Connecticut Association of Public School Superintendents Awards 2026



RECEIVED

By Marc J Garofalo MPA,MMC,MCTC at 1:25 pm, Jun 01, 2026

CAPSS Awards 2026

The Connecticut Association of Public School Superintendents (CAPSS) has developed a student award program to provide Superintendents with the means of aligning themselves with their students. The program is conducted by CAPSS and made available to local CAPSS Superintendents who wish to participate.

The program awards students based on community service and service to others; academic prowess (relative to ability); and leadership service to the school community. The Superintendent/Student Award Recognition Program is designed to allow Superintendents to move beyond the academic achiever who routinely receives recognition.

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By Marc J Garofalo MPA,MMC,MCTC at 1:25 pm, Jun 01, 2026

Derby Middle School

Rosaley Rodriguez



Rosie exemplifies the spirit of the CAPSS award through her commitment, character, and determination. As Captain of the Girls Soccer Team and a dedicated member of the Girls Outdoor Track Team, she leads with integrity, resilience, and encouragement. Rosie is consistently motivating her teammates to strive for their best. Beyond athletics, Rosie actively supports her community by participating in local food and clothing drives and is always willing to lend a hand to staff and teachers when needed. Her entrepreneurial spirit is evident in her aspiration to one day own her own business designing and creating athletic clothing, blending creativity with her passion for sports. Rosie's leadership, service, and vision for her future embody the true purpose of this recognition.

RECEIVED

By Marc J Garofalo MPA,MMC,MCTC at 1:26 pm, Jun 01, 2026

Derby Middle School

Aydin Basuljevic



Aydin Basuljevic exemplifies the spirit of the CAPSS award through meaningful service, academic dedication, and authentic leadership. As Vice President and member of the National Junior Honor Society, he models scholarship and integrity while supporting his peers. A committed member of both the boys' baseball and basketball teams and a former Student Council representative, he leads by example in classrooms, on the field, and throughout the school. Most notably, he created a baseball equipment drive to support youth within the community in accessing Little League opportunities. All of his actions demonstrate initiative, compassion, and a deep commitment to community service. Often working without seeking recognition, he reflects the true purpose of this award: honoring students whose perseverance, service, and leadership make a lasting impact within the school and the community.

RECEIVED

By Marc J Garofalo MPA,MMC,MCTC at 1:26 pm, Jun 01, 2026

Derby High School

Donella Delija



Donella is an exceptional student leader whose positivity, dedication, and drive have left a lasting impact on the Derby High School community. As Varsity Competitive Cheer Captain, she leads with integrity and school pride, earning All-NVL Honors in 2026 in recognition of her athletic excellence and commitment. She has been a member of the DHS Powder Puff team, varsity softball manager, and consistently demonstrates positive school spirit.

Academically, Donella challenges herself in a rigorous course load that includes AP Government, AP Literature, AP United States History, AP Language and Composition, AP Art, and UConn Italian I/II. Her intellectual curiosity and work ethic set her apart.

Beyond the classroom, she volunteers with Junior Achievement, educating younger students about financial literacy, work readiness, and entrepreneurship. Donella is also a member of the Derby Rotary Interact Club, was recognized as RAIDER of the Week, and continues to distinguish herself through leadership and character. She plans to pursue a career in education, aspiring to become a mentor and role model who inspires students to reach their full potential.

RECEIVED

Derby High School

Christian Castellini



Christian is a positive, energetic leader whose commitment to service and school involvement defines his experience at Derby High School. Christian challenges himself academically through a rigorous schedule that includes AP Psychology, AP Spanish, AP English Language and Composition, AP Environmental Science, and AP Calculus. Recognized as RAIDER of the Week, he exemplifies character and consistency in all he does. Christian has been a varsity athlete in soccer, indoor track, and outdoor track, and demonstrates perseverance, teamwork, and pride. His leadership extends beyond athletics through his work on the Yearbook staff and active participation in Unified Sports and Best Buddies, where he builds meaningful relationships and deepens his understanding of students with disabilities.

His heart for service is evident through volunteering at Little Raiders University Preschool, involvement in local churches, and attendance at the Rotary Youth Leadership Awards (RYLA) Conference. Christian plans a career as a psychiatrist and is driven by his strong sense of responsibility and service to others.

RECEIVED
By Marc J Garofalo MPA,MMC,MCTC at 1:27 pm, Jun 01, 2026

RECEIVED
By Marc J Garofalo MPA,MMC,MCTC at 1:28 pm, Jun 01, 2026

Connecticut Middle Level Scholar-Leader Award 2026

The CAS Middle Level Scholar Award is presented annually to students that distinguish themselves in scholarship and leadership in school and community.

Alexander Ropicki





Emmett Vitko

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By Marc J Garofalo MPA,MMC,MCTC at 1:28 pm, Jun 01, 2026

2026 DMS Unified Sports Teammates of the Year

The CIAC Teammates of the Year Awards student athletes along with their partner recognition for exhibiting outstanding teamwork and leadership in Unified Sports.

Kendra Joseph





Sorayha Montero-Sill

RECEIVED
By Marc J Garofalo MPA,MMC,MCTC at 1:28 pm, Jun 01, 2026

2026 DHS Unified Sports Teammates of the Year

The CIAC Teammates of the Year Awards student athletes along with their partner recognition for exhibiting outstanding teamwork and leadership in Unified Sports.

Luke Camara





Gerardo Brito

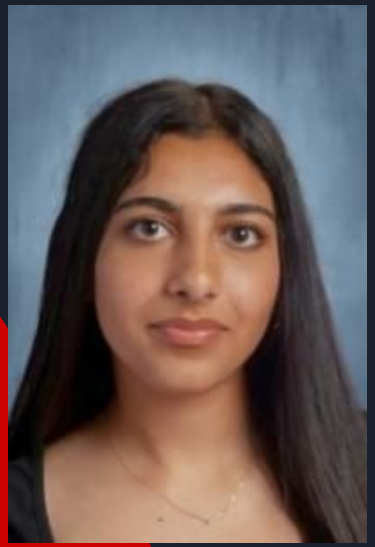
2026

Congratulations

CIAC Scholar-Athlete Award

Souzveen Mekael

Brooklyn Fernandez





‘25 -‘26 SEASON STATS & ACHIEVEMENTS

SHEA GRAY

31.9	PPG	47	STEALS
13.5	RPG	36	BLOCKS
17	DOUBLE-DOUBLES IN 20 GAMES PLAYED	638	TOTAL PTS



- FIRST TEAM ALL NVL
- HOLIDAY TOURNAMENT TEAM
- BROKE SINGLE GAME SCORING RECORD SCORING 50 POINTS IN A 61-62 LOSS
- HOLD SPOTS 1 THROUGH 10 ON SCHOOL'S RANKED LIST OF MOST POINTS SCORED IN A SINGLE GAME
- SCORED 1,000TH CAREER POINT 1/14/26 & HAD 37 POINTS IN THE 46-44 WIN INCLUDING GAME WINNING BASKET WITH UNDER 10 SECONDS TO PLAY
- BROKE ALL-TIME GIRLS SCHOOL SCORING RECORD OF 1,261 ON 2/9/26 SCORING 42 POINTS & 12 REBOUNDS REACHING 1,296 CAREER POINTS BY END OF GAME
- BROKE SCHOOL SINGLE SEASON SCORING RECORD (GIRLS & BOYS TEAMS) SCORING 638 POINTS THIS SEASON
- SCHOOL RECORD HOLDER FOR MOST POINTS IN A CAREER WITH 1,356
- TEAM CAPTAIN '23, '24, '25

CLASS OF 2027
PG/SG



Junior Sheahan Gray
CHSCA Division 5
All-State
Girls Basketball



2025-2026

Congratulations

CASEY O'BRIEN Scholar-Athlete Award

Horatio Glover



2025-2026

Student Representative To the Board of Education

Lazarae Delvalle





Bradley School Paraeducator of the Year

April 27, 2026

The Selection Process

We had 13 nominations for Paraeducator of the Year.

There were several strong contenders, but there was one standout amongst the nominations.

And the 2027 Bradley School Paraeducator of the Year is…

Stacey Tuhey



Stacey has been a paraeducator at Bradley School since 2013. Stacey has served in different grade levels in her tenure, always being a positive role model for students and great colleague to work with.

Last year, Stacey started working in our Academic Learning Center. In this capacity, she supports our neediest learners, including students with exceptional medical needs.

What Colleagues are Saying

“Stacey is very dedicated to our students and our school. Stacey has been instrumental in our K-2 Academic Learning Center, especially this year. She took on a leadership role, facilitating routines and supports for the students she works with. While the start of the year required many to assist in the K-2 ALC, Stacey was a consistent teacher who provided daily Morning Meetings and ensured students were getting appropriate instruction. Stacey's willingness and dedication are obvious. She pivots without hesitation and shows up where she is needed the most. When new staff is hired or begins to work with her, she mentors them and supports them. Without her, the K-2 ALC would not run as smoothly as it does. For the reasons mentioned, and many more, Stacey deserves this honor!”

“Stacey goes above and beyond to support the ALC in all ways possible. She is compassionate, understanding, patient, and calm. She consistently shows up for her students both emotionally and academically. With the state of ALC this school year, she has really stepped up and taken on a lot of responsibilities outside of her scope as a paraprofessional. I think this nomination is the perfect way to recognize all her hard work and perseverance.”

In Closing

“There really is no explanation needed! Stacey’s commitment to the students in the LC is to be applauded. She held that LC together. She stayed. She showed up. She built relationships with the students.”

But wait…there is more…

2027 Derby Public Schools Paraeducator of the Year

Derby Public Schools is proud to congratulate Ms. Stacey Tuhey on being named the 2027 Paraeducator of the Year. This well-deserved recognition reflects her unwavering dedication, compassion, and commitment to supporting our students and staff each and every day. Ms. Tuhey’s positive impact is felt throughout the school community, and we are grateful for the care and professionalism she brings to her role.

Congratulations, Ms. Tuhey, on this outstanding achievement!

2027

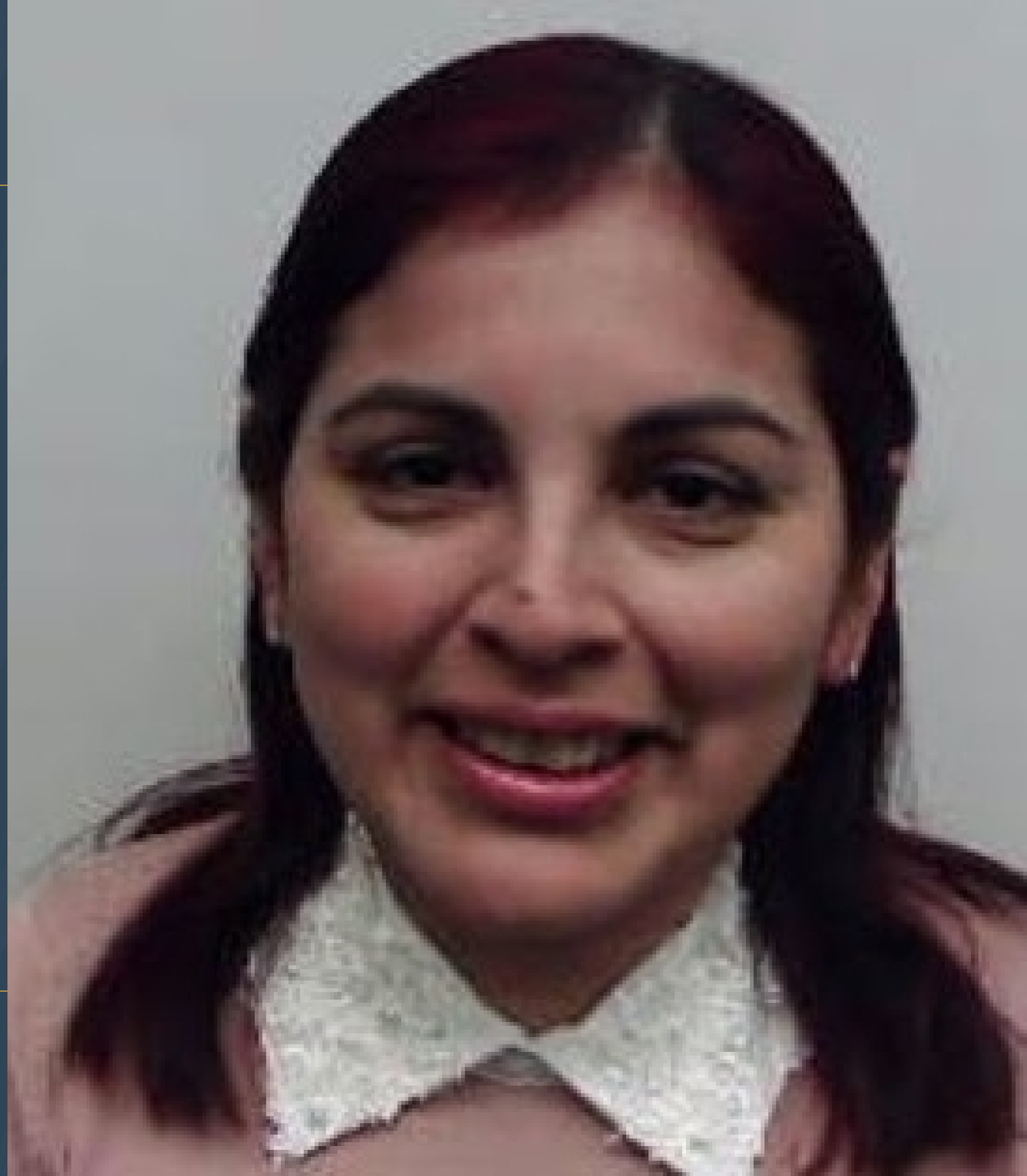
PARAEDUCATOR

MARIA LOMBARDI

Irving School

CLC Paraeducator





WHAT OTHERS ARE SAYING ABOUT MARIA

Maria's dedication shows in everything she does—she supports students with care, checks in even on her unassigned days, and always asks how she can help not only her students, but also me as their general education teacher. She goes above and beyond not for recognition, but because it's who she is. Her compassion and commitment make her incredibly deserving of Paraeducator of the Year.

I have nominated Maria to be the Paraeducator of the Year. Maria goes above and beyond to create a safe, inclusive and encouraging environment for her students. No matter which student Maria is working with, she is very encouraging, patient and adapts her approach to meet their needs. She has a positive attitude and genuinely cares for the students. Her hands on approach in class helps her students build their confidence and independence, Maria would be a great choice to represent Irving Schools Paraeducator of the Year!

WHAT OTHERS ARE SAYING ABOUT MARIA

Maria is always engaged and involved with her students. She provides her students with the proper supports, but allows them room to be creative in their own way. Maria's love and dedication to her students is apparent every time that she is in my classroom.

Maria can be counted on to ALWAYS be 100% all in with her students. She jumps in and helps her kids without needing much of any direction from the teacher. It is obvious how much she cares about the students she works with.


