



National Junior Honor Society Application Packet

Thank you for your interest in membership to the Derby Middle School Chapter of the National Junior Honor Society. Students are selected for membership based on their scholarship, leadership, citizenship, service and character.

Please read the page that describes the National Junior Honor Society and discusses the commitment required for membership. If you are interested in becoming a member, you will need to complete the application and submit 2 teacher recommendations. You will also need to be selected for membership by the Faculty Council. Please note that completion of the NJHS application does not guarantee membership. It is just one of the required steps to be considered for acceptance and membership.

Attached is the required application form, which must be submitted on or before XXX. Please return the completed application and teacher recommendations to Mr. Nuzzo in Room C1 or Mr. Nutcher in C7. The application and recommendations must be turned in and complete with all signatures by the specified date or your application will not be considered for induction into the NJHS.

All applicants who meet the requirements for membership will be delivered a formal invitation by XXX. The induction ceremony date will be included in the formal invitation. If you have any questions or comments please feel free to contact Mr. Nuzzo at dnuzzo@derbyps.org or Mr. Nutcher at bnutcher@derbyps.org

Again, thank you for your interest in applying for NJHS! We encourage you to discuss this nomination with your parents and apply by XXX.

Sincerely,
Mr. David Nuzzo and Mr. Brian Nutcher
NJHS Chapter Advisors
Derby Middle School

Obligations of Membership

Membership in the National Junior Honor Society (NJHS) is an honor; in fact, to prove worthy of the honor, members of this national society must meet the following obligations:

1. Service: All members must participate and promote the NJHS Group Service Projects. We will have at least one group project each year. All members independently complete an additional 6 hours of service per semester or twelve hours each year. This service may be completed for a church group, a scout group, a community volunteer effort, and/or opportunities offered at Derby Middle School.
2. Scholarship: As an Honor Society, we have high expectations for academic performance. NJHS members must have and maintain a 90% average or higher in **all** classes, including unified arts courses
3. Leadership: Members of NJHS must act as student leaders, providing a positive role model for other Derby Middle School students.
4. Citizenship: All members must comply with school rules. Office referrals, detentions, and/or suspension for behavior issues are not acceptable for members of NJHS.
5. Character: Members of NJHS strive to develop the following character traits: responsibility, respect, patience, courage, caring, integrity, self-control, cooperation, and perspective.

Further Obligations:

1. All NJHS members are required to attend monthly meetings.
 2. All members are required to pay yearly dues of **\$20.00**.
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NATIONAL JUNIOR HONOR SOCIETY STUDENT INFORMATION FORM
Derby Middle School

Thank you for your interest in the Derby Middle School Chapter of the National Junior Honor Society. **Carefully read, complete, and return the following "Student Information Form" to Mr. Nuzzo or Mr. Nutcher, NJHS Advisors, by XXX, February X, 2021** if you desire to apply for membership in the National Junior Honor Society. Please make sure that your application is submitted in a timely manner as there will be no extensions granted. Make certain you share this information with your parent(s)/guardian(s).

The National Junior Honor Society (NJHS) elevates a school's commitment to the values of scholarship, service, leadership, character, and citizenship. These five pillars have been associated with membership in the organization since its inception in 1929. Today, it is estimated that more than one million students participate in NJHS activities. NJHS chapters are found in all 50 states, US Territories, and around the world. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

As such, NJHS chapters and students are in schools that care not only about student achievement, but also community engagement.

NJHS students and their peers volunteer in their communities at the highest rates and make connecting with and serving within the community a priority.

The NJHS's National Council governs the rules of the local chapter. The DMS principal shall reserve the right to approve all activities and decisions of the local chapter and shall receive all appeals in cases of non-selection of candidates, disciplining of students, and dismissing of students. Furthermore, the principal appoints a five voting member Faculty Council and a non-voting sixth member. These faculty members oversee all of the details of the local chapter, including selection for membership.

Membership in the Derby Middle School National Junior Honor Society is an honor bestowed upon a student. Selection for membership takes place in late spring and is based on outstanding scholarship, citizenship, character, leadership, and service. Once selected, members have the responsibility to continue to demonstrate these qualities.

