterations or modifications that deviate from the policy.

**2. Pre-Kindergarten - Grade 12:**

- o **Shirts:** Solid-colored polo shirts ~~(red, white, gray, black)~~ or crew neck shirts or crew neck sweatshirts (red, white, gray, black) as displayed on the website.
- o **Bottoms:** Style: Khaki Color: Khaki or ~~B~~black pants, shorts, or skirts. Shorts and skirts should be of an appropriate length for school activities. Cargo pants and jeans are not allowed.
- o ~~**Outerwear:** Solid-colored sweaters, sweatshirts, or cardigans in red, black or white.~~
- o **Footwear:** Shoes/sneakers/appropriate everyday boots, crocs must include the back strap; no sandals, flip flops, slides or slippers.

**3. Uniform Compliance:**

- o Students are expected to wear the uniform correctly and adhere to the guidelines outlined. Non-compliance with the uniform policy will result in:
  - i. First Offense: Consultation with parent/guardian
  - ii. Second Offense: Verbal warning and notification to parent/guardian
  - iii. Third and Subsequent Offense: Referral to administration

**4. Exceptions:**

- o Special Dress Days: On designated days. ~~On designated days,~~ students may be allowed to wear non-uniform clothing as part of school events.

Spirit Days: ~~events or spirit days~~. Spirit Day is limited to one day a week as determined by each school. Prior notice will be given for such days. ~~Student Athletes will be able to wear their uniform top on the day of a game.~~

o Physical Education Day Attire: Elementary students may wear sweatpants/shirts to school on scheduled physical education days. Sweatpants may be obtained from any source and may be red, white, gray or black. School-approved tee shirts may be purchased from designated vendors or school-approved suppliers. The school district will provide specific details on purchasing physical education T-shirt options and pricing. Elementary students may also wear school-approved uniform khaki shorts on Physical Education Days if they so choose. ~~and shorts are permitted.~~

o Religious and Medical Exceptions: Requests for exemptions due to religious beliefs or medical reasons must be submitted in writing to the school principal for review.

#### **5. Uniform Purchases:**

o Uniforms may be purchased through designated vendors or school-approved suppliers. Specific details on purchasing options and pricing will be provided by the school.

#### **6. Review and Adjustments:**

o The uniform policy will be reviewed periodically to ensure it continues to meet the needs of the school community. Adjustments or updates to the policy will be communicated to parents, guardians, and students.

By implementing this uniform policy, Derby Public Schools aims to create a cohesive and respectful learning environment for all students. We appreciate your support and cooperation in adhering to these guidelines.

**Policy Adopted: January 19, 2017**

**Revised: October 17, 2019**

**Revised: April 20, 2023**

**Revised: December 19, 2024**

**DERBY PUBLIC SCHOOLS**

**Derby, Connecticut**

## **Instruction**

### **Fees, Fines and Charges**

The Board of Education recognizes its responsibility to purchase books and supplies to meet the needs of instruction in the schools of the District. The Board of Education also recognizes that it is the responsibility of each student to exercise care in the use of instructional materials. A student may be assessed costs of replacing any materials or property which are lost or damaged through his or her negligence.

### **Textbooks**

1. The Board of Education feels it is the responsibility of the student, who has the loan of textbooks, workbooks, etc., to maintain and care for each textbook or workbook until it is returned to the proper authority at the end of the school year or upon the completion of its use.
2. If proper use or normal care is not practiced by the student, the student will be expected to pay a fee to cover the cost of replacement or repair.

#### **A. Damaged books**

The charges for damaged books will be determined by the Principal and the book custodian.

#### **B. Lost books**

The student will reimburse the school system for the replacement cost of the book.

#### **C. Laptops**

Students will reimburse the school system for the full cost of the laptop.

### **Fees for Materials of Non-Required Projects**

Students involved in special interest work over and above the basic instructional program may be charged for materials necessary in their chosen project.

### **Athletic Uniforms and Equipment**

Students will be responsible for the care and safe return of athletic uniforms and equipment loaned to them. Students will be required to pay the full costs of repairs for uniform or equipment damage due to misuse or negligence. Students will be responsible for full replacement cost for lost uniforms or equipment.