MR. SCOTT CARROLL
2027 Derby Middle School
Para-Educator of the Year
Marshall
Marshall
Marshall
Marshall
NotebookLM

The Hall of Fame Selection Committee



NotebookLM



Going Multi-Platinum

8 Total Nominations Received

An Impressive 50% FOR SCOTT

A Smash Hit.

NotebookLM





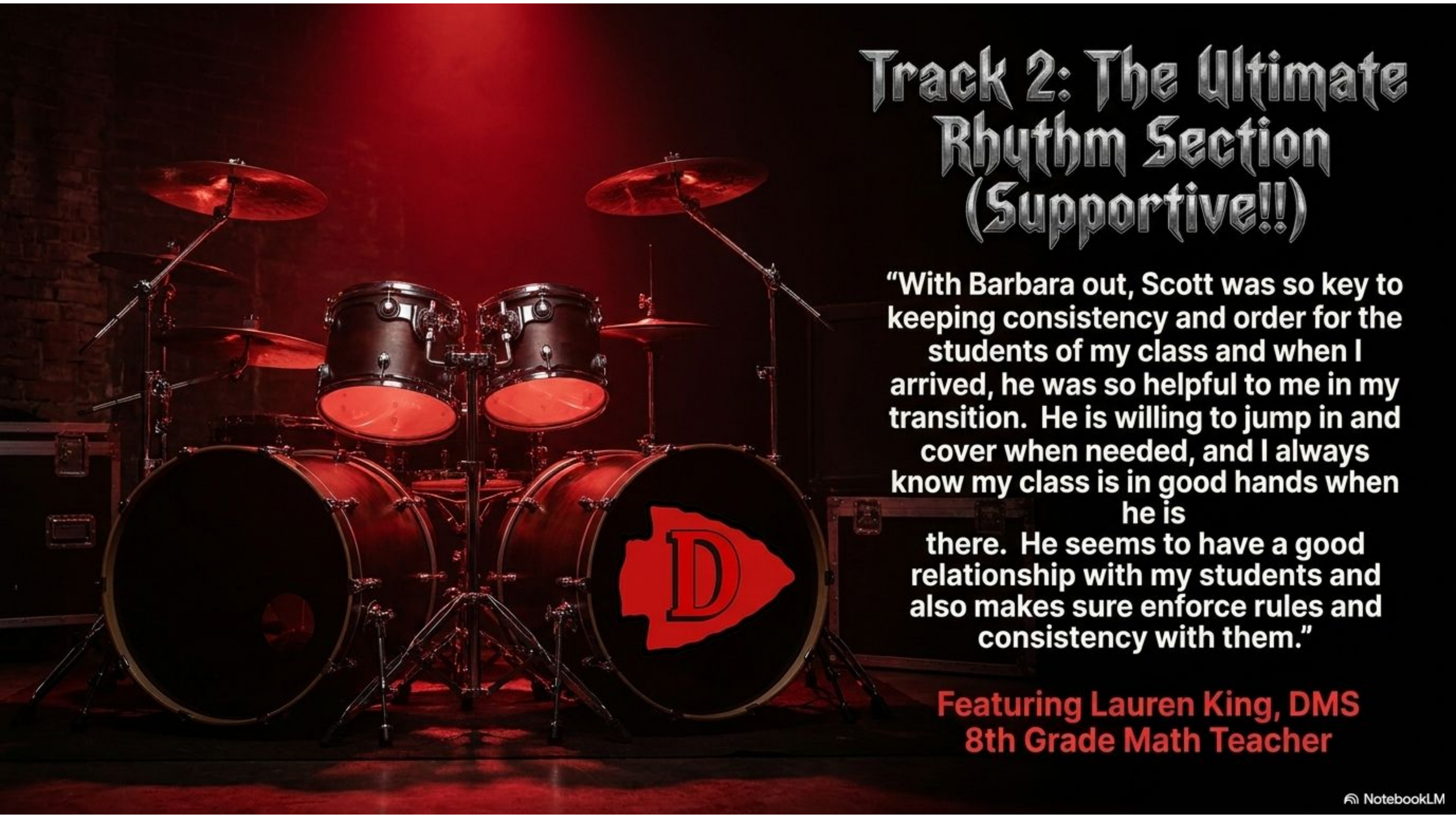
Scott has shown outstanding growth this year and has team this year.

Track 1: Pride in his Work

Scott has shown outstanding growth this year and has become a valuable member of the 7th grade team. He checks in daily to see what areas he can assist with and has been very proactive with helping students in grade 7. Scott takes the time to learn the material the entire team this year.

Working with students at the 2026 RISE Rally!!

NotebookLM


Track 2: The Ultimate Rhythm Section (Supportive!!)
"With Barbara out, Scott was so key to keeping consistency and order for the students of my class and when I arrived, he was so helpful to me in my transition. He is willing to jump in and cover when needed, and I always know my class is in good hands when he is
there. He seems to have a good relationship with my students and also makes sure enforce rules and consistency with them."
Featuring Lauren King, DMS 8th Grade Math Teacher
NotebookLM


TRACK 3: UNSHAKEABLE (RELIABLE!)
MR. CARROLL IS EXTREMELY RELIABLE. HE IS ALWAYS AVAILABLE, DEDICATED TO HIS COMMUNITY, AND ALWAYS GOES THE EXTRA MILE WHENEVER WORKING IN MY CLASSROOM.
FEATURING JASON ATKINSON, UNIFIED ARTS TEACHER

NotebookLM



Track 4: Making a Difference Everyday

First I would like to start with a huge congratulations to Mr. Carroll on winning Para Educator of the year. Mr. Carroll has been a huge support for the 7th grade students this year and it shows in their academic success. He works tirelessly in order to help our students be successful in the classroom. I would like to thank you Mr Carroll for the time and effort you put in each and everyday.

Featuring Mr. Frosceno - 7th Grade Special Education Teacher

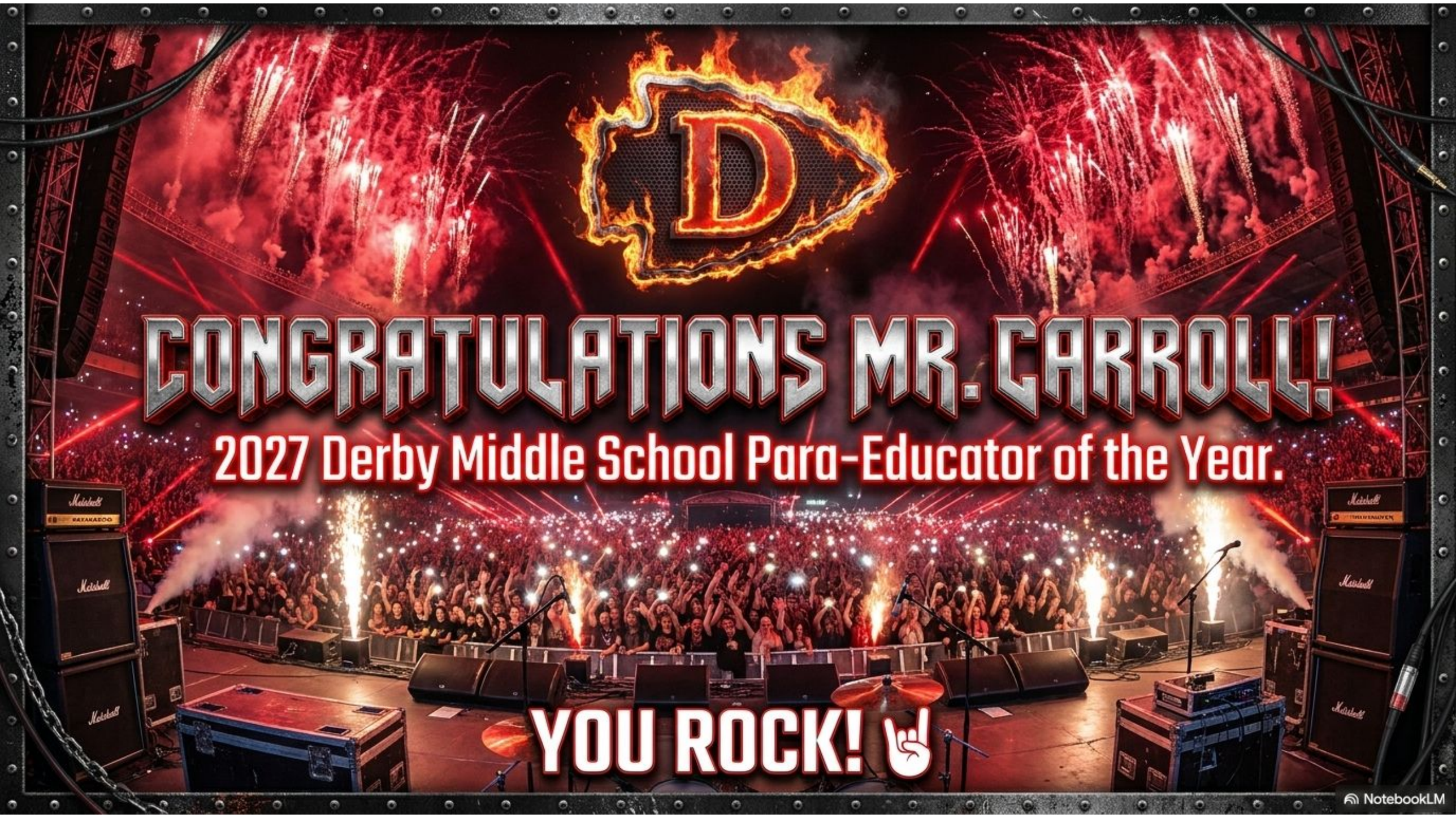
NotebookLM


THE ANATOMY OF A ROCKSTAR PARA-EDUCATOR
11
10
8
6
4
2
0
PROACTIVE
Takes time to learn material & checks in daily.
FLEXIBLE
Jumps in to cover & assist the entire team.
CONSISTENT
Enforces rules & keeps order in transition.
DEDICATED
Works tirelessly for academic success.

NotebookLM


The Untied Shoes World Tour
Supported by an Unbeatable Road Crew

NotebookLM


CONGRATULATIONS MR. CARROLL!
2027 Derby Middle School Para-Educator of the Year.
YOU ROCK!

THE HEADLINER

2027 Derby High School Para-Educator of the Year

Starring Ms. Alesandra Fischetti

NotebookLM



The Auditions: 13 Total Nominations.

While all of our paraeducators are incredibly hardworking and supportive, it was clear that the impact Sissy has on our students takes center stage.

The Producers (Selection Committee)

Michael Giordano	Special Education Supervisor
Jennifer Olson	Principal
Shelley Sheridan	Special Education Teacher
Molly Sullivan	DHS Instructional Coach

NotebookLM


The Smash Hits
Rave reviews from the bandmates who share the stage with her every single day.
NotebookLM

TRACK 1: Going Above and Beyond! (Verse I)

"Cissy goes out of her way to support the students in whatever capacity they need. She works very closely with me and brings up concerns and ideas to help support those in the classroom as needed."

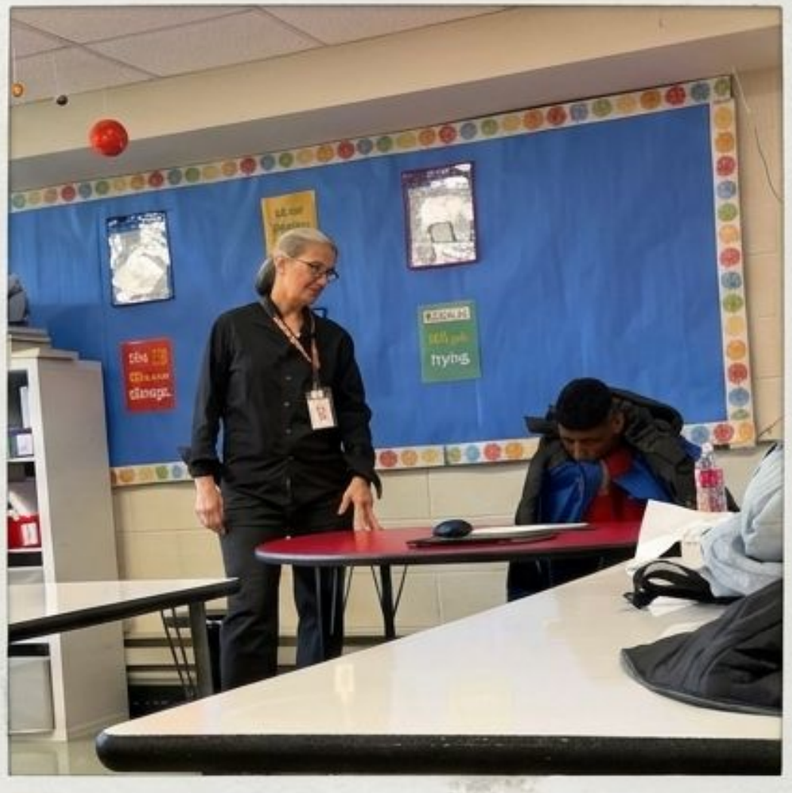


NotebookLM

TRACK 1: Going Above and Beyond! (Chorus)

"Always working to help the students better themselves and strive to meet their goals. She also reaches out outside of class to coordinate and meet the stude needs between core classes or across the academic support classes."

- Brendan Serra - High School Science Teacher



NotebookLM

TRACK 2: SUPPORTIVE!!



“Sissy is always going above and beyond for our students. She makes bonds with students in the class, whether she is assigned or not, and asks great questions to make sure she understands the material to support our students.”

- Lauren King, DHS Math Teacher

NotebookLM

Rock' n Roll with Mounair!



NotebookLM

TRACK 3: Making a Difference Everyday (Acoustic Intro)

"I am beyond grateful for all of the sacrifices Cissy makes in the classroom for our students. Cissy consistently demonstrates a strong work ethic, approaching each day approaching each day with positivity and commitment to support our various needs. Her kindness and patience help create a welcoming environment where all students feel valued and comfortable.

NotebookLM

TRACK 3: Making a Difference Everyday (The Finale)

"She is always willing to lend a hand, whether assisting with instruction or supporting individual needs. Her respectful and professional interactions with both students students and colleagues make her an invaluable member of our team. No one is more deserving of the award than Cissy. Derby High School is lucky to have her!"

- Mr. Kozlowski - ALC Special Education Teacher

NotebookLM


Track 3
Core Impact:
Relentless
Positivity.
Track 1
Core Impact:
Unmatched
Capacity.
Track 2
Core Impact:
Genuine Bonding.
NotebookLM


THE ENCORE!
Congratulations
Ms. Fischetti
the 2027 Derby High School
Paraeducator
of the Year!

Thank you for being a true Rock Star for our students!



NotebookLM

LRU



2027

Tricia Tierney for Paraeducator of the Year!

Why Ms. Tricia for Paraeducator of the Year?



Ms. Tricia takes pride in modeling skills, planning and prioritizing, comforting students, regulating emotions and being there for students in the most comforting and loving way.