Students may apply, or reapply, for admission into the Derby Middle School chapter of the NJHS if they meet the following criteria:

1. be matriculated at Derby Middle School for at least one semester;
2. be in 7th or 8th grade;
3. have earned First Honors each marking period in Grade 6 and Grade 7 and, if applicable, Grade 8, and have maintained a grade average of at least 90%;
4. have consistently exhibited positive behavior while at DMS. The DMS Faculty Council recognizes that disciplinary mistakes can be made and, therefore, students with a past behavior record **should** apply if they meet the other qualifications. Students with behavioral concerns may be asked to meet with the faculty council to elaborate on how they have corrected their behavior and have grown as individuals.
5. have demonstrated excellence in service, leadership, citizenship, and character both in DMS and their greater community.

Once accepted, in order to maintain membership in the Derby Middle School National Junior Honor Society members must:

1. agree to maintain a grade average of 90% or higher for the remainder of their tenure at DMS;
2. must not receive any office referrals for the remainder of their tenure at DMS;
3. must continue to demonstrate excellence in service, leadership and character for the rest of their tenure at DMS;
4. regularly participate in chapter service projects during the rest of their time at DMS.

INSTRUCTIONS FOR APPLICATION

Students must return this application by XXX. Please note that this must be printed, but you can complete the form digitally, or print with blue or black ink. All five pages must be completed. This includes:

1. Page 1: Confirmation of truth on form and General information
2. Page 2: Service activities and Leadership activities
3. Page 3: Citizenship activities and Character activities
4. Page 4: Statement of Interest.

***PLEASE NOTE** that in addition to your application you must submit 2 teacher recommendations. These recommendations may come from DMS teachers, sponsors or coaches (sponsors and/or coaches do not have to be DMS employees). Please allow your teachers adequate time to complete this form by asking them to fill out the recommendation **at least two weeks prior to the application deadline.**

Please remember that you should include all activities that you have participated in. The committee is looking for at least two in-school activities, as well as two out-of-school activities. *Please note that students may not have partaken in activities worthy of inclusion in all areas. For instance you may not have an appropriate activity for citizenship, etc.*

**COMPLETE AND SIGN THE FOUR PAGE FORM AND RETURN TO
MR. NUZZO or MR. NUTCHER BY XXX**

**DERBY MIDDLE SCHOOL
NATIONAL JUNIOR HONOR SOCIETY
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CONFIRMATION OF TRUTH

I confirm that all of the information that I provide on this application is the truth to the best of my knowledge. I understand that completion of the NJHS application does not guarantee membership. It is just one of the required steps to be considered for acceptance and membership.

Student's Signature _____ Date: _____

Parent/Guardian Signature _____ Date: _____

Student's Name _____

Student's Grade _____

Student's Homeroom Teacher _____

GENERAL INFORMATION

Please check Yes or No for the following questions

I have earned First Honors each marking period in Grade 6 and Grade 7 and, if applicable, Grade 8, and have maintained an average of 90 or above. Yes ____ No ____

I have consistently exhibited positive behavior at Derby Middle School. *Please note that if you have made disciplinary mistakes while at DMS, you are **not** automatically disqualified from membership in the NJHS, but you may be required to submit a letter showing how you have grown as an individual since your infraction(s) and may have to meet with the NJHS Faculty Council. Yes ____ No ____

I agree to regularly participate in DMS NJHS chapter service projects. Yes ____ No ____.

I have consistently demonstrated excellence in service, leadership, citizenship, and character at Derby Middle School, furthermore, I will continue to demonstrate these traits for the rest of my time at DMS. Yes ____ No ____

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PLEASE DO NOT REPEAT AN ACTIVITY UNDER DIFFERENT HEADINGS. YOU DO NOT HAVE TO HAVE EVERY BOX FILLED IN, OR HAVE ACTIVITIES LISTED UNDER EVERY CATEGORY

SERVICE

List the service activities in which you have participated. These can be service projects done individually or with a group either in or out of school. **Generally speaking, service activities are those which are done for or on behalf of others (not including family members) for which no compensation (monetary or other) has been given.** For example, volunteering to work in a soup kitchen, or being a peer tutor. Other in-school and out-of-school activities may be included. Make certain to list the name and phone number of an adult supervisor who can verify your participation in each activity.

Activity	Grade	Name/Phone Number of Adult Supervisor

LEADERSHIP

Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others. List all elected and appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, participation as a class officer or helper, membership in student council, being chosen as a team captain, etc. Other in-school and out-of-school activities may be included.

Activity	Grade	Name/Phone Number of Adult Supervisor

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CITIZENSHIP

The student who demonstrates citizenship understands the importance of civic engagement; has a high regard for freedom and justice; respects democracy; respects the law for all citizens at the local, state, and federal levels; and demonstrates mature participation and responsibility in activities such as scouting, community organizations, or school clubs. List all citizenship activities in which you have participated. These can be roles done individually or with a group either in or out of school. For example, participation in religious organizations; scouts, or community endeavors. Other in-school and out-of-school activities may be included.