The Supervisor of Physical Education and Athletics shall develop and implement appropriate uniform control procedures which shall be subject to the approval of the Superintendent of Schools.

### **Uniforms**

Students will be responsible for care and safe return of uniforms loaned to them. Students will be required to pay the full costs of repairs for uniform damage due to misuse or negligence. Students will be responsible for full replacement cost for lost uniforms.

The supervisor of the activity shall develop and implement appropriate uniform control procedures which shall be subject to the approval of the Superintendent of Schools.

### **Fines for Inappropriate Use of Library Materials**

In order to encourage borrowers to return books promptly so that others may use them, the library imposes a fine on patrons who keep library materials beyond the due date. Where applicable, a fine of five (5) cents per item per day up to a maximum of no greater than replacement cost. If a book or other item is lost, the borrower will only be charged for the replacement and reprocessing costs. In the case of damaged books or items, actual repair costs or replacement costs may be imposed.

Materials from the reserve collection kept beyond the specific stated period will incur a fine of ten (10) cents per item per day up to a maximum no greater than replacement cost.

### **Field Trips**

In general, transportation costs for field trips must be borne by the student. In view of this fact, discretion should be used in planning field trips to avoid unreasonable costs. A minimal insurance cost for each student will also be required.

### **Lab Fees**

No system of lab fees will be permitted. However, students in courses offered in grades seven through twelve may be charged for loss or breakage of equipment due to misuse or negligence after the facts have been determined.

### **Other Fees**

In accordance with Board policy, the cost of the following items are to be borne by the student:

Class ring;

Prom;

Varsity Jackets;

Dances.

Legal Reference: Connecticut General Statutes  
10-221(c) Boards of education to prescribe rules.

**Policy adopted: September 21, 2017**  
**Revised: October 21, 2021**

**DERBY PUBLIC SCHOOLS**  
**Derby, Connecticut**

## Bylaws of the Board

### Standing Committees

Standing committee members shall be appointed by the Chairperson of the Board of Education at a Board of Education meeting at such time as the Board decides to create or recreate the committee. The Chairperson ~~and Vice Chairperson~~ shall be an ex-officio member of each standing committee.

Each standing committee shall be considered to be in session for one year only. The duties of the committee shall be outlined at the time of appointment, and the committee shall regularly report to the Board of Education.

Standing committees are comprised solely of Board members and must be less than a majority of the Board. Although the Superintendent may serve in an ex-officio capacity and standing committees may seek input from administrators, staff and others, only standing committee members may vote or otherwise agree upon recommendations to be made to the full Board.

(cf. 9130 - Committees)

(cf. 9131 – Committee of the Whole)

(cf. 9133 – Special Committees/Advisory Committees)

Legal Reference: Connecticut General Statutes

1-200 through 1-241 of the Freedom of Information Act.

1-200 Definitions.

1-225 Meetings of government agencies to be public.

Bylaw adopted by the Board:

cps 4/99

rev. 1/06

reviewed 1/26

## Bylaws of the Board Standing Committees

**Members:** The Superintendent and two (2) or three (3) Board of Education members appointed by the Board Chairperson at the next regular Board meeting following the annual reorganizational meeting.

### 1-COMMITTEE ON TEACHING AND LEARNING

**Members:** The Superintendent and two (2) or three (3) Board of Education members appointed by the Board Chairperson at the next regular Board meeting following the annual reorganizational meeting.

**Duties:**

⇒ **Student Achievement**

⇒ **Curriculum & Instruction**

- Review proposals concerning student courses throughout the district
- Ensure the Board's familiarity with the district education programs
- Review curriculum based goals and achievements
- Monitor planning, development, implementation, evaluation, and refinement/maintenance of curricula

⇒ **Professional Development**

- Review district professional development goals and initiatives aligned to instructional priorities
- Monitor the planning and evaluation of professional learning programs

⇒ **Student Activities**

- Review student activity programs and proposals across the district
- Monitor participation and alignment of student activities with educational goals

⇒ **Athletics**

- Review district athletic programs and related proposals
- Monitor participation, compliance, and alignment with educational values