Ms. Tricia has been an incredibly hard working, dedicated, caring and amazing paraeducator since 2022 here at Little Raiders University!

Ms. Tricia is a dependable and reliable paraeducator.
She is an excellent team member that follows any instruction of the teacher and administrators.







She has built extremely positive relationships with students and even their families to benefit the student and their education.

She takes initiative in any situation big or small in our school.

Ms. Tricia has instilled a love for learning in each and every child that has been in her class.





She has made a huge and positive impact on our students with her loving and funny personality.

She is dedicated to making sure each child in our class feels loved, supported, and has fun throughout their day.



Not only is Tricia there for the students, she is always her teacher's right hand helping, organizing, assisting and just being there to lean on throughout the day.





She is a friend inside and outside of school and is an amazing & talented human being.





Ms. Tricia realized that her passion was working in a school and being the first to touch the lives of preschoolers and giving them the most positive experience possible to begin their educational journey.

She has a love for all children with all types of abilities as it shows in her work.



Here is what her co-workers have to say about her....

"Tricia goes above and beyond, shows genuine care, patience and dedication to all students she works with."

"She is a great co-worker and goes above and beyond expectations."

"Tricia is kind, caring, empathetic and has an amazing work ethic."

"She takes pride in her work, handles every task with respect and love. She is always there to help and keep the day going with a smile."

We are so proud and lucky to have her as a part of the Little Raiders Derby Family !







Thank you for all that you do, Ms. Tricia !

National Principal Appreciation Day

May 1, 2026

Dr. Mario Ciccarini



Bradley School Principal

Marc Russo



Irving School Principal

Rachael Caggiano

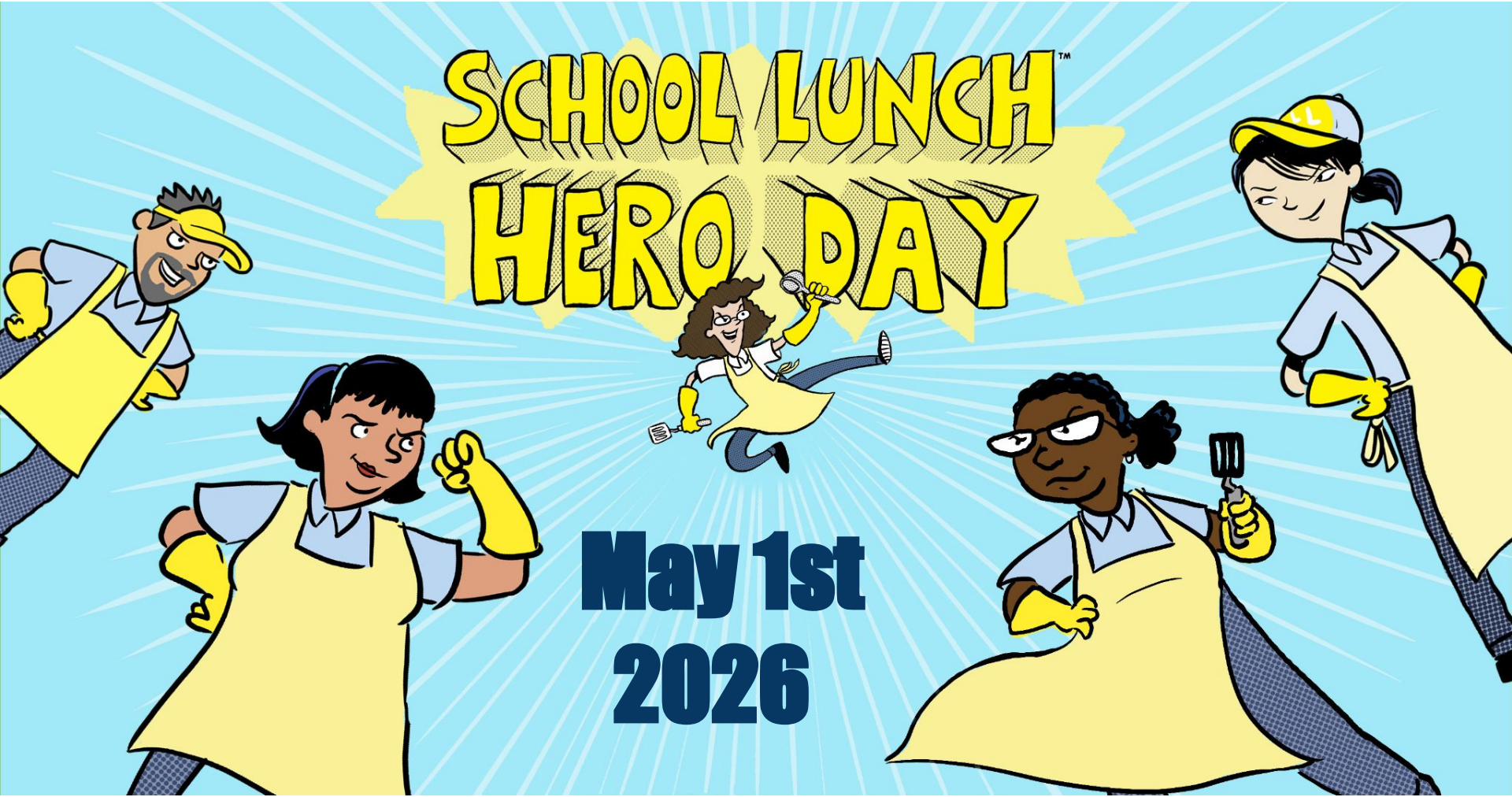
Derby Middle School Principal



Jennifer Olson



Derby High School Principal


SCHOOL LUNCH™
HERO DAY
May 1st
2026

DERBY PUBLIC SCHOOLS

THANK YOU

for all that you do!

Stronger Together

Supporting our students.
Strengthening our community.
Building a better Derby.

Proud Past.
Strong Present.
Bright Future.

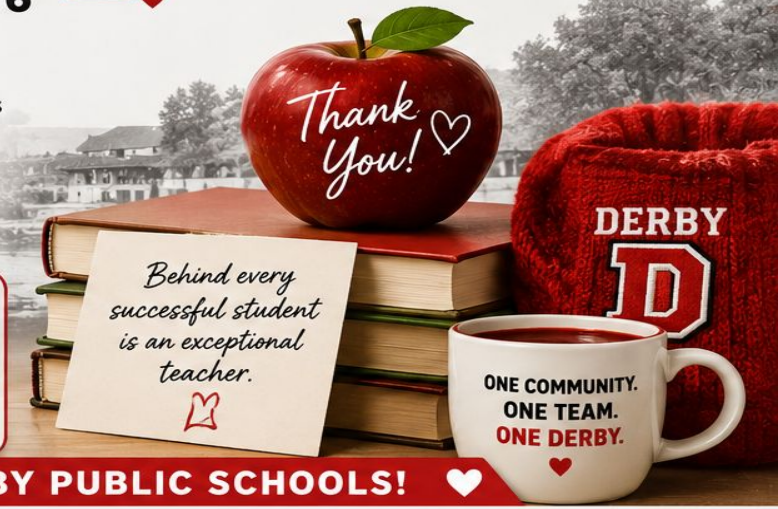
TEACHER APPRECIATION WEEK

MAY 4 – 8, 2026

To our incredible teachers,
thank you for your dedication, compassion,
and unwavering commitment to our students
and families every single day.

You inspire. You lead.
You make a difference.





WE SEE YOU. WE SUPPORT YOU.
At Derby Public Schools, we are committed to supporting our students and families. Together, we help every child feel seen, supported, and ready to succeed.

Every student. Every family. Every day.

THANK YOU FOR BEING THE HEART OF DERBY PUBLIC SCHOOLS!

DEDICATED EDUCATORS | SUPPORTIVE COMMUNITY | STRONG PARTNERSHIPS | STUDENT SUCCESS | TOGETHER, WE THRIVE

THANK YOU, TEACHERS, FOR EVERYTHING YOU DO. **DERBY IS PROUD TO STAND WITH YOU.**

School Nurse's Day, May 6 , 2026



School Nurse Day was established to foster a better understanding of the role of school nurses in the educational setting. School Nurses are the primary medical resource for our children and adults during the school day. From administering health screenings to distributing bandaids, a school nurses' job is to help the entire school stay healthy!

We appreciate you and thank you!

School Nurses' Day, May 6, 2026



Taryn Christiani
Irving School



Diane Zerella
Bradley School

School Nurses' Day, May 6, 2026



Kristine Vitola
Derby Middle School



Erin Gregorie
Derby High School



Bridgetta Germain
St. Mary St. Michael School

Celebrating Our SPEECH-LANGUAGE PATHOLOGISTS

Thank You!

May 18, 2026

Derby Public Schools proudly recognizes and celebrates our dedicated Speech-Language Pathologists for their exceptional commitment to supporting student communication, growth, and success.

Through their expertise, compassion, and individualized support, our Speech-Language Pathologists empower students to build communication skills, develop confidence, and reach their fullest potential both academically and socially.

Kate Goss
Irving School

Kaitlyn Boorin
DHS / DMS

Erin Leirey
Bradley School

Grace Andrade
Irving School

Natasha Tarbell
LRU

Thank you for helping our students find their voice!

YOUR DEDICATION MAKES A LASTING DIFFERENCE IN THE LIVES OF OUR STUDENTS EVERY DAY.

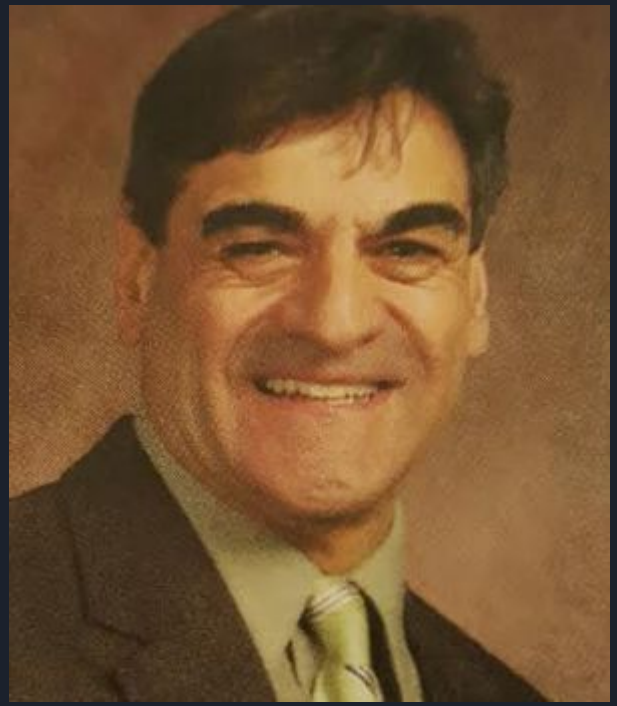
2026

Congratulations

CAS Distinguished Friend of Education Recognition

John Saccu

Youth Services Bureau



2027 Derby High School And District Teacher of the Year



As English Department Coordinator and teacher of English II and AP Literature & Composition, Kristin is recognized for her exceptional leadership, creativity, and dedication to student success. Since helping launch the AP Literature program in 2023, she has inspired students to achieve outstanding academic success while fostering critical thinking, collaboration, and student voice.

Beyond the classroom, Kristin established the DHS Writing Center to support student learning and helped bring theater back to Derby High School through co-directing student productions.

Known for her passion, innovation, and unwavering commitment to students, Kristin consistently goes above and beyond to create meaningful opportunities that positively impact the entire Derby High School community.

Mrs. Silvestri's leadership, dedication, and lasting impact make her truly deserving of this recognition.

2027 Bradley School Teacher of the Year
Meagan Torelli



Meagan has been part of the Bradley School family since 2013. Meagan started as a long-term substitute in Grade 2 before becoming a full-time classroom teacher. Meagan has taught first and second grade. Most recently, Meagan has served as our reading interventionist, where she supports our neediest readers through a tiered intervention model.

Meagan is known for creating engaging instructional materials tailored to each student's unique needs while maintaining high expectations and unwavering encouragement. Her calm, patient demeanor and belief in every child foster an environment where students feel safe to take risks, ask questions, and grow as learners.

Beyond her work with students, Meagan is a valued leader and collaborator within the Bradley School community. She works closely with teachers, supports families, contributes meaningfully to Student Support Teams, and consistently brings insight, positivity, and dedication to all she does.

Meagan makes a difference every single day, and this recognition is a testament to her outstanding commitment to students, staff, and the Bradley School community.

2027 Irving School Teacher of the Year
Cathie Marrandino



A dedicated Kindergarten Teacher at Irving School for more than two decades, Cathie has positively impacted generations of students through her work in Preschool, Kindergarten, Transition, and First Grade.

Cathie is recognized for her unwavering dedication to supporting all students, particularly those with higher needs, through meaningful and inclusive practices. She works tirelessly to ensure every student has access to learning, receives individualized support, and feels valued within the classroom community.

Known for her patience, compassion, and commitment to meeting students where they are, Cathie consistently goes above and beyond to foster academic growth, social-emotional success, and strong family partnerships.

Mrs. Marrandino's dedication, advocacy, and lasting impact on students make her truly deserving of this recognition.

2027 Derby Middle School Teacher of the Year



Angelo Ciambriello

A passionate and dedicated mathematics teacher, Angelo consistently goes above and beyond to support students both inside and outside the classroom. Through engaging instruction, creative classroom environments, and meaningful relationships, he inspires students to build confidence and succeed in mathematics.

Known for his unwavering commitment to student achievement, Angelo provides extra support to learners of all grade levels, leads an after-school Math Club, and creates engaging, real-world learning experiences that foster critical thinking and persistence.

A valued colleague and mentor, Angelo generously supports fellow educators and continually works to make school a positive, engaging experience for students.

Mr. Ciambriello's passion for teaching, dedication to students, and lasting impact on the Derby Middle School community make him truly deserving of this recognition.