Activity	Grade	Name/Phone Number of Adult Supervisor

CHARACTER

The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and generally maintains a clean disciplinary record. List all activities in which you have demonstrated to be a person of character, one who demonstrates caring, citizenship, fairness, respect, responsibility, and/or trustworthiness. For example, being recognized as a DMS STAR student, being a member of a team, being a member of the school's band or chorus. Other in-school and out-of-school activities may be included.

Activity	Grade	Name/Phone Number of Adult Supervisor

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Please write a statement of at least two paragraphs explaining why you should be chosen as a member of the Derby Middle School chapter of the National Junior Honor Society. Please discuss your qualifications and goals for membership. Be sure to include the pillars of the NJHS (character, citizenship, leadership, scholarship, service):

**Teacher Recommendation Form
for Membership into National Junior Honor Society**

Students applying for membership in the Derby Middle School chapter of the National Junior Honor Society will ask two teachers, club sponsors, or coaches to complete this form so the selection committee has a more complete view of the applicant. Thank you for your input!

Student Last Name _____ First _____

Teacher / Sponsor / Coach _____

Class / Club / Sport and year(s) of interaction: _____

Please rank the student from 1 through 5 with 5 being high and one being low. These five characteristics are the overall attributes exemplified by the National Junior Honor Society

Character (low) 1 2 3 4 5 (high)

(How student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how DMS sees character.)

Scholarship (low) 1 2 3 4 5 (high)

(Consider not just academic potential, but work ethic / other contributions in class)

Leadership (low) 1 2 3 4 5 (high)

(Leadership in classroom, clubs, or other interactions you have had or observed. Leadership can be positions undertaken, but also more subtle in terms of how a student carries themselves, and how they contribute to classroom, club, or school environment)

Service (low) 1 2 3 4 5 (high)

(What you've seen of the student contributing in a classroom, club, larger school, or community environment)

Citizenship (low) 1 2 3 4 5 (high)

(The student who demonstrates citizenship takes personal responsibility for trying to improve DMS, understands the importance of civic engagement, respects the rules and maturely participates in activities such as scouting, community organizations, or school clubs).

Other Comment(s): *Lengthy comments are not necessary, but 2 to 5 sentences make a huge difference in our ability to evaluate candidates. Thank you!*

Overall Recommendation: (please circle) Recommend Against Recommend Recommend Strongly

Signed _____ Date _____

Recommendation must be returned to Mr. Nuzzo or Mr. Natcher no later than XXX.

**Teacher Recommendation Form
for Membership into National Junior Honor Society**

Students applying for membership in the Derby Middle School chapter of the National Junior Honor Society will ask two teachers, club sponsors, or coaches to complete this form so the selection committee has a more complete view of the applicant. Thank you for your input!

Student Last Name _____ First _____

Teacher / Sponsor / Coach _____

Class / Club / Sport and year(s) of interaction: _____

Please rank the student from 1 through 5 with 5 being high and one being low. These five characteristics are the overall attributes exemplified by the National Junior Honor Society

Character (low) 1 2 3 4 5 (high)

(How student acts in your observed or immediate interactions with you/others. Reliability and responsibility fall into how DMS sees character.)

Scholarship (low) 1 2 3 4 5 (high)

(Consider not just academic potential, but work ethic / other contributions in class)

Leadership (low) 1 2 3 4 5 (high)

(Leadership in classroom, clubs, or other interactions you have had or observed. Leadership can be positions undertaken, but also more subtle in terms of how a student carries themselves, and how they contribute to classroom, club, or school environment)

Service (low) 1 2 3 4 5 (high)

(What you've seen of the student contributing in a classroom, club, larger school, or community environment)

Citizenship (low) 1 2 3 4 5 (high)

(The student who demonstrates citizenship takes personal responsibility for trying to improve DMS, understands the importance of civic engagement, respects the rules and maturely participates in activities such as scouting, community organizations, or school clubs).

Other Comment(s): *Lengthy comments are not necessary, but 2 to 5 sentences make a huge difference in our ability to evaluate candidates. Thank you!*

Overall Recommendation: (please circle) Recommend Against Recommend Recommend Strongly

Signed _____ Date _____

Recommendation must be returned to Mr. Nuzzo or Mr. Nutchter no later than XXX.