⇒ **Health & Safety**

- Review district health and safety policies, programs, and initiatives
- Monitor implementation of health, wellness, and safety practices

**Meetings:** ~~Meetings can be called by the chairperson at any time.~~ The first Tuesday of the month ~~will~~ may be used for sub committees and if necessary, the chairperson of each committee will set the time and day of meeting or Superintendent may call a meeting to conduct important business

## **2-COMMITTEE ON FINANCE, BUDGET, PERSONNEL & FACILITIES**

**Members:** The Superintendent and two (2) three (3) Board of Education members appointed by the Board Chairperson at the next regular Board meeting following the annual reorganizational meeting.

### **Duties**

#### **⇒ Personnel & Negotiations Matters**

- Act as an agent for the Board. All decisions and acceptances are made by the full Board
- Negotiate with a positive undertaking and an honest, sincere attitude towards reaching a fair and equitable agreement
- Maintain confidentiality while negotiations are ongoing
- Research its positions bringing current and local information to substantiate statements
- Accept clear directions and parameters within which to negotiate
- Keep the Board apprised of the negotiations process minutes
- Select a primary spokesman and Secretary who keeps all official meeting
- Present a package of negotiated items for the Board's approval

#### **⇒ Facilities Operations, Maintenance & Security**

- Provide for the planning and scheduling of long-range maintenance items
- Identify and investigate long-range maintenance and physical plant needs
- Solicit and receive bids for major maintenance work
- Identify costs and budget impacts of maintenance needs
- Ensure adequate budget support is in place for the maintenance, repair and improvement of the physical plant
- Ensure the timely and proper completion of maintenance and repair projects

#### **⇒ Transportation**

- Ensure safe transportation of district students
- Negotiate cost-effective transportation contracts
- Review fair and current discipline procedures for the students and drivers safety
- Ensure that drivers are qualified and are in compliance with current state and federal regulations
- Review policies and procedures which relate to school transportation
- Review budget requests in the area of transportation
- Ensure maintenance/repairs of vehicles is current and that all vehicles are in compliance with state and federal regulations
- Review district insurance coverage, programs, and related proposals
- Monitor adequacy of insurance coverage in relation to district operations and risk management

#### **⇒ Capital Planning**

- Review long-range capital planning initiatives and proposals
- Monitor alignment of capital projects with district priorities and facility needs

⇒ Insurance

**Meetings:** ~~Meetings can be called by the chairperson at any time.~~ The first Tuesday of the month ~~will~~ may be used for sub committees and if necessary, the chairperson of each committee will set the time and day of meeting or Superintendent may call a meeting to conduct important business.

**3-COMMITTEE ON POLICY & COMMUNITY RELATIONS**

**Members:** The Superintendent and two (2) or three (3) Board of Education members appointed by the Board Chairperson at the next regular Board meeting following the annual reorganizational meeting.

**Duties:**

⇒ **Strategic Planning/Long Range Planning**

- Make sure a strategic plan is in place and updated from year to year

⇒ **Board of Education Policy**

- Formulate policies to be presented to entire Board for action
- Suggest amendments/revisions of existing policies
- Be knowledgeable of policies adopted and why
- Conduct annual reviews of policies
- Monitor implementation of policies in the school(s)

⇒ **Staff Communications**

⇒ **Parent Relations {Including PTO/PTA Communications}**

⇒ **Press & Public Relations**

- Review and develop methods of community relations within the framework of current policy.
- Work to create/establish and implement procedures that facilitate cooperation between the Board and the town
- Ensure good community relations which support the educational program

**Meetings:** ~~Meetings can be called by the chairperson at any time.~~ The first Tuesday of the month ~~will~~ may be used for sub committees and if necessary, the chairperson of each committee will set the time and day of meeting or Superintendent may call a meeting to conduct important business.

**Bylaw adopted by the Board: April 19, 2012**  
**Revision:**

**DERBY PUBLIC SCHOOLS**  
**Derby, Connecticut**

**RECEIVED**

By Marc J. Garofalo, MPA, MCC, MCTC at 2:38 pm, Mar 17, 2026