DERBY PUBLIC SCHOOLS

35 Fifth Street
Derby, Connecticut 06418
(203) 736-5027 fax (203) 736-5031 www.derbypride.org

Dr. Matthew Conway, Jr.
Superintendent of Schools

April 2026 Report

Academics

- Superintendents Chat Twitter – April 1
- Alliance District Symposium – April 2
- Meeting with Director of Teaching & Learning – April 9, April 23, April 30
- CAPSS Board of Directors Meeting – April 10
- Junior Achievement visit Bradley – April 14
- CAPSS Federal & State Legislative Committee – April 20
- SCASA Professional Development – April 24
- Superintendents Network – April 28
- Reading Leadership Implementation Council Meeting – April 28

Human Capital

- DEA Executive Meeting – April 2
- Third Fridays with the Commissioner – April 17
- Mentor Check-In Meeting – April 23
- BiWeekly Principals Meeting – April 1, April 15, April 29
- Meeting with Speaker Ritter – April 8
- Review SPED Salary Step – April 13
- Interview Certified Staff Position - April 14
- 2026-2027 - Schedule Planning Meeting – DMS – April 16
- Administrative Council Meeting at IRV – April 16
- SPED Supervisors Meeting – April 22
- 2026-2027 Staff Planning Discussion DMS/DHS – April 23

Operations

- Derby Claim Review City Hall – April 1
- Student Health & Safety Committee Meeting – April 2
- Attended Mayor's Meeting – April 6
- Review Bus Stops – April 6
- Shared Services Committee Meeting – April 6

- BoAT Meeting – April 7 and April 21
- BOE/City Monthly Reconciliation – April 8
- BoA Meeting – April 9 and April 27
- Discussion on BID – School Bus Stop Arm Camera – April 13
- BoAT Budget Meeting – April 14
- School Community Relations & Policy Meeting – April 16

- Plants and Facilities Committee – April 16
- Board of Education Meeting – April 16
- Student Matter Meeting – April 17
- CT Division of Emergency Services Meeting – April 22
- Review Education Funding Legislation – April 29th
- Review Cell Phone Legislation – April 29th

Culture/Climate

- Autism Awareness Month promoting acceptance, understanding & support
- National Paraeducator Appreciation Day and Appreciation Breakfast – April 1
- Boys Varsity Baseball vs. Hillhouse – April 1
- Talent Show – April 1
- Boys Varsity vs Wilby – April 6
- National Assistant Principals Week – April 6
- Boys Varsity Baseball vs Warren Harding – April 10
- Valley Council Community Care Hub Meeting – April 13
- Girls Varsity vs. Kenney High – April 13
- Visits to DMS and DHS – April 15
- Visit Bradley – April 16
- Rotary Luncheon – April 16
- Boys Varsity Baseball vs. Ansonia – April 17
- Para of the Year Selection Committee – April 21
- All-State Girls Baseball Banquet – April 21
- ECC LGP Community Table Meeting in Person – April 22
- Girls Varsity Softball vs. Seymour – April 22
- DHS Honors Induction Ceremony – April 23
- Religion, Parents & Public Ed at the Crossroads (Hartford) – April 24
- Paraeducator of the Year Announcements – April 27
- Unified Sports Banquet at Aqua Turf – April 27
- CAPSS Award Banquet – April 28

Athletic Department News:

Website: https://www.derbypride.org/district/athletics

- Shea Gray has been named to the Division 5 Girls Basketball All-State team and was honored at the CHSCA Banquet on 4/21 at the Aqua Turf
- Our Unified Sports teammates of the year have been announced. Gerardo Brito and Luke Camara. They were celebrated at the Unified Sports banquet on April 27th at the Aqua Turf.
- Spring sports started at DHS with baseball and softball pitchers and catchers on 3/14 and all sports practices on 3/23. DMS practices began on 3/23
- There is an issue that is happening with the Payden Park scoreboard and we are currently working with OES and Parks & Rec to come up with a solution.

- The PINK softball games and baseball games are scheduled for 4/17 (Baseball at 5:30) & 4/18 (11am & 2pm). Please stop by

For Information on School Events:

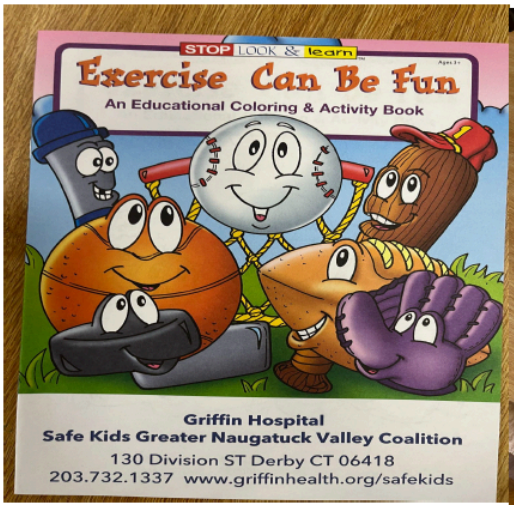
Little Raiders University: https://www.derbypride.org/our-schools/little-raiders-university

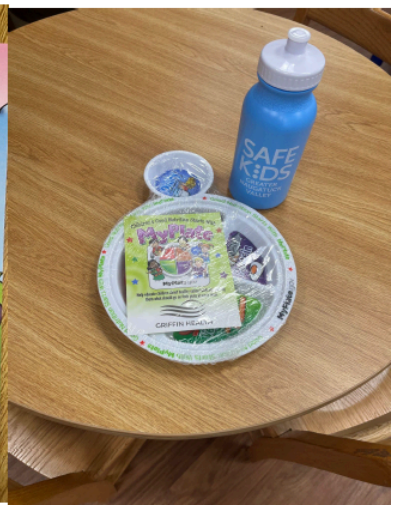
LRU is celebrating their Family Trees



April Safe Kids Greater Naugatuck Valley







Bradley School: **https://www.derbypride.org/our-schools/bradley-school#h.fc3zn7up45xr**
Newsletter: Please click to check it out! newsletter.

- Spring Picture Day – April 28th
- Junior Achievement visits Bradley School
- Grade 5 field trip to Outdoor Classroom – April 20
- Grade 3 field trip to Peabody Museum – April 21
- Author Visit – April 29

Irving School: **https://www.derbypride.org/our-schools/irving-school#h.3sgf6fd5kmc7**
Irving School Newsletter:. **Irving School Newsletter**

- McEducator Night – April 29th
- Game Club – Grades 3, 4, 5 – April 27
- Scouts STEM Program – April 29

Derby Middle School: **https://www.derbypride.org/our-schools/derby-middle-school#h.z4nyo2f9doub**
Newsletter: https://app.smore.com/n/7vx0h

- Unified Sports Teammate of the Year Awards - April 27
- CAS Awards and Recognitions Committee Meeting – April 28th
- Field Trip to NYC for Aladdin on Broadway – April 9th
- Spring Sports Photos – April 13
- Q3 Report Cards Issued – April 24

Derby High School:
https://www.derbypride.org/our-schools/derby-high-school#h.edwh8wnag2na
Newsletter: **https://app.smore.com/n/3wm74**

- Italian Honors Society & Student Council hosted a successful Pasta Dinner Fundraiser to raise money for the trip to Italy (April 2027)

- DHS Band and Chorus held their spring concert. Hosted the City-wide Choir with performances from DHS, DMS, Irving & Bradley held.

- Vaping and drug addiction training was provided to all health classes in partnership with Derby Youth Bureau.

- Anjali Purayidathil competed in the Derby-Shelton Rotary Regional Semi-Final round for the"Four Way Test" Speech competition.

- SAT School Day was held on March 18 (PSAT for Grades 9-10/SAT for Grade 11). Seniors participated in a college & career planning workshop with the school counselors
- Participated in the regional competition for National History Day at SCSU as a judge to learn more about the program and bring back to Derby High School
- Students served as readers at LRU with "See Marcus Grow"
- Held successful JA In A Day @ Irving School where students taught financial literacy
- Celebrated Mikaila Rodriguez (performing arts) and Genesis Alvarado (visual arts) at the CT HS Arts Award banquet

Announcing our 2027 Paraeducators of the Year

District and Bradley School: Stacey Tuhey

LRU: Trish Tierney

Irving School: Maria Lombardi

Derby Middle School: Scott Carroll

Derby High School: Alessandra Fischetti

Recognition by the Board of Education will be held on

May 21, 2026

6:30 p.m.

Derby Middle School Cafetorium

Derby High School
75 Chatfield Street
Derby, Connecticut 06418
(203) 736-5032 ▪ www.derbyps.org
Principal, Jennifer Olson

Update to Board of Education -April 2026 (Presented May 21 , 2026)

Academics:

- Held Induction Ceremony for National Honor Society, Spanish Honor Society, Italian Honor Society and Tri M Music Honor Society
- Planned Academic Award Night to recognize honor roll, honor societies and scholarships
- Held annual spring music concert
- Held Career Fair with over 30 presenters and Advisory Activity to expose students to a variety of professional opportunities
- Held Practice AP Exams for AP Courses
- Held NGSS Science Assessment for Grade 11
- Desktop publishing class submitted the yearbook for publication
- Q3 Report cards issued
- Students attended trip to Sikorsky for STEM Career Exploration with tour of facilities and learning activity
- Students attended the annual Construction Day Field Trip
- Students attended the TSA Construction Career Day Field Trip
- CLC students attended a field trip to City Hall

Human Capital

- Attended 3 day training for LINK Crew Coordinators

Operations

- Planned Summer School Program for credit recovery (class assignments, teachers, courses, enrollment, fee structure)
- Reviewed 2025-2026 financial spend down w/Admin Assistant
- Hosted a Josten's Junior Ring Presentation (Sophomores)
- DHS Scholarship Committee Convened to review applications and award local scholarships. 42 students applied this year

Climate/Culture:

- Attended spring sports Senior Nights, NVL & state tournaments, athletic signing ceremonies
- Celebrated Teacher Appreciation Week with activities and gifts each day to show appreciation.
- Attended CAS/CIAC Unified Sports Banquet
- Attended the Annual Unified Sports Awards Banquet to recognize our teammates of the year.
- Annual National Football Foundation Scholar-Athlete Awards ceremony held

- Attended the SCASSA Memorial Scholarship Luncheon to recognize student leaders and present awards to the recipients
- Members of the Rotary Interact Club completed their Group Service Project with the Mayor and conducted a City-Wide Clean Up

Bradley School

155 David Humphreys Road • Derby, CT 06418-2250
Dr. Mario Ciccarini, Principal
Nicole Giardini, Dean of Students
Phone: (203) 736-5040 • www.derbyps.org/Bradley
Email: MCiccarini@derbyps.org

*At Bradley School, we leave our P.A.W.S. on everything we do. We **P**ersevere, **A**ct Responsibly, **W**ork and Play Safely, and **S**how Respect. These characteristics define us and help us become positive role models in our school and community.*

May 2026 Monthly Report

Academics

- 5/04 - ReadyCT Robotics presentation/lesson in STEM (Grade 4)
- 5/06 - Smarter Balanced Assessment window opened (Math, ELA, and NGSS)

Human Capital

- Academic student success team meetings throughout the month
- Bi-weekly instructional coach meetings
- 5/05 - CFSA Annual Dinner
- 5/20 - Building a District-Wide Mental Health Framework workshop
- 5/20 - District Coaches meeting
- 5/21 - Administrative Council
- 5/26 - CTLM Debrief Celebration (Lisa, Meagan, Melissa)

Operations

- Emergency Drill - Shelter in Place
- 5/04 - Speech & Language Pathologist interviews
- 5/07 - Meeting with Legacy Studios
- 5/18 - District Safety Committee (Lindsay)
- 5/29 - District Teacher of the Year selection committee

Culture/Climate

- 5/01 - April birthday celebrations
- 5/01 - Principal's Day Luncheon (thank you!)
- 5/04 - Teacher Appreciation Week
- 5/04 - Star Wars Day (Anakin, Ben, Luke, Leia, Han, Chewy, R2, 3PO)
- 5/05 - Author visit (Andrew Ginsburg)
- 5/06 - PTA Plant Sale
- 5/06 - Family Literacy Night (155 guests)
- 5/11 - Bradley School Spring Concert
- 5/12 - cARTie visits Grades K & 1

- 5/25 - Memorial Day Parade (band marching)
- 5/26 - Grade 1 visits the Kids Museum
- 5/26 - 28 - Grade 5 visits the David Humphreys House
- 5/26 - Grade 4 visits the Discovery Museum
- 5/29 - Bradley School Color Run

RECEIVED
By Marc J Garofalo MPA,MMC,MCTC at 1:31 pm, Jun 01, 2026

Derby Middle School

73 Chatfield Street
Derby, Connecticut 06418

(203) 736-1426▪ fax (203) 736-3234▪ www.derbypride.org
Principal, Rachael Caggiano
Assistant Principal, Tracey Quartiano

April 2026

Academics

- ASSISTments Ongoing Training, Teacher Meetings, and Administrative Check-Ins
- Comprehensive Learning Center - Raider Cafe Open weekly to Staff
- Talk Tuesday Attendance - Chronic Absenteeism tracking and training
- Held Monthly Attendance Team Review Meeting/ Attended Talk Tuesday Attendance PD with CSDE
- Quarter 3 Report Cards Issued to students and families via PowerSchool
- Attended Unified Sports Teammates of the Year Awards Dinner held at Aqua Turf
- Attended CAPSS Student Recognition Dinner at Grassy Hill Country Club
- Began 26-27' Course Selection process with 6th and 7th graders

Human Capital

- Attended the Bi- Weekly Principals' Meetings
- Attended CAS Middle Level Principals Connections meeting
- Attended PDEC to plan the May Staff Professional Development
- Celebrated Paraeduacator Appreciation Day with an appreciation breakfast
- Special Education and PPS staff participated in an information session and training with the Department of Developmental Services (DDS)
- Attended Administrative Council
- Held 26-27' Planning meeting to review and discuss scheduling for next year
- DMS Paraeducator of the Year Announcement - Mr. Scott Carroll
- Attended CT Division of Emergency Management All Hazards Training

Operations

- April Safety Drill held - Shelter in Place
- Conducted April Safety and Security Tabletop - Tornado Quick Write/ Unauthorized individuals on the campus Tabletop
- Held Spring Sports Photos
- Set the End of the Year Calendar dates and communicated Moving Up plans with families

Culture/Climate

- Best Buddies Weekly Cooking class with Ms. Salmina
- DMS vs. DHS Unified Sports Track Event held

- Recognized Autism Awareness Month with a Wear Blue Day
- Celebrated Assistant Principal Appreciation Week - Thank you, Ms. Quartiano, for all you do!
- Held Grade Level Assemblies regarding " Words Matter"
- Held Quarter 3 RISE Rally celebration
- Celebrated Administrative Professionals Day - A special thanks to Mrs. Esposito and Mrs. Toffey for all they do to support DMS daily.
- 100 students attended a field trip to NYC to see Aladdin



DMS takes Times Square before we headed off to Aladdin.



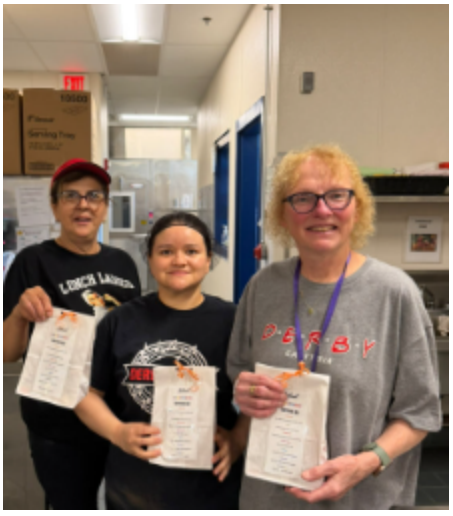
Congratulations to Mr. Carroll DMS Paraeducator of the Year!



Unified Sports Teammates of the Year - Kendra Joseph and Sorayha Montero-Sill



CAPSS Leadership Award Recipients: Rosie Rodriguez and Aydin Basuljevic



School Lunch Hero Appreciation Day

Derby High School Athletics
75 Chatfield Street
Derby, Connecticut 06418
203-736-5032 ▪ www.derbypride.org
Athletic Director, Jennifer Moffat CMAA

- The incredible season for Shea Gray was celebrated at the CHSCA ALL-STATE banquet on 4/21
- Horatio Glover was formerly honored at the National Football Foundation Casey O'Brien New Haven Chapter Scholar Athlete Banquet on 4/19
- We celebrated our Unified Sports Player of the Year Gerardo Brito and Partner of the Year Luke Camara at the CAS/CIAC banquet on 4/27
- We celebrated our CAS/CIAC Scholar Athletes of the Year at a banquet at the Aqua turf on May 3rd. Brooklyn Fernandez and Souzveen Mekael were our honorees
- The PINK out softball games and baseball game were successful for the 15th year as we raised $3000.00 for the Hewitt Center for Breast Wellness at Griffin Hospital. We will be presenting the check to them on May 21st
- Our Unified Sports team at DHS has hosted our DMS team for track & Field on 4/28. We will also be hosting Oxford HS on 5/22 for kickball 1:30-3pm
- The DMS Unified Sports team will be hosting the CIAC Cornhole tournament on May 20th 3:30-5pm. DMS Unified will also be hosting Seymour MS for a kickball event (being rescheduled due to rain)
- The DHS baseball team has qualified for the state tournament and their first game will be on June 1st. Their senior night is scheduled for 5/26 at 5:30pm. Softball's senior night is scheduled for 5/22 at 5:30pm. We will be hosting the NVL softball semi-final games on 5/27
- We celebrated our Track seniors on 5/5. Track is heading to the NVL Championship meet on 5/23 at Torrington HS and to the CIAC State Championship meet on 6/1 in New Britain after another successful regular season. We will also be hosting the NVL Last Chance Meet on 5/26
- DMS spring sports are having a successful season. Both baseball and softball have 3 wins and track is headed to the MS State Championship meet on 5/23
- The scoreboard at Payden Park has been fixed and has been working properly since the repairs were made
- DNR has been out to Payden 3 times to replace the 2 wireless microphones and a component of the sound system that was providing feedback during the Spring season

9 Garden Place
Derby, CT 06418
203-736-5043

Nicole Giardini
Dean of Student Affairs

Marc V. Russo
Principal

Angela Milewski
Special Education Supervisor

At Irving School, we use our P.A.W.S. to persevere, act responsibly, work and play safely, and show respect to ourselves, each other, and our school!

May 2026 Monthly Report

Academics

4/2	Purposeful Play Store in Kindergarten Classrooms
4/2, 4/16, 4/23, 4/30	STEM Classes to Derby Public Library
4/16	1st Grade Field Trip to Common Ground
4/20	5th Grade Outdoor Classroom Field Trip
4/29, 4/30	Guest Reader in Grades K, 1, 2 - Pat Telasovic from Derby-Shelton Rotary
4/30	Poem in the Pocket Day

Talent

4/1	After School Professional Learning (Early Dismissal)
4/1, 4/15, 4/29	Principal's Meeting
4/1	NEAT Professional Learning
4/2, 4/16, 4/23	Little Raiders University Visit
4/2	Alliance District Symposium
4/14, 4/21, 4/28	Coaches Meeting
4/15	District Coaches Meeting
4/16	Admin Council Hosted at Irving School
4/17	School Para of the Year Selection Committee
4/21	District Para of the Year Selection Committee

Operations

4/15	Irving Safety, Security, and Facilities Meeting
4/22	Monthly Safety Drill - Shelter
4/23	PTO Monthly Meeting

9 Garden Place
Derby, CT 06418
203-736-5043

Nicole Giardini
Dean of Student Affairs

Marc V. Russo
Principal

Angela Milewski
Special Education Supervisor

At Irving School, we use our P.A.W.S. to persevere, act responsibly, work and play safely, and show respect to ourselves, each other, and our school!

4/30	PDEC Meeting

Culture/Climate

4/1 - 4/30	Autism Awareness Month
4/1	Talent Show Evening Performance
4/2	Community Meeting
4/2	Light It Up Blue Spirit Day (Autism Awareness Month)
4/13 - 4/30	PTO Coin Wars Fundraiser
4/15	Storehouse Project Mobile Pantry
4/15, 4/29	Scouts STEM After School Program
4/17	Crazy Hair or Hat Spirit Day (Autism Awareness Month)
4/24	Sports Jersey Spirit Day (Autism Awareness Month)
4/27	Game Club After School Program for Grades 3, 4, 5
4/28	National School Bus Driver Appreciation Day
4/30	Best Buddies April Event

Special Education
Derby Public Schools
Derby, Connecticut 06418

Pre K-Elementary Supervisor: Angela Milewski
Secondary Supervisor: Michael Giordano

Update to Board of Education - May/June 2026

Our Shared Focus and Priorities:

- Supporting and growing teacher practice.
- Collaboration with and support of families.
- Continuing educational opportunities for inclusion and individualized growth.
- Develop and grow Special Education programs within the district.

Current Happenings

Academics

- Transition PPT's have occurred to streamline and support families in the process of Pre K - K; 5-6, 8-9
- CLC Classrooms planned/hosted Mothers Day Brunch at Middle and High School. (High School baked treats and froze them to serve on the day of the event for HS moms)
- Level-Up finished last session with Special Education students who are enrolled in their program.

Human Capital

- Bridging Pre K and K Professional Development was attended
- Inclusive School Safety for Student with Disabilities Professional Development was attended
- Para of the Year's have been announced for each school.
- Hiring has been completed for the Transition Program Teacher within DHS
- Mental Health Summit was attended
- Speech and Language Professional Development - Follow Up to NEAT June 10, 2026

Operations

- ESY - final stages of preparation
- IDEA Grant Writing completed
- Expansion Grant Writing has started - due July 2026
- Formals and informal evaluations continue as well as EOY scheduled
- Continue weekly meetings with BHCare

Culture/Climate

- Bi-Weekly Meetings continue to support DSAPed and First year teachers at the elementary level.
- CAS Coaching completed for this year
- Best Buddies Walk April 26, 2026
- Autism Walk May 17, 2026

Best Buddies Walk 2026



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By Marc J Garofalo MPA,MMC,MCTC at 1:33 pm, Jun 01, 2026





Mothers Day Brunch



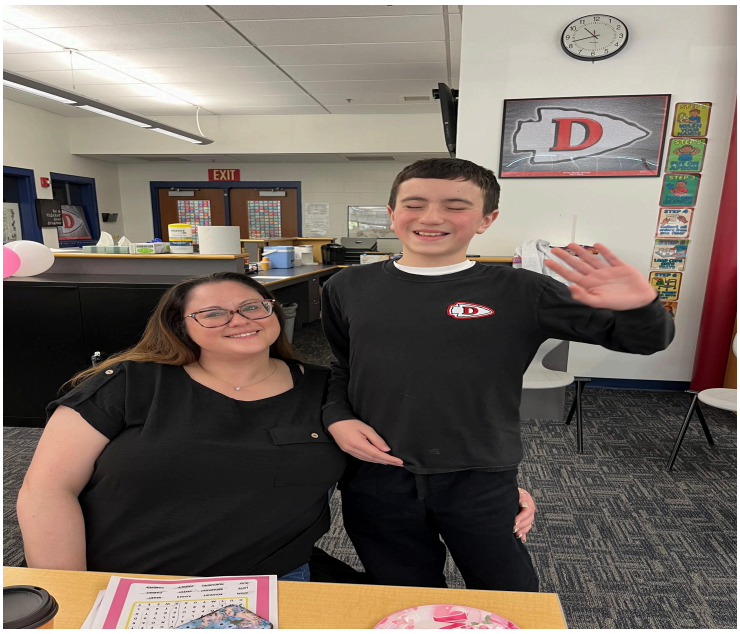



THIS IS YOUR YEAR TO...
SUCCEED
BE YOU
BE BRAVE
MAKE A NEW FRIEND
BE A FRIEND
Be a Role Model
BE CREATIVE
Happy






EXIT


EXIT


THIS IS YOUR YEAR TO


EXIT








Mother's Day

DERBY PUBLIC SCHOOL'S FACILITIES REPORT

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By Marc J Garofalo MPA,MMC,MCTC at 1:33 pm, Jun 01, 2026

May-26

SCHOOL	PROJECT	Description	RESPONSIBILITY	COST	SAVINGS	COMPLETION DATE
Irving	Door panic bar trim replacment	Per the Fire Marshal's inspection report, all exit panic bars (crash bar devices) are required to have intact touchpad plastic covers installed. All broken or cracked touchpad covers identified during the inspection were replaced. A total of 14 touchpad covers were replaced.	In-house	$1,200	n/a	5/10
Irving	Playground Camera	The exterior playground camera was struck twice by a football, causing the camera to become disengaged from the wall mount. To prevent further damage and improve protection, a security cage was installed around the camera.	In-house	$850	n/a	5/16
DMS	CHILLER	Chiller is on order. Project ETA start is the first week of July.	Blizzard Mech	299k		
DMS	Sewage pump	The lower-level wastewater pumps were serviced, and the low-water floats on Pump #2 were replaced. Pump #1 seized due to foreign objects in the system and is currently out of service. At this time, the system is operating solely on Pump #2. We are currently awaiting pricing for the replacement of Pump #1. The estimated cost of the replacement pump is approximately $7,800. Due to the projected cost, we will be required to obtain three quotes/bids before purchase.				5/29

DHS	Fire Panel Repairs	The fire alarm panel is currently showing a NAC 2 communication trouble condition. A service call was placed, and troubleshooting determined that the horn/strobe device located on the auditorium roof was faulty and causing the issue. A replacement horn/strobe device has been ordered and is scheduled to be replaced on 5/20.	Encore	$2,200.00		5/20
Bradley	Fiber optic line	DPW hired Pepe Construction to repair curbing damaged by snow plows. During the curb repair work, a dump truck with its bed in the raised position struck the fiber optic line supplying internet service to the school. The fiber optic line snapped, causing the school's phones and Wi-Fi services to go offline at approximately 1:30 PM. ChimeNet was notified and coordinated with Crown Castle to install a new fiber optic line from the utility pole to the server room. Phone and Wi-Fi services were restored at approximately 8:30 PM on 5/8. Any associated costs will be submitted by DPW to the vendor for reimbursement.	ChimeNet		n/a	5/8/26
Bradley	Classroom door hardware	Rooms 121 and 123 were found to have faulty door lever mechanisms. The doors could be opened from the hallway side while in the locked position by forcing the lever down and then back up, creating a security concern. Facilities staff inspected all classroom door locks to verify whether this issue was present throughout the building. Upon inspection, the issue was isolated to Rooms 121 and 123 only. Both locksets were replaced with Marks storeroom function locksets. These locksets remain in the locked position at all times, and the key allows access to open the door without disengaging or unlocking the core, improving classroom security.	In-house	$1,450	n/a	5/11
District wide	Summer Projects	We are currently working on the summer projects list and work schedule. A detailed project list and schedule will be completed and uploaded by 5/29	In-house			5/29

SAVINGS BASED ON
QUOTES SUBMITTED
COMPARED TO OUR COST
IN HOUSE.

Derby Strategic Planning

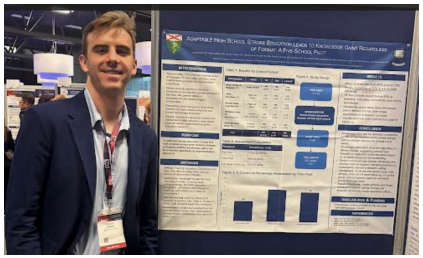
[The Strategic Plan: Read here]

School Year 2025-2026

May 2026

Derby in the Netherlands

Yale update: “At ESOC in Maastricht lots of people came up to talk and were interested in the topic. FAST Heroes was featured prominently working on re-writing the paper for submission in a new journal



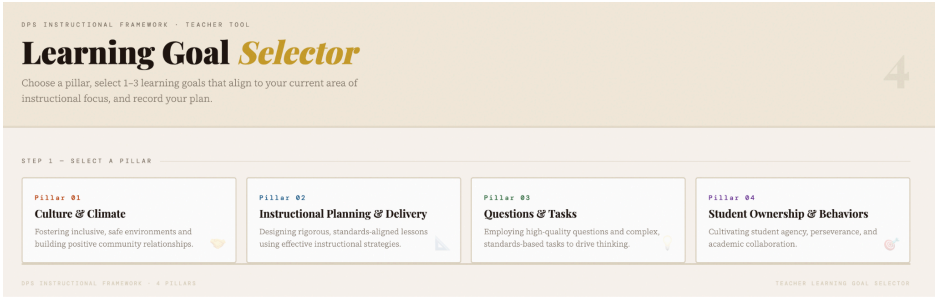
Literacy Night Luau

CSDE Spotlight on Success Noted for our Literacy Nights in conjunction with Literacy How and the CSDE.

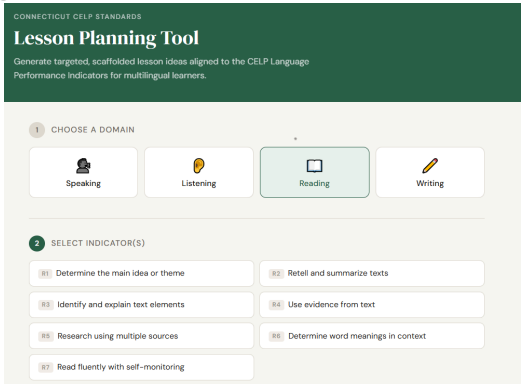




PDEC & Teacher Goal Setting



Improving Teacher Resources



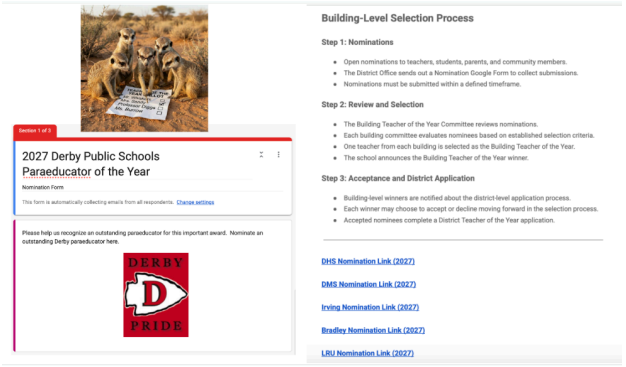
April 2026

Derby and Denver



DMS Math National Presentation

POY & TOY



Assessment Audit (CSDE)

DPS Assessment Summit: Challenge to Action

Dear Leaders,

It's time to reflect on our assessment practices. The recent District Assessment Audit has given us a valuable mirror, and now, the challenge is clear: **to move from audit to action.**

You are invited to the inaugural **Assessment Summit**, a focused meeting dedicated to a profound, team-driven reflection on our district's assessment landscape. This is not about compliance; it's about continuous improvement, ensuring every test serves a clear purpose, and maximizing instructional time for our students.

We are challenging every school to form a focused, intentional team ready to dedicate two hours to this critical work.

Your Mission at the Summit:

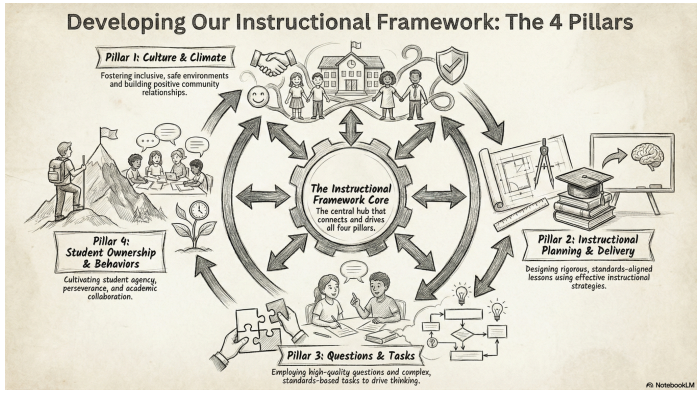
- **Describe:** Examine our district-specific assessment inventory report (Figures & Tables 1-3) to understand the full student experience.
- **Analyze:** Reflect on how your current assessment system aligns with our instructional vision and the quality and usefulness of the data we collect.
- **Evaluate:** Decide where we can eliminate redundant, unused, or untimely assessments.
- **Synthesize & Decide:** Craft clear next steps that will lead to a more efficient, high-impact assessment system.

MOY Monitoring

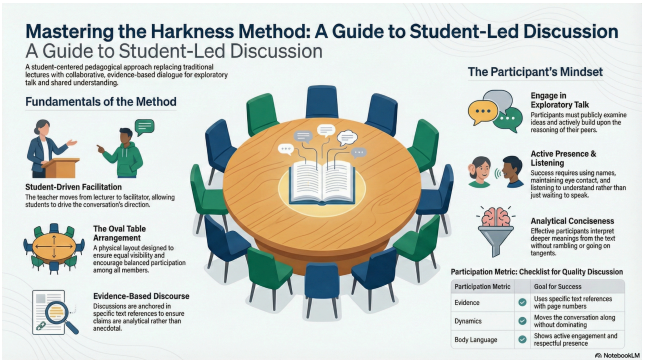


March 2026

Instructional Framework



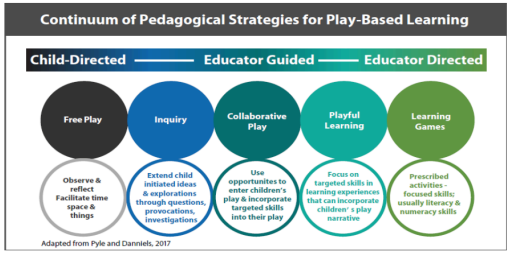
Harkness Method



FAST Heroes Interviews (Yale visit)


Rachel Forman
Stroke Neurologist
Derby CT Public Schools in action coming up on #worldstrokeday! Thank you Michael Rafferty, Ed.D. for your leadership and the #FASTHeroes team! So wonderful to partner with Griffin Hospital and Yale School of Medicine #neurology to bring life-saving information to our youth! Samuel Namian Sue Goncalves Beth Patton Comerford Kevin Sheth Pooja Khatri Yale Department of Neurology YCCI, Yale School of Medicine Daniel Geproraj Jan van der Merwe, MBA Michelle L.A. Nelson

Affinity Visit to Stratford (Purposeful Play)



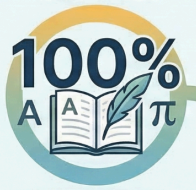
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Curriculum Development & Implementation Roadmap

Tracking the transition of subject areas from drafting to full classroom implementation, highlighting completed PK-12 milestones and outlining research/review phases through 2026.

Established Core Curricula

100% Written PK-12 for Math & ELA



Fully Implemented

These core subjects have **fully** transitioned from drafting to **active implementation** stages.



Science Transition to Open SciEd

Currently researching and reviewing transitions to the Open SciEd framework.



Social Studies Standards Alignment

Revision is currently underway to align with new Connecticut State Social Studies frameworks.



Math: 2021 - 2022
(Fully Implemented)

English Lang Arts: 2024 - 2025
(PK-12 implemented)

PE / Health: 2025 - 2026
(Mapping in Progress)

Upcoming & Specialized Programs

2025-26 Career & Tech Launch



Research & Drafting Phase

Business, Computer, and Tech Ed curricula are currently in the research and drafting phase.



Specialized Health Partnerships

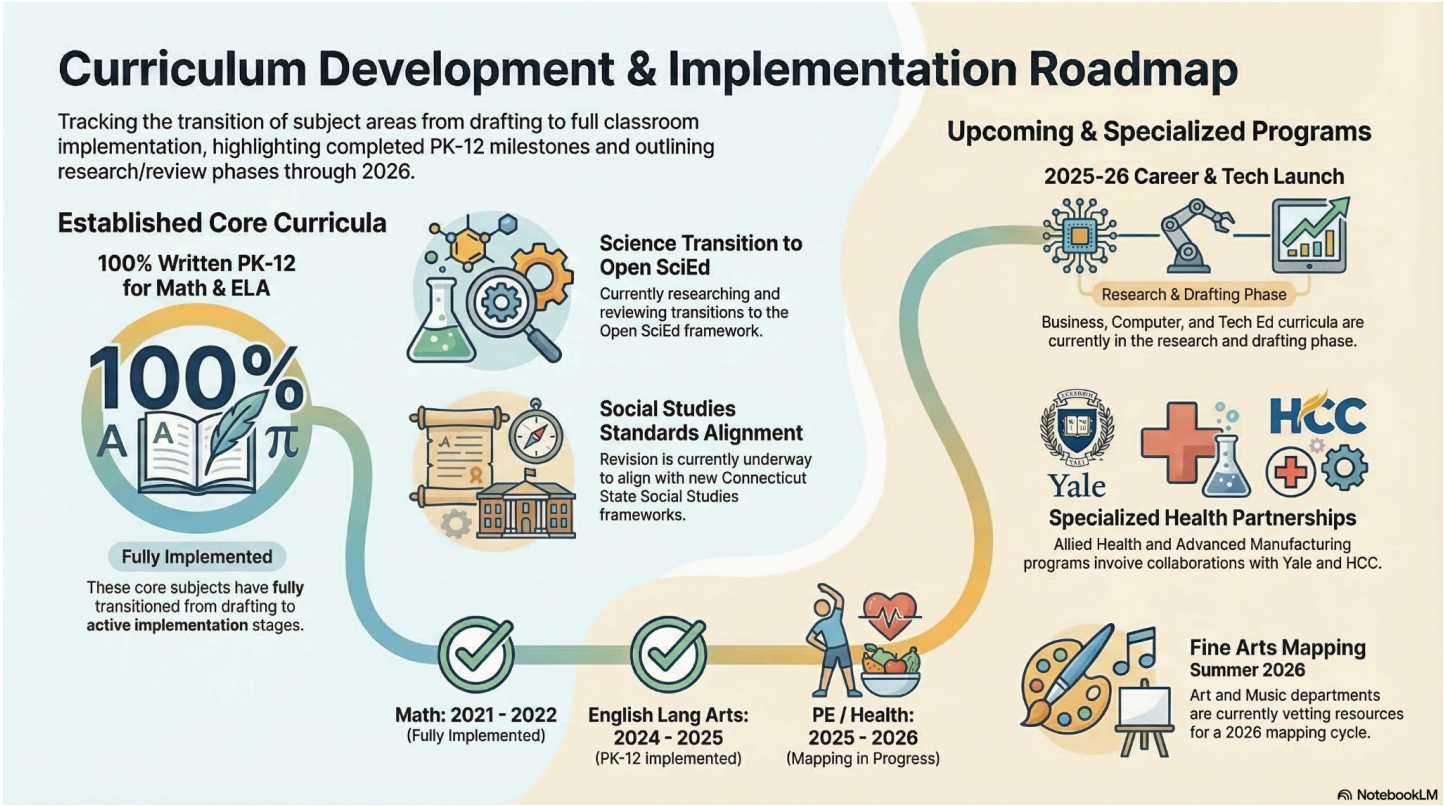
Allied Health and Advanced Manufacturing programs invoive collaborations with Yale and HCC.



Fine Arts Mapping
Summer 2026

Art and Music departments are currently vetting resources for a 2026 mapping cycle.

NotebookLM



January 2026

Presentation Submitted to European Conference with Derby Teachers As Co-Authors

ESOC 2026 — 6-8 MAY 2026 MAASTRICHT, NL #VoiceOfStroke

Dear Dr. Michael Rafferty,

You have been listed as a **co-author** on an abstract submitted to the **EUROPEAN STROKE ORGANISATION CONFERENCE**
Please find below the details of the submitted abstract:

Details of your abstract:

Abstract Number	:	ESOC2026A1180
Title	:	ADAPTABLE HIGH SCHOOL STROKE EDUCATION LEADS TO KNOWLEDGE GAINS REGARDLESS OF FORMAT: A FIVE-SCHOOL PILOT
Main Author	:	Mr. Samuel Namian
Presenting Author	:	Mr. Samuel Namian
Submission Type	:	ESOC2026 - Regular Abstract Submission

Data to Direction Workshop with Administrators (Coming)



PDEC Update

- Updates on Educator Growth Plan
- School Climate Policy
- And Future PL Planning

Derby Public Schools
PDEC Agenda
1-8-2026 (9:00-10:30 am) DMS Library

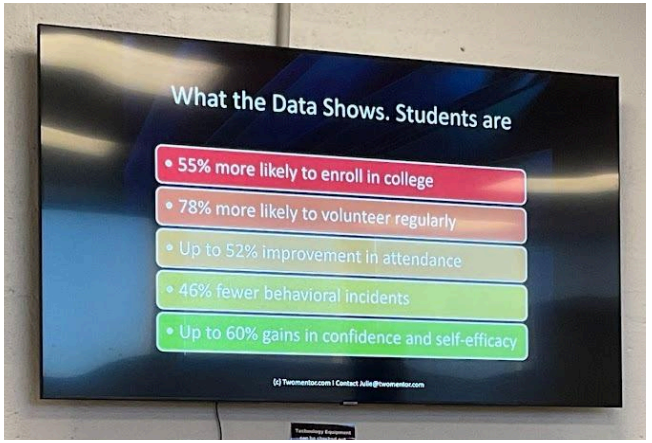
Agenda

1. **Educator Growth Update Mini Observation Alignment and Ideas**

Three Mini Observations	At least one-three (1-3) mini observations each year, the number determined and mutually agreed upon by PDEC members, with at least 1 mini prior to the midyear conference	Mini observations or walk throughs are approximately 10-20 minutes long and followed by bite size feedback within two (2) days.
• Mini observations 1 and 2 before midyear conference • Mini observation by spring		

2. **Conference vs Conversation in Ed Grow (T-chart Language Use)**
3. **Complimentary Evaluators (Status Update)**
4. **School Climate Policy (Folder) Notice and Wonder PD Planning**
5. **MLL Resources (PD Planning) 321**
6. **Goal Building and PD Planning Shark Tank**
7. **Safety and Security (January)**
8. **Looking ahead (TOY, Other)**
9. **Feedback Survey**

Governor's Prevention Partnership Workshop (University of Hartford)



Math Tutoring Project

Alicia V. Fischer, Ph.D.
Research Scholar, Program Evaluation and Educational Research
Friday Institute for Educational Innovation, College of Education
North Carolina State University
1890 Main Campus Drive
Raleigh, NC 27606
NC STATE

December 2025

New Report Card Launched & Delivered	Character Counts Training Began

Dear Irving School Family,

Your child's digital report card is now available! We invite you to take a few moments to review their academic growth, civic progress, and attendance history at this point in the year. This is a wonderful opportunity to celebrate their "glows" and reflect on their "grows".

If you would like to discuss your child's progress further, please feel free to reach out to your child's teacher(s). Technical questions can be directed to the main office.

We appreciate your ongoing partnership and support to help your child thrive!

Sincerely,
Marc Russo

One attachment • Scanned by Gmail



CHARACTER COUNTS!

PURSUING VICTORY WITH HONOR

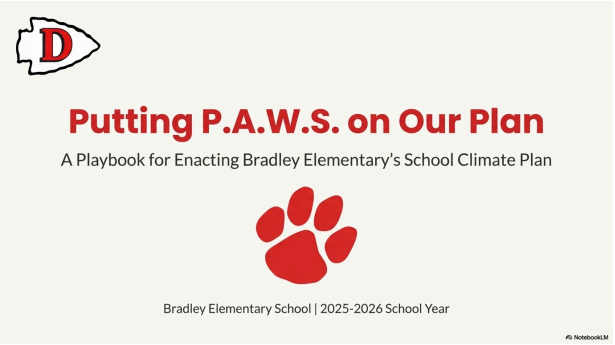


The Six Pillars of Character®

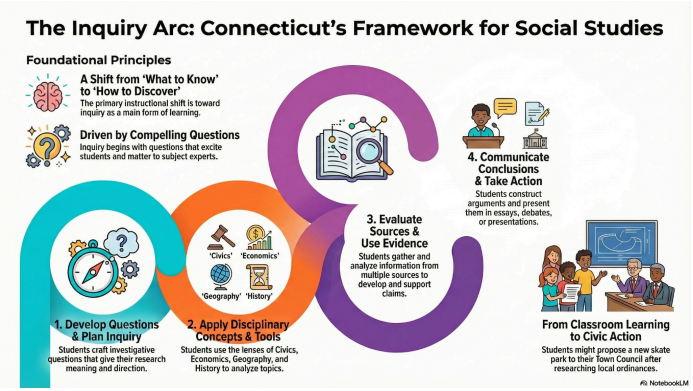
Drake | The Robert D. and Billie Ray Center
Home of CHARACTER COUNTS!®

CHARACTER COUNTS Overview 8.1.2...

School Climate Planning Underway



HS Curriculum Revisions Starting



Derby in the News Again

6 WORLD NEUROLOGY WWW.WFNEUROLOGY.ORG · NOVEMBER-DECEMBER 2025

Empowering Children to Recognize Stroke Symptoms

Public school program advances stroke education and community awareness.

BY RACHEL FORMAN, KALLIOPI TSAKPOUNIDOU, AND MICHAEL RAFFERTY

A collaboration in Derby, Connecticut, is bringing together Yale School of Medicine, Griffin Hospital, and Derby Public Schools with the FAST Heroes program to strengthen stroke awareness across the community.

The initiative uses the FAST Heroes curriculum, an interactive stroke educational program based on the FAST stroke recognition acronym: Face, Arm, Speech, Time. It was developed at the University of Macedonia in Greece. The curriculum is supported by the Angels Initiative, a health care intervention program dedicated to improving stroke survival. It was developed by pharmaceutical company Boehringer Ingelheim.

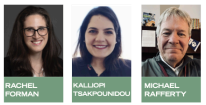
The Angels Initiative is aimed at equipping school children with the ability to identify stroke symptoms promptly and act appropriately in case of suspected stroke (for example, calling an emergency number for an ambulance).

Using storytelling, animated characters, and family-oriented activities, the program is being implemented in both of Derby's elementary schools, empowering children to recognize the signs of stroke and to share this knowledge at home. Early feedback from teachers in Derby suggests high student enthusiasm and meaningful conversations occurring within families, expanding the program's reach beyond the classroom.

To date, more than one million children have been educated through the FAST Heroes program globally. Many lives have been saved around the world thanks to the preparedness of children who have participated in the program.

With this educational effort, Griffin Hospital in Derby is collecting data on stroke knowledge and response behaviors among patients admitted with stroke. The goal is to better understand how school-based interventions may influence real-world outcomes, including EMS activation and time to treatment. Dr. Rachel Forman, a Yale stroke neurologist, is providing academic and clinical guidance and helping to ensure the initiative's educational and research components are aligned.

Together, these partners are building a community-centered model that links health education, clinical data, and family engagement, offering a promising approach for improving stroke preparedness in similar communities. •







Rachel Forman is an assistant professor of neurology at Yale School of Medicine in New Haven, Connecticut. **Kalliopi Tsakpounidou** is a post-doctoral researcher and secondary special education teacher in the Department of Educational and Social Policy at the University of Macedonia in Greece. **Michael Rafferty** is the director of teaching and learning at Derby Public Schools in Derby, Connecticut.

October 2025

RC Demo.pdf

A_Report_Card,_Reimagined.mp4



Derby Public Schools and Yale Medical School



This is wonderful news! The kids in the attached post look like they're having a great time—it's heartwarming to see.
Thank you again for your willingness to spread this life-saving message within your community. This is just the beginning of something that will have a truly amazing impact.

Warm regards,

Mit freundlichen Grüßen / Kind regards,
Jan Van der Merwe

Co-Founder & Project Lead – The Angels Initiative
Boehringer Ingelheim International GmbH
Tel.: +49 (6132) 77-181593

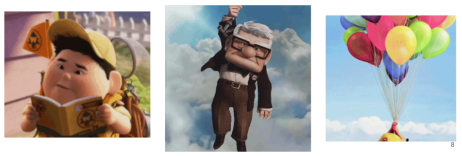
CHARACTER COUNTS! Drake UNIVERSITY

CharacterCounts.org | Workshops | Curriculum | Assessments | CC! Store

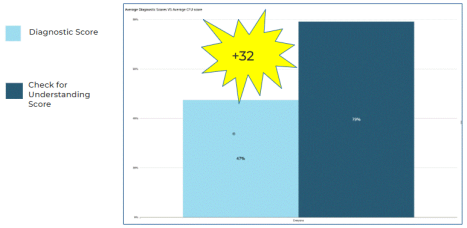
Kindness 101

Data and Student Achievement Analysis

Up



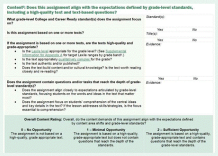
- **Tracey Quartinno & Molly Sullivan Presenting at Regional Math Conference**



- **TNTP PD to Frame LIteracy Plan and PD for the District ELA**

RLC Assignments: Content

Does this assignment align with the expectations defined by grade-level standards, including a high-quality text and text-based questions?



Here we are asking ourselves these guiding questions:

- *Does the assignment contain questions and/or tasks that reach the depth of grade level standards?*
- *Is the assignment based on a text?*
- *Is the text(s) high-quality and grade-appropriate?*

September 2025

- *New Report Card Template (Draft)*

Irving School
9 Garden Place
Derby, CT 06418
203-736-5043
Principal: Marc Russo

Student Info	
Name	Derby Red Raider
Grade	1
Student Number	16394
Homeroom	Zak

Attendance	T1	T2	T3
Days Absent	0		
Days Present	6		
Times Tardy	0		
Excused Early	0		

Grading Scale
4: Exceeds grade level standards and expectations
3: Proficient understanding of grade level standards and independently demonstrates mastery of content
2: Developing an understanding of grade level standards and progressing toward mastery
1: Needs improvement in understanding grade-level standards and making limited progress
NA: Not applicable at this time

Reading and Writing Grades	Q1	Q2	Q3
Reading Foundational Skills (Phonics, Decoding, Fluency, Vocabulary)			
Reading Comprehension (Thinking Within, Beyond, and About Texts and Information)			
Writing Foundational Skills (Spelling, Editing, Revising, Handwriting)			
Writing (Organization, Message, Development, Elaboration, Support, & Craft)			
Language (Grammar, Speaking, and Listening)			

Math Grades	Q1	Q2	Q3
Mathematical Foundations (Fluency, Number Sense, Vocabulary)			
Geometric Reasoning			
Math Practices (Reasoning, Communicating, Visualizing)			

Content Area	Q1	Q2	Q3
Social Studies			
Science			
Art : Create, Perform, Respond, Connect			
Music: Create, Perform, Respond, Connect			
Physical Education: Create, Perform, Respond, Connect			
STEM (Science, Technology, Engineering, Math)			

Behaviors	Q1	Q2	Q3
Civic Mindedness			
Relationships			
Perseverance			

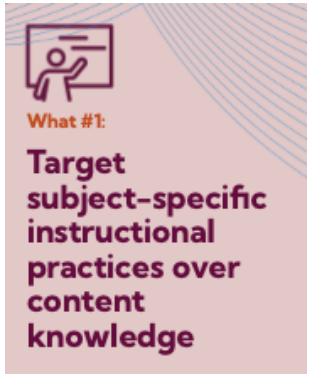
1) Kindergarten Health Example

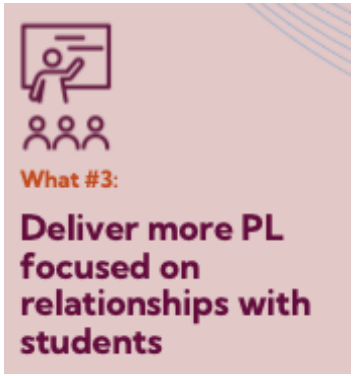
https://drive.google.com/file/d/1ejizqi-eikqEYY0E8wKotUZbudbjRpcw/view?usp=share_link

2) Math Assistments Onboarding Grades 3-5

https://drive.google.com/file/d/1hwVLDIL7vwraTh4IHGBNPW4VWJCJmA8l/view?usp=sharing

August 2025





- Replacing Textbooks (i.e. AP)
- Unit Internalization Preparation (What Meets How)

July 2025

- **EOY Alliance Monitoring Meeting**

Highlights growth in ELA and attendance

- **HS Electives Being Developed (Psychology)**

2024-25 DISTRICT PRIORITIES IMPLEMENTATION

Updated as of:

6/30/2025

Instructions: See Row 12 for examples. Use drop-down menus for Status boxes

Guiding Questions

To what degree were Alliance District (AD) program resources sufficient to implement the program effectively?

To what degree were the AD program activities conducted as intended?

To what degree were the expected AD program outputs realized?

To what degree did the AD program achieve its short-, mid-, and long-term outcomes?

What are the primary academic and non-academic challenges the district is currently facing, and how do these influence your district and school improvement priorities that inform high-quality instruction?

What specific support systems are in place for teachers and staff to ensure successful implementation of school improvement initiatives that inform high quality instruction in the classrooms?

What steps is the district taking to ensure equity and inclusivity in its school improvement efforts, especially for underrepresented or at-risk student populations?

Derby Public Schools
Derby University
A Great Place to Learn

Derby Public Schools

Grades 10-12

Psychology Curriculum



Designing and Providing Meaningful Learning for All

- **Report Card Roll Over (PowerSchool Conversion)**

Derby Middle School
73 Chatfield Street
Derby, CT 06418
203-736-1426
Principal: Rachael Caggiano

Student Info	
Name	[redacted]
Grade	8
Student Number	13164
Homeroom	Ciambriello, Angelo

Attendance	T1	T2	T3
Days Absent			
Times Tardy			
	0	0	0

Grading Scale
4: Exceeds grade level standards and expectations
3: Proficient understanding of grade level standards and independently demonstrates mastery of content
2: Developing an understanding of grade level standards and progressing toward mastery
1: Needs improvement in understanding grade-level standards and making limited progress
NA: Not applicable at this time

Reading and Writing Grades	Q1	Q2	Q3
Reading Foundational Skills (Phonics, Decoding, Fluency, Vocabulary)			
Reading Comprehension (Thinking Within, Beyond, and About Texts and Information)			
Writing Foundational Skills (Spelling, Editing, Revising, Handwriting)			
Writing (Organization, Message, Development, Elaboration, Support, and Craft)			

- **HS Advisory Planning**

📚 Grade 9 Advisory Guidebook: Building Identity and Vision

🎯 Overview

Theme: *Building Identity and Vision*
Essential Questions:

- Who am I, and who do I want to become?
- What does it mean to have a growth mindset?
- How can I set meaningful goals and stay accountable?

Key Vocabulary: Growth mindset, identity, accountability, goal setting, vision, mission, mindset, motivation, perseverance

---

📖 Lesson 1: Welcome to Your Path of Success

🎯 Learning Intention: Students will understand the Path of Success principles and begin their journey of self-discovery.

🪝 Hook (5 minutes)

Show students a video of a butterfly emerging from its cocoon. Ask: "What does this transformation represent about your high school journey?"

RECEIVED
By Marc J Garofalo MPA,MMC,MCTC at 1:34 pm, Jun 01, 2026



What We Do...

We provide essential resources and support services to empower families within the Derby Public Schools community, fostering success and resilience through education, assistance, and community connections. Click above to see elementary and econdary resources. More to come.



ELEMENTARY RESOURCES



SECONDARY RESOURCES

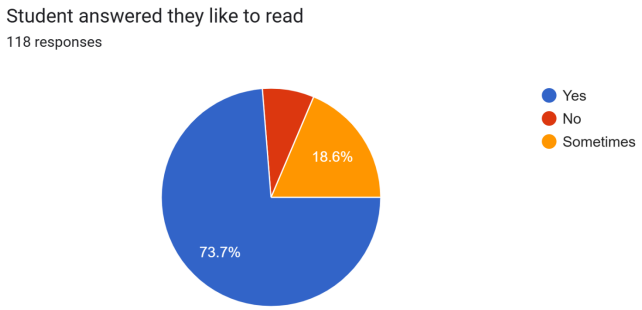
DERBY BOE

JUNE UPDATE

from Office of Teaching and Learning

1	EOY Assessments	Jun 2, 2025
2	PDEC Reflections (ToY, PL Planning, Convocation)	Jun 3, 2025
3	Admin Retreat Focus: PL, Leader Growth, Supporting Staff	Jun 18, 2025

1. EOY Assessments Jun 2, 2025

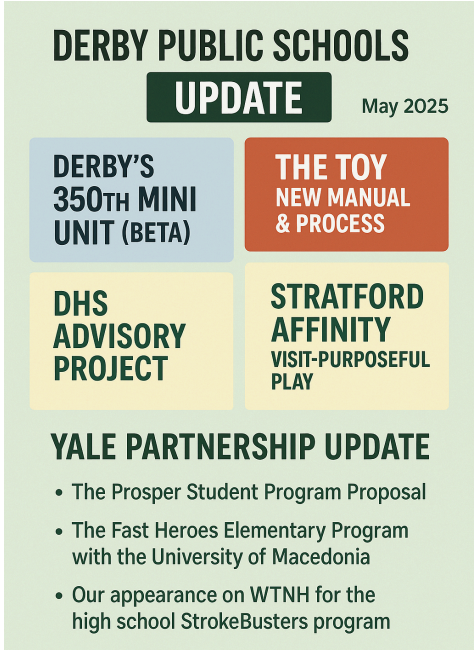


2. PDEC Reflections (ToY, PL Planning, Convocation) Jun 3, 2025



3. Admin Retreat Focus: PL, Leader Growth, Supporting Staff Jun 18, 2025

4. FAST Heroes Meeting with St Mary's/St. Michaels Jul 2, 2025



* TOY New Manual and Process

* Derby 350 Beta Unit

* Advisory Project DHS

* Stratford Affinity Purposeful Play Visit

Projects w/ Yale **DHS on WTNH**

* **PROSPER Student Health Corps Program Protocol DRAFT – Derby High School**

* FAST Heroes Elementary Program (Yale & University of Macedonia Partnership)

Yale Partnership Co-Teaching Anatomy Class (Research, Letter, and Draft Unit) **New: Apr 29, 2025**

ECE Investigations **New: Apr 9, 2025**

MLE Exploratory Talk PD Hub **New: Apr 10, 2025**

New Curriculum Landing Site (New Format) **New: Apr 10, 2025**

New Curriculum Document Format **New: Apr 11, 2025**

Yale Partnership Research (Letter and Draft Unit) **New: Mar 14, 2025**

Mentoring Update (Draft Cohort for 8-9) **New: Mar 14, 2025**

PDEC Update and TOY **New: Feb 25, 2025**

MLE LIve from DHS **New: Feb 27, 2025**

Tutoring Study (West Ed Update) **New: Mar 12, 2025**

Affinity Cohort Meeting (Writing Focus) **New: Feb 10, 2025**

TNTP Reading Support Update **New: Feb 20, 2025**

CREC Coaching Support **New: Feb 20, 2025**

Summer School Planning Update **New: Feb 20, 2025**

National Network of Partnership Schools (John Hopkins) **New: Feb 20, 2025**

Mentoring Manual **New: Jan 10, 2025**

TNTP Reading Partnership PD for Teachers **New: Jan 17, 2025**

MOY Assessment Window Opens **New** **Jan 15, 2025**

Yale Med School Supporting Health Curriculum Connecting New: **Jan 30, 2025**

PDEC and MLE for 2025 New: Jan 28, 2025

MOY Teacher Growth Process New: 1-22-25

Math Achievement Presentation New: Dec 19, 2024

Mentoring Training Underway New: Dec 10, 2024



ELA Achievement Presentation **New:** **Nov 20, 2024**

ACES Affinity Group **New:** **Nov 20, 2024**

Deep Dive in Derby **New:** **Oct 1, 2024**

Affinity Cohort Continues (School Literacy Teams) **New:** **Oct 11, 2024**

Assistment Tutoring Program Orientation and Training **New:** **Oct 16, 2024**

Educator Growth Plan Roll Out: **New: Oct 1, 2024**

MLE 2024-2024 **New: Oct 22, 2024**

Bookworms Reading Visits Continue (Compliments) **New: Oct 7, 2024** **Oct 10, 2024**



Status of the Curriculum Maps **New: Sep 3, 2024**

Strategic Plan Community Engagement **New: Sep 10, 2024**

Report Cards **New: Sep 10, 2024**

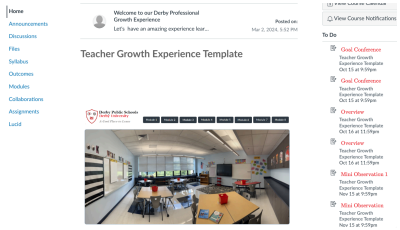
Affinity and Beyond Continues (Derby, Stratford and East Haven) New: Sep 18, 2024

Derby 350th Project **New: Sep 19, 2024**

New Hire Orientation Onboarding Document **New: Aug 26, 2024**

District WebSite Curriculum Updates **New: Aug 26, 2024**

Administrator Training on new Educator Growth Process (Canvas) **New: Aug 22, 2024**



Follow Up Q&A Strategic Plan (The Final Analog and Digital Editions) **New: Jul 18, 2024**

Website Update & Link to Flip Book **New: Jul 18, 2024**

Curriculum Update Sample: (Military History) *The Process* **New: Jul 18, 2024**

School Year 2023-2024

Strategic Plan (The Final Analog and Digital Editions) **New: Jun 20, 2024**

Web Site Update & Link to Flip Book

Educator Growth Plan FLIP Version (Draft to Schools after PDEC Review)

DPS Professional Learning Calendar (DRAFT) **New: Jun 4, 2024**

The Science of Reading Webinar (DPS Highlighted) **New: May 30, 2024**

2024-2025 DPS Theme **New: Jun 7, 2024**

Leadership Retreat Plan **New: Jun 20, 2024**

Educator Growth Plan FLIP Version (Draft to Schools after PDEC Review) **New: May 9, 2024**

Strategic Plan Draft FLIP Version (Heading Back to Schools: Feedback Loop) **New: May 2, 2024**

More Elementary Reading Visits (PA, Norwich, Monroe, and Beyond) **New: May 24, 2024**

Coach Symposium **New: Jun 4, 2024**

Family Resource Site (Under Construction) **New: May 15, 2024**

MLE Workshop **New: Apr 23, 2024**

PDEC Update **New: Apr 30, 2024**

Strategic Planning Phase 3 (The Writing) **New: Apr 30, 2024** **Sample Flip Book**

State Webinar Presentation Elementary Literacy **New: Apr 25, 2024**

Elementary Literacy Showcase at Irving (Cromwell, Coventry Visit) New: Apr 24, 2024…

"…Many thanks for letting us visit today. You have so much to be proud of in Derby." Asst Super North Haven

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Leaders and Special Education Programming **New: Mar 18, 2024**

CAS Leadership Presentation **New: Mar 14, 2024**

Interdistrict Reading PD Bookworms Demo (Derby Hosting) **New: Feb 23, 2024** **"..***Thank the rest of your team for me, as well as those eager second and third grade learners, who impressed us all with the way in which they worked together, and for their willingness to let us watch." CSDE*

Elementary Literacy Team Meeting **New: Feb 22, 2024**

Strategic Planning Draft Template and Next Steps: **New: Mar 18, 2024**

SoR Masterclass Affinity Meeting (Derby Hosting) **New: Feb 28, 2024**

K Waiver Process **New: Jan 19, 2024**

Strategic Subcommittee Planning **New: Jan 15, 2024** **Slide Show**

PDEC Draft One (New Teacher Capacity System) **New: Jan 30, 2024** **Agenda**

Curriculum Writing Planning **New: Feb 1, 2024**

Affinity Cohort Meeting (Stratford and East Haven) **New: Feb 28, 2024**

Strategic Subcommittee Planning **New: Jan 8, 2024**

Assessment of School Practice (Inclusive Ed) **New: Jan 8, 2024**

Dallas Fort Worth Educators Collaborative Presentation **New: Jan 25, 2024**

Groton Visits to View our Literacy Work **New: Jan 22, 2024**

CAS Leadership Conference Presentation **New: Mar 14, 2024**

Reading Resource Update**:** **New: Jan 12, 2024**

Superintendent Network Visit **New: Dec 12, 2023**

Strategic Planning Update **New: Dec 13, 2023**

Personalize Assessment Process Update **New: Dec 20, 2023**

PDEC Asynchronous Meeting **New: Dec 5, 2023**

Reading Mandate Update: Waiver Process Explained: **New: Dec 1, 2023**

Net Stat CSDE Workshop (Funding and Hiring Info) **New: Nov 1, 2023**

CT State BOE Visits DMS for CN **New: Nov 6, 2023**

Strategic Planning Update **New: Nov 13, 2023**

PDEC Update **New: Nov 9, 2023**

Right to Read Grant Update **New: Nov 14, 2023**

New Staff / TEAM PL **New: Oct 19, 2023**

Strategic Planning Focus Surveys (Parents/Community Sample) **New: Oct 12, 2023**

Coming Soon: Opening Canvas Site for Strategic Planning

Performance Matters Presentation **New: Oct 12, 2023**

Right To Read Update: **New: Oct 11, 2023** (Our work: Coaching/Teacher Support, Feedback and Resource Implementation, Classroom libraries update, Increased writing focus, More grade level reading tasks, etc.)

SoR Masterclass Year 2 Class **New: Oct 10, 2023** **East Haven Affinity Meeting: Oct 25, 2023**

CAS Leadership Session 2 (Action Research) **New: Oct 19, 2023**

PDEC Update and Teacher Evaluation **New: Sep 26, 2023**

Strategic Planning Focus Groups Project Dates: Oct 3, 2023 Oct 4, 2023 Oct 6, 2023

New: Sep 11, 2023

Curriculum Mapping Update (Elective Sample Pre Calculus) **New: Sep 5, 2023**

Personalized Assessments for Math and Literacy **New: Sep 5, 2023**

SoR Strategy Map **(Draft) New: Sep 12, 2023**

SoM Strategy Map **(Draft) New: Sep 12, 2023**

Strategic Planning Update: Initial Planning Meeting Set Up With PEL (Regular Updates coming)

New Safety and Security Training Resources/Training (Website) **New: Aug 17, 2023**

New Staff Orientation **New: Aug 28, 2023 and Aug 29, 2023**

Summer Projects 2023 (Teaching and Learning Punchlist) **New: Jul 6, 2023**

New Safety and Security Signage (Student Artwork) **New: Jul 12, 2023**

District Strategic Planning Process (Website) **New: Jul 6, 2023**

School Year 2022-2023

Lab Site in Math (Live Learning Lab) New: **May 22, 2023 (12pm) DMS**

Strategic Planning Update: One Page Summary New: **May 9, 2023**

HQI PD District PD Planning: New: **May 1, 2023**

SoR District Journey on the Masterclass (Video View From Audience)

(Great Scott Video: Original) New: **Apr 26, 2023**

Principal TLC In Person Meeting **New: Apr 17, 2023**

New HQI Draft **New: Mar 31, 2023**

Coaching Coherence Work **New: Apr 17, 2023**

HQI PD for All Schools **New: Mar 28, 2023**

Building Thinking Classrooms New: Mar 15, 2023

SOR Storyboard New: Mar 13, 2023

Vetting Reading Resources New: Mar 8, 2023

Coaching Coherence New: Mar 1, 2023

Teacher Perspective on Pandemic Perseverance Recipe New: Feb 15, 2023

Reading Resource Preview Party New: Feb 14, 2023

Harvard PL at Derby Public Schools Jan 19, 2023

HQI PD for All Schools Jan 19, 2023

SoR MasterClass Affinity Group Derby Presentation Jan 13, 2023

Strategic Planning 23-27 Jan 5, 2023

Reading Resource Review Process Dec 9, 2022

Coaching Training Sessions (PL with Partners for Educational Leadership) Dec 5, 2022

HQI November Session (Collective Efficacy and Credibility) Nov 29, 2022

SOR Walk Throughs (Sample) Nov 28, 2022

Safety and Security Training (School Team Training) Nov 10, 2022

Harvard PL at Middle School: *Articulating the Intangibles of Teaching: Aligning Your Purpose and Practice for Instructional Leadership* Oct 14, 2022

The Live Learning Lab Oct 14, 2022

SOR Masterclass (Literacy Plan)

PDEC (Opening Meeting/Planning)

HQI Collective Efficacy (District Strategic Learning)

Opening Day Planning Aug 18, 2022

Convocation Theme: We are all diamonds.

Administration Convention: Aug 22, 2022

New Hire Orientation Aug 24, 2022

Curriculum Mapping Update Jul 12, 2022

Derby Strategic Planning

2020-2022

Strategic Planning Dashboard

A virtual dashboard to illustrate the progress of the components of the Strategic Vision

Plan for Derby Strategic Plan Creation

The plan that was shared with the Academic Sub-committee & Guiding Coalition to keep the work on track

Derby Strategic Planning GC 1: The Google Slides presentation for the 1st Guiding Coalition meeting

Derby Strategic Planning GC 2: The Google Slides presentation for the 2nd Guiding Coalition meeting

Derby Strategic Planning GC 3: The Google Slides presentation for the 3rd Guiding Coalition meeting

HQI Learning Series (Slideshows: Guiding Coalition)

HQI Learning Series and PD Calendar for 2021-2022 (Links embedded)

New Roadmap plan for 2022 (Updating strategy maps-draft for district update)

DPS Four Buckets for Improvement (School and Coaching Focus Areas)

Curriculum Update (Latest version)

ELA Curriculum Training (Interactive Read Aloud Mapping Project) Feb 17, 2022

HQI Learning Series (Slideshows): Latest Workshop Feb 17, 2022

Assessment Summit: Mar 10, 2022

Strategy Symposium (with Partners for Educational Leadership): Mar 11, 2022

TLC Principal Meeting: (April 2022) Strategy Mapping/Assessing Update Apr 21, 2022

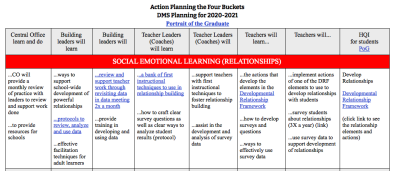
Latest State Monitoring Update Jul 11, 2022 (Moved Out of Opportunity District in Light of Growth)

Curriculum Revisions with Portrait of the Graduate Lens: Jul 14, 2022

Strategic Action Planning (SY 2022-2023). Jul 19, 2022

After School Planning

School Strategy Maps (Drafts: Revised Across the Year)



Action Planning the Four Buckets
DMS Planning for 2020-2021
Portrait of the Graduate

Central Office learn and do	Building leaders will learn	Building leaders will	Teacher Leaders (Coaches) will learn	Teacher Leaders (Coaches) will	Teachers will learn...	Teachers will...	HQI for students PoG
SOCIAL EMOTIONAL LEARNING (RELATIONSHIPS)							
...CO will provide a protocol to review of practice with leaders to review and support work done ...to provide resources for schools	...ways to support leaders to provide development of powerful relationships ...protocols to review, analyze and use data ...effective facilitation techniques for adult learners	...review and support teacher work through protocols in data meeting 2x a month ...provide training in developing and using data	...a bank of first instructional techniques to use in relationship building ...how to craft clear survey questions as well as clear ways to analyze student results (protocol)	...support teachers with first instructional techniques to foster relationship building ...assist in the development and analysis of survey data ...ways to effectively use survey data	...the actions that develop the elements in the Developmental Relationship Framework ...how to develop surveys and questions ...ways to effectively use survey data	...implement actions of one of the DRF elements to use to develop relationships with students ...survey students about relationships (OX a year) (link) ...use survey data to support development of relationships	Develop Relationships Developmental Relationship Framework (click link to see the relationship elements and actions)

[Derby Public Schools Strategy Map]

[Bradley School Strategy Map]

[Irving Strategy Map]

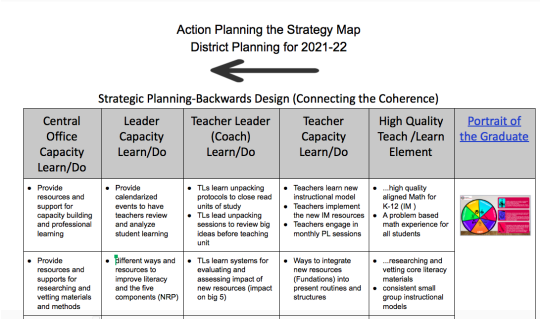
[Derby Middle School Strategy Map]

[Derby High School Strategy Map]

[LRU Strategy Map]

[RAISE Strategy Map]

[Math and Literacy Action Plan]



Action Planning the Strategy Map
District Planning for 2021-22

Strategic Planning-Backwards Design (Connecting the Coherence)

Central Office Capacity Learn/Do	Leader Capacity Learn/Do	Teacher Leader (Coach) Learn/Do	Teacher Capacity Learn/Do	High Quality Teach /Learn Element	Portrait of the Graduate
• Provide resources and support for capacity building and professional learning	• Provide calendarized events to have teachers review and analyze student learning	• TLs learn unpacking protocols to close read units of study • TLs lead unpacking sessions to review big ideas before teaching unit	• Teachers learn new instructional model • Teachers implement the new IM resources • Teachers engage in monthly PL sessions	• ...high quality aligned Math for K-12 (IM) • A problem based math experience for all students	
• Provide resources and supports for researching and vetting materials and methods	• different ways and resources to improve literacy and the five components (NRP)	• TLs learn systems for evaluating and assessing impact of new resources (impact on big 5)	• Ways to integrate new resources (Fundations) into present routines and structures	• ...researching and vetting core literacy materials • consistent small group instructional models	

[Derby Public Schools- Curriculum Website]

[Curriculum Dashboard]



Curriculum Mapping Dashboard

Content	Curriculum Map Status	Curriculum Implementation Status	Year of Implemention
Career & Technolgy Includes Business, Family & Consumer Science, Computer, Tech Ed	Upcoming	Upcoming	22-23
English Lang Arts	PK-12	Vetting Resources	20-21
Fine Arts Includes Art, Music	In Research	In Research	21-22
Math	PK-12	Unit Unpacking	20-21

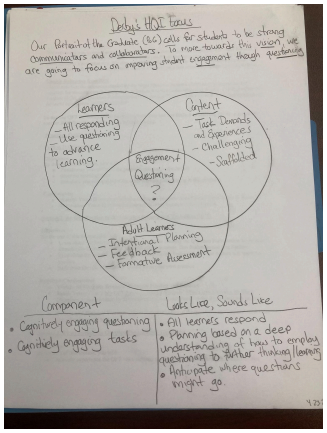
HQI Draft (Starting Point Sketch)

Derby's HQI focus:
We have a Portrait of a Graduate that calls for students to be ——

In order to move closer to this vision, we are going to focus on improving student engagement. We recognize that "engagement" is "Buzzy", & so we are going to be as explicit as possible:

Component	Looks like, sounds like
1. Cognitively engaged in challenging tasks	Sts are working on something that is worthy
2. Cognitively engaging questioning – the purpose of the question is to evoke thinking by students & to provide info to ts	t planning has to be based on deep understanding of how to employ questioning to advance student thinking ts need to anticipate where qs might go questions require responses from all students

HQI Sketch 2.5 SY 2021-2022



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By Marc J Garofalo MPA,MMC,MCTC at 1:35 pm, Jun 01, 